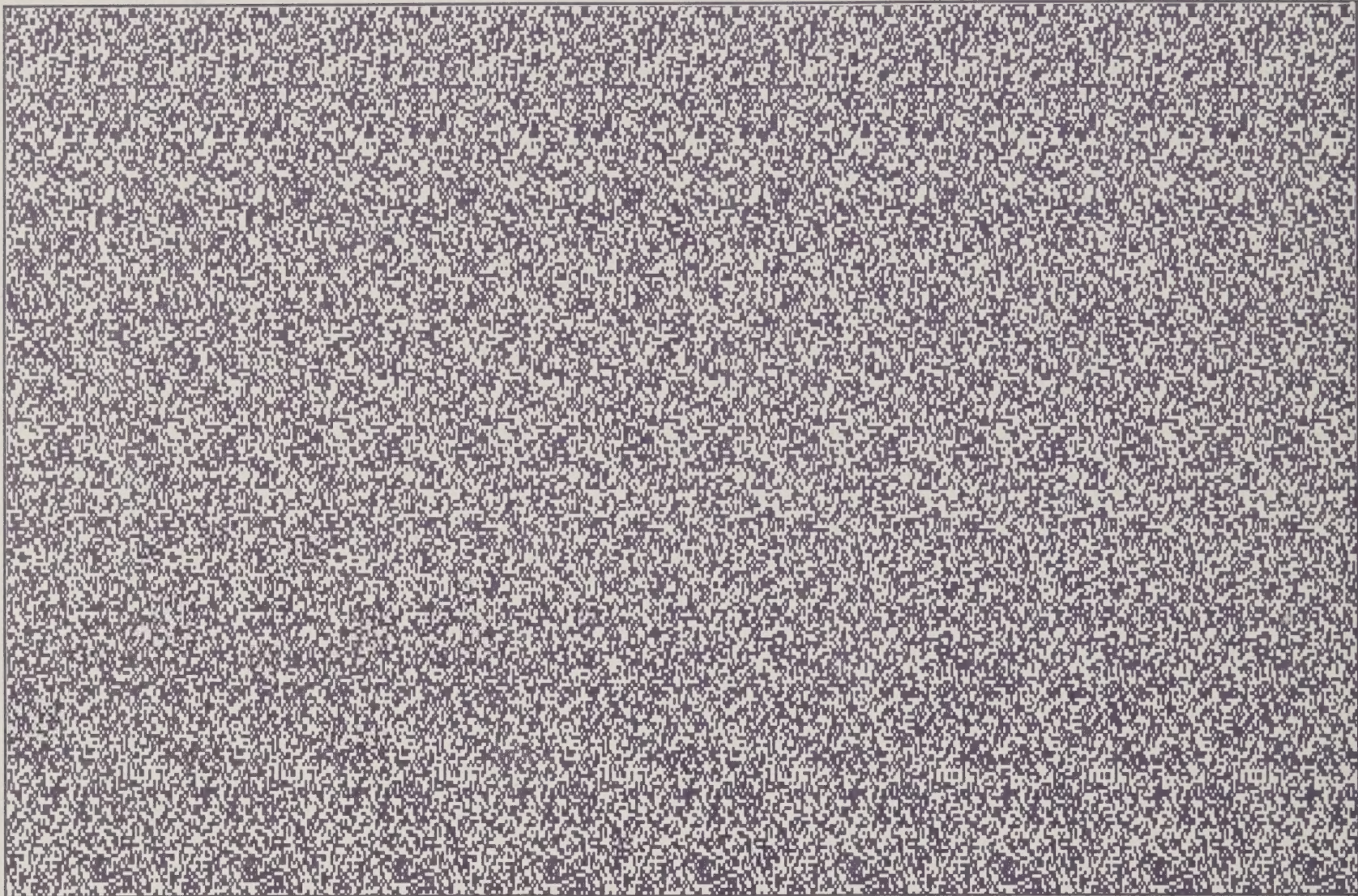




**Virtual**  
REALITY  
IMAGINING THE FUTURE  
MARINER • 94



*This '94 Mariner belongs to*



### ***About The Cover***

***How To "SEE" The Cover.*** The cover was done in stereoscopic art; meaning that within the series of dots a picture or image is hidden. There are various ways to train your eyes to see the hidden image on the cover. One method is to try to find your own reflection on the cover, and focus on that. A hidden design should reveal itself. Another method is to hold the book 8 to 16 inches from your face, relax your eyes, and focus a foot or two behind the book. A third method that can help is with one hand, hold the Stare\*EO about 12 to 16 inches from your face. Place your other hand behind the page at about double the distance from your face - 24 to 32 inches. Hold your finger up so that it projects above the top of the page. Focus on your finger as you move it toward and away from your eyes. At the same time gradually shift your vision onto the page without losing your focus. The 3D image develops a bit like an instant photo, so be very patient and it WILL COME IN! Be sure to pay close attention to other places in the book where stereoscopic art was used. Your own **REALITY** may be revealed to YOU . . . ■

**The  
Mariner  
'94**



## Virtual Reality .....2

Seniors, Derek Elder and Jusbyn Lockhard filled out personal information forms on the first day of school. These forms helped teachers to learn about the student.

OPENING

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Ms. Betty Sharpe helped Kari Hill light her candle as a part of the National Honor Society's induction ceremony. The lighting of the candle signified the unity of the group.

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Students looked forward to picture day, as it brought a brief interruption from English class. Images that were recorded here will last for a lifetime and longer.

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Chris Smith handed his brother, Arch Smith, a piece of candy as Arch zipped his book bag. Often, siblings would have the same sense of style, and dressed the same way.

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Look here to find your club pictures, while noticing all the worthy establishments that supported our publication.

ADS & INDEX

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Cary Bosworth, Kari Hill, and Scott Triesmann discussed what had happened in art class as they left the school parking lot. Often students would get together in the parking lot and discuss the day's events.

CLOSING



Here we go again

p.2



The young scholar

p.4



Dueling Bajas

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Doe, ray, mi, fa, so, la, ti, doe

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And they're off

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Did you hear?

p.222





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# The Mariner

1994

Vol. 33

## Homer L. **F E R G U S O N** High School

11 Shoe Lane  
Newport News, Virginia 23606

Phone: (804) 591-4600  
Fax: (804) 596-2504

Grades 9 - 12

Population 1539



*We Don't Have Any Classes Together? Jilliane Arena, Bernadette Doddy, Renee Owens, Edna Crudup carefully examined each other's schedules on the first day of school. To their demise, they had no classes together. Photo by Kay*



# V I R T U A L REALITY

## Imagining the Future

**T**he latest craze in the scientific world was without a doubt Virtual Reality. Was it really possible to see things that did not appear to be there? In the movies "Altered States" and "Lawnmower Man," we all got a little taste of this ingenious innovation. Through television, advertisers used the principles of Virtual Reality to sell their products. A new theme park in Virginia Beach opened, called "Virtual Reality," which offered a place for people to experience this phenomenon.

When asked what "Virtual Reality" meant, students had very different answers. Gordon Mayer and Julia Van Deren both replied, "Almost real, but who knew what real was." Jason Cheung, thinking politically, said, "Relations with other countries." Other students, such as Lisa Paddleford, had social issues on mind saying, "Virtual Reality was the true essence of being yourself." Standing in a crowded hall during a class change, Jacob Murov said "These hallways are definitely an example of Virtual Reality."

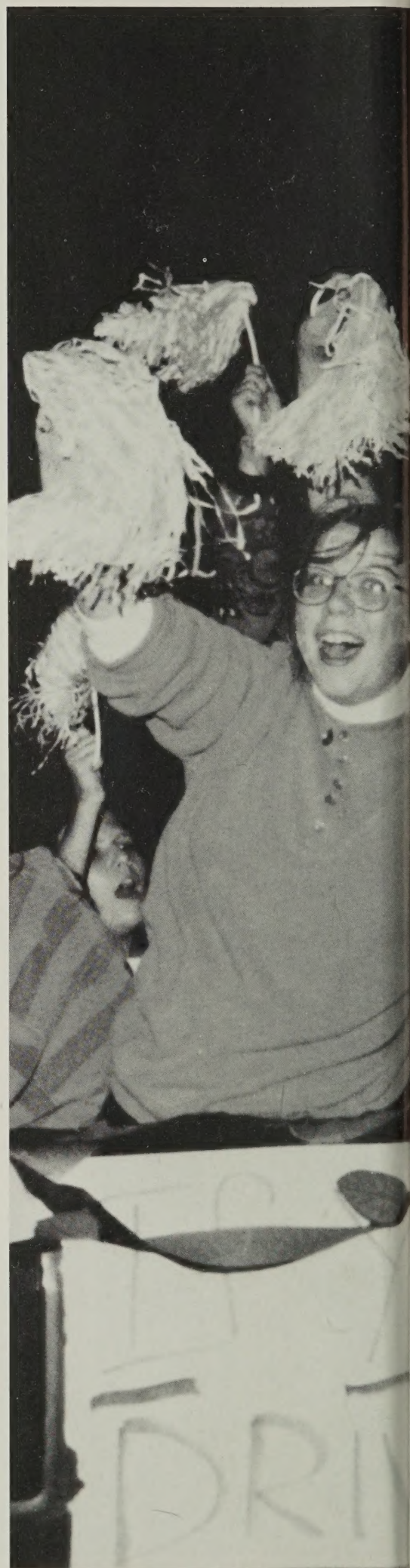
As students walked down the hallowed halls, sometimes thoughts of tomorrow would run through their heads. "What will the world be like after I graduate," thought the students. Imagining the future was a difficult task for anyone to handle. However, it was a task that most students tackled one time or another. In the words of Donna Bullock, "If we do not imagine tomorrow, what is the point of living today." ■

by Melanie Fedorchak

*Dancing The Night Away.... The Homecoming dance was a time when students could show off their "moves" on the dance floor. Antonio Gilbert, Faith Atkinson, and Vernon Faulkner, along with the rest of their classmates danced to one of their favorite fast songs. Photo by Kay*



*Spirited S.A.D.D. Members In the annual Parade of Floats, the Students Against Drug Driving club made a big splash as their float cruised down Warwick Boulevard. In support of the football team, club members like Beth Rogers, Jaime Porter, Janel Lafferty, Amy Bates, and Jennifer Fanchesci painted their faces in school colors. Photo by Jim Oram*







*Up Up And Away.... Mr. Jim Drummond showed his students exactly what it was like to be a astronaut by donning the space suit that NASA had loaned him. This kind of demonstration was a welcomed change from the usual lectures in science class. Photo by Kay*

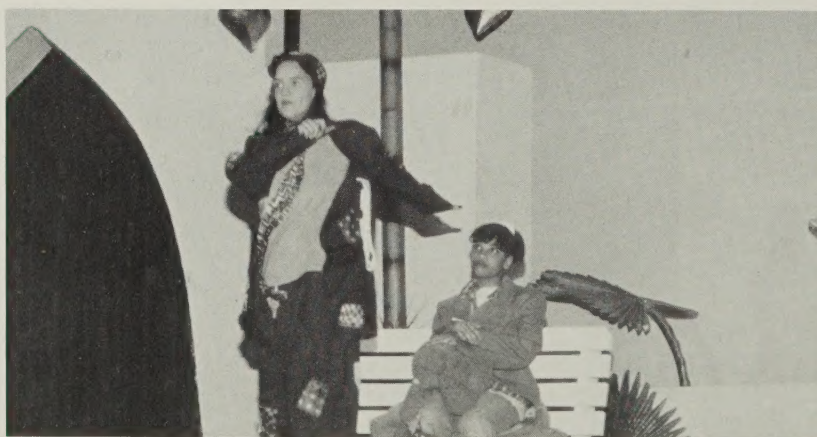


*Battling Horns! Mr. Bill Brown, Tim Lett, Nathaniel Page, on horns, and Elias Bailey, on base, participated in the Montreux Jazz Festival in Switzerland. They all felt as though it was a great honor to attend the Festival. Photo by Laura Brown*



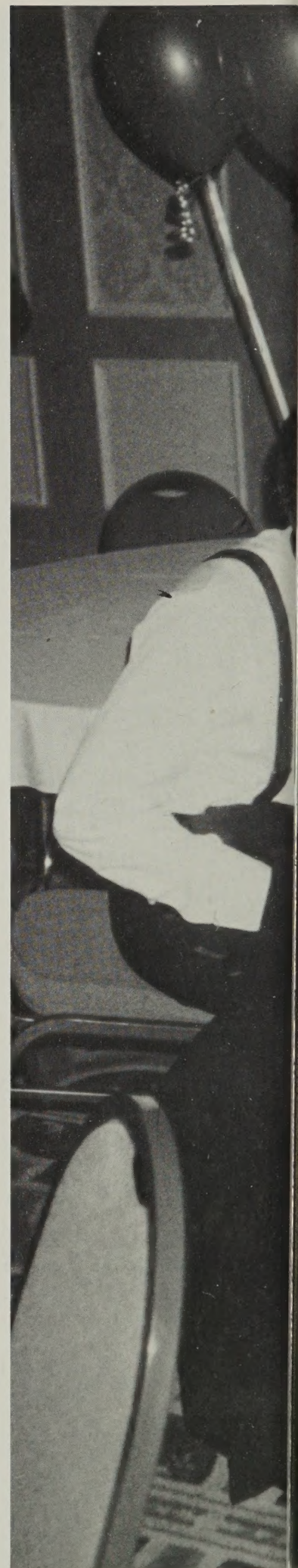
# SPRING

*What a Long, Strange Trip... Applauding the comments of Mr. Stanley Mayo, principal, graduating seniors such as Tara Gabb, Lisa Gibson, and Robin Gulick reflected on their four years of achievement. Photo by Kay*



*Step...1...2...3...Kick!!! Meredith Mann and Yoma Mitchell performed their rendition of "Me and My Shadow" for the talent competition of the Miss Mariner Pageant. Photo by Kay*

*Tender Moments Alone... Mike Talbort and his date, Rachel Capps, shared a tender moment alone at the Prom. It was a rare occurrence at this energy packed event. Photo by Kay*





# VIRTUALLY UNPREDICTABLE

**A**s the weather turned warmer and "senioritis" landed, it was easy to see that Spring had arrived. With it came the annual Drama production, "Annie Get Your Gun," and the Miss Mariner Pageant. Both allowed students to shine on stage and show off their abilities. The staff recognized the student's achievements both at the awards ceremony, and at the National Honors Society inductions. The time honored event of the senior class banquet was held at Fort Monroe. At the banquet, the class officers presented the "Senior Superlatives" to them. The most anticipated events of spring were the Prom and the Afterprom. The seniors all shared a night that will live in their memories long after they had forgotten other events. Following the Prom and the Afterprom, the days just flew by in anticipation of the graduation ceremony. Greg David said, "Graduation was the most important event because my senior friends, and rides home, moved on." The tear-jerking commencement exercises, gave us a chance to say good-bye to the Virtually Unpredictable class of 1993. ■

*by Melanie Fedorchak*



***Congratulations To You!!!!** At the annual awards ceremony, Mr. Bobby Cropper gave a merit award to Dara Billenger, while Keisha Mitchell and Celena Lynn waited patiently to receive their awards. Photo by Kay*

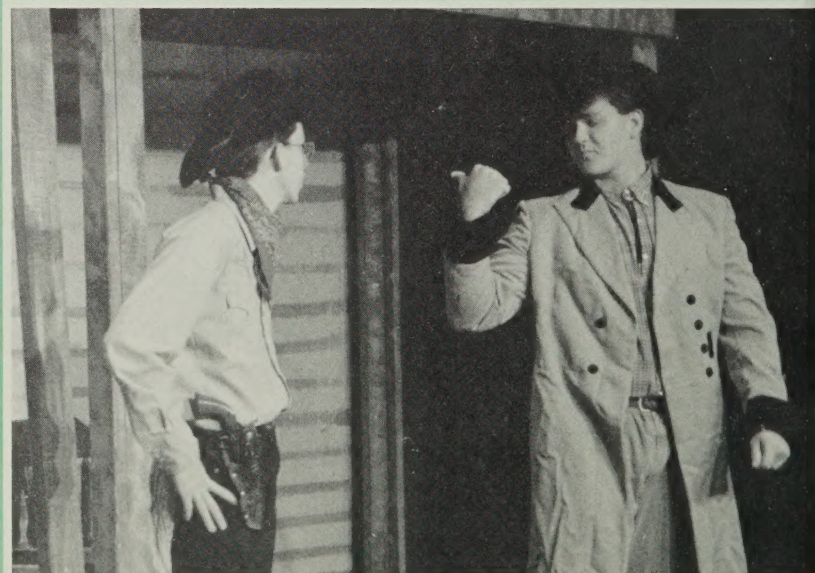




## NO ARTIFICIAL INGREDIENTS

When, in the spring musical, Annie Oakley first met Frank Butler it was love at first sight and a wild adventure was in store for everyone. After all the actors had auditioned, and Miss Pat Quinn had the call backs, the stars were finally chosen. Once the production staff handed out scripts and everyone memorized their lines, rehearsals began. Deborah Eves portrayed the wild character, Annie Oakley, in the spring musical, "Annie Get Your Gun."

After school preparations, late night rehearsals, and one very long Saturday, everyone was prepared for the opening night. Every person had to pitch in, or else the musical would not be a success. Drop painters, lighting crew members, and stage hands all played an important role in making the musical an entertaining show. The chorus stayed late after school practicing so they would sound as professional as they looked. Well before the opening night, the cast and crew had to learn the dance steps and songs, for the program to run smoothly. Each student depended upon each other to perform their assigned task. If one person messed up, it would throw everyone else off. The drama students collected costumes and props and built sets to create a western town. Cast members borrowed props from their homes, local businesses, and their friends. Kim Allen, a production assistant, looked back at all of the hard work and admitted that it was "very stressful but well worth it. I'm ready for the next show."







Nic Bates performed as Frank Butler and Gordon Rawls as Charlie Davenport. The two tried to discourage Deborah Eves as Annie Oakley from entering a shooting contest. Though there was no real shooting in the play, Kyle Gauthier, the sound effects master, used blanks to make it sound realistic. Paul Cherry, a sound crew member, had to come in before each performance to set up the sound system and test it.

During the finale, the entire cast joined together to perform one last song. After all of the work was done and the curtain fell the night of the last performance, the drama students let out a pleasing sigh of relief. The play went over wonderfully and the audiences were pleased. Jamie Porter, a light crew member, stated that "drama is a great way to learn how to work with people and put on a memorable show. I'll always remember each and every show I've worked on." All plays are different in the way they are put on, and the amount of work put into them. This play was "fun but required hard work on everybody's behalf," said Nathaniel Kamp.

## MISS MARINER

Contestants from sponsoring clubs and organizations came together to put together an unforgettable night. The Spanish Club and PTSA were the main contributors in organizing the show and designing the sets for the Miss Mariner Pageant. A panel of five carefully selected judges from community businesses and other local agencies scored the thirteen girls in five different categories. Before the girls got to strut their stuff, they all took part in the opening number, which was choreographed by Mr. Ben Liverman and Ms. Debbi Berry. The opening number was constructed so the contestants could be introduced to the judges all at one time.





The categories that were judged included evening wear, casual wear, talent, the personal interview and how the girls presented themselves. The pageant was meant to build self-esteem and personal confidence in each of the contestants, as well as, be fun. Melissa Walton was crowned Miss Mariner after her outstanding rendition of Whitney Houston's "I Will Always Love You." She sang the song acapella in order to really show off her voice. Other talent pieces included: instrumental pieces, monologues, dancing and singing. Carol Seymore performed a Kenny G song on her saxophone. The casual wear and evening wear allowed the girls to show off their sense of style.



Meredith Mann chose a one piece red and white outfit with a matching hat for the casual wear competition. Other girls chose jumpers, pant-suits, and skirts with matching blouses. There truly was a variety of clothing that were just as unique as the girls.

Preparations for the pageant were very time consuming and hectic. Every detail had to be perfected in order for the performance to go smoothly. The Drama Club allowed the Spanich Club to use their stage and production talents to produce an all world performance. They had to meet for days after school in order to get the lighting and music to coincide with each girls talent. The girls spent most of their free time leading up to the pageant, working on the pageant. Whether it be deciding on a dress or preparing for her talent, not a moment went by without thinking of the night that lie ahead. Not only did the girls have to perfect their talent, but they had to pick out their dresses, accessories, and most important, their escorts. Each girl had to choose a dress that would best accentuate her features. Their outfits were very important, but without perfecting the art of changing their dresses in the three minutes allotted between each different category, they may not have looked good on stage. After the girls were prepared, it was time to tackle the job of finding an escort. The girls had a chance to pick their escort, but if they failed to do so in a timely fashion an escort was choosen for them. The escorts job was to lead the girls around on stage, help them on and off the runway, and make sure the girls were where they were supposed to be and doing what they were supposed to be doing. The escorts had to attend a number of rehearsals that lasted well into the night. They had to have every move perfected so that they would look professional. When Brad Copeland was asked what he thought was the best thing about being an escort was he replied, "The best thing was watching the girls progress. They really improved and did a superb job in the final production." While the judges were tallying the scores, the escorts got to strut their stuff. They were given the chance to walk around the runway and show the audience something they had never seen before! When they were finished, the audience voted for whom they thought was best by their applause.





Besides the escorts and contestants, the parents and teachers played a large part in the production. Teachers helped with the sets, but Mr. Ben Liverman was the man behind the production. He spent hours working on the details and perfecting them. Parents helped with dresses and accessories, along with giving rides and support. The Spanish Club was another major contributor. The members of the club built the sets, choose the categories, lined up the judges and helped the girls with their performances and outfits.

Melisa Walton was crowned Miss Mariner after weeks of hard work. She strived to do her best and didn't worry about whether she won or lost, and in the end it paid off. When asked about it she replied, "It was a wonderful experience. I made new friends because when I got here I didn't know anyone. This was a great way for me to get to know everyone."







## N.H.S.

Spring also marked the time of the National Honor Society Inductions. This assembly was in recognition of the new N.H.S. members. A teachers' committee chose each new member based on their grade point average, leadership, character, and other achievements. To join this exclusive club, the student had to have a cumulative GPA of 3.3. Also they had to be an active member in no less than two clubs and hold a leadership position in at least one. Members also had to be in good standing with the teachers, administrators, and staff.

Family members of the selected students attended the inductions. Rodney Rosser, a newly inducted member, stated "I was very proud to receive this honor. I was glad my parents were able to attend because I knew it meant a great deal to them." As part of the ceremony, Celena Lynn escorted the overjoyed Tamiko Robinson on stage for her induction. Mrs. Sharpe helped the students, such as Kari Hill, light their candle, which was an important part of the induction ceremony. "Colleges look favorably on members of this exclusive club, which was one of the reasons why I strived to meet the requirements," stated Tom Feely.

## AWARDS ASSEMBLY

As Stephanie Conway and the rest of the band played up beat songs, the students and their families filed into the auditorium. The annual awards assembly gave students the chance to be recognized for their achievements. Teachers and administrators gave awards to students who excelled in academics and in sports.



The staff also announced scholarships and tuitions that students had already achieved. Students looked forward to both receiving awards and watching their friends receive awards.

Students received academic letters and pins if they remained on honor roll throughout the year. Coaches recognized athletes for their outstanding abilities. John Baskerville received the award for most outstanding senior male athlete from Coach Jim Ryan. Teachers awarded outstanding students with departmental awards. Stephanie Walters selected by Mr. Jim White, was honored as an outstanding art student. The staff also announced previously gained awards, such as Felix Cheung and Jon Ang's achievements at the North American Invitational Model United Nations.

## SENIOR BANQUET

As June approached, seniors began to look forward to Graduation, college, and the senior banquet. On a Thursday evening, seniors dressed up, got in their cars, and headed towards the Fort Monroe Officers Club to attend the banquet. Once everyone arrived and was seated, they enjoyed a buffet-style dinner. During the banquet, class officers announced awards and senior superlatives.

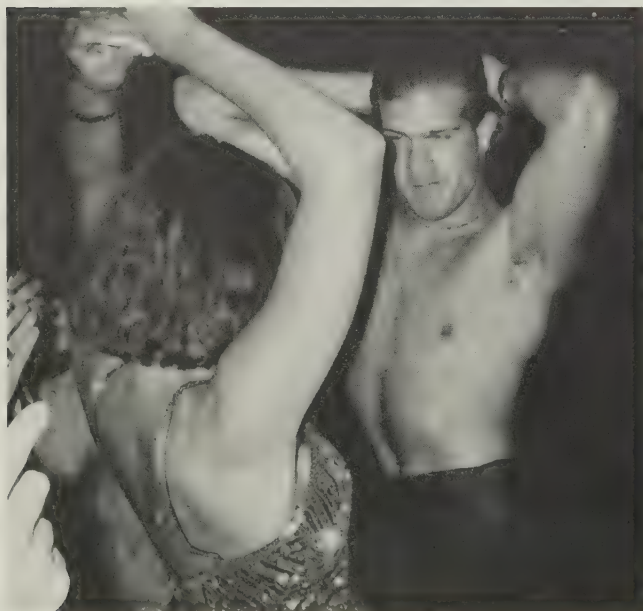
The senior banquet was one last place for seniors to get together and reminisce about the last four years they shared together. At the end of the evening, everyone departed with a few more memories of being together. The recipients of the senior superlatives had one more award to add to their collection.





# PROM

Once upon a warm spring night, came the event for which everyone was waiting, the event to be remembered forever. It took months of preparation and planning on everyone's part for the Prom to be successful. Arrangements of all kinds had to be made, like a date. One's date either made the evening very special, one you'd never forget, or ruined it due to unforeseen circumstances. Once you had chosen your date, you had to shop for the perfect dress or tuxedo. For girls, the perfect dress was an essential part of the evening. The type and style of dress set the mood. For a guy, the tux either could be a variety of styles. It was either standard black, matched your date's dress, or it was a wild paisley, which enabled you to hook up with any girl and match.





After you had chosen your attire for the night, you needed to make a tentative agenda. A strict schedule wouldn't have allowed for any fun. But if the night was mostly loose and open for discussion, you could ensure an evening of fun.

Couples normally schedule dinner first. Once the gentleman arrived at the ladies house, the parents took pictures. The couple could also have their pictures taken at the dance, parents usually wanted their own home taken pictures as well as professional pictures. Then dinner was eaten. Choice spots for dinner included: Olive Garden, Red Lobster, Fisherman's Warf, Taco Bell and home, being served by your parents. After dinner, it was off to the Prom! The Prom was held at the Officer's Club at Fort Monroe. Seniors snacked on hors d'oeuvres and punch. After an hour or so of elegant dancing and conversation, it got wild! Mark Haworth, Jimmy Ambrosino and other carefully selected guys began to turn the Prom dance floor into a strip tease Odyssey Club look-alike. The dancers spread out and formed a circle for the entertainment. Girls, such as Lisa Gibson, joined in the fun, which only encouraged the guys. Although the fast songs were fun and livened things up, the slow songs allowed for couples to talk and reminisce about the last four years they had spent together. In between all the dancing, couples sat at their tables and laughed and joked about the past and what was to come, such as Katherine Thomas and her date. After the fun died down and the Prom was over, everyone went and changed their clothes into something less formal and more comfortable.

## AFTER PROM

Once people changed, they adjourned to the Riverside Wellness and Fitness Center to the Afterprom. Afterprom was initiated four years ago in order to prevent drinking and driving. It was a place to go where you could hang out with your friends and have a good time without drugs or alcohol until 6:00am. It offered games, food, bands, basketball, karaoke, weight lifting and other various and sundry types of entertainment. Jake Swenson and Robin Gulick took a moment to sit down and rest up from all the fun. Other couples, such as Marie-elena Long and Dale Jenkins, played poker, but not with real money.



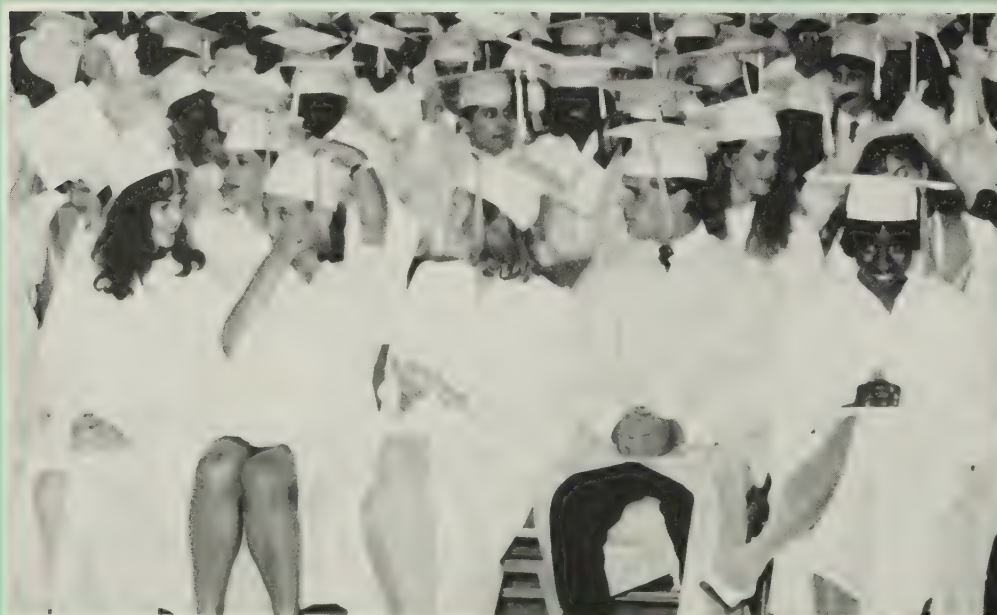
One of the main contributors of the evening/morning was the PTSA and their volunteer parents. Without them, the Afterprom would not have been as successful. The parents arranged everything from the refreshments to karaoke. They decorated the Wellness Center so it was unrecognizable. They even made arrangements for a car to be raffled off at the end of the Afterprom. The car was a navy blue-green 5.0 Mustang. That alone was a good reason for the students to stay. Whether students chose to stay or leave, it was their prerogative. Students that chose to leave either went to other parties or possibly home. Wherever the students chose to go, the night was memorable for all.





# GRADUATION

The Hampton Coliseum was a scene of mass confusion as the soon to be high school graduates scurried around making last minute adjustments to their hair, make-up, caps and gowns. The teachers ran about, giving last minute instructions to the excited students and directed the dazed parents. Speakers were mentally rehearsing their speeches, while students replayed over and over again their role in graduation. By the time eight o'clock rolled around, everyone was as ready as ever, so as Kristen Bodensick said, "Here goes nothing!"



Once the ceremony began with the Mariner Band's rendition of "Pomp and Circumstance," students began to loosen up and fall into place. Following the band's performance, the NJROTC presented the colors. Then Sandy Reynolds, the senior class Reporter-Historian, gave a welcome to all students, faculty, and guests. Ellison Cale gave her salutatory address and following her was the senior class valedictorian, Jon Ang. After Jon Ang gave his inspirational and some-what humorous speech, the chorus did a wonderful performance of "Hard to Say Goodbye," originally performed by Boyz II Men. At this point in the ceremony, there were very few dry eyes. Then Deborah Eves, the senior class vice-president, raised everyone's spirits with her senior class acknowledgements. Celena Lynn, who was the senior class treasurer, then read her graduation poem. Mr. Stanley Mayo then proceeded to introduce the long line of very important and distinguished guests. The guests included superintendent, Dr. Eric Smith; and the school board chairman, Mr. Gary Curbow; the school board vice-chairman, Mr. Kenneth Murov; a school board member and the assistant superintendent administrative and alternate services, Mr. Henry Godfrey. When Jimmy Ambrosino was asked what he thought of the long list of speakers he said, "I thought most of them were there to establish credibility. They didn't know any students so they couldn't talk to us or recall any of our four years we spent together." Sandy Reynolds said that "Mr. Godfrey was the best speaker because he knew most of the students personally and could talk about old times."

After the speakers came the moment everyone was waiting for, the presentation of diplomas. Students with an overall GPA of 3.0 sat in front and received their diplomas first. Once the recession of students began, people began to think back over the four long years they spent together and the years to come. Parents remembered the long nights of staying up late to help finish projects and study for the SAT's. Students had good and bad memories that flashed through their minds. Good memories of dances, football games, pep assemblies, teachers and parties went through their thoughts. Other bad memories included dates gone bad, bad grades, and more bad parties.





Then the student's thoughts drifted toward the future. For some students, the most important event happening in the near future was beach week. Students from all over the east coast flocked down to Nags Head to spend a week celebrating their high school graduation. This was a week to explore new found freedom and to make new friends. After this week, there were less than two months until college began.

After the graduation ceremony was over, some students gathered with their families to celebrate and toast themselves. Other students gathered with their friends to celebrate their new found freedom. Now that the students had graduated, they had decisions to make and things to do, both of which involved their future and their education. Now that it was finally over the students wondered where the years went.

*by Allison Roady*





# PORTRAIT

*Sophomores Rock The House JV football players, Damian Jones, Tremayne Simmonds, and Ricky Williams helped the sophomore class win the Spirit Stick challenge. Photo by Kay*



*To Crown A Queen... The crowning by the previous year's Queen was a large part of the Homecoming activities. Kate Parrucci was overjoyed to be turning the crown over to her friend, Kim Carter, and Mr. Stanley Mayo was happy to help her. Photo by Kay*

*Smile Pretty For The Camera, Now!! Photographer, Renee Ferguson posed Chris Price and his date, Jamie Shrader for their dance portraits. Many students had their pictures taken at the dance as a lasting memories from Homecoming. Photo by Kay*





# VIRTUALLY IRRESISTIBLE

**W**hen anyone walked into the building, they immediately realized that they had entered an unbelievable environment. Rather than being strangers in a strange building, the student body was more like a family. With all their dedication to their studies, and their enthusiasm for school spirit, the student body was without a doubt Virtually Irresistible.

As in past years, the small senior class found it easy to take charge of the school immediately with the special bond that had formed between them and the faculty over the years. Every student felt the presence of the extremely large freshman class as they crowded in the hall ways of the school during class changes. Comfortable in their surroundings, members of junior and sophomore classes walked confidently from class to class, stopping along the way to talk to their friends. Steven Garfinkle said the best thing about being a sophomore in a large school was, "the security of only 2,000 people"

Whether it was scoring an impossible goal in a field hockey game or having perfect attendance for the entire year or joining a service organization, everyone tried to achieve his or her personal best to make the school a much better place for everyone. ■

*by Melanie Fedorchak*



*Way To Go Team!! Field hockey players Meredith Hemenway and Natalie Renz, along with tennis player Meha Shah, cheered with all their might for the varsity football team at Homecoming pep rally. Photo by Kay*



# Only Four More To Go

## Moving to a new beat

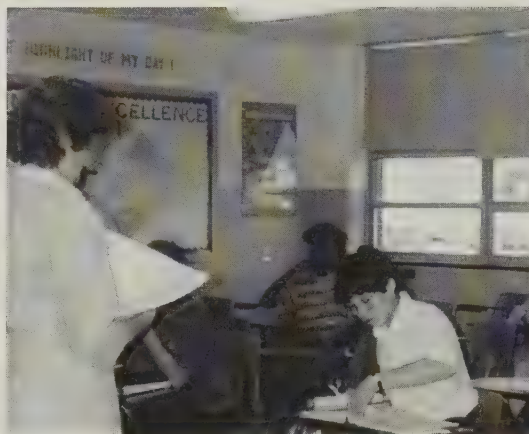
**F**reshmen began the year in a new environment, where change was an everyday occurrence. From the first time they entered the halls, these students knew their lives were about to change. In middle school, a teacher walked with them during class changes. Once they were freshmen, they not only discovered a new school, but discovered it without the assistance of the faculty members. The first few days of school were confusing for them. Kristen Francis said, "Coming here from middle school was a huge change for which I was not prepared."

Classes were also a big change for freshmen. They were now offered more advanced classes that were sometimes mixed with upperclassmen. James Aleba said, "Having mixed classes with upperclassmen was sometimes difficult because they did not always see us as their equal." ■

by Kim Carter

***Making The Grade . . .** Beth Reynold's, a determined freshman, worked intensely during her algebra-trigonometry class. Algebra-trigonometry was a college preparatory class which required more time and dedication. Photo by Missy Campbell*

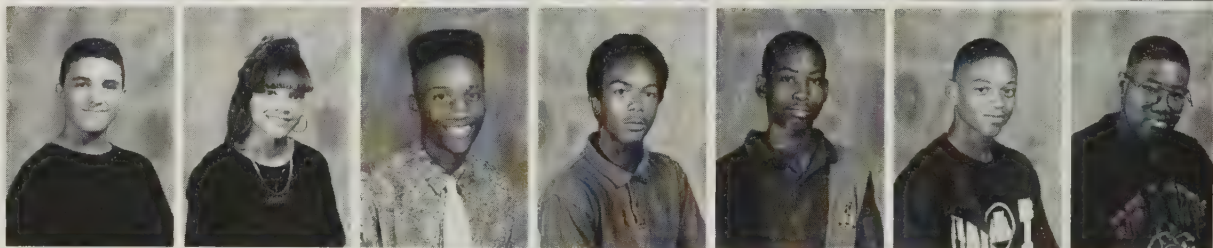
***To Join, or Not To Join . . .** Totty Edwards helped recruit freshmen for Keyettes. The requirements to be inducted into this club included having a 2.0 G.P.A., having a good character, and doing community service. Photo by Kay*



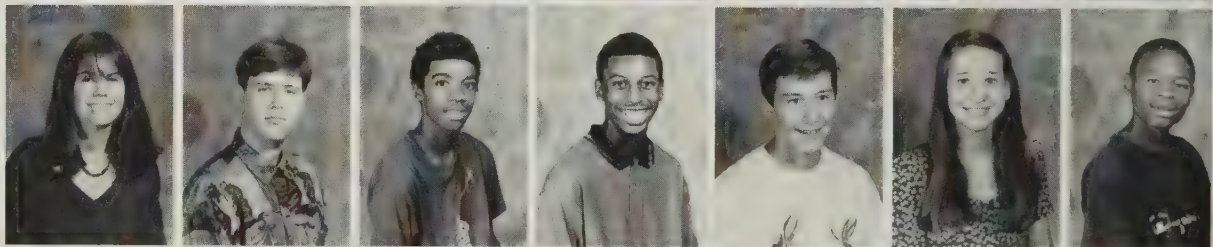
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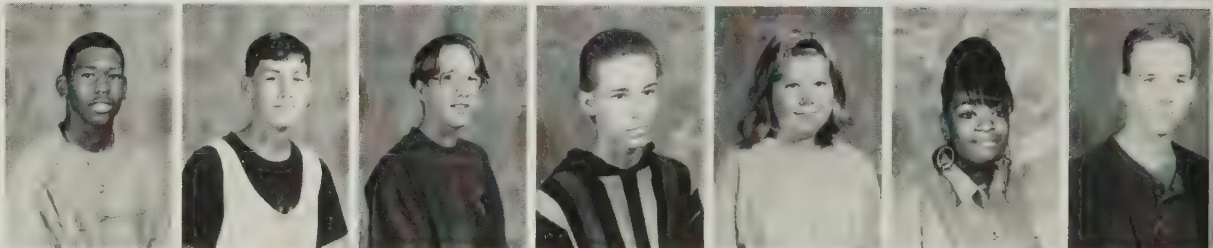
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Andrew D. Bailey  
William T. Bailey  
Willie L. Bailey  
Nicholas R. Balderson  
Karen M. Banziger  
Edward A. Barksdale



Lorenzo Barner  
Jason Barnes  
Timothy S. Barrack  
Dominic R. Bauer  
Valerie M. Beams  
Keisha Beatty  
William D. Beauvais







Margaret S. Becker  
 Angielika Beckett  
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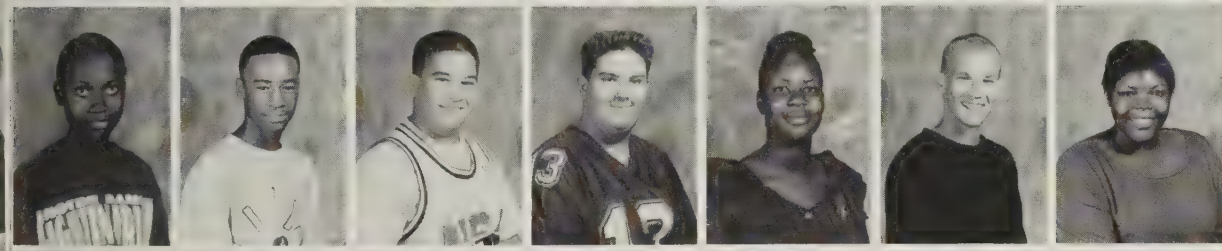
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 Corey D. Boltz



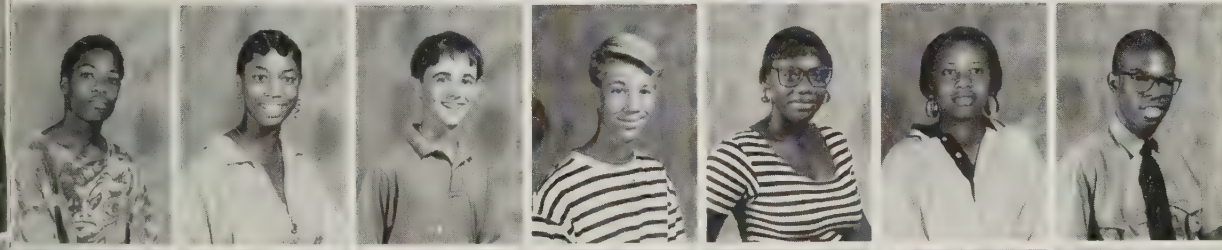
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 George A. Boyd  
 Kimberly A. Bridges  
 Brooke E. Briggs



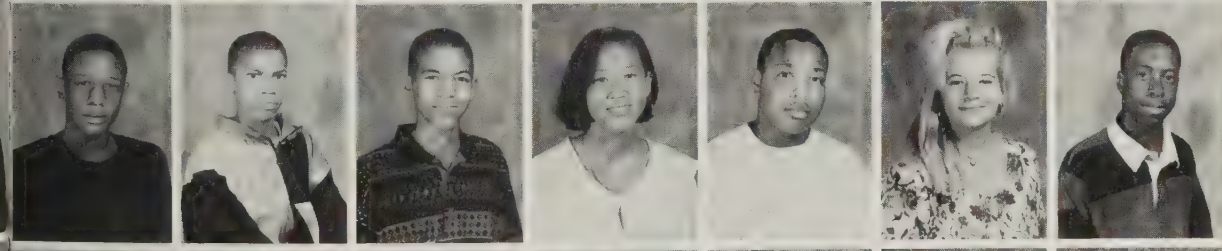
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 Jim A. Brooks  
 Shannon L. Brophy  
 Jason T. Brothers  
 Karlisha V. Brown  
 Keisha Y. Brown  
 Megan E. Brown



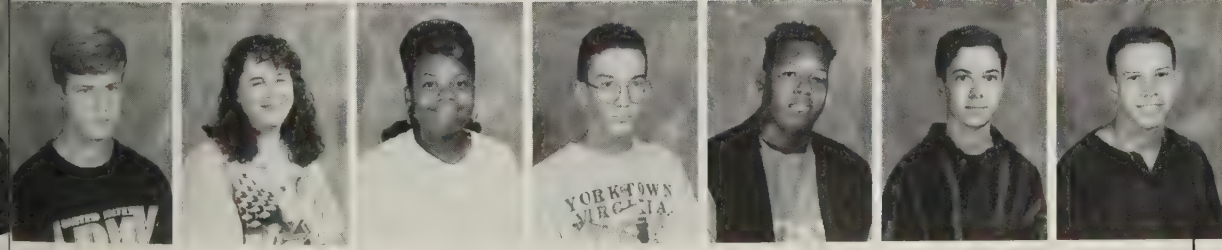
Queenarda C. Brown  
 Anthony R. Bryant  
 Daniel G. Bryant  
 Wesley O. Bryant  
 Albertina S. Bumpers  
 Jack G. Burks  
 Kimberlyn S. Butler



Jabar N. Byrd  
 Kiyawna L. Byrd  
 James H. Cale  
 Bryan R. Calfee  
 Tashima M. Campbell  
 April M. Canaday  
 Carlicio D. Carter



Vernon L. Carter  
 Theodore E. Cary  
 Francisco Casanova  
 Alissa M. Castillo  
 Derrick L. Chandler  
 Melisa D. Cheney  
 Chris Cherry



Brett N. Cline  
 Catherine A. Clouser  
 Lena K. Coleman  
 Christopher D. Collins  
 Willis Combs  
 Justin M. Conway  
 Michael T. Conway



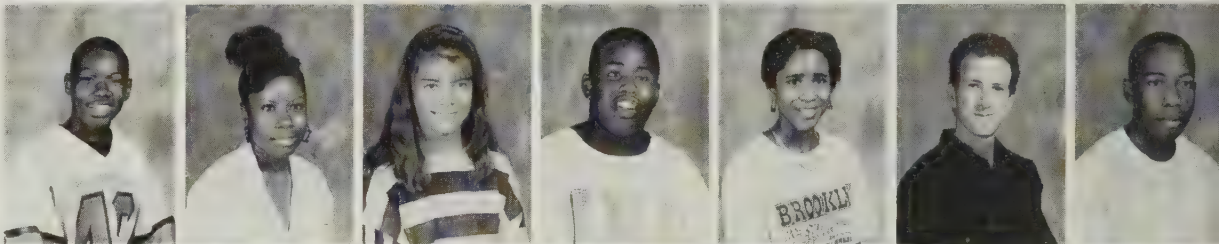
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Gerald A. Cook  
Ralph A. Cook  
Jacinta M. Cooke  
Clayton B. Cooper  
Darryl Cooper  
Tameka L. Cooper



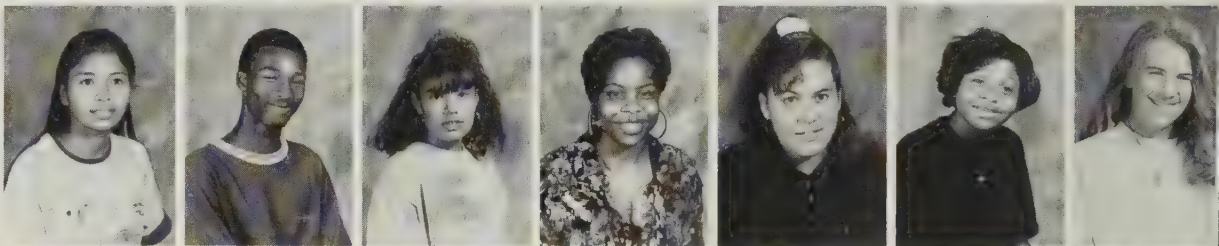
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Dwayne Costa  
Kelly A. Cunningham  
Jeffrey B. Dagenhart  
Caroline E. Daimler  
James Dame  
Rahiem A. Daniels



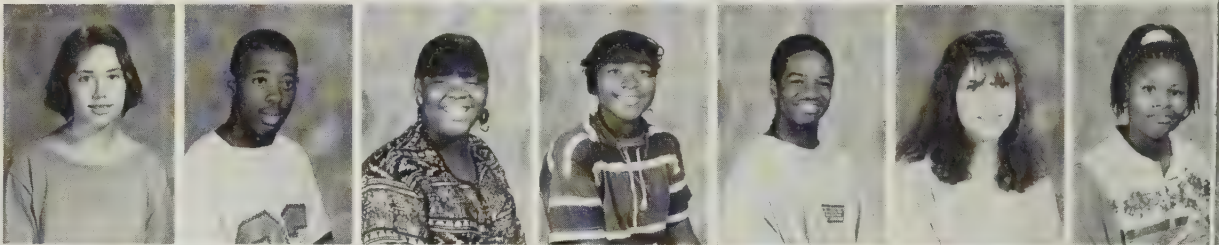
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Laticia A. Daugett  
Abbey L. Davis  
Jamard C. Davis  
Lauren M. Davis  
Phillip E. Davis  
Robert C. Davis



Donna-May J. DeVera  
Derek Debroux  
Cecibel Degracia  
Katrina M. Dempsey  
Angela M. Diana  
Lornette J. Diggs  
April C. Dinger



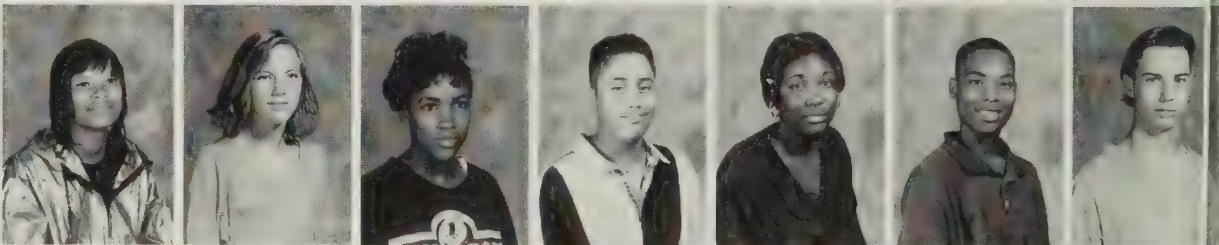
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Travis A. Dwuarte  
Shamika L. Duck  
Vanica L. Duck  
Christopher R. Dunn  
Crystal A. Dunn  
Latisha D. Dunn



Felisha R. Earley  
Michael A. East  
Jerrod F. Eaton  
Hilary A. Edgecombe  
Juan S. Edwards  
Stephanie L. Edwards  
Brooke A. Elliott



Kenya L. Ellis  
Amanda W. Elofson  
Aretha D. Epps  
Eric W. Epps  
Chandra L. Estes  
Tico A. Estes  
Chrstopher H. Evans



Marcus O. Evans  
Racheem A. Evans  
Michelle M. Felton  
Michael L. Fendrick  
Terry J. Fenner  
Benjamin A. Fillyaw  
Henry C. Finch





# What Was The First Lesson You Learned In High School?

Edward T. Finnegan  
Stanley H. Foltz  
Sherrie L. Ford  
Eric J. Foster

Jennifer J. Franceschi  
Darrin M. Frazier  
David H. Friel  
Bradley M. Gackstetter

Michael D. Gamache  
Melissa F. Game  
Summer D. Gates  
Antoine D. Gatling

Dehemisia O. Gatling  
Stephanie M. Gerke  
William L. Gervin  
Kris Gill

Katherine B. Gilliam  
Henry A. Glenn  
William M. Glitch  
Damien E. Gomez

Jose A. Gomez  
Lizza C. Gonzales  
Shelton L. Gordon  
Dominique L. Green

Jamon R. Green  
Juanita Greene  
Latasha D. Griffin  
Christopher T. Grizzard

Nicholas C. Grubaugh  
Beth A. Guethe  
Julia M. Gunn  
Danielle M. Gunter

**I** learned that friends grow apart.

*Melissa Game*

**I** learned that you don't get around in the halls very fast when you are short.

*Allisa Castillo*

**I** learned that I know very little about the real world.

*Jeremy McDonald*

**I** found out how important it was to budget my time.

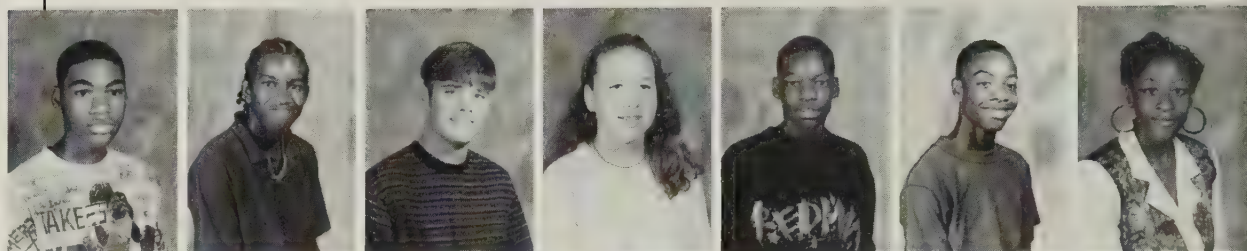
*Kathryn Paulson*

**I** learned that teachers were not perfect.

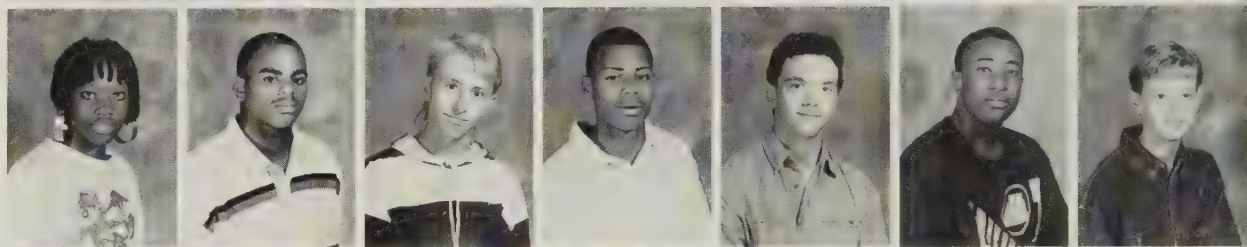
*Derrick Barnes*



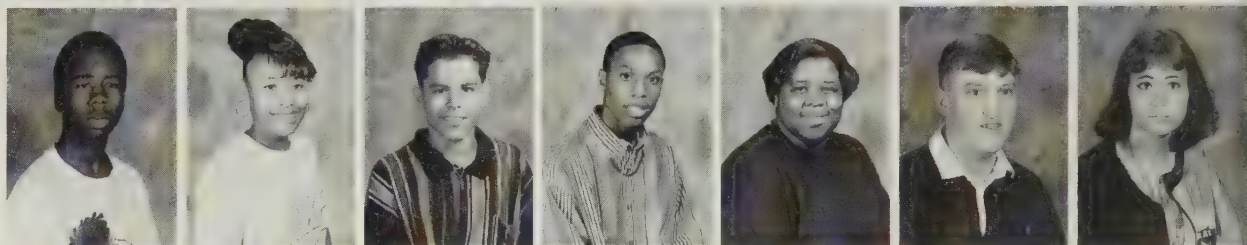
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Ivan C. Hall  
Jason L. Hall  
Jennifer C. Halloran  
Khalid R. Hamlet  
Lethin Hamlet  
Takisha L. Hamlin



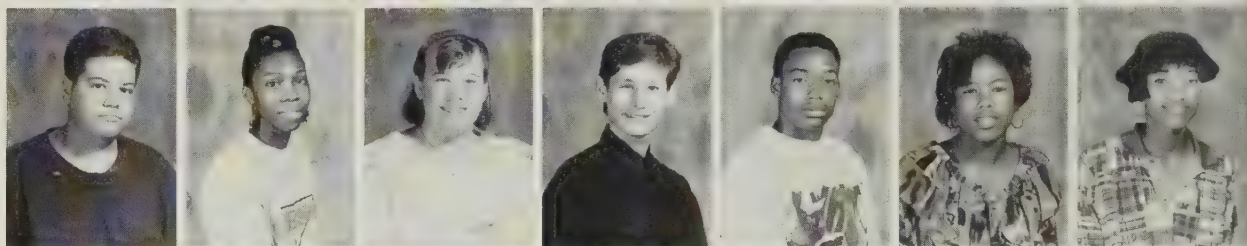
Tarlishsia T. Hanley  
Andrew J. Hardy  
Christopher J. Harkins  
Kenneth Harrel  
Charles D. Harris  
Jervonne D. Harris  
Jason S. Hartz



Erik L. Harvey  
Regina N. Harvey  
Aaron F. Hatchett  
Timothy D. Hawkins  
Latarras A. Hedgepeth  
David N. Heller  
Amy Henderson



Joel Henderson  
Shonda M. Hendley  
Tracey L. Hendricks  
Michael A. Hicks  
Myron L. Higgs  
Lisa R. Hill  
Robin L. Hill



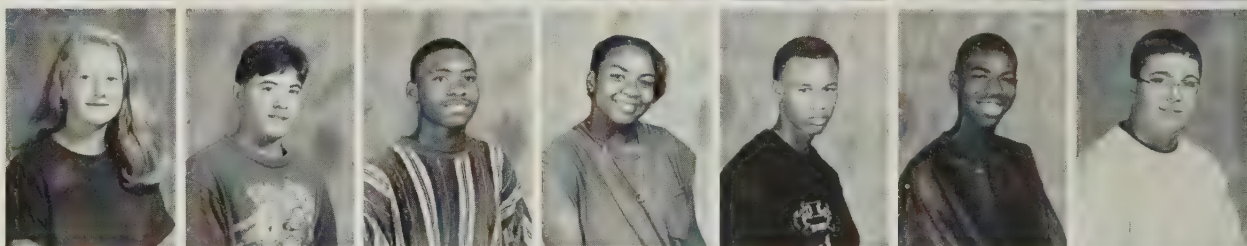
Antonio Hilliard  
Nicholas S. Hines  
Jessica L. Hitchens  
Patricia T. Hockaday  
Kenneth R. Hodges  
Yvonne L. Hodges  
Eileen Holloway



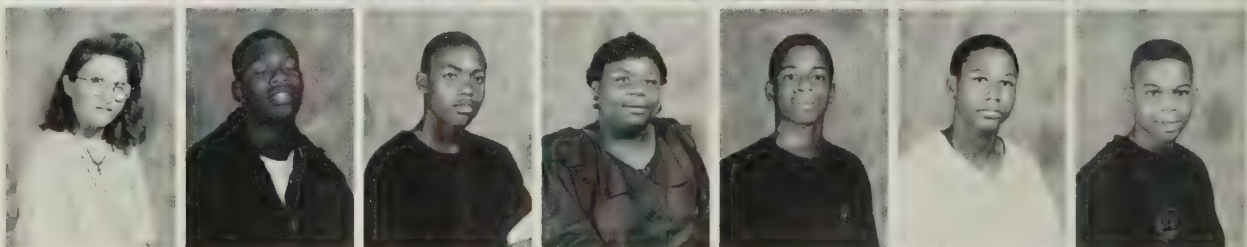
Andrew R. Holsomback  
Laura E. Hornik  
Corin L. Horton  
Jacqueline M. Hucks  
Ryan A. Hudgins  
Shakira W. Hundley  
John W. Hurst



Maria D. Hutchens  
David Iannarelli  
Tyrone L. Ingram  
Chareun N. Jackson  
Jerald L. Jackson  
William D. Jackson  
Brian James



Jacqueline Y. Jame  
Shondall Jefferson  
Travis V. Jefferson  
Javon D. Jeter  
Calvine G. Johnson  
Darrius J. Johnson  
Kenneth J. Johnson





# To Be, or Not To Be

## A Step In The Right Direction



*Lean On Me* Freshmen cross-country runners, Kia Brooks and Shontel Powers hugged each other in exhaustion, after competing and winning a difficult district meet. Photo by Tom Knox

*Class Act* . . . Erin Sink, Amanda Sauer, and Carrie Roylance showed their spirit by riding on the freshmen class float, which in turn took third place in the homecoming parade judging. Photo by Jim Oram



Whether it was thinking about a Friday night to come or career aspirations, thoughts of freshmen often revolved around future expectations. Robye Lopator said, "I was constantly thinking of the immediate future. I had to, or I would forget things such as homework, appointments or other social engagements."

Other freshmen thought of their senior year, which would take place at another high school due to the selling of this one to Christopher Newport University. The University will take control of the land in 1996. Katherine Lorentz said, "I had only been at this school for a year, but I was already attached to it. I couldn't imagine two years from now having to graduate from some strange high school." ■

by Kim Carter



Kimberly D. Johnson  
Laura C. Johnson  
Mason K. Johnson  
Alvin D. Jones  
Damien T. Jones  
Shantita M. Jones  
Tamara L. Jones

Karen A. Kalgren  
Reid C. Kaplan  
Domeka K. Kelley  
Anthony M. Kelso  
Diana M. Kercher  
Kristen T. Kerr  
Daniel M. Klapperick

Lisa C. Kosier  
Craig K. Krzanowski  
Jason A. Lamm  
Lakela L. Lassiter  
Stephen P. Latham  
Justin W. Lawrence  
Crystal N. Lawton

Beth A. Leight  
Christopher L. Levister  
Donella M. Lewis  
Douglas Q. Lewis  
Elizabeth A. Lewis  
Lakisha L. Lewis  
Rust A. Lewis



# Was Your Freshman Year Everything You Imagined?

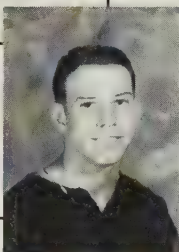
**F**reshman year for me  
was exactly what I expected  
*Tashina Williams*



**I** expected it to be exciting,  
but it wasn't.  
*Robin Saunders*



**I** thought that it would be  
lonely, but it wasn't.  
*Michael Conway*



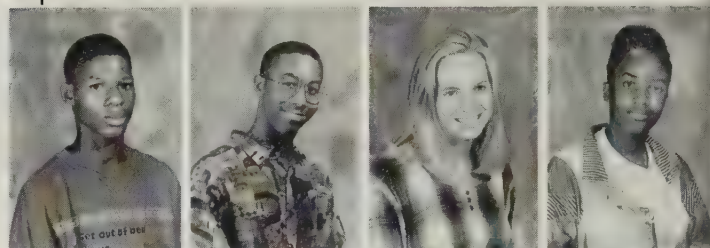
**I** really loved the larger  
school.  
*Lizza Gonzales*



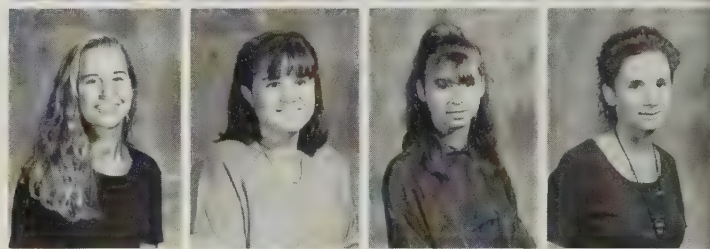
**I** thought people would be  
mean, but they weren't.  
*Susie Rees*



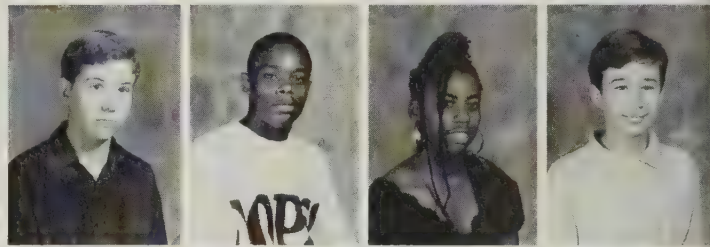
Ryant T. Lewis  
Theron R. Lewis  
Kristen M. Lidstrom  
Tarsha D. Lofton



Robye S. Lopater  
Katherine E. Lorentz  
April M. Lovelace  
Amy M. Lumpkin



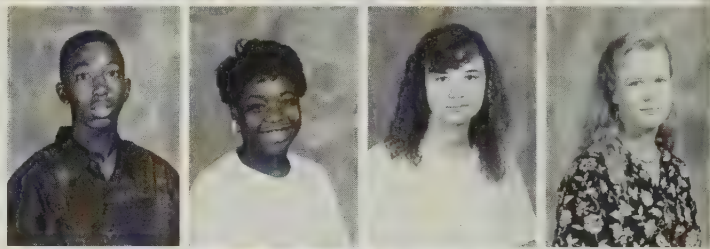
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Charles L. Lyons  
Tinica N. Mabry  
Thomas P. Mack



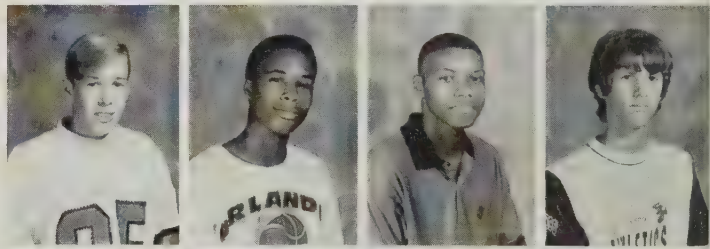
Terrence J. Macklin  
Laurel L. Magness  
Adriel N. Mann  
Kenya Marshall



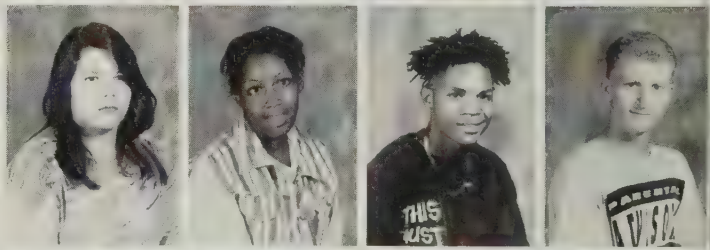
Daktarei N. Martin  
Shawanda M. Martin  
Tammy L. Martorana  
Annie D. Maxey



Shaun P. McCallum  
Abdula D. McClain  
Matthew L. McClain  
Craig A. McCloud



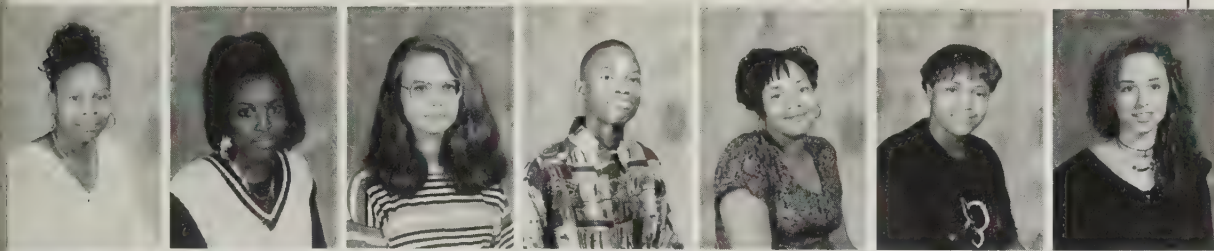
Darlene J. McCoy  
Shameina S. McCoy  
Billy McCullers  
Jeremy McDonald



Michael A. Mceachern  
Ryan G. McElraft  
Karl R. McGee  
Christopher McGill







Bianca McNair  
Shanna N. McNair  
Amy D. Medlock  
Tory Melton  
Melinda Metcalf  
Melonie Metcalf  
Annabella R. Miano



Michelle R. Milliard  
Alexandra A. Miller  
Jordan S. Miller  
Nathan T. Miller  
Harry W. Minkins  
Andrea N. Mitchell  
Anna E. Mitchell



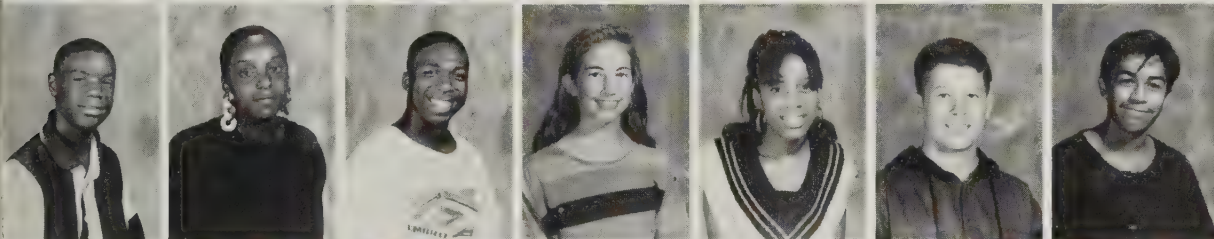
Dakesha T. Monroe  
Michele M. Montandon  
Hilliard D. Moore  
Lavonna D. Moore  
Linda D. Moore  
Warnette P. Morris  
David M. Mrazik



John E. Mullineaux  
Corrie D. Murray  
Robert Neath  
Amy E. Nehrbass  
Sarah M. Nichols  
Steven R. Noack  
Sherrie A. Noel



Korey R. Outerbridge  
Renee J. Owens  
Autumn C. Pape  
Tekisha L. Parker  
Uris T. Parker  
Casandra C. Parsons  
Pinaki Patel



Juan D. Patillo  
Shemika N. Patterson  
Shun O. Patterson  
Katheryn M. Paulson  
Erin L. Payne  
Charles Peace  
Rene H. Peniza



Darius A. Perry  
Wendy C. Perry  
Joshua M. Phares  
Benjamin J. Phillips  
Christopher T. Phillips  
Lavar Pierce  
Ulesis Pittman



Paul M. Pongratz  
Carrie M. Powell  
Shontel K. Powell  
Braxton A. Pressey  
Jennifer L. Price  
Timothy L. Price  
Andra J. Pryear



# A Day In The Life

## Active, Eager, and Willing To Juggle

Activities played a part in every student's life. Upperclassmen held an activity sign-up in September, where freshmen could investigate the different clubs. Jamal Wilson said, "I felt that the activities sign-up day gave me insight into the clubs available and helped me make my decisions."

Freshmen had to learn quickly how to balance activities with academics. Certain clubs required a specific grade point average for membership. If a member's G.P.A. went below a certain point, he or she would be put on probation. Melissa Smith said, "I felt really bogged down at first with my classes and my activities, but I learned to schedule my time and keep up with everything." ■

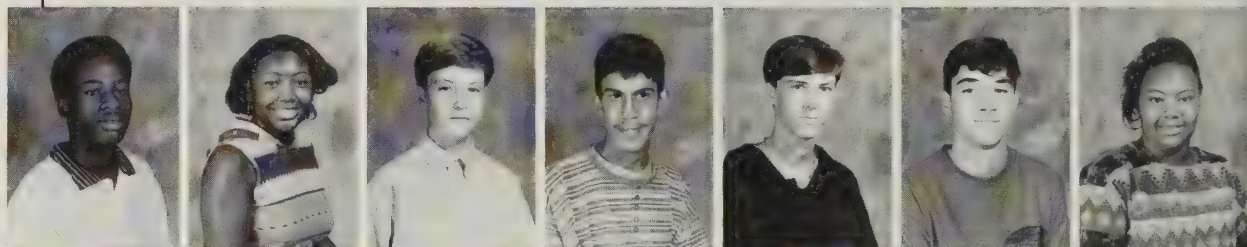
by Missy Campbell

*Who, Me, Late?* Kristen Curr struggled with the load of equipment she needed, while trying to get to practice on time. Photo by Kay

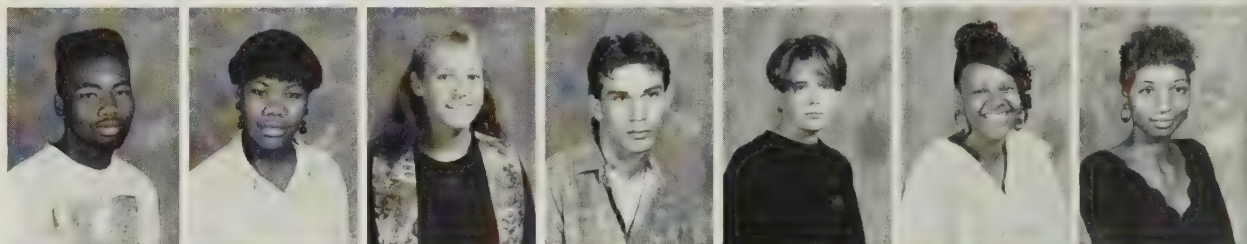
*The Rhythm of The Night . . .* Emily Swenson struggled to remember the piece of music she had just perfected. Students who had an interest in the performing arts were often played in the band. Photo by Kay



Antonio Pryear  
Kia R. Purvis  
Upshur B. Quinby  
Tony S. Rackley  
Robert D. Randolph  
Michael B. Reaves  
Latonya T. Redden



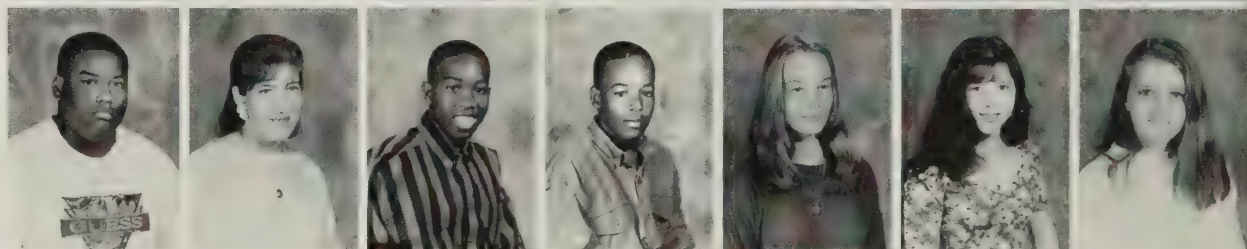
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Carolyn T. Reed  
Susan R. Rees  
Richard D. Revell  
Ryan A. Reynolds  
Lisa M. Richardson  
Tramaine D. Roberts



Vernon R. Robertson  
Shontia Robinson  
Elizabeth A. Rock  
Misty B. Rodriguez  
Teresa A. Romero  
Julie K. Roper  
Rachael Rosenbaum



Michael T. Rowe  
Carrie E. Roylance  
Matthew H. Ruff  
Matthew Sanders  
Amanda J. Sauer  
Robin D. Saunders  
Kasimira M. Schroeder



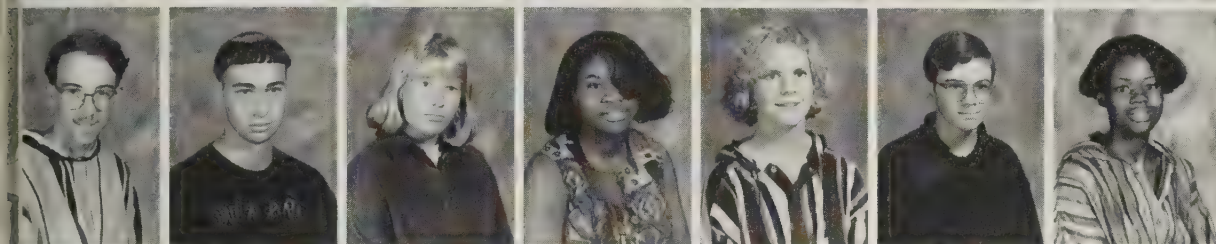




Jeffrey W. Shea  
Kerry C. Shea  
David L. Shelton  
Anthony M. Shemanski  
Carmen S. Shields  
Raymond L. Shields  
Janie L. Schrader



Tamela L. Simmons  
Michael N. Simons  
Marsha D. Simpson  
Grace R. Singletary  
Niaesha S. Singletary  
Erin M. Sink  
Vera D. Slaughter



Jason W. Slaydon  
Alex Smith  
Allison P. Smith  
Beverly Smith  
Christine J. Smith  
Christopher M. Smith  
Clara Smith



Erica L. Smith  
Josh Smith  
Melissa B. Smith  
Samantha M. Smith  
Shelia L. Smith  
Terry R. Smith  
Thomas Smith



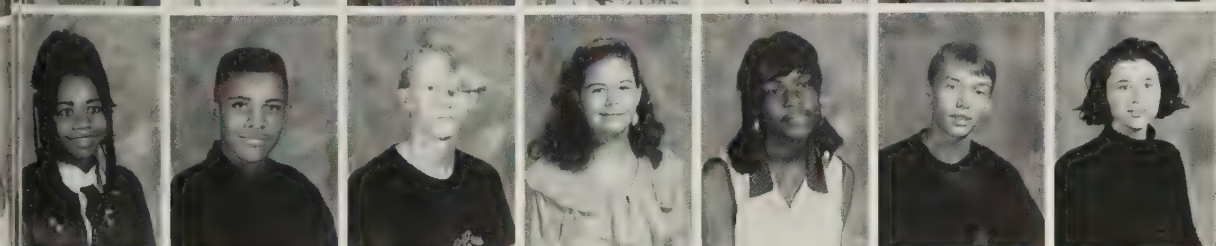
Coleman F. Snead  
Randy W. Spires  
Lynda M. Stalnaker  
Robin C. Stevens  
Teresa G. Stewart  
Michael A. Stiles  
Anthony D. Stokely



Christopher F. Stoll  
Kenneth M. Strayer  
Eric D. Studwell  
Shannon M. Sutton  
Luis Suyas  
Emily K. Swenson  
Franki Sykes



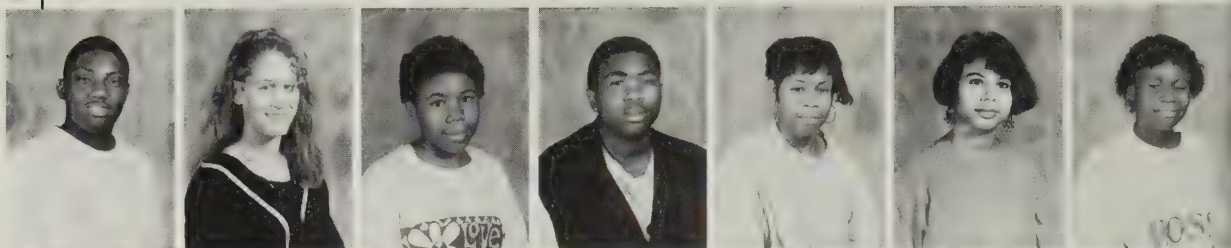
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Nikita D. Tate  
Shawn H. Teeter  
Julen A. Thomas  
Karleif Thomas  
Mandy M. Thomas  
Funmilayo O. Thompson



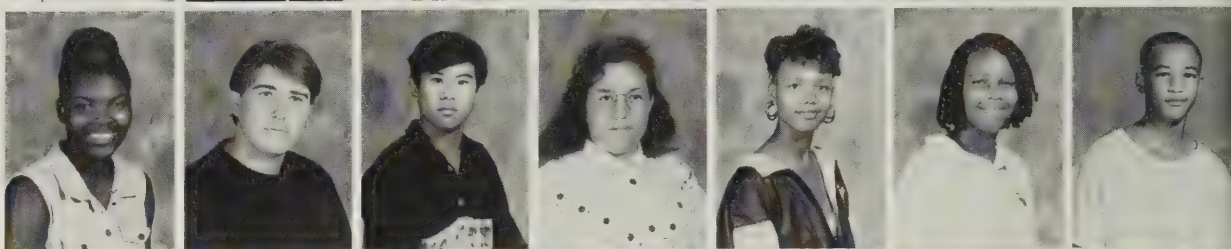
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Shawn N. Thorpe  
Joseph C. Tice  
Jessica A. Tiedeken  
Akika K. Tisdale  
Brian D. Trimble  
Jennifer J. Tully



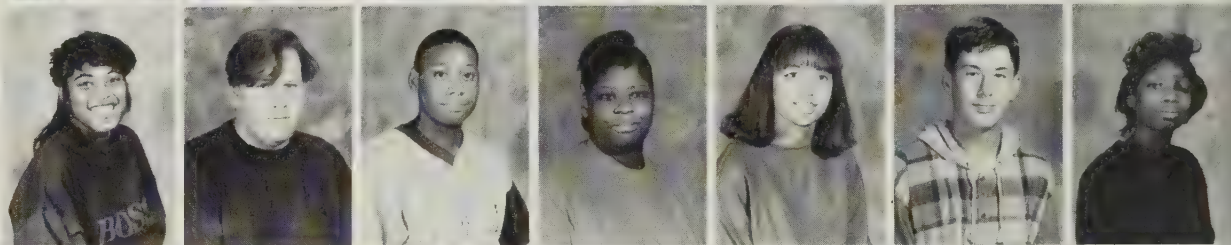
Alvin T. Tunstall  
Salina D. Turnage  
Shawneequa D. Tyle  
Mario A. Tynes  
Keshane Y. Vanhook  
Jessica Vasquez  
Shemeika Vaughn



Christina N. Vick  
Christina N. Vick  
Jason H. Villarraga  
Ana Vo  
Christina M. Volking  
Christina S. Wade  
Hope M. Walston



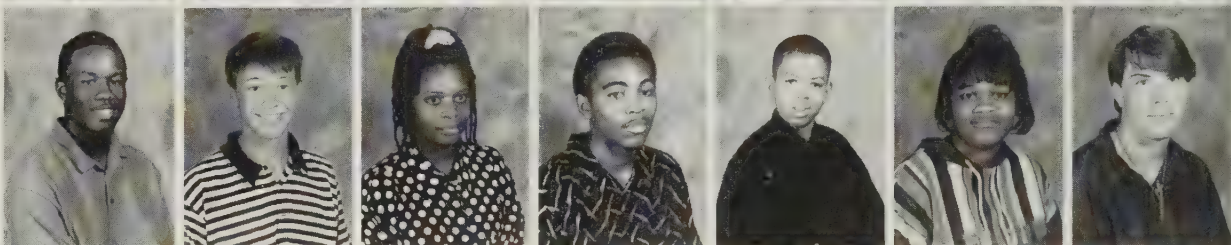
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Gregory S. Warltner  
Cory J. Watlington  
Vanessa D. Watson  
Mary R. Weber  
Adam M. Welker  
Brandy S. Wells



Tia K. Wells  
Steven T. West  
Victoria Whitaker  
Kimberly S. Whitby  
Matthew J. White  
Taylor S. Whitley  
Christopher C. Wiatt



Lorenzo Wiggins  
Luke B. Wilcox  
Ameka L. Wilkins  
Avery L. Williams  
Brian E. Williams  
Chanel R. Williams  
David L. Williams



Harrinadaus L. Williams  
Hodges Williams  
Jason S. Williams  
Marlene F. Williams  
Marty L. Williams  
Maurice A. Williams  
Shawnita M. Williams



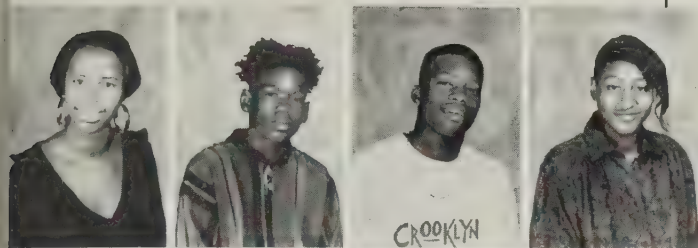
## Freshmen Not Photographed

Marcus L. Alston  
Stefen A. Armstead  
Jerome C. Bailey  
Sandy M. Barnes  
Angela L. Brown  
Nigel L. Brown  
Jarrell Bullock  
Jimmie A. Burrell  
Inthaya C. Bynum  
Bernard L. Davis

Eric G. Depiazzy  
Chad Dismond  
Kelly L. Duck  
Julie C. Fassett  
Wanda K. Frasier  
Tiawana Y. Garland  
Erika M. Goodson  
Kristen L. Guhl  
Derwin Harrison  
Robert W. Heath

Sherry L. Jones  
Edward A. Knightnor  
Bryant G. Lewis  
Corey L. Littlejohn  
Alvin D. Lucy  
Kenikia R. Mack  
Thomas M. Rawls  
Ronquelle D. Smith  
Khory S. Tolbert  
Jason D. West





Tashina Y. Williams  
Tyrone G. Williams  
Larry J. Willis  
Jackie A. Wilson



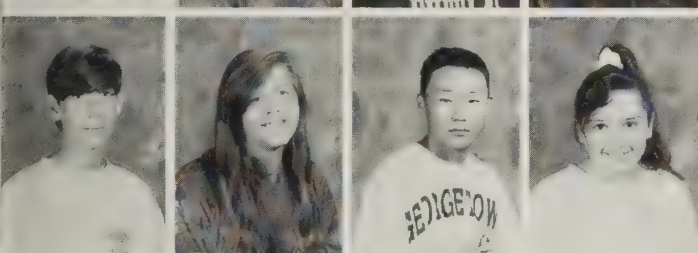
Jamal M. Wilson  
Tara N. Winfree  
Gregory L. Wintersteen  
Ebony C. Wofford



Derrick M. Wolfe  
Parris B. Wood  
Tyvan A. Woodberry  
Angelique Woods



Laura A. Woole  
Devon C. Wright  
Ryan D. Wright  
Tonya M. Yeatts



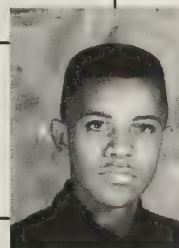
Lance W. Young  
Meredith V. Young  
Jae Y. Yun  
Greta L. Zimeras

## What Unique Personality Traits Did The Freshman Portray?



**W**e brought a wave of  
new thoughts to the school.  
*Susie Rees*

**W**e rocked the school with  
our spirit and enthusiasm at sports  
events.  
*Shawn Thorpe*



**O**ur class had the ability to  
work together like a family to  
achieve excellence.  
*Cecibel Degracia*

**W**e were more spirited than  
the other classes, especially at pep  
rallies.  
*Michael Stiles*



**T**he freshman class was a  
more stylish class.  
*Kenya Ellis*



**Living It Up....** Freshman, Susie Rees, looked confused as sophomores, Kelly Trussell and Samantha Hill, tried to explain the cheer. Freshmen looked to sophomores for their support and leadership. Photo by Bryan Daniels



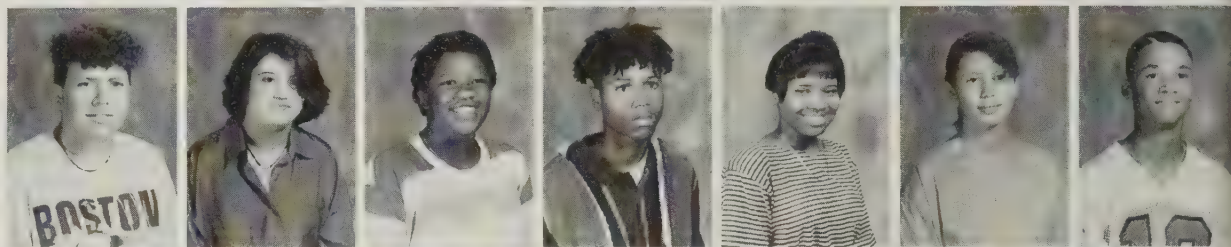
Thomas M. Rawls



Geronemo A. Abelar  
 Natisha M. Abelar  
 Harold Adams Jr.  
 Jennifer L. Adams  
 Jamon D. Allensworth  
 James R. Anderson Jr.  
 Shawna A. Anderson



Justin W. Andresen  
 Tara L. Anna  
 Angel N. Anthony  
 Qadr N. Anthony  
 Ebony V. Apple  
 Jillian M. Arena  
 Dano J. Armstrong Jr.



Julie M. Askew  
 Troy L. Atkins  
 Mary A. Austin  
 Kevin E. Baker  
 Michael W. Barlow  
 Derrick C. Barnes  
 Maithili J. Barot



Santisha T. Barr  
 Rebecca R. Barry  
 Katina D. Bass  
 Tonitia S. Bass  
 Andrew W. Beale  
 Elliott E. Beamon  
 Michael L. Beatty



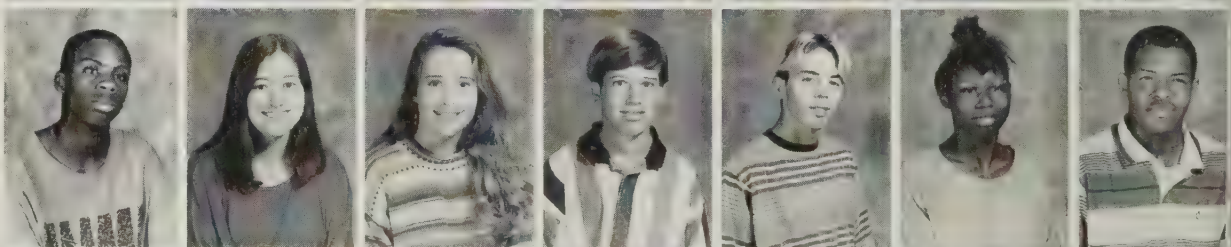
Harold W. Beazley Jr.  
 James T. Begonia Jr.  
 Corbin K. Behnken  
 Jeffery C. Behymer  
 Amanda K. Bender  
 Regina M. Bergeron  
 Da'Mon L. Berkley



John F. Berry  
 Liv A. Birkeland  
 Louise R. Bishop  
 Molly L. Bivins  
 Julie E. Blake  
 Kelly Z. Blanchard  
 John P. Blascak



Derrick L. Blount  
 Christina M. Blum  
 Kimberly E. Boger  
 William B. Boger  
 Robert L. Bolick  
 Rosalie E. Bolton  
 Kerry S. Bond



Michael O. Bond  
 Demontre S. Boone  
 Jessica A. Bostic  
 Nicole O. Bowman  
 Lashaun A. Boyd  
 Jason J. Bradshaw  
 Amanda L. Braswell





# Sweet Sixteen

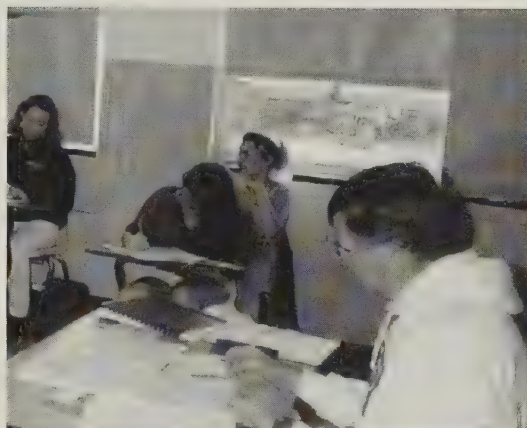
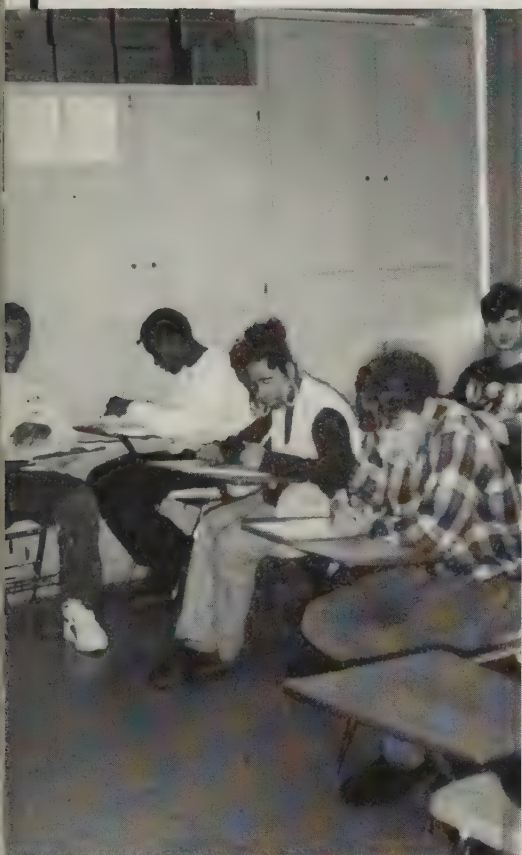
## Rights Responsibility Freedom

*I Can Feel The Wheel Now . . . Tilford Smith, Crystal Wilson, David Yeager, Samuel Martin, worked on a quiz in drivers training class. The class was just the first step in getting a licence. Photo by Franceschi*

*Oh, So That's How Many Feet Away I Can Park From A Fire Hydrant Julie Blake, Melissa Martin, and Amanda Laws studied for a test on the rules of parking in Coach George Walters Driver's Education Class. Photo by Franceschi*

A student's sophomore year contained highlights and special events. One such event was receiving a driver's license. This proved to be an important event because it allowed for greater freedom and responsibility. The sophomores became mobile and no longer had to rely on parents and friends for transportation. This was a good time to earn trust and show responsibility to parents. Kevin Maynard said, "Being able to drive was a real convenience for me. I no longer had to rely on others for rides to and from social and academic events." A student could also show his or her parents how responsibility he or she was. By driving well and being on time to all social and academic functions, the student earned trust, which could later lead to greater freedom. ■

*by Todd Franceschi*



Gregory L. Brotherton  
Corey D. Brown  
Madison K. Brown  
Martino A. Brown  
Michael L. Brown  
Kevin R. Brushwood  
James J. Buchanan

Tomika Bullock  
Bradley S. Burcher  
Evie N. Burnet  
Xarivera D. Burton  
Xazavia D. Burton  
Deron B. Calloway  
Jaime D. Cambell

Suza N. Caraballo  
Kelly D. Cardenas  
Nicola C. Carmichael  
Nelvin R. Carrington  
Brenda L. Carter  
Vincent R. Casey  
Shaun Caudle

Bobby L. Chavers Jr.  
Tamiko L. Cherry  
Calvin D. Chester  
Jason H. Cheung  
Emily M. Coatney  
Gerald M. Cofield  
Christopher G. Coile



*How Have You  
Changed From Your  
Freshman To Your  
Sophomore Year?*

**I** started to take my school  
work more seriously.

*Lawson Pope*



**I** was involved in more  
clubs.

*Justin Hare*



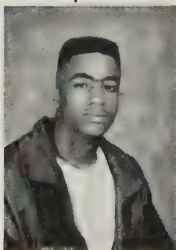
**B**ecoming a sophomore  
made me more independent.

*Melinda Crowder*



**I** get more respect from the  
upperclassmen.

*Kenny Brown*

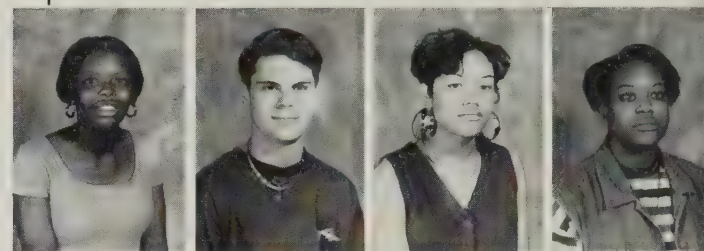


**B**ecoming a sophomore  
gave me more confidence.

*Maithili Barot*



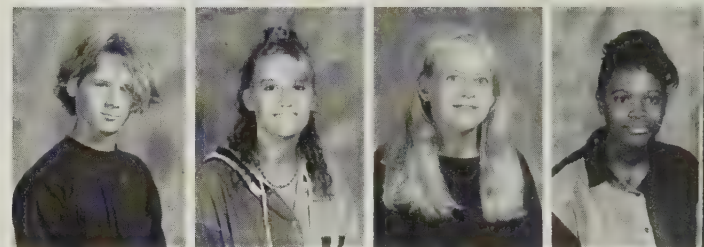
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Vivvian T. Compton  
Kizzy D. Cooper



Lorenzo D. Cooper  
Jermall A. Copeland  
Shemica L. Copeland  
Jonathan A. Cornwell



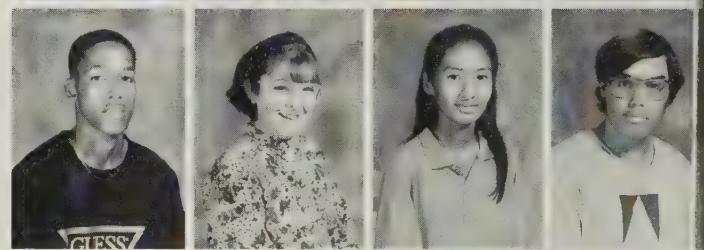
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Janice L. Crews  
Melinda A. Crowder  
Edna Crudup



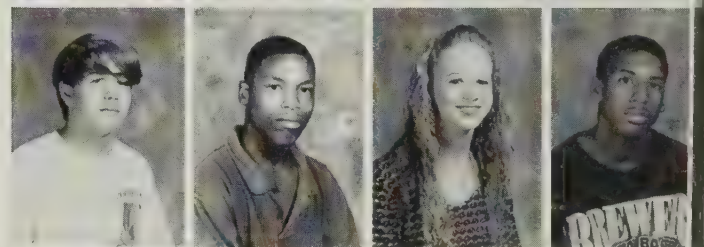
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John R. Darroch  
Gregory B. David



Robert Davis  
Stephanie C. Davis  
Donnabel J. De Vera  
Michael P. Desalme



Shawn M. Devane  
Jamyre' K. Dewey  
Bernadette C. Doddy  
Everette D. Duarte



Yolonda C. Duke  
Terry J. Dunn  
Charity L. Edwards  
Sinclair D. Eley



Robert W. Ellis III  
Sarah A. Ellis  
Frederick M. Elofson  
Dawn M. Evans







Lawanda C. Evans  
Michael E. Falls  
Richard A. Falvo  
George A. Fitchett III  
Charles P. Flowe  
Joseph A. Fontaine  
Kenya S. Foreman

Elizabeth N. Foster  
April M. Fowlkes  
Ferando L. Fox  
Nakita L. Fox  
Cory A. Francis  
Krysten K. Francis  
William R. Frank

April M. French  
Tawakalitu O. Fujah  
Matthew L. Fuller  
Steven A. Garfinkel  
Wayne F. Garrett  
Kimberly N. Gaskill  
Reginald V. Gatling

April Getward  
Avi B. Gibberman  
Terrence D. Givens  
Jason P. Godfrey  
Samuel G. Goode IV  
Kasey L. Gordon  
Aikido C. Graves

Donya S. Green  
Nikisha L. Green  
Uraia N. Green  
Joseph L. Gurley Jr.  
Shantae S. Hall  
Brandon P. Hamilton  
Monica S. Hamlin

Donald L. Hammond  
Lamin Z. Hanna  
Justin W. Hare  
Jamon N. Harrelson  
Shirelle E. Harrelson  
Marcellus L. Harris III  
Shaun D. Harris

Lashellmarie Harrison  
Marlon L. Harvey  
Leah S. Hawkins  
Keyomartee O. Herriot  
Christopher R. Hicks  
Elizabeth A. Hicks  
Samantha J. Hill

Heather B. Hines  
Kristin A. Hoffman  
Gary Holt  
Tomika L. Hooker  
Cassie M. Hornsby  
Kevin G. Houston  
Tijaun K. Howard



# Two Down ☐ Two To Go

## The Grass Is Not Always Greener

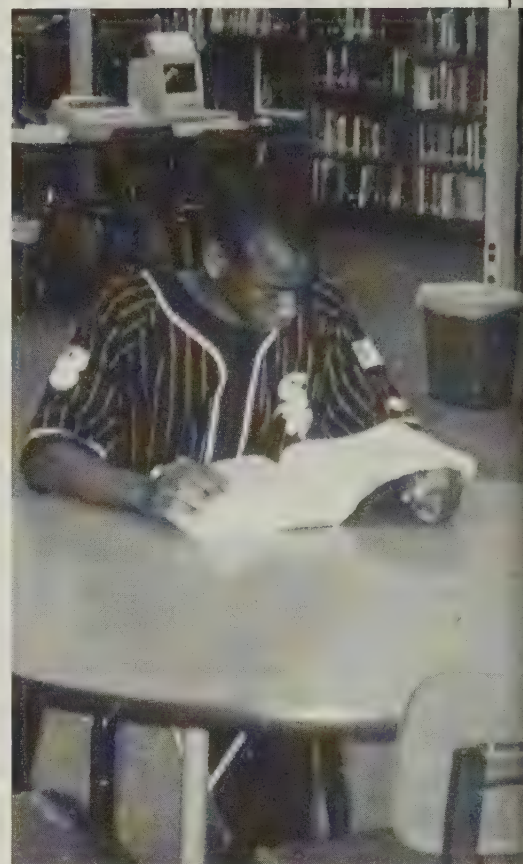
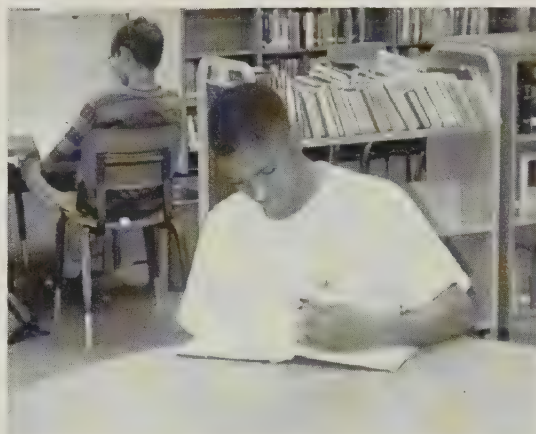
**A**t the end of the tenth grade year, sophomores were mid-way through their high school experience. They had worked out all the problems they had faced as freshman and had familiarized themselves with the expectations and responsibilities of being high school students. Jay Mirmelstein said, "I felt that I grew as a student, as well as an individual, since the ninth grade. I looked forward to experiencing the privileges of being an upperclassman."

Sophomores had the opportunity to take the PSAT's. This test was practice test for the SAT's which student's could take as juniors. Students who scored well on the PSAT's had an opportunity to win the National Merit Awards Scholarship and other awards. ■

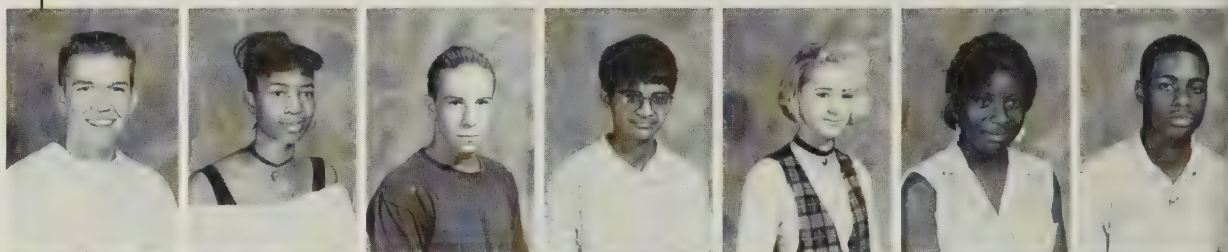
by Todd Franceschi

*Y=MX+B, or Is It The Other Way Around. . .*  
Mario Seaborn, was studying in the library for the PSAT's, the test that gave an estimated score for the SAT's. Photo by Franceschi

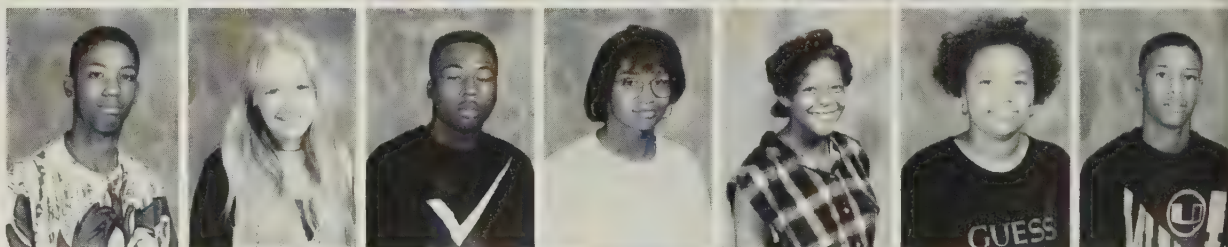
*Last Minute Cramming. . .* Armond Jenkins was studying for a test in his Science class next period. Studying proved to be a big part of academics for sophomores. Photo by Todd Franceschi



Robert L. Hydrick  
Tasha P. Jackson  
Steven E. Jacob  
Ravi P. Jain  
Jenny R. Jamison  
Evony I. Jefferson  
Quentin T. Jefferson



Armond R. Jenkins  
Ellen M. Johnson  
Gary L. Johnson  
O'Nita M. Johnson  
Tanya Johnson  
Terrica L. Johnson  
Gregory W. Jones



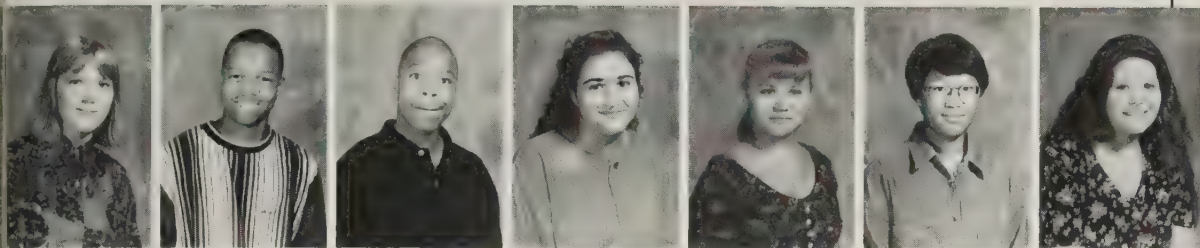
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Lachia R. Jones  
Shannon Jones  
Birth Sept. 23, 1974  
Death Sept. 14, 1993  
Tanya K. Jones  
Temeka L. Jones  
Demetrus L. Jordan  
Joseph J. Karavias



Raven A. Kee  
Mikasha T. Keene  
Kimzetta D. Kellam  
Lauren E. Kelly  
Christina A. Kilgore  
Kelly R. Kings  
John H. Kingsley Jr.







Rebecca J. Kipper  
Antoine D. Knightnor  
Eric J. Knightnor  
Amira J. Korkian  
Nina M. Kruziak  
Wendy Hsu  
Janel L. Lafferty



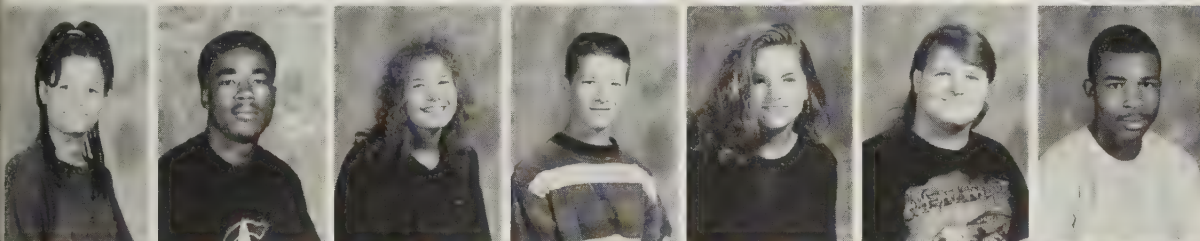
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Nichole J. Lawrence  
Amanda K. Laws  
Kelly L. Lewis  
Tina M. Lilly  
Jennifer J. Lish



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Jessica M. Lund  
Leighann H. Luter  
David O. Lynch  
Makella D. Lyons  
Kara B. Lytle



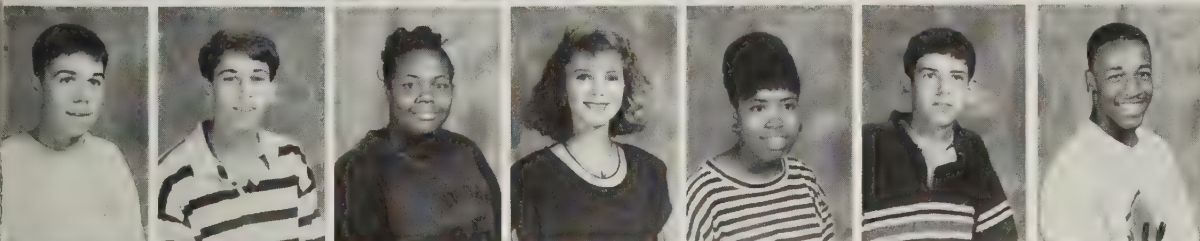
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Lucretia A. Marshall  
Aaron J. Martin  
Melissa S. Martin  
Evita T. Matthews



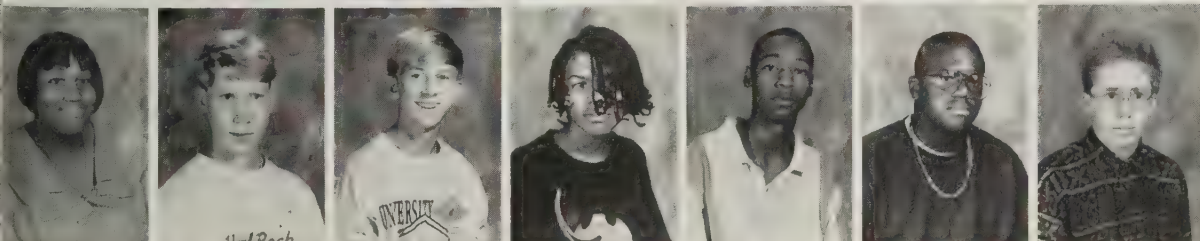
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Darrell McCullers



Kenton L. McDonald  
Sam B. McGill II  
Brandy D. Mehaffey  
Franklin G. Melvin Jr.  
John A. Mesic Jr.  
Whitney G. Miller  
Jermaine L. Minkins



Michael G. Minkoff  
Jay M. Mirmelstein  
Kizzy M. Mobley  
Judith A. Monk  
Angela D. Moore  
Jacob C. Murov  
Edward J. Neal



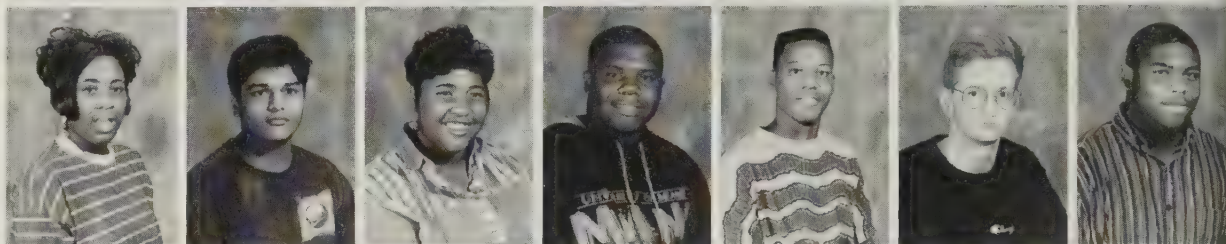
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Owen M. Nestor  
Tameka D. Newby  
Deon P. Northcutt  
David L. Nowlin  
Jeffrey O. Osborn



Damon E. Outlaw  
 Leslie D. Outlaw  
 Michael T. Overman  
 Lisa D. Paddleford  
 Bonnie E. Pancoast  
 Bruce E. Parham Jr.  
 Olashaun V. Parker



Twania Parker  
 Pritesh D. Patel  
 Lakesha S. Peoples  
 Stephen P. Pereira Jr.  
 Timothy L. Peterson  
 Danny A. Pierce  
 Jonathan J. Pittman



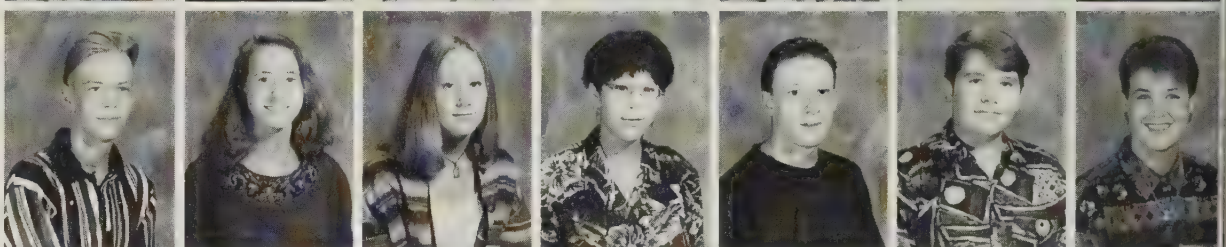
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 Tamayne L. Pittman  
 Elizabeth A. Pleasants  
 Kristi A. Plumlee  
 Mary B. Pohl  
 William L. Pope III  
 Bryan Potts



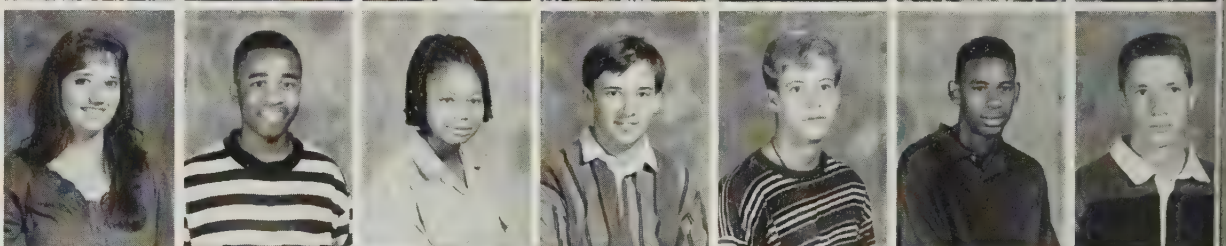
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 Jennifer B. Price  
 Tomika R. Price  
 Candice M. Pryor  
 Natasha D. Puckett  
 Russell L. Rascoe Jr.



James W. Reed  
 Christina M. Reid  
 Natalie N. Renz  
 Beth E. Reynolds  
 Jason M. Reynolds  
 Mark D. Reynolds  
 Joy L. Richardson



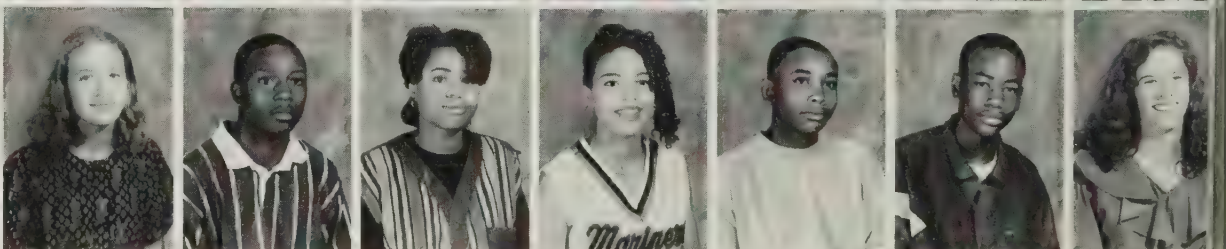
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 Joseph C. Robinson  
 Sherwanda Y. Robinson  
 Zachary C. Rooksby  
 Curtis J. Rosenbaum  
 Timothy E. Royal  
 Bryan S. Ruff



Tony J. Rutherford Jr.  
 Bisa Saltus  
 Amanda G. Santiago  
 Tana Santiago  
 Kathy L. Sarvis  
 Rebecca J. Sanders  
 Keith A. Saunders



Kelly B. Saunders  
 Bert L. Scott  
 Brian J. Scott  
 Jonna S. Scott  
 Kizzy K. Scott  
 Mario L. Seaborn  
 Erin E. Seney







Tikisha M. Settle  
Alex D. Sewer  
Nathan H. Shacochis  
Nathan W. Sharkey



Kristie M. Shields  
Tramayne J. Simmions  
Andrea M. Smith  
Desta Smith



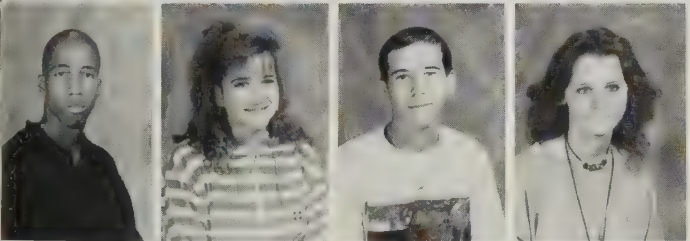
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Michael S. Smith  
Shelton D. Smith



Walter T. Smith III  
Lyndsy D. Spackman  
Summer C. Stephens  
Erin Stevens



Ross S. Stevens  
Latoya D. Stewart  
Tamiko A. Stone  
Jill Strayer



Irby I. Strickland  
Tracy L. Strickland  
Daniel J. Switzer  
Gabrielle Tarmy



Adrian P. Tate  
Brandy M. Tate  
April R. Taylor  
Jermica S. Taylor

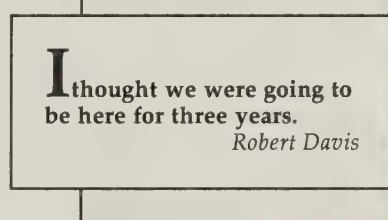


Richard A. Taylor  
Decaloes R. Terry  
Cindy D. Thigpen  
Tabitha L. Thomas

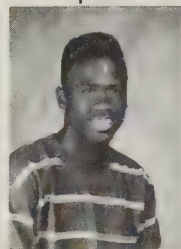
## How Do You Feel About Being The Last Graduating Class?



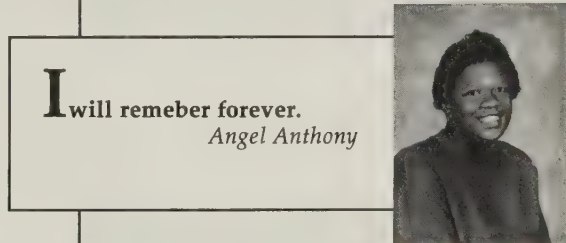
**I**t's great to know that we  
are the last graduating class.  
*Kristin Hoffman*



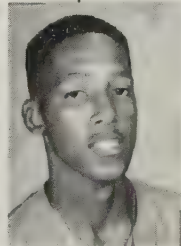
**I** thought we were going to  
be here for three years.  
*Robert Davis*



**I** am relieved that I don't  
have to go to another school.  
*Stacy Manchester*



**I** will remeber forever.  
*Angel Anthony*



**I** am honored and excited.  
*Calvin Chester*



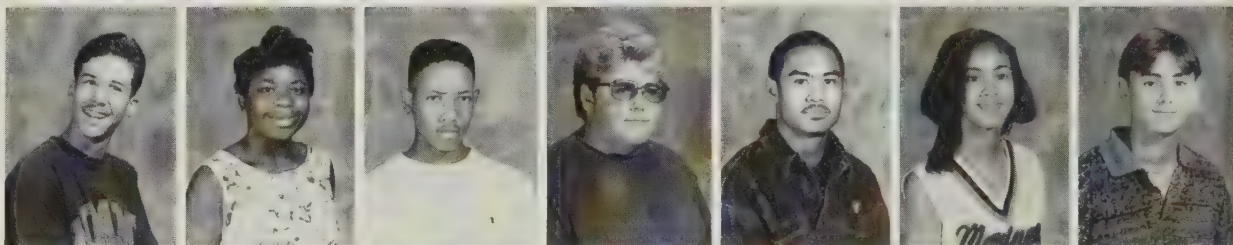
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Teresa L. Tomlinson  
Kelly R. Trussell  
Michelle L. Trussell  
Tarena L. Tucker



James P. Tulley  
Alicia A. Tursick  
Lolita M. Tyree  
Samuel M. Tyree  
Andrew M. Van Steenwyk  
Tony D. Vaughan  
Christopher S. Verastek



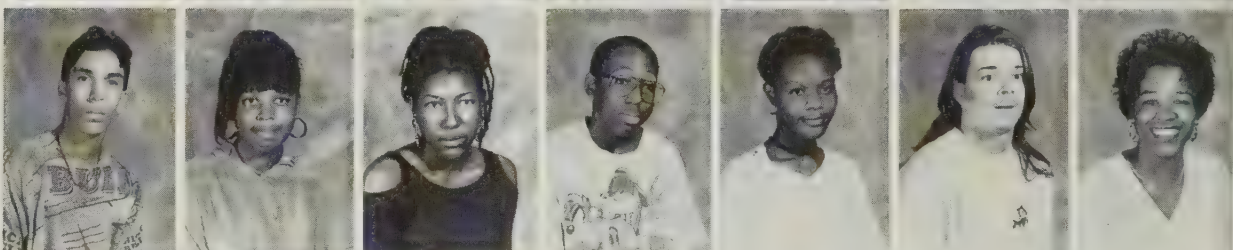
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Ryan J. Wallace  
David T. Walsh  
Shawn D. Walsh  
Kesha V. Walton  
Jeffery D. Wapner



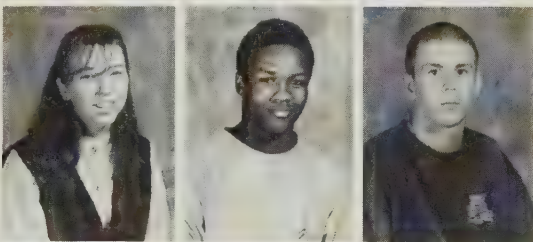
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Jana M. Watkins  
David L. Watson  
Marquetta L. Watson  
Matthew A. Weiss



Johnathan A. Weyandt  
Crystal L. Whitby  
Lynette Whitby  
Delven F. White  
Takesha R. White  
Billy R. Whitehead  
Tynika N. Whitehead



Michelle Whitwell  
Kevin R. Williams  
Mark A. Williams



Crystal L. Wilson  
Holly J. Wilson  
Andrea L. Worth



Tamika N. Wright  
Jennifer L. Yoder  
Keenan J. Young





## Sophomores Not Photographed

Jama L. Acrie  
 Stacy L. Adkins  
 Melissa R. Boldy  
 Antoine J. Britten  
 Larry Brown  
 Jermaine L. Bryant  
 Amber W. Byrd  
 Frankie A. Carrington  
 Mary A. Crespo  
 Shawnette Davis  
 Zollie M. Davis  
 Christy Dulaney  
 David W. Edmonds  
 Barry A. Gray  
 John C. Greene  
 Sean W. Hall  
 Traci L. Harman  
 Marcus M. Harper  
 Tina M. Hickey  
 Melina M. Higgins  
 Jeffery V. Higgs Jr.  
 Bryant S. Hill  
 Frederick T. Holt  
 Leroy L. Jackson  
 James L. Jenerette  
 Janice Johnson  
 Amos T. Jones  
 Matthew J. Kurilko  
 Thomas E. Laney  
 Lorance C. Lassiter  
 Artemio T. Manalang Jr.  
 Abel G. Mariani  
 Sexton L. Newby  
 Isis M. Newby  
 Marya D. Powell  
 Latonya M. Simmons  
 Maurice L. Terrell  
 Jason L. Terrill  
 James D. Thompson  
 Zandra Vines  
 Benita J. Watson  
 Lakisha A. Wiley  
 Charlie Williams Jr.  
 Izaia R. Williams  
 Maurice A. Williams  
 Rebecca L. Williams  
 Tamera Y. Wilson



# The Magic Age Turning 16

A student's sophomore year held events that offered greater social freedom. One event was one's sixteenth birthday. Along with this birthday, came new privileges. Often parent's would not allow their children to date until they were 16. Missy Boldy said, "Being able to date was important because you could become involved with someone." Also, parents may extend a 16 year old's curfew. Jud Switzer said, "Having an extended curfew allowed me to attend more social events and other happenings later at night." ■  
 by Franceschi

*Lasting Times . . . Erin Seney and Michael Latham were holding hands and enjoying each other's company in between class change. Good times were short with only five minutes to travel, go to your locker, and say hello to your friends. Photo by Todd Franceschi*



*Getting In Their Last Words Jason Godfrey, Bradley Burcher, and Curtis Rosenbaum discussed their plans for the weekend. As sophomores, they began to stay out later and date. Photo by Bryan Daniels*

*Working Hard . . . Jermall Copeland worked as a bagger boy for a local grocery store. Food Lion often offered jobs to young people. This gave students a chance to learn responsibility. Photo by Todd Franceschi*



# Bubblemania

## Eenine Meanie Miney Moe

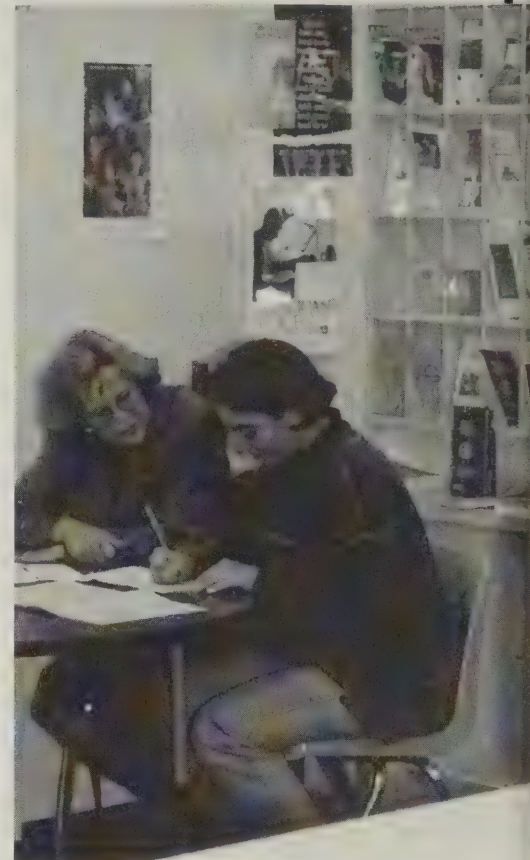
Students prepared and took the S.A.T. in their junior year. The S.A.T. tested English and math skills. The English section tested students on vocabulary, analogies, reading comprehension, and grammar usage. The math section tested the student's skills that they had acquired up to geometry. "This is probably the most stressful test anyone will ever take in their life," stated Olivia Quinn.

Materials concerning the test were available to students in the guidance office. There were registration forms and practice tests, as well as personal help upon request. It usually took about a month to receive the scores, which were sent to selected colleges as well. Students had the option of taking the test again. ■

by Scot Aitkenhead

*Help! Filling out the S.A.T. paper work was a challenge. Students would either fill the registration form out themselves or get help from a friend. Yannick Aguilar decided to go to her counselor, Mrs. Linda Moran, for help. Photo by Scot Aitkenhead.*

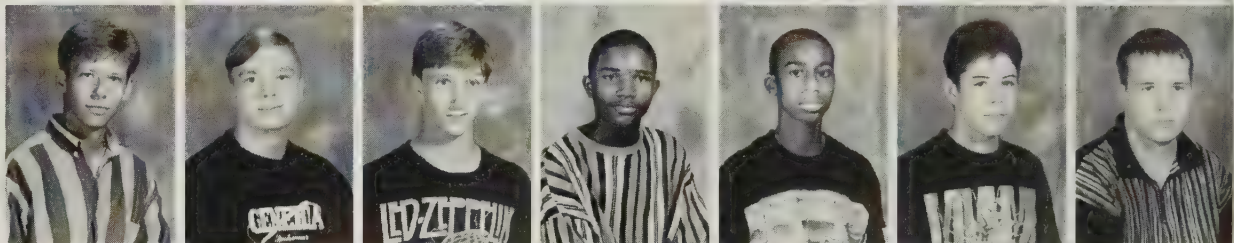
*Going for the Gold Jenny Hodges filled out her S.A.T. registration form early. She did so to avoid paying a late fee. Photo by Scot Aitkenhead.*



Yannick Aguilar  
Modra L. Ahlbin  
Antonio L. Alexander  
Tiffany D. Allen  
Kenneth A. Allgood  
Yowanda A. Anthony  
Andrea C. Armistead



Elias J. Bailey  
Damon J. Baker  
Daryl A. Ball  
Edward C. Banks Jr.  
Reginald A. Barnes II  
Daniel L. Beams  
Darrell L. Beaver



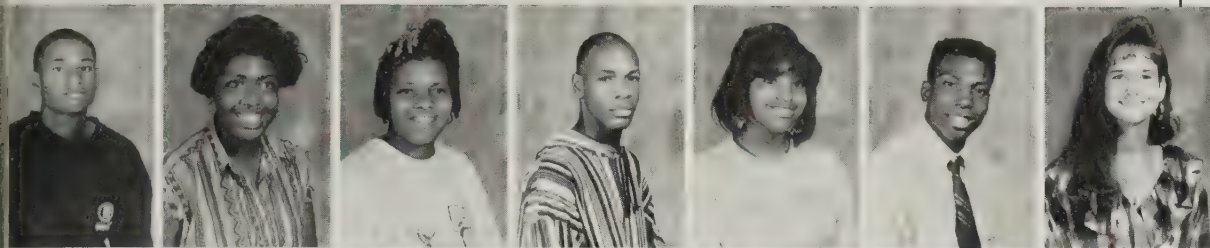
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Denise T. Beldo  
Jamalh Bellany  
Ernest G. Benjamin Jr.  
Pamela N. Bethea  
Mason A. Blackwell  
Gabriel P. Blair



Dennis E. Boone  
Kelly P. Boyd  
Elizabeth A. Branning  
Rebecca A. Brisson  
Kia A. Brooks  
Bernadette L. Brown  
Corey E. Brown







Darrel Brown  
Elita S. Brown  
Gemini Brown  
James T. Brown  
Shaunte R. Bryant  
Tracey L. Callis  
Emily L. Camden



Jamie E. Camden  
Jennifer D. Campbell  
Melissa D. Campbell  
Rachel E. Capps  
Maria J. Caraballo  
Bryan A. Carbone  
Matthew G. Carmean



Farrah S. Carter  
Michael A. Carter  
Courtney B. Cawthon  
Wynter N. Chatman  
Paul C. Cherry  
Thomas D. Chisman  
David G. Clark



Sarah A. Cline  
Rachael L. Clyburn  
Damon L. Coleman  
Amy N. Conway  
Ryan Crites  
Rachel M. Crudup  
Edward E. Crum Jr.



Albert C. Davis  
Kelly L. Davis  
Latrenna Y. Davis  
Sheila K. Debrunner  
Shannon L. Dempsey  
Damien J. Dews  
Samantha E. Deyoung



Danielle R. Dickerson  
Jay M. Dixon  
Alisa Drew  
Cindi Driver  
Denise Duke  
Ericka J. Duvall  
John L. Duvall



Meredith C. Eason  
Beth L. Eastman  
Totty A. Edwards  
Kimberly L. Elam  
Deborah R. Eley  
Christina H. Ellis  
Alvin Q. Ellison Jr.



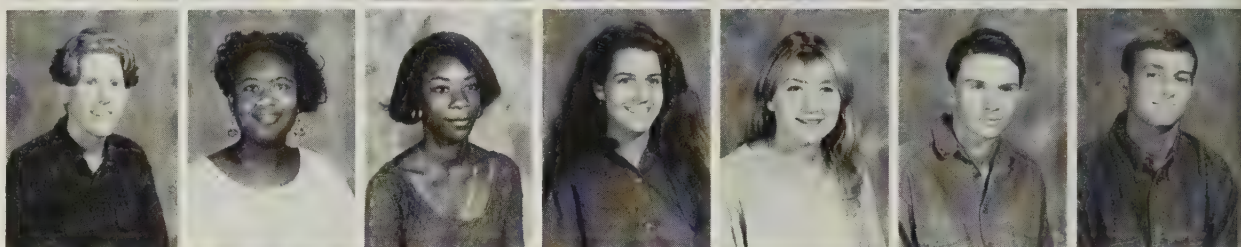
Christopher E. Eutsler  
Kevin P. Evans  
Kimberly M. Feiring  
Todd S. Franceschi  
Brain S. Freeman  
Tara B. Freil  
Charles D. Futrell



Leanne M. Futrell  
 Latasha T. Gaffney  
 Thomas G. Gainer  
 Fredrick C. Gainey  
 Christopher W. Garrett  
 Michelle G. Garris  
 Andy D. Gates Jr.



Matthew C. Gracey  
 Sheryl A. Green  
 Xaviera S. Greene  
 Merry H. Gregg  
 Christin A. Griffith  
 Stephen M. Grimsley  
 Robert J. Grove



John E. Gulick  
 Natasha M. Guynn  
 Keynetta L. Hagman  
 Arthur E. Hall  
 Erica E. Hall  
 Kendra C. Hamilton  
 Leslie N. Hancock



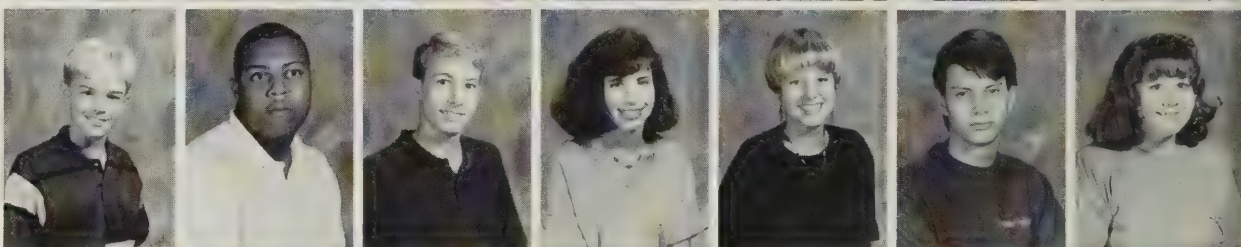
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 Amy M. Harlow  
 Dale A. Harris  
 Vincent D. Harris  
 Christopher A. Hartz  
 Melissa A. Haworth  
 Michael L. Heckstall Jr.



Meredith M. Hemenway  
 Denicole L. Henderson  
 Jessica D. Henderson  
 Danielle J. Hendricks  
 Cory M. Hicks  
 Latoya M. Hicks  
 Nicholas A. Hicks



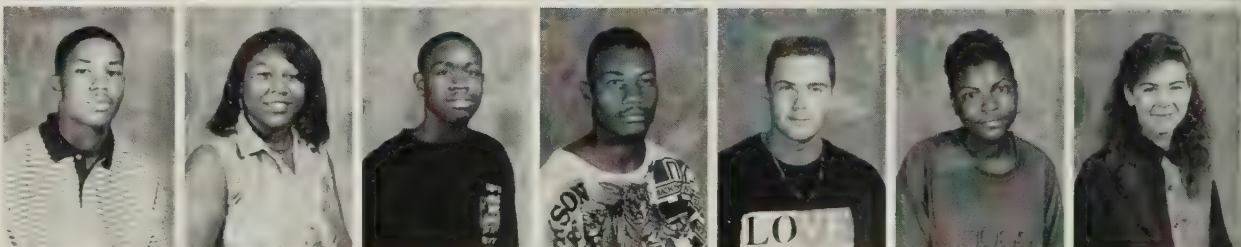
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 Lorenzo A. Hinton  
 William T. Hockett  
 Jenny L. Hodges  
 Katherine A. Hoffer  
 Jason J. Hogue  
 Marianne D. Horch



Michael D. Hornick  
 Jamie M. Hundley  
 Hubert E. Jackson  
 Kioni S. Jefferson  
 Steven W. Jefferys  
 Phillip W. Jerigan  
 Calvin L. Johnson



Eric L. Johnson  
 Felisha J. Johnson  
 Johnnie F. Johnson  
 Andre J. Jones  
 Donnie A. Jones  
 Laceena D. Jones  
 Neysa J. Jones





# Equal To Or Less Than

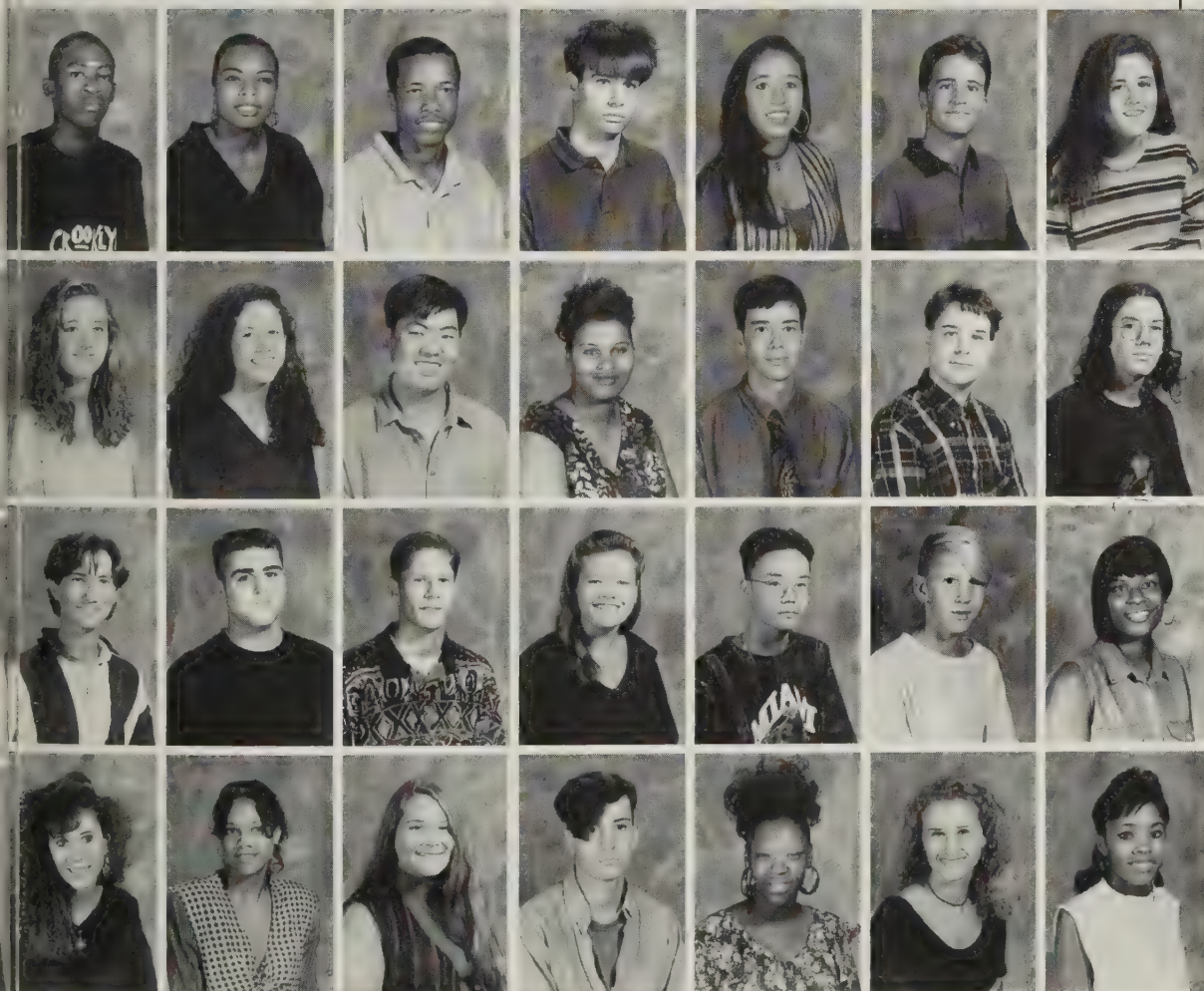
## The Debate Goes On

*What Do You Think* Oona Fles-Bauz, Steve Jefferys and Meagan Menoche discussed their papers in *Advanced Composition*, a class designed to improve writing skills. Photo by Scot Aitkenhead

*Young Picassos* Totty Edwards, Brian Liverman, Muffin Hemenway and Adam Wittan worked together in to perfect their style and to help each other with ideas on a project in art class. Photo by Scot Aitkenhead

The question of whether juniors were subordinate to seniors or equal to them was often a topic of discussion. Juniors were upperclassmen, they took the same classes as seniors, and some people thought that they deserved the same respect as the seniors. Tara Baxter, a junior taking Calculus, a predominate senior class, was asked about her status compared to seniors and said, "I think since I'm taking the same classes as seniors, I deserve the same respect and privileges as them." However, some students, such as Mark Pittman, said, "I think seniors had an advantage over the juniors. They had been in school longer and seemed to work harder, because they learned that hard work pays off in the end." ■

by Allison Roady



Quincy N. Jones  
Latasha S. Jordan  
Kevin D. Joyner  
Michael E. Joynes  
Melissa N. Juarez  
Christopher J. Keelor  
Heather M. Keenan

Brenda C. Kelce  
Ashley L. Kent  
Dong S. Kim  
Alfreda J. Knightnor  
Stephen F. Kohlman  
Miller S. Krause  
Crawley A. Laine

Michael P. Lathem  
Richard D. Latta  
Jason E. Lawrence  
Rebecca G. Leber  
Edward C. Lee  
Michael S. Leech  
Tonya Y. Leggett

Maranda L. Lemaster  
Chara A. Lindsay  
Danielle M. Link  
Steven A. Lister  
Germekia L. Lockhart  
Erin R. Lopater  
Camika L. Lyles



# Choices, Choices, Choices

## Which Way Do I Go

The junior year of high school was often considered the most difficult. As freshmen and sophomores, the class load was easier so that the transition from middle school to high school could be made successfully. The junior year term paper was a large part of the eleventh grade English curriculum. This paper was the first time student ever had to do comprehensive research and study on a topic of their choice. The paper also prepared students for the Independent Senior Thesis, the research paper required to pass twelfth grade English. Ashley Kent said, "My freshman and sophomore years were relatively simple, but my junior year was definitely more challenging, in part, because of the term paper." ■

by Layne Griffin

*Here We Come . . . Trineka Whitehead and Rodney Bell walked across the field at Todd Stadium to stand with the other members of the court to be presented to the crowd during half-time. Photo by Kay*

*Are We There Yet? Paul Cherry and Kelly Blanchard patiently carried on a conversation while riding the bus on a field trip. Juniors often went on field trips with U. S. history classes. Photo by Christina Mott*



Gavin J. MacClerry  
Antonio W. Mallicott Jr.  
Trevor A. Manning  
Bradley C. Manry  
Samual A. Martin  
Vickie R. Martin  
Layne B. Mason

Mary E. Massie  
Gordan P. Mayer  
Thomas M. Mazzarella  
Brad A. McCallum  
Ricky A. McClary  
Michael V. McDonald  
Christina M. McKeithan

Megan R. Menoche  
Susan C. Michalec  
Claire M. Miller  
Tina M. Miller  
Brandon S. Milner  
Vernon L. Mines  
Tina Mitchell

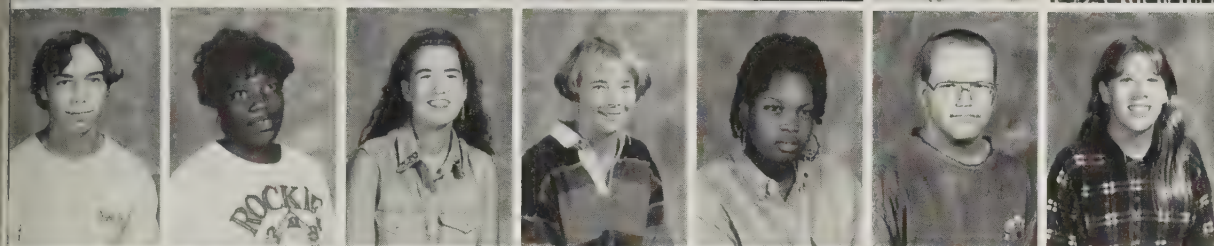
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Lindsey A. Morgan  
David W. Moses  
Daryl J. Murphy  
Brian D. Nelson  
Latashia L. Newsome  
Carrie L. Nichols



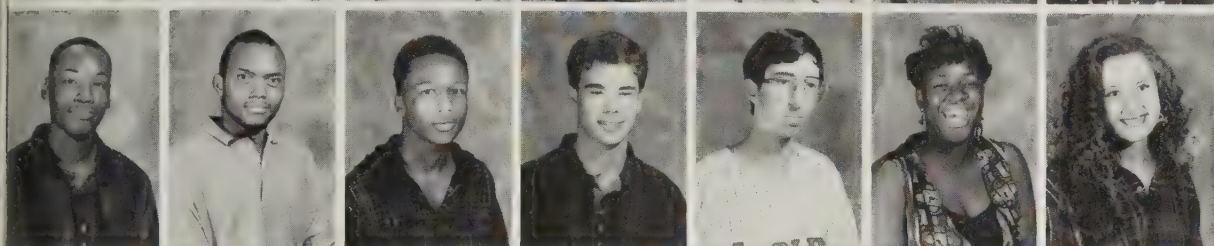




Kenneth P. Norton  
Corey M. Nygards  
Tenesha L. Overby  
Elizabeth A. Overman  
Keith W. Overman  
Robert L. Overman II  
Efrain Padron



Brandon S. Pape  
Eleanor A. Parker  
Amber M. Parr  
Emily C. Paulson  
Rikita R. Phillips  
James E. Polick Jr.  
Jaime N. Porter



Olin M. Potts  
Gregory L. Powell  
Jurmane T. Pressley  
Christopher Price  
Warnie L. Pritchett  
Latonya C. Pryor  
Olivia C. Quinn



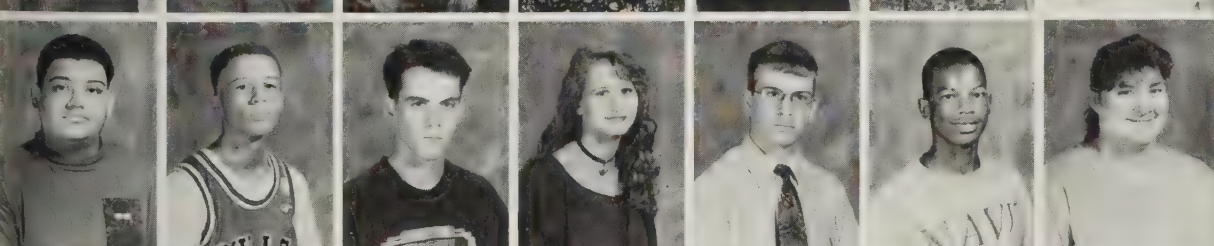
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Joyce A. Rice  
Christina A. Rivera  
Freddie E. Robinson  
Jason T. Robinson  
Elizabeth L. Rogers  
Heather E. Rowe



Samantha A. Sadowski  
Jennifer M. Saunders  
Christopher B. Schilling  
Jeff Scheitler  
Darian L. Scott  
Terri A. Scott  
Rachel A. Selisker



Selicia R. Sellers  
Conway H. Sheild IV  
Michelle L. Shemanski  
Angela J. Sherman  
Robert M. Sherman IV  
Denise R. Shipley  
Stefanie L. Siemon



Daniel A. Silva  
Linwood L. Slade  
David K. Slavin  
Laurie M. Sloan  
Arch T. Smith  
Lamarchie D. Smith  
Lillian M. Smith



Jason B. Snyder  
Richard E. Stephenson I  
Mary M. Stone  
Michelle L. Sumner  
Deanna K. Swall  
Benjamin A. Swenson  
Christopher K. Tanner



# Responsibilities and Privileges What do you think?

**I** think they will help us  
make intelligent decisions.

*Joyce Rice*



**I** think they are an  
essential part of life.

*Alex Sewer*



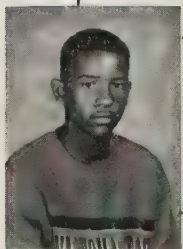
**I** don't think we should be  
ladden with responsibilities.

*Samantha Sadowski*



**I** think privileges are great  
incentives for kids.

*Tim Nelson*



**I** believe people given  
responsibilty grow up faster.

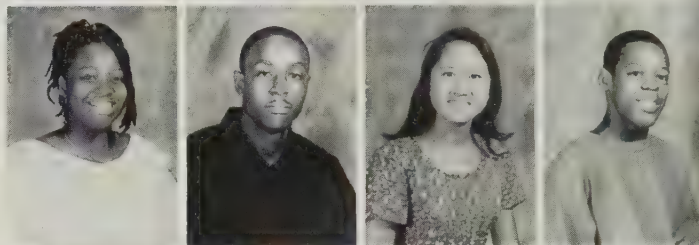
*Kelly Cardenas*



Melissa L. Tarmy  
Derek A. Thomas  
Donte L. Thomas  
Tieshe Y. Thomas



Qadriyyah M. Thompson  
Damone B. Townes  
Phuong-Lan T. Tran  
Arthur W. Tucker



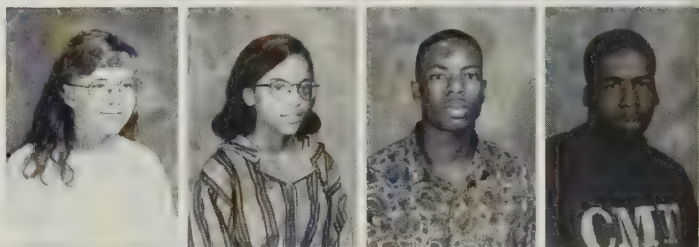
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Tiffany N. Usher  
Julia N. Van Deren  
Mark D. Verstek



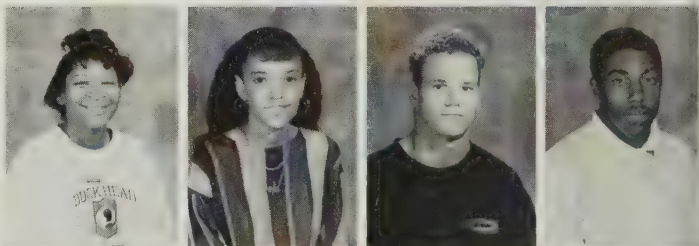
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Gary P. Walker  
Kenyatta N. Walker  
Tammie B. Wallace



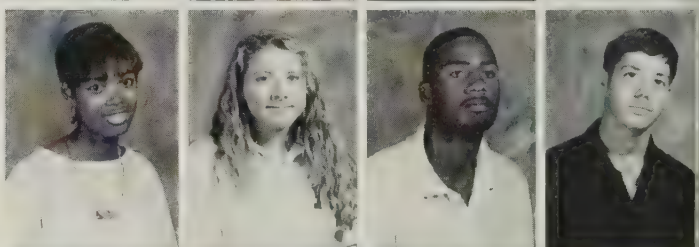
Lori M. Walsh  
Adrienne D. Warren  
Michael J. Washington  
Antoine D. Watkins  
Kingsley N. Weaver  
Herbert R. Wells Jr.  
Elizabeth A. Welton



Latraviata C. West  
Michele R. Weyant  
David S. Whanger  
Jovan S. White  
Trineka D. Whitehead  
Kizzy Whiting  
Sharlee O. Wiley



Alicia D. Williams  
Carrie E. Williams  
Rickey C. Williams  
Roy L. Wilson  
Donald E. Wintersteen  
Richard A. Wood  
Brice S. Woodall



Jamie L. Woods  
Felicia J. Wooten  
Michael Q. Wormley  
Wesley S. Wright  
David J. Yeager  
Amy E. Yost





# Winter Wonderland

## A Night To Remember



*Don't Fall Down. . . Neysa Jones placed Daryl Ball's class ring on his finger while he stood under the arch-way on crutches. Photo by Kay*

*Looking Good. . . Maria Caraballo took the first look at her ring at the dance and seemed very pleased and excited with her order. She then went on to have ninety-five people turn her ring for good luck. Photo by Kay*



A rite of passage in one's junior year was receiving a class ring. The special moment was highlighted during the annual Ring Dance. Neysa Jones said, "I was very excited about the dance because I had been looking forward to it for such a long time."

In following with tradition, before walking through the ring like arch-way, the juniors received their class rings. Then they walked through the arch-way, and had their date turn their ring. "Walking through the ring was an enlightening experience," said Herbert Wells.

Usually, the Ring Dance committee decorated the cafeteria for the dance. However, this junior class decided to hire an outside decorator. "The decorations really added to the magical atmosphere," said Jenny Saunders. ■

*by Griffin & Fedorchak*



### Juniors Not Photographed

Kelly S. Addison  
Iris M. Andino  
Daniel E. Austin  
Edwin J. Baker  
Tara T. Baxter  
Tiffany N. Bowser  
Stacie L. Briggs  
Nicholas Brown  
Mark A. Bynum  
Jason M. Callan  
Michael K. Carey  
Tina M. Carrithers  
Edward Clarke  
Theresa A. Clyburn  
Anthony T. Darden  
Latisha M. Dewey  
Robert M. Dick  
Shernise Diggs  
James Edwards  
Christopher M. Gall  
David Grant  
Raymond L. Harrison  
Timothy E. Healy  
James C. Holt  
Mickeia C. Hunter  
William B. Jennings  
Janet R. Jones  
Mi H. Kim

Andrew J. Lazzara  
Joyce M. Lewis  
Faustino U. Nelson  
Deshawn A. Parker  
Latoya G. Parker  
John F. Paschal  
Dominic D. Peterson  
Brian J. Poole  
Angel A. Pryear  
Jonald Rogers  
William T. Sanderson  
Meha M. Shaw  
Re'nee M. Shields  
Kathryn A. Silverton  
Ami R. Sloan  
Sean L. Snead  
Catrina I. Stokely  
Ryan G. Summerford  
Kai R. Summers  
John A. Taylor  
Mandy E. Taylor  
Carl S. Thomas  
Derrick S. Thomas  
Joel A. Underwood  
Timothy L. Violette  
Jeffery A. Warren  
Shirley D. Williams



## Why are men and women different?



**M**en have been considered above women since the beginning of time. Thus, men now believe that they are better than women. However, they are wrong.

*Danielle Hendricks*



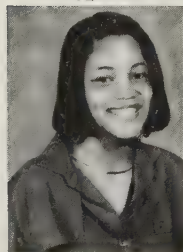
**I**t seems to me that men have the higher paying jobs and have more power in the work place.

*David Clark*



**M**en do not show as much emotion or feelings as women do. Women also say that men are not as sensitive as they are.

*Paul Cherry*



**M**en tend to be more physical where as women tend to be more emotional.

*Trineka Whitehead*



**W**omen's train of thought is sometimes more complex. Men think of more simple things.

*Gordon Mayer*



**You Go Girls!!** The girls of the sophomore class showed their spirit during the spirit stick competition. Kenya Forman and her friends waved blue and white pom-poms and danced around to show support of the football players. Photo by Kay



**Dancing All Night Long** Vernon Faulkner and Faith Carter tried to answer once and for all the age old question of who dances better: Guys or Girls. Photo by Kay



# The Battle Of The Century

## The Differences Between Guys & Girls

**H**ave you ever wondered why girls never seem to go alone to the bathroom, or why guys like to spit? The answers lie in the inherent differences between guys and girls. When asked what he thought was the main differences between the sexes, Mike Funn replied, "Girls tend to think about things too much. They over-analyze things." Of course, when Liz Welton was asked the same question, she replied "Guys don't care about things the way girls do. They tend not to think things through before they do them."

So, why did girls go to the bathroom in groups? Jay Dixon said, "Women went to the bathroom in groups to make men mad." Other students such as Dale Harris believed

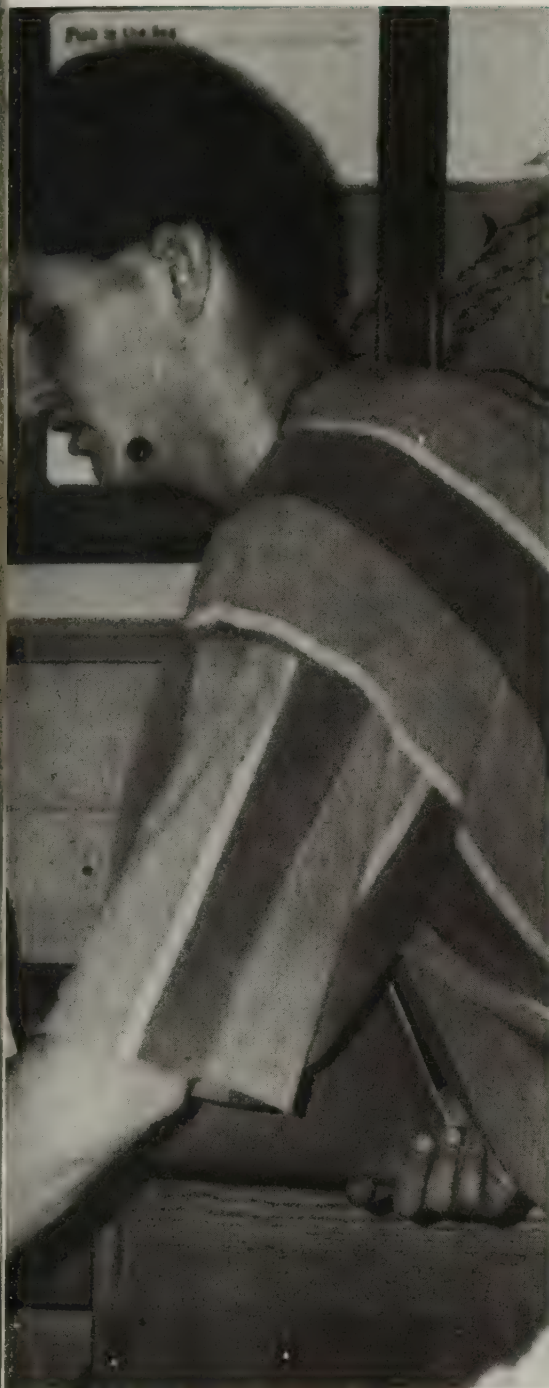
that women did this so that if one of them fell in, the others could rescue her. However, when Missy Haworth was asked the question, her immediate response was, "Girls went to the restroom in groups to ask each other if they looked O.K."

But, why did guys spit? Carrie Nichols said, "Guys spit because they thought it made them look manly, but you rarely saw a grown man spit." However, Julia Van Deren believed that this practice was "a form of male bonding. Little boys spend entire days teaching each other 'how to spit'." From a male point of view, Brandon Milner said, "Men spit to clear their throats."

Everyone seemed to agree that there were great differences between guys and girls. These differences seemed to stem from the basic ways males and females think and feel. The battle over which sex is superior may continue as long as there are men and women. ■

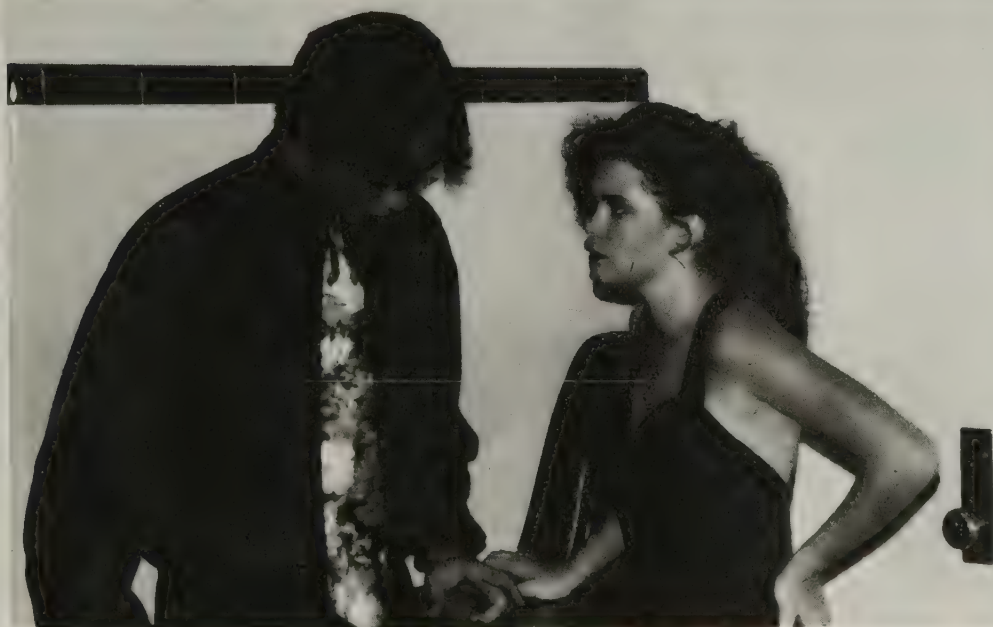
by Melanie Fedorchak

*No, That's Not the Way It's Done.... In order to help each other study for the pop quiz, Tammie Harness was showing Gordan Mayer how to work a salt water temperature conversion problem in marine biology class. Photo by Melanie Fedorchak*



*Football Players Rock Da House. . . The fall pep rally was a time for the football players like Antonio Mallicott and Danny Cattam to strut their stuff. They tried to prove that they possessed the talent and the determination to crush anyone that stood in their way. Photo by Kay*

*Who's In Control Here! Brandon Pape was apologizing for his rude comment to his date Brandy Mathey during the Homecoming dance. This was just one of the times when a girl would take control of a situation, and demand respect. Photo by Kay*





# Taking On The World

## Facing Reality

**F**inally the time came for students to take responsibility for themselves. Parents pressed students for years to get involved and get a job. Students took the initiative. Their senior year was a time for change and a time to take responsibility for one's actions. Students chose from a myriad of jobs, some of which were receptionists, mechanics, and sales people. Students used money earned to pay for transportation and for college.

Having a job or being a part of a club was not a choice for all students. For some, their job was a necessary part of their courses. Marketing ed-

ucation and TAG students had the opportunity to earn money while they learned. Those who were involved in marketing education classes took at least one class of marketing and spent the rest of their day at a job which the marketing department found for them. TAG, a program for the talented and gifted, gave students the chance to try their hand at jobs not usually accessible to young people. In both cases, the experience they gained would aid in future endeavors such as leaving home and taking care of themselves. Rusty Hagerman said "I felt it would be a good experience to leave home for college. It gave me a chance to

depend on myself instead of other people. My family has taught me a lot and I was anxious to test my knowledge." The experiences gained from working set the pace for future expectations and goals.

When looked back upon, hours had been spent after school and on weekends at their jobs to earn extra cash. Whether students saved money for college or frivolously spent it, they enjoyed it. Along with all the work and trouble, valuable experience was gained and new friends were made as students faced the real world. ■

*by Missy Campbell*



Matthew M. Abbitt  
Dawn R. Abbott  
Sian-Barbara Adams  
Faith D. Adkinson  
Scot D. Aitkenhead

Nina V. Alekseyev  
Jennifer T. Allen  
Kimberly A. Allen  
Pamela M. Anderson  
Iris M. Andino

Danelle L. Armstrong  
Jennifer L. Arthur  
Kelly D. Ashley  
Kevin J. Ashworth  
Martin S. Baksa



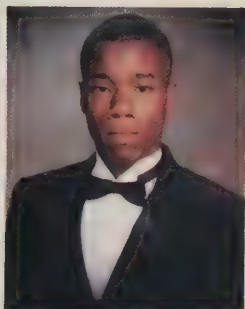




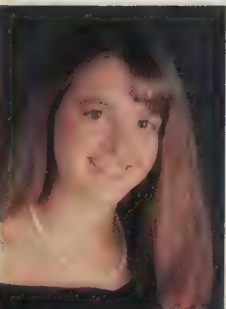
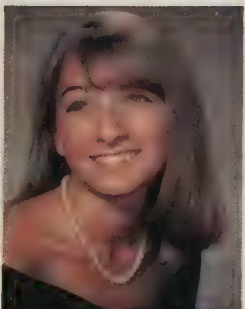
*It's Off To Work I Go...* Howard Hewlett and Gary Walker prepared food at The Red Lobster. The tasks they performed included preparing food and keeping the work area clean. Photo by Missy Campbell



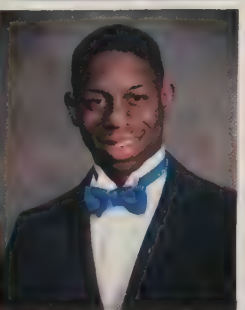
*All In A Day's Work...* After hours spent on the job, Jenni Minter turned towards homework. Along with added responsibility of a job, students still had nightly assignments that had to be completed. Photo by Missy Campbell



Corey L. Ballard  
Ada M. Banks  
Antawan L. Barnes  
Linwood L. Barrett  
Amelia R. Bates



Colin M. Beier  
Nancy B. Bollinger  
Susan A. Bollinger  
Latrice M. Booker  
Cary G. Bosworth



Celeste D. Breeden  
Gary D. Breeden Jr.  
Stacie L. Briggs  
Aaron L. Brooks  
Donna P. Bullock





## Class Load

### A Student's Nightmare

The senior class schedule posed many tough and challenging courses that had to be successfully completed by the students through hard work and studying. One senior, Felix Cheung, said "The classes I took at New Horizons were college level classes and were more challenging than the classes offered at school."

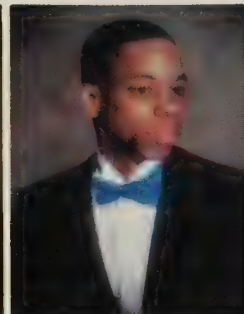
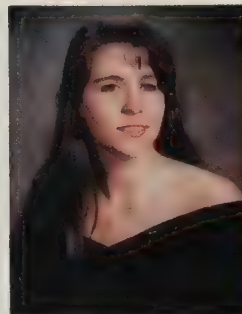
Two required senior courses were Government and English. In Government, the students studied the Government of the United States in great detail. The other required class, English, focused mainly on Western and English literature, with very little

emphasis on grammar.

In the foreign language department, the only A.P. course offered was Spanish V. In Spanish V, the students work consisted of writing and speech.

The science department offered physics, a course that combined math and science, and A.P. biology, a more complex study of biology I. New Horizons offered classes in advanced biochemistry, a combination of chemistry and biology, and advanced physics, a complex combination of math and science. Fortunately, the senior class pulled it off and successfully completed their schedule. ■

by Todd Franceschi





**A Helping Hand...** Jenny Cambell and Trineka Whitehead helped Anthony Williams with his work. The students often helped each other in their classes in order to achieve success in academics. Photo by Kim Carter

**Taking It Together...** Susan Bollinger, Nancy Bollinger, Amy Bates, Latrice Booker, Colin Beier, and Hilary Micha helped each other in their A.P. English class. Group work was required in this advanced class. Photo by Mel Fed



### Top TEN reasons for not having your homework.

- Left it in the kitchen.
- My dog ate it.
- Aliens stole it.
- Didn't feel like it.
- Left it in my locker.
- Did you assign that?
- Went out of town.
- I lost it.
- It's due tomorrow!
- Left it in my other car.



Amy R. Burton  
Reginald U. Burton Jr.  
Jason M. Callan  
Amy M. Callis  
Kimberly L. Carter  
Felix H. Cheung  
Edward Clarke  
Rebecca L. Cline

Catesha L. Cofield  
Kimberly R. Coles  
Corrie J. Dalton  
Bryan N. Daniels  
Courtney A. Darling  
Antonio F. Davis  
Tracy L. Davis  
Walter Davis

Emmett A. Decosta  
Scott D. Dellinger  
Brian S. Devane  
Aynakiesha C. Dudley  
Roshon D. Dunomes  
Freexzter Edmonds  
William D. Elder  
Vernon Faulkner



*Whoomp! There it is! Katina Talton and Stacey Briggs strutted their stuff in hopes of capturing the spirit stick to the seniors. Students showed spirit at pep rallies by purchasing school sweatshirts and pins. Photo by Kay*



*Working the crowd... Sam Oberlin, Nancy Massie, and Kathleen Wiggins did their part to cheer on the football team at a school assembly. Assemblies were one time when you could talk to your friends. Photo by Todd Franceschi*



Melanie A. Fedorchak  
Thomas A. Feely  
Wanda L. Fletcher  
Carey M. Fowler  
Jennifer E. Frantz

Joshua G. Frederick  
Michael J. Funn  
Kellie L. Gennrich  
Michael A. Gervin  
Lateef M. Gibson

Amy J. Gimpelson  
Gary L. Green  
Layne C. Griffin  
Christopher Guethe  
Derrick L. Gurley







# Rah, Rah, Rah!

## Seniors Show Their Spirit

**W**hen students first entered the building, one of the attractions which caught their attention was the colorful posters. The students carried a certain spirit and created an impression common to no other school. Publicity posters ranged from football games and team tryouts to club meetings and class elections. One of the few ways the student body could make these announcements, was through posters.

Student participation played a large part in everyday life as everyone was encouraged to join a school organization. Students proudly

displayed school colors everywhere. At the forefront of this display was the senior class.

Spirits ran high throughout the past four years. For seniors, their final year was the last chance they had to show how much their school meant to them. After four long years of football games, tryouts, and club memberships, seniors knew how important school spirit was. Seniors finally had the chance to break free and show how they really felt without feeling inhibited by the administration. Kari Hill said, "School spirit was important because it made everyone feel

as if they were a part of a large family."

Through the years, the senior class had developed a style of spirit all their own. The fall pep rally was their time to shine. Seniors showed their spirit by painting their faces, waving pompoms, and wearing school buttons. They also sold candy, wore school sweatshirts, and participated in sports to show their spirit.

Seniors set the pace for underclassmen as they pursued school spirit. The seniors knew how much support of their school meant, and they were anxious to share the knowledge with others. ■

*by Campbell, Kim, & Rody*



Bruce R. Hagerman Jr.  
Kelly D. Hall  
Jason W. Hare  
Melissa B. Heath  
Christopher D. Hendricks

Howard J. Hewlett  
Robert S. Hicks III  
Kari N. Hill  
Keisha N. Hodges  
Benjamin D. Holmes

James C. Holt  
John G. Holt IV  
Cynthia A. Hopkins  
Amy D. Jefferson  
Tyrone N. Johnson



### Decisions, Decisions, Decisions...

Pamela Wilson was in the library looking at college information books to decide which colleges interested her. This was important to all seniors planning to attend college. Photo by Dong Kim

### Looking For the Right One...

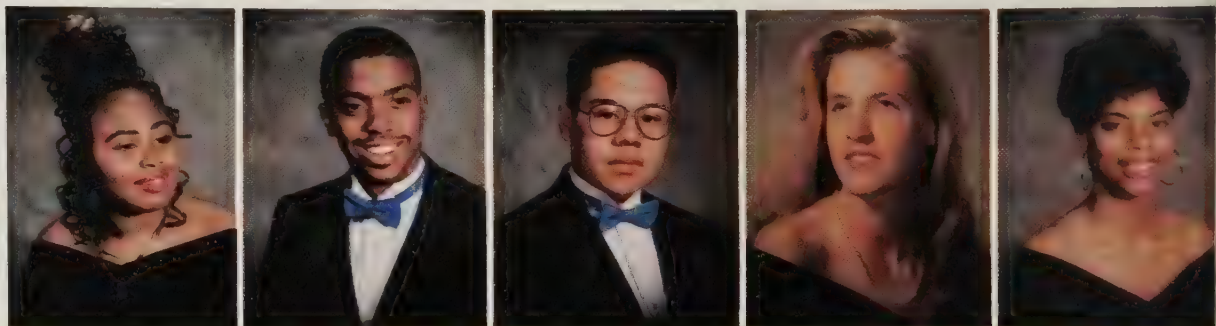
Terrence Pinnock was in the guidance department looking through the college postcards. These cards were available for the students to send for information on them. Photo by Dong Kim

### MURPHY'S LAWS □ AND OTHER TRUTHS ABOUT...

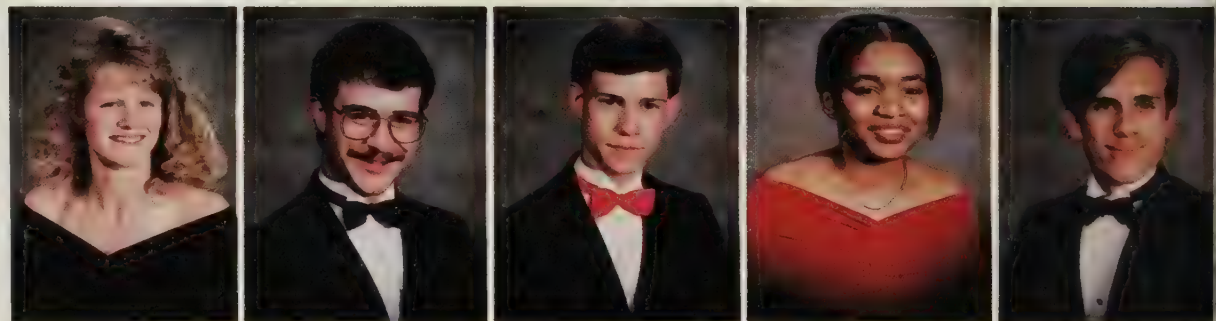
- There's never time to do it right, but there's always time to do it over.
- If everything seems to be going well, you obviously don't know what the heck is going on.
- Friends come and go, but enemies accumulate.
- If you're feeling good, don't worry, you'll get over it.
- When in doubt, make it sound convincing.
- If you fool around with something for very long, you will screw it up.
- When in doubt mumble, when in trouble, delegate.
- Nothing is as easy as it looks.



Adrienne A. Jones  
Eric L. Jones  
Quentin R. Jones  
Stephanie L. Jones  
Crystal L. Joyner  
Travas M. Justice  
Nathaniel H. Kamp  
Latrina Kelley



Barbara E. King  
John E. Korkian  
William C. Kurowski  
Samantha M. Lassiter  
Christopher T. Laws  
Stephen P. Lett  
Timothy D. Lett  
Brian P. Liverman



Nakeja N. Liverman  
Jusbyn A. Lockard  
Kevin M. Lowery  
Jamille C. Lowther  
Richard D. Martin Jr.  
Nancy L. Massie  
Nathan H. Matherly  
Jonelle Y. Maxwell







## On To College

### Four Down Four To Go

**A**fter four difficult years of high school, the seniors were ready to venture on to college life. The students had been working hard to be active in school activities and to maintain good grades. One senior, Howard Hewlett, said "To prepare for college, I planned to work hard in school, take part in school activities and start applying to colleges I would have liked to attend." Seniors, like Howard, have been through aggravating processes in preparing for college.

The S.A.T.'s were very important to college acceptance. Weekends were spent studying at

home or at workshops that were available to the students. The preparation was hard and stressful for the seniors, but well worth it.

The seniors also had to apply for colleges and scholarships. The seniors had applied to colleges around the country to make sure at least one college of their choice accepted them. They have also applied for different scholarships available for help in the costs of college. Scholarships were important for cutting the cost of tuition for students that needed the extra help. After all this work, the seniors then realized that all of the hard had paid off. ■

by Dong Kim





# V.I.P. Treatment

## Privileges of A Senior

**T**he administration gave seniors special privileges for their previous years of hard work and achievement. In order for seniors to get these rights, they had to show responsibility and prove that they were able to keep them. Jonathan Minkoff, said "Senior privileges were very important to me. Seeing that we were in high school for four years, it was time for the administrators to give the more experienced students a little more freedom." Some senior privileges included off-campus passes, special treatment at assemblies, and exemptions from second semester exams if the student had

an "A" average in their classes.

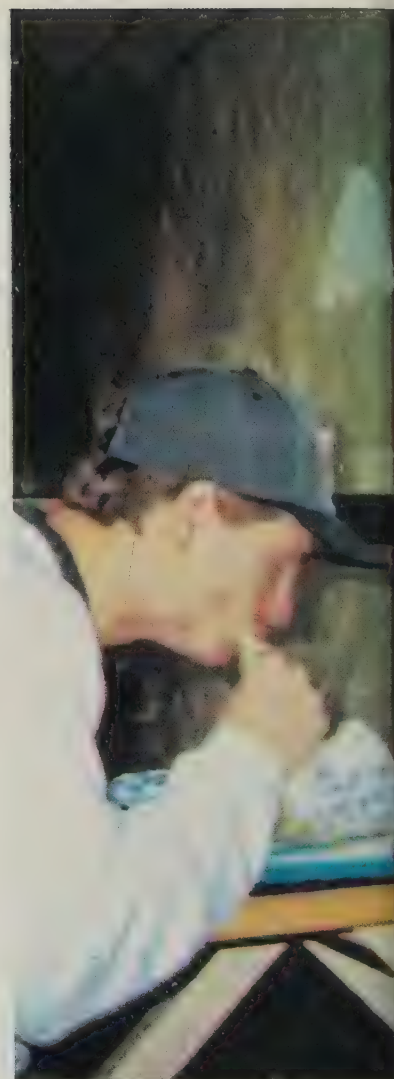
Seniors were given off-campus passes if they showed responsibility in keeping them. With an off-campus pass, seniors could leave the school campus during the lunch period to eat. Seniors could also leave five minutes early from class to leave for lunch. Students were given a thirty minute lunch period and had to be back at school before classes started.

Another freedom the seniors appreciated occurred at the school assemblies during the year. The seniors enjoyed the convenience of being able to come and leave the assemblies before the rest of the stu-

dent body. Only seniors were allowed to sit in the appointed section that was set aside for them.

The seniors also had the chance to be exempt from their final exams. A student was granted this privilege if the student maintained an "A" average throughout both nine weeks in the second semester. This privilege did not apply for the AP exams. These rights were very much enjoyed and appreciated by the seniors, but could have been taken away for the student's behavior. These freedoms were something to which the underclassmen could look forward to. ■

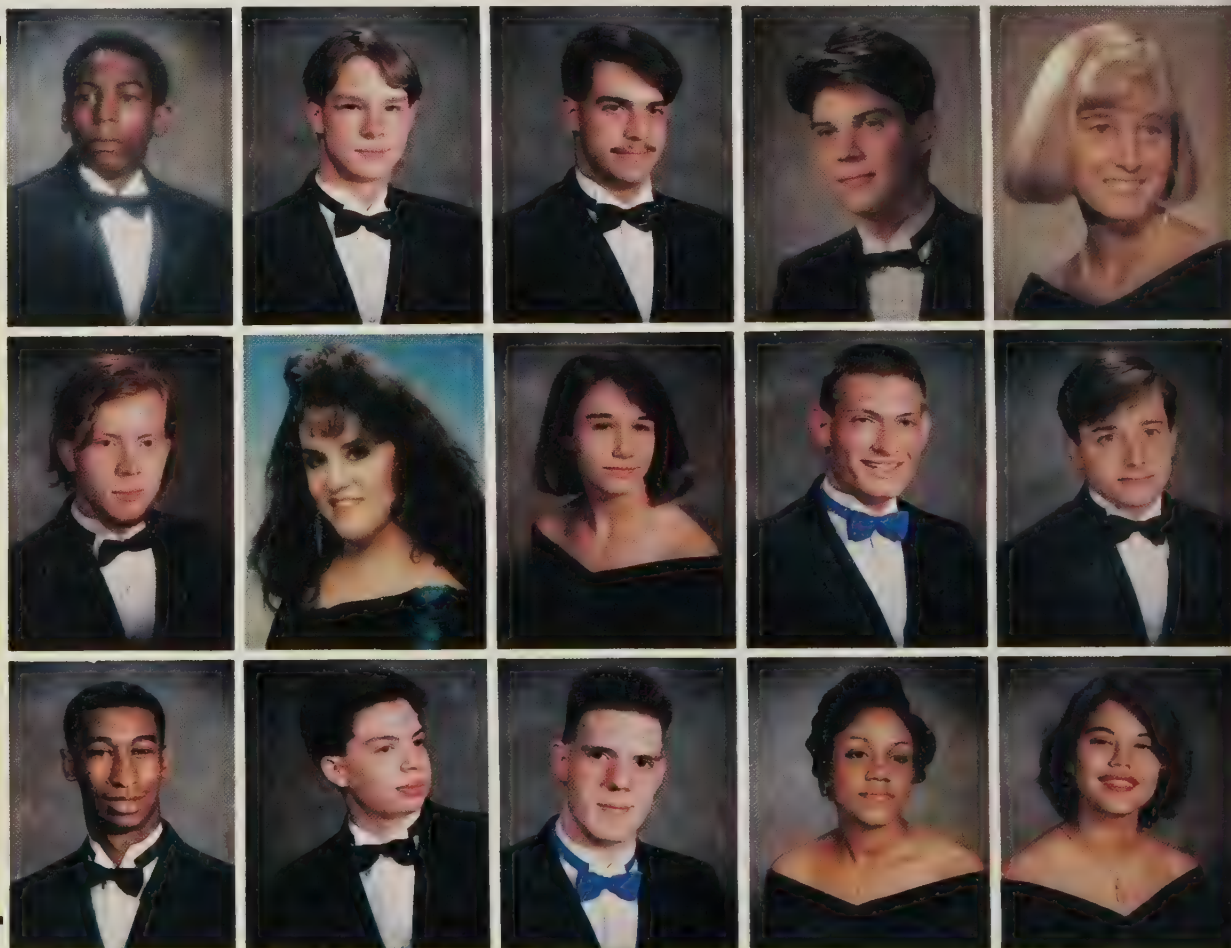
*by Dong Kim*



Loren L. McFarland  
Mark E. McKercher  
Jason D. McMorris  
Jonathan J. Minkoff  
Jennifer S. Minter

Michael J. Moore  
Kristina Morris  
Christina L. Mott  
George E. Murphy  
Christopher R. Neff

Duvonya D. Newsome  
Charles K. Nuhfer  
Samuel J. Oberlin  
Tareya L. Oliver  
Venesta K. Osbourne







*Run For the Border! . . . Carlin Thomas, Kevin Ashworth, and Travis Taylor were eating tacos at Taco Bell. This was one of the seniors favorite places to eat because of their low prices and fast service. Photo by Jason Hare*



*And They're Off! . . . Cary Bosworth and Kari Hill were ready to leave the school for the lunch period. Seniors were given the privilege of leaving school campus and going out to eat. Photo by Missy Campbell*



Arthur Parker  
John F. Paschal  
Terrence A. Pinnock  
John M. Pittman  
Lakiesha Porter

Marion R. Proctor III  
Priscilla A. Purvis  
Ian R. Quinn  
Jerry R. Rector  
Tamika M. Reed

Jonathan W. Reid  
Robert A. Rice  
John T. Richardson  
Louis R. Richman  
Allison L. Roady





# Turning 18

## Accountability Responsibility Liability

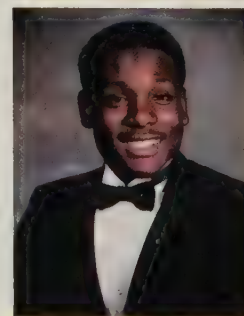
Turning 18 proved to be a highlight in everyone's life. Once a student had reached his or her 18th birthday, he or she finally gained freedom. With this freedom came responsibility for the students' actions. This time in a student's life offered a bright outlook on the rest of life, complete with new opportunities.

The first advantage of having turned 18 was the freedom it offered. Society considered 18 year olds to be adults which meant that he or she would be held accountable for his or her actions. The students took charge of their own finances, which allowed them to spend their money with-

out their parent's consent. They could also join the armed services to serve their country. An important freedom of being 18 was the right to vote. Sam Oberlin said, "I took the initiative of registering to vote because I feel that it is everyone's responsibility to vote." Voting allowed the young people to have their views heard in a democratic way.

With these newly acquired freedoms came responsibility. 18 year olds were now accountable for their own actions. They could officially be tried as an adult for crimes they committed. The 18th birthday offered a broad horizon for young adults to experience. ■

by Kim





*All That You Can Be...* Antawan Jones picked up information on the armed services, a career he wanted to pursue after graduation. This was one of the opportunities available to those who were 18. Photo by Todd Franceschi

*Use it or lose it...* Celeste Breeden realized the importance of voting to the democratic process. Fortunately, she did not let the opportunity pass her by, and took the initiative to register to vote. Photo by Todd Franceschi



### Top TEN Privileges of turning "18"

- Getting married
- Going to night clubs
- Selective Service
- Renting hotel rooms
- Joining the service
- Tried as an adult
- Getting a credit card
- Playing the lottery
- Buying tobacco
- Right to vote



Charles C. Robens  
Tamiko D. Robinson  
Breion O. Rose  
Denitra R. Rose  
William R. Rosser Jr.  
Dennis W. Rowsey Jr.  
Missy L. Sams  
Jamar A. Saunders

Carol J. Seymore  
Dannie G. Shrewsbury  
Erin S. Sims  
Howard W. Singletary  
Patrick C. Singletary  
Jaime E. Sink  
Shalaya L. Slaughter  
Antwain L. Smith

Gustin D. Smith  
Lakesha T. Smith  
Wendy P. Squires  
Sheree L. Strickland  
Jason P. Strihan  
Likia Sweetenburg  
William C. Talbott  
Katina L. Talton



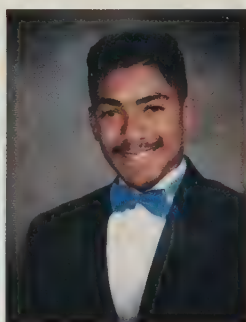
**Taking A Breather!** Melissa Heath, Anne Yoon, and Cassie Hornsby cheered during the spirit stick competition. Pep rallies were a time for friends to get together and relieve the stresses of the day. Photo by Todd Franceschi



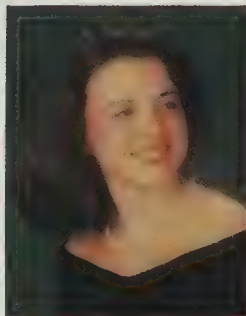
**One Final Stand!** Anthony Williams and Jeff Taylor watched the Homecoming Game as they awaited the kickoff. This being the last Homecoming for seniors, they came to the game in great numbers. Photo by Kay



Jeffrey Taylor  
Joel C. Taylor  
Laura J. Taylor  
Mandy Taylor  
Carlin W. Thomas



Denise M. Thomas  
Heather R. Thomas  
Scott A. Triesmann  
Thai G. Trinh  
Marcus K. Turner



Stephen M. Turner  
Ramona K. Vick  
Rachael W. Violette  
Monica Volak  
Michael R. Waldon







# So Hard To Say Goodbye

## Cherishing Their Last Moments

**A**fter 13 years of pop quizzes, tests, and English vocabulary. Seniors had reached their last year. For them, it was a time of both sorrow and relief. It was a time to bid old friends and habits a fond farewell. Chores that in past years appeared to be daily habits, became things they would never do again. As the reality came that life as they knew it had ended, tears began to replace the laughter they shared with everyone around them.

The year passed and seniors said goodbye to old activities. As fall sports ended and winter began, the need for pep rallies dwindled. Seniors'

thoughts moved away from high school and towards the future.

Students sent applications to colleges across the country. Their selections ranged from as far away as Alaska to across the street at Christopher Newport University. Through it all, each student responded differently to leaving. Amy Yang said, "I felt so sad about leaving school. The past years have been the best years of my life. I will miss all my teachers, my friends, and especially my tennis teammates. I will also miss all those hard, wooden desks with gum stuck to the bottom." Other students, however, were anxious to be moving

on to new things. Rebecca Cline said, "I have really enjoyed high school, but I feel I am ready for a new challenge. I will miss my friends, but I am looking forward to making new friends in college."

Spring sports began and acceptance letters began to appear in the mail boxes. Spring fever took over as Prom and graduation rapidly approached. By then it was obvious that the end of the seniors' high school career was near.

With the United States being the greatest world power, the graduating class had a great deal on which to look forward. ■

*by Campbell, Fedorchak, & Kim*



Christie L. Walter  
Melissa Y. Walton  
Shana D. Watson  
Tamara Watson  
Michael L. Watts

Andrea L. Webb  
Seth M. Weibley  
Matthew J. Wilcox  
Anthony L. Williams  
Marlon Williams

Jennifer M. Willis  
Pamela Wilson  
Adam G. Wittan  
Heather L. Wooldridge  
Amy Y. Yang

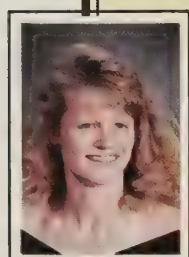


## What advice would you give to freshmen?



**G**et involved as much as possible and study. Join as many clubs as possible and do not let your grades fall.

*Corrie Dalton*



**W**hen you enter high school do not be nervous, everyone that is there has been a freshman before you. Have a good time, get involved, and enjoy yourself.

*Elizabeth King*



**S**tay away from illegal substances, they can mess up your academic career. Focus on school activities, because it will bring you fond memories of your high school years.

*Jusbyn Lockard*



**B**elieve in yourself no matter what anyone says to you, and keep your spirits high. Try hard in your studies and the effort put forth will be rewarded.

*Celeste Breeden*

Melissa A. Young



**Lend a Helping Hand.** . . Jennifer Frantz was helping Tamela Simmons in the Academic Learning Center which was held in the cafeteria. This was where many students got help from volunteering upper-classmen and teachers in their studies. Photo by Todd Franceschi

**It's That Way.** . . Carl Thomas gave Michael Harris directions to a class Michael was trying to find. Since the seniors were more familiar with the school building, they often helped other students with their questions or problems. Photo by Todd Franceschi







# Wisdom With Age

## Seniors Advise Underclassmen

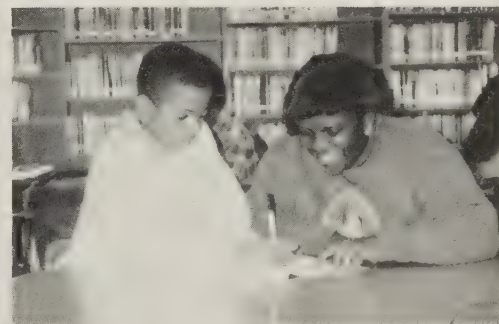
**W**hen the seniors were asked to give advice to underclassmen, they replied with different answers. These answers ranged from joining the football team to joining the debate team. However, the seniors advised the underclassmen to get involved in school activities, athletic and academic wise. They said not to take the four years of school for granted because you would have missed them once graduation rolled around. Another point they included when asked, was to attend all, or as many as possible, school functions. The reason for this was, these special events only came once per year and if you missed them you would regret it later. So as the seniors have said, try to get involved and try to strive for excellence in academics as well as athletics. ■

by Todd Franceschi

*He's Over There... Helping other students with their questions was common for the seniors. Aaron Brooks was seen in the hall helping out Herbert Wells and Ricky Williams by giving them directions on where to find Coach Reamon. Photo by Dong Kim*

### Seniors Not Photographed

Linwood L. Alston  
Eric Armistead  
Robert E. Aursby  
Ivory Avery  
Elizabeth Bonilla  
Jacqueline S. Coatney  
John L. Curtis  
Lajaune Ellis  
Nicholas J. Fletcher  
Leslie J. Gammon  
Jennifer L. Garcia  
Antonio S. Gilbert  
Lamont E. Gillis  
Manzais A. Givens  
Marvin L. Harris  
Jennifer A. Hoehl  
Kimya H. Hucks  
Antonia L. Hunter  
Omar H. Jackson  
Gary L. Johnson  
Tracy L. Laney  
Shannon T. Lee  
William T. Lee Jr.  
LaToye S. Manley  
Ron T. Mann  
Christine M. Martin  
Keebra N. Mason  
Orlando McCullers  
Kimbie Mears  
Hilary M. Micha  
Darrell R. Minton  
Julius F. Mitchell  
Nathaniel W. Page  
Bhavika D. Patel  
Bessie Petrou  
Monica Pitt  
Angela R. Ross  
Kathleen E. Rowett  
Jeffrey A. Scheidler  
Darell Taylor  
Phillip T. Taylor Jr.  
Robert P. Turkington  
Nichole O. Walker  
Martino T. Watford  
Monique Whitby  
Brian Corey Williams  
Anne S. Yoon  
Deannna C. Young



*Reaching For The "A" Stacie Briggs helped Bryan Williams in the library with his mathematics assignment. The senior class often helped underclassmen with their homework in order to insure good grades. Photo by Todd Franceschi*

*Back To The Basics Jason McMorris helped underclassman, April Dinger with her social studies homework. Seniors shared their knowledge with those underclassmen in need of greater learning enhancement. Photo by Todd Franceschi*



# Back To The Grind

## Preparing for School

**A**fter a relaxing and well appreciated summer vacation, the faculty had to return to school and get back to their routine jobs. The new extended schedule was just one of the things they had to get used to. The school board extended the school day from 1:45 to 2:00 to allow extra time for learning to take place. The new time schedule gave first period teachers more time to do the paper work that must be done first period.

"The first days were always slow and sluggish," replied Mrs. Joyce Ballard describing the first days of school. "One day people are relaxed at

home and all of a sudden they are sitting in a classroom listening to a teacher teach." Students had to get notebooks, pencils, pens, and bookbags. Custodians had to unlock the storage closets and bring out the old brooms and mops, the cafeteria workers had to go back in the school kitchen and whip out the pots and pans, and the security officers had to open their eyes and watch for trouble.

Teachers also had to prepare for the first day of school. They had to attend department meetings to review criteria and choose the department heads. The teachers also had to make lesson plans, and plan activities.

Plus, some of the teachers were sponsors to sports teams or school clubs, which meant added responsibilities. Mrs. Jimmie Espich and Mrs. Lorraine Arduini both replied, "It's hard work the first few days of school. You are not used to all of the work and planning and you must get used to the old schedule of staying up late nights correcting papers. Since we both sponsor Keyettes, we have an added responsibility of planning what we want to accomplish throughout the year with the club and must set aside time to work with the officers." ■

by Kim & Fedorchak



**Stan W. Mayo**

Principal B.S.; Central State U., M.Ed.; City C.

**Bobby J. Cropper**

Assistant Principal B.A.; NSU, M.A.; Hampton U.

**Lawrence Paffrath**

Assistant Principal B.A.; M.Ed.; W & M

**Joan J. Wilt**

Assistant Principal B.A.; CNC, M.A., Ed.S.;

George Washington U.

**Judith P. Allen**

Health & P.E. B.S.; Longwood C.

**Rico Anderson**

Custodial Staff

**Roslyn Anderson**

Cafeteria Staff

**Dr. Marika E. Anthony**

Social Studies B.S.; W & M, M.A.; ODU, CAGS;

W & M, CAGS; VPI; Ed.D.; VPI

**Lorraine B. Arduini**

Math B.S.; Indiana U. of PA

**Donna Babb**

Clerical Staff

**Nelson Baker**

Security Officer

**Joyce D. Ballard**

English B.A.; St. Augustines C.

**William Banks**

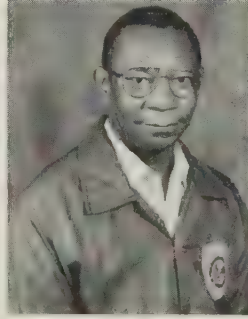
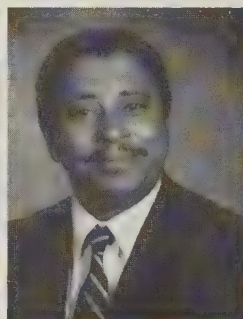
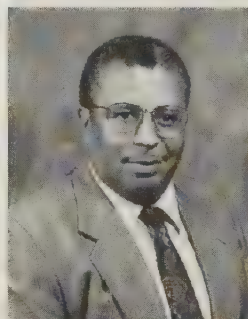
Custodial Staff

**Ann D. Barker**

Science B.S.; Longwood C., M.A.; W & M

**Annetta Beard**

Cafeteria Manager







*Not Again! Seen before school, Ms. Carol Frenck was entering names of new students into her grade book. This was just one of the things teachers had to do to prepare for school. Photo by Kay*



*Welcome Back! At the first assembly of the year, Mr. Stan Mayo greeted the students and faculty back to school. He talked about his expectations of the students' achievement and behavior among other things. Photo by Kay*



**Esther Berkley**  
Guidance Clerical Staff

**Debbi M. Berry**  
Math B.A.; VPI

**Margaret Biggins**  
Guidance Counselor B.S.; JMU, M.Ed.; W & M

**Marcia Black**  
Special Ed. B.S.; NCS A & T, M.A.; Hampton U.

**Ida Boone-McNair**  
Custodial Staff

**Joyce Bright**  
Psychologist B.S.; Hampton U., M.Ed.; W & M

**Robert Brinkley**  
WECEP B.S.; NSU, M.Ed.; VA State U.

**William S. Brown**  
Band Director B.M.E., M.M.E.; U. of North Texas

**Deborah S. Buchanan**  
Marketing B.S.; VCU, M.S.; ODU

**Donna Buzonas**  
Science B.S.; California U. of Penn.

**Leon Bynum**  
Social Studies B.S.; St. Paul's College, M.Ed.; Regent U.

**Jane Byron**  
Librarian B.A.; U. of Kentucky, M.A.; Marshall U.

**Evelyn Campbell**  
Cafeteria Staff

**Rosemary Carpenter**  
Foreign Language B.A.; ODU, B.S.; ODU

**Janita Carson**  
Math B.S.; Hampton U.



**Pizza, Pizza . . .** Roslyn Anderson slices and serves the pizza that the cafeteria staff cooked for the students. Huge amounts of pizza were cooked to feed the fifteen hundred plus students. Photo by Kay



**Servin' It Up . . .** Virginia Johnson hurriedly worked to prepare a student's lunch. The cafeteria staff worked diligently so that the student's could receive a healthy breakfast and lunch. Photo by Kay



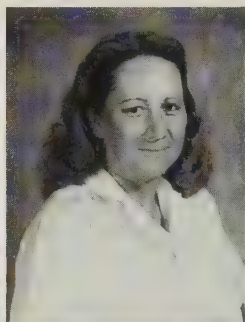
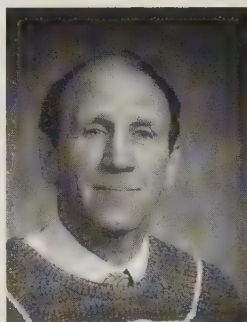
**Donald A. Coccoli**  
Social Studies B.S.; Penn State, M.Ed.; Penn State

**Becki S. Congleton**  
Business B.S.; East Carolina U., M.A.; ODU

**Debbie Davis**  
Cafeteria Staff

**Cassandra Davis-Perrilliat**  
Physical Education B.S.; Hampton U.

**Daniel Dodson**  
Science B.S.; W & M



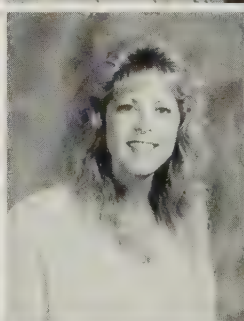
**Shari Dolecki**  
Attendance Secretary

**Cynthia Earl**  
Marketing B.S.; ODU

**Jacqueline East**  
Special Ed. B.S., M.A.; NSU

**Phyllis Eastman**  
Social Studies B.S.; Longwood C., M.Ed.; W & M

**Yvonne Eaton**  
Custodial Staff



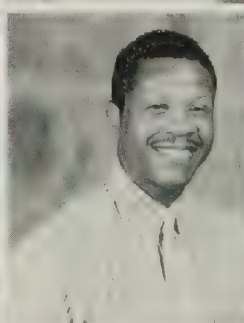
**Jane Edwards**  
Science B.S., M.A., Ed.S.; U. of Alabama

**Joseph S. Edwards**  
Special Ed. B.S.; NSU, A.S.; Thomas Nelson C.C.

**Dr. Barbara F. Eger**  
Foreign Language B.A.; Oberlin C., M.A.;  
Middleburg C., Ph.D.; Indiana U.

**Susan Engle-Hill**  
Foreign Language B.A.; Lynchburg C.

**Marie Esch**  
Special Ed. Aide







# Cookin' & Cleanin'

## The Cafeteria Staff

**T**hanks to the cafeteria staff, the students could receive a hot and nutritious meal everyday. The cooks, dishwashers, and cashiers all worked together to provide students and faculty with both breakfast and lunch.

Breakfast was served before school for those students who arrived to school early. The staff had to be at school by 6:00 a.m. to prepare food like pancakes, sausages, and muffins for the breakfast crowd. Deshawn Parker replied, "Since I get to school so early in the morning, I go to breakfast to give me something to do. I like to talk to my friends and eat until first period

starts."

After the breakfast crowd left for first period, the staff hurriedly cleaned up the mess from the students and started to prepare lunch. They worked over hot stoves and ovens in an even hotter kitchen to prepare massive amounts of pizza and burgers to feed the fifteen hundred plus students. Students stood in four long lines to wait for their food. After the first lunch period was over, the staff had to get ready to serve the second lunch crowd. Christel Roland said, "From the time breakfast was over to the time second lunch was finished, we never got any breaks because we were too

busy cooking the food for the students."

When the last student received his or her lunch, the staff started to clean up the kitchen and the serving area. They washed pots, wiped counters, and swept and mopped the kitchen floors. When they finished, the staff relaxed and went home, only to return to the same routine the next day. Roslyn Anderson, a cafeteria staff member, said, "It was hard work when it was so busy everyday with all those kids waiting in lines for their lunch. Sometimes I just wanted to scream, but the work was worth it." ■

by Dong Kim



**Jimmie P. Espich**

English B.S.; U. of Kentucky

**Jane P. Evans**

Math B.S.; Radford U., M.Ed.; W & M

**Jo-Ann Eves**

Volunteer

**Shirley Fitzgerald**

Special Ed. Aide

**Joann L. Fivel**

English B.S.; Longwood College

**Daphney Flowers**

Special Ed. B.S.; Winston Salem State U.

**Rachael D. Floyd**

English B.A.; North Carolina Central U.

**Diron T. Ford**

Social Studies B.A.; Johnson C. Smith U.

**Nancy Ford**

Clerical Staff

**Kevin Fox**

Special Ed.

**Carol J. Frenck**

Social Studies B.S.; East Carolina U.

**Chester Gaskins**

Head Custodian

**John Gassner**

Police Officer

**Della Golden**

Cafeteria Staff

**Nancy A. Griffith**

English B.A.; CNU



# Life After School

## It's Not That Odd

**E**ven after school was let out at 2:00 p.m., teachers were still around for school related activities. Often teachers did not leave school until 3:00 p.m. or 4:00 p.m. because they were just as involved as students. Teachers like Dr. Marika Anthony, Miss Pat Quinn, and Mr. Charles Kinnison often left school at 5:00 p.m. or later.

Once all of the activities at school had come to a close, teachers still had more to look forward to. They had their own homework to worry about, such as papers to grade, lesson plans to write, grades to average, and parents to call. "I think that one

draw back about being a teacher is the astronomical amount of work that I have to bring home with me every night," said Mrs. Rachel Floyd.

Teachers such as Ms. Debbi Berry, Ms. Carol Frenck, and Ms. Sue Johnson all had athletic teams which they either coached or sponsored. Ms. Berry not only coached the softball team and majorettes, but she also was a registered band judge. Ms. Frenck coached the girls tennis team, and Ms. Johnson was the sponsor of the J.V. cheerleaders. Teachers like Ms. Ann Barker went to sports activities such as football, field hockey, and tennis to take

pictures of students in action. Ms. Barker said she "enjoyed watching and photographing students, teachers, and school activities."

Although teachers were dedicated to their students, they often had a difficult time balancing their workload as well as their homelife. Ms. Jimmie Espich said "I do some school work at home. My husband often has 'homework' from his office too. If we go on a car trip we take turns driving. I will grade papers while he drives and he will do his work while I drive." ■

by Erin Sims & Allison Roady



**Charles Grove MCPO**

N.J.R.O.T.C.

**Stephenie S. Gwaltney**

Math B.A.; Converse C., M.S.; Auburn U.

**Deborah Hampton**

Special Ed. B.S., M.Ed.; Bob Jones U.

**Mary Hare**

Custodial Staff

**Joann L. Harrell**

Guidance Counselor B.S.; St. Paul's C., M.A.; Hampton U.

**Stephanie Hautz**

Math B.S.; W & M

**Kimberly Haywood**

English B.A.; CNU

**Anita Hicks**

Cafeteria Staff

**Lloyd Hicks Jr.**

Staff Aide

**Levi Hill**

Security Officer

Born: July 11, 1939

Died: January 11, 1994

**Kimberly Hines**

English B.A.; Spelman C.

**Gloria Hodges**

Business B.S.; NSU

**Tyrone Howell**

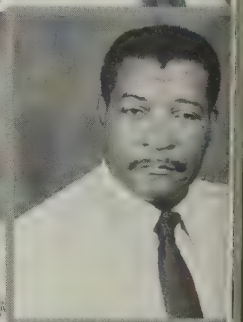
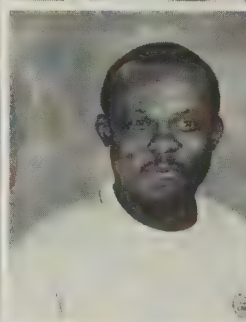
Special Ed. M.S.; Virginia State U.

**Shirley-Ruth Hulick**

Foreign Language B.A.; Randolph-Macon C.

**Donna Johns**

Foreign Language B.A.; CNU, A.A.; TNCC







*You Gotta Wear Shades . . . With the rest of the band in sunglasses, Mr. Brown joined in with a solo on his trumpet wearing cool shades. He often practiced after school to keep his perfected playing skill. Photo by Kay*



*Is That Clear . . . Mrs. Jane Evans helped her math analysis student, Jenny Frantz with a complicated problem. Teachers often stayed after school to assist students. Photo by Melanie Fedorchak*



**Sue Johnson**  
Math B.S.; Radford C.  
**Virginia Johnson**  
Cafeteria Staff  
**Frankie Joyner**  
Library Staff  
**Perri Katsantonis**  
Foreign Language Law; B.S. U. of Athens Greece,  
B.A.; CNU  
**Martha Kelly**  
English B.A.; Duke U.

**Janet Kessler**  
Guidance Director B.S.; Longwood C., M.Ed.; W  
& M  
**Charles G. Kinnison**  
Technology Ed. A.A.S.; Tidewater Comm. C.,  
B.S.; ODU  
**Paul Lambine**  
Technology Ed. B.A.; Salem C., M.A.;  
Appalachian State U.  
**Christine Lawrence**  
Science B.S.; ODU  
**Alfonso Lewis**  
Custodial Staff

**Patrick Lewis**  
Custodial Staff  
**Ethel Lewis**  
Social Studies B.S.; Hampton U.  
**Georgianna Locklear**  
Orchestra Director  
**Benjamim Liverman II**  
Foreign Language B.A. Mars Hill C., A.A.;  
Chowan C.  
**Marion Mahjer**  
Art B.S., M.A.; Marshall U.



**Mr. Clean . . .** In between classes, Mario Peters swept the stairs in front of the auditorium. While changing classes, students usually left trash behind and the janitors picked up after them. Photo by Kay



**Movin' Along . . .** Cleaning up after school, Rico Anderson swept the trash off the floor in the hallways. Janitors worked before, during, and after the school day. Photo by Melanie Fedorchak



**Medina Marble**  
Special Ed. B.S.; Hampton U.

**Judy Manning**  
Bookkeeper

**Janet McCormick**  
Business B.S.; East Tennessee State U.

**Tom McGrann**  
Guidance Counselor B.S.; Canisious C., M.Ed.; W & M

**Kimberly McHugh**  
English B.A.; UVA, M.Ed.; W & M

**Bobby Miller**  
Physical Ed. B.S.; Louisiana State U.

**Darwin Mills**  
Math B.S.; North Carolina Central U.

**Charles Monroe**  
Math B.A.; Baylor U.

**Linda Moran**  
English B.A.; W & M, M.S.; ODU

**Phyllis Morris**  
Nurse

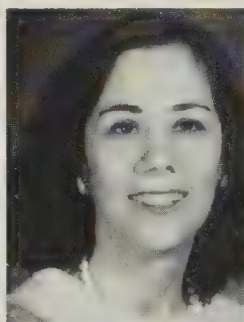
**Shelley Nicely**  
Cafeteria Staff

**Lee Noack**  
Math A.A.; Cuyahoga Community C., B.S.; U. of Akron

**Lorna Parker**  
Clerical Staff

**Linda Perryman**  
Science B.S.; Hampton U.

**Mario Peters**  
Custodial Staff





# Spic N Span

## The Janitors Keep It Clean

**H**ave you ever wondered who kept the school so nice and clean all the time? If so, you have the custodial staff to thank for it. They worked hard to keep the building looking spotless. The dedicated staff worked before, during, and after school maintaining the school's flawless condition. They also worked on weekends and over holiday vacations to get the job done. Alfonso Lewis said, "I liked my job here and enjoyed being around all the students. The faculty members were great also, which made my work even more enjoyable." Lamarchie Smith replied, "The custodial staff

did a great job this year keeping the school clean. We should respect their work and help them out by not making a mess, picking up any papers laying around, and disposing of our trash properly."

Alfonso Lewis and the other custodians were the ones who mopped up any spill that happened in the halls, opened the jammed lockers, scraped the gum off from under the desks, and wiped the pen and pencil marks off the walls. After school, the custodians washed the chalkboards, emptied the trash cans, and mopped the floors in all the classrooms. The custodial staff helped to create a clean and healthy

learning environment for the students and faculty.

The staff not only kept the inside of the building clean, they kept the outside attractive by picking up any trash that was around the perimeter of the building such as soda cans, papers, and food wrappers from the students who ate their lunch outside. Yannick Aguilar said, "I really liked the fact that our school was clean. It was much cleaner than other schools I've been to. Students should appreciate their work more because they work hard to keep our school looking nice." ■

by Dong Kim



**Joseph Petrolia**

Social Studies B.A.; CNU

**Lynne Pierce**

Social Studies B.A.; Longwood C., M.S.Ed.; ODU

**Jesse Powell**

Social Studies B.S.; N.C. Central U., M.S.; VCU

**Pamela Pressley**

Special Ed. M.A.; Hampton U., B.S.; Virginia State U.

**Clarence Price**

Cafeteria Staff

**Patricia J. Quinn**

Drama/English B.S.; Longwood C.

**Barbara Raines**

English B.A.; Coker College, M.A.; W & M

**Tommy Reamon**

Health/P.E. B.S.; U. of Missouri

**Betsy Redman**

Security Officer

**Annette Rimkus**

English B.A.; Barry U., M.A.; Florida State U.

**Margaret Ritchie**

Science B.S.; Longwood C.

**John Ritter**

Math B.S.; United States Military Academy, M.A.; John Jay C., M.Ed.; George Washington U.

**Carolyn Roberts**

Custodial Staff

**Lafayette Robinson**

Guidance Counselor B.S.; NSU, M.A.; Texas Southern U.

**Ruth Robinson**

English B.A.; Bennett C., M.A.; Hampton U.



# Freeze Or I'll . . .

## Check Your Hall Pass

**P**ease, quiet, and harmony were established at school with the help of the security officers. Those people with red coats and silver badges who constantly asked for a hall pass as you walked through the halls. Not only did they check for passes, but they made it safe for students to come to school.

Officer John Gassner, the police liaison, said, "The school was my own little city that I patrol." Officer Gassner was on the police force for about twenty years before he decided to make a change to school patrol. Even though school security was a big change from community patrols, he had no complaints.

"The Security officers were perceived as people with authority to uphold school rules and regulations, but they were also friends," as Nelson Baker, aka "Snooky" put it. Mr. Nelson was also the sports trainer for athletics. He taped knees and ankles for the athletes before games or practices.

Mrs. Betsy Redman not only worked with school security, but she also was the varsity cheerleading sponsor. She was responsible for making sure students did not leave campus for lunch without an off-campus pass as well as the well-being of the cheerleaders. ■

by Erin Sims



**Michele Robison**

English B.S.; ODU

**Sarah Rogers**

Math B.A.; W & M

**Christel Roland**

Cafeteria Staff

**Anne Roseman**

Librarian B.A.; U. of Maryland, M.L.S.; Florida State U., M.Ed.; Boston U.

**Jim Ryan**

Driver Ed. B.S.; Richmond Professional Institute

**Lalita Samrai**

Marketing B.S.; CNU, A.A.; American C. of London, M.S.; ODU

**Bruce Scott**

Health/P.E. B.S.; Hampton U.

**Nancy Sharkey**

Social Studies B.S.; ODU

**Betty Sharpe**

Science B.S.; Greensboro C., M.T.S.; W & M

**Elizabeth Shay**

Sign Language Translator

**Steve Shine**

Science B.S., M.S.; ODU

**Gwendolyn Sifen**

English B.A.; W & M, M.S.Ed.; ODU

**Bobby Silvey**

Business B.S.; Western Kentucky U.

**Beverly Simmons**

Math B.S.; Virginia State U., M.A.; Hampton U.

**David Singletary**

Science B.S.; ODU





*May I please see your pass? Ms. Redman, as Ms. Silvey looks on, checks for Arthur Parkers hall pass to be sure he was headed in the right direction. Security officers secured the halls of roamers. Photo by Erin Sims*



*You Don't Say . . . Officer Gassner discusses school activities with Vernon Ward as he patrols the halls. Officer Gassner, as well as the other security officers, made it safe for students to attend school daily. Photo by Kay*

#### Faculty Not Photographed

**Glennon J. Lovett**  
Marketing M.S.Ed.; ODU, B.A.; VCU  
**William C. Ochsenfield**  
Business B.S., B.A.; CNU  
**Joyce Waller**  
Nurse Assistant  
**Vernon Ward**  
Custodial Staff



**Claretta Smith**  
Business B.S., M.A.; Hampton U.  
**Serethea Smith**  
Home Ec. B.S., M.Ed.; Virginia State U.  
**Pinky Sneed**  
Parent Volunteer

**Wanda Sowell**  
Cafeteria Staff  
**Anne Tew**  
Foreign Language A.B.; W & M, M.A.; George Washington U.  
**Patricia Thomas**  
Registrar  
**Bonnie Tilley**  
English M.A.; ODU  
**Frances Titus**  
Custodial Staff

**William F. Wagner Cdr.**  
Military Science B.S.; Moravian C.  
**Lillie Walker**  
English B.S.; Hampton U.  
**George Walters**  
P.E./Driver Ed. A.B.; Elon C., M.Ed.; Hampton U.  
**Joann Ward**  
Marketing A.S.; Averett College, B.S.; VPI, M.S.; ODU  
**Marilyn Watkins**  
Health/P.E. B.S.; NSU

**Thomas Wertz**  
Psychologist B.S.; Lock Haven U., M.S.; West VA U.  
**James White**  
Art A.A.S.; TNCC, B.S.; ODU, M.Ed.; JMU  
**Joan Wickham**  
Music B.S., M.A.; Hampton U.  
**Doris Williams**  
Business B.S.; Hampton U.  
**Mark Yewcic**  
Health B.S.; ODU





*Up, Up, And Away! . . . Mrs. Jane Evans and Mrs. Sarah Rogers climbed into a hot air balloon during the senior after prom at 1:00 in the morning. Both were hesitant to get in at first, but they got over the fear and ended up enjoying the ride greatly. Photo by Kay*

*1,000 Calories, I Shouldn't Eat This! One of Mrs. Lalita Samrai's most enjoyable "hobbies" was serving cakes and candies. She happily grinned while serving a piece of cake to the honor students at a reception. Photo by Melanie Fedorchak*



**In my free time, I enjoy traveling in and out of the country, reading novels, taking care of my lawn and garden, and believe it or not, playing video games with my 10 year old niece.**

*Ms. Lynne Pierce*



*Say Cheese! . . . One of Mrs. Ann Barker's favorite things to do in her free time was attending the school's sporting events and shooting pictures of the students who participated in them. Mrs. Barker was a teacher that was into school spirit both sports and academics. Photo by Kay*

*Blow That Horn! . . . Mr. Bill Brown, the band director, enjoyed playing his trumpet and other instruments along with band members during his free time. He dedicated much of his time to help his band students to become better musicians. Photo by Kay*



*Bigfoot Strikes Again . . . One of Officer John Gassner's favorite pastimes was working on monster trucks for show and for competition. Here, he was standing next to a monster truck that he and his friends worked on, "Play'n For Keeps." Photo by Erin Sims*



## *We Have A Life Too* *Faculty Over The Weekend*

**A**s the old saying goes, "Teachers were people too." Certain teachers had the stereotypical hobbies that teachers were "supposed" to have. These included hobbies such as reading, writing, or attending classes to learn more about the subject that they taught or to broaden their horizons.

Yet, other teachers had hobbies that students would find enjoyable. Could you picture yourself lying on the beach or catching a wave and Mr. Bill Brown being right next to you? Or, could you imagine Mr. Benjamin Liverman dancing the night away at the Rhinestone Cowboy in his cowboy boots and cowboy hat. To relieve the stress of school. Ms. Sue Johnson's and Ms. Betsy Redman's

hobbies were going to the beach. Could you picture Ms. Donna Johns standing on the volleyball court as she yelled the score and served the ball? Mr. Paul Lambine went river rafting or skiing after his "homework" was done. And believe it or not, Ms. Lynne Pierce loved to play Nintendo!

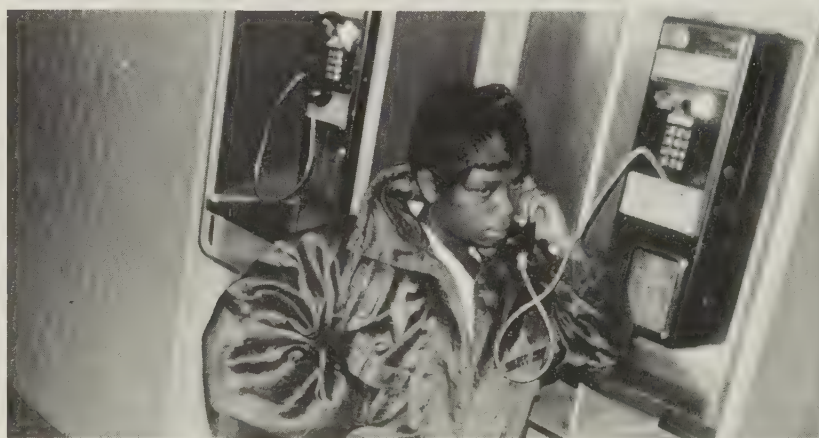
Even though teachers had the job of grading papers and averaging grades, they still had to find time for pleasure. They had families and friend with which they spent time, and household pets that needed attention also. Contrary to popular belief, teachers did have a life full of unique hobbies and interests outside of school. ■

*by Erin Sims*



# STUDENT LIFE

*Fred and Ginger, Together Agian! Sheree Stickland and Chris Boyd proved that they were perfect dance partners at the Homecoming dance; one of the few times during the year that feelings could be expressed through dance. Photo by Kay*



*So What's Going On? Some students spent their lunch period talking on one of the two pay phones in the main hall. Charolette Wallace spent one of her lunch periods trying to get the scoop on a party. Photo by Dong Kim*

*That was some good eatin' Marlon Williams and Terrance Pinnock always wore the latest fashions. One very popular fashion among the guys was "Saggin' Your Pants." Photo by Dong Kim*



# VIRTUALLY PRACTICAL

**F**rom developing better study skills at a workshop for the SAT test, to trying to be the first in the lunch line, every member of the student body had a Virtually Practical approach to life.

Realizing that the decision made while in high school would affect them forever, students took an active roll in preserving our environment at school and in the world in general. Students also learned from the mistakes that past generations had made. They noticed that too much stress in their lives could be detrimental to future happiness. Students tried to keep their stress levels as low as possible while remaining active in school functions.

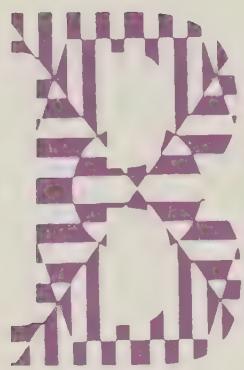
Students also paid special attention to the outward appearances that the rest of society saw. The decisions they made about what they wore, who they dated, and even where they chose to spend their lunch time, all had an effect on their images. As Kenton McDonald said, "Your style was only unique until someone copied it, which seemed to happen more often than not." ■

Melanie Fedorchak



***Just Horsing Around!!** Playing around during class was one of the favorite ways of releasing stress during the school. During Graphics class Jason Callen and Ryan Neff did just this. Photo by Christina Mott*





# last From Past

## The 70's Revisted

**S**tudents made fashion statements by wearing the clothes of their choice, sporting hairstyles that made them look individual, and displaying their unique personalities.

A blast from the past came in as students began to wear the same styles their parents wore in the 1970's. In the 70's people wore bell-bottoms and platform shoes. In the mid 90's, bell-bottoms and platform shoes made their comeback. Students also wore college sweatshirts, T-shirts, and hats to show that they were interested in attending the college. When Shannon Dempsey was asked what she did to be different, she replied, "I usually wore mix-match earrings."

Student's hairstyles were, short, or long, weaved, or natural, permed, or straightened. Other students went as far as putting jewelry in their hair to show off their own individual style.

To be considered an individual by society, one had to have a certain attitude about him or herself. Students showed this attitude in very distinc-

tive ways. One way, was the way a student walked down the hall. If the student walked around with his or her head down all the time, he or she would be considered shy or timid. If a student, however, walked with his or her nose in the air, he or she would be considered a "snob."

Student's originality was sometimes hampered by certain school regulations. If one's clothing did not comply with the dress code, a student had the choice of calling his or her parents for a change of clothes or going home. One's expression of one's personality could also be hindered, if it infringed upon someone one else's rights. ■

by Kim & Fedorchak

*Just Chillin' Michael Bond, Lamarchie Smith, Dennis Rowsey, Antonio Mallicott, and Derrick Gurley decided to dress up in costumes for Halloween. They chose their unique style of clothing for the day by taking a careful look at what society thought was correct. Photo by Dong Kim*



*A sitting fashion. . . Scott Triesmann sat down at the science club meeting and showed off his striped Baja. Bajas had been around since the 70's and came in different sizes, colors and styles, to suit the needs of the individual. Photo by Christina Mott*

*Eating with style. . . Kari Hill, Jenny Frantz, and Caru Bosworth ate at Wendy's for lunch. With a limited amount of time to eat lunch, eating carefully became an art form. One could show off his or her own style by eating in certain restaurants. Photo by Christina Mott*







**Keepin' On...** No matter if she was at school or at home relaxing, Jenni Minter still dressed for success, as many would say. Since Jenni was a senior, she had to keep up her grades if she wanted to graduate in June with her fellow classmates and friends. Photo by Christina Mott

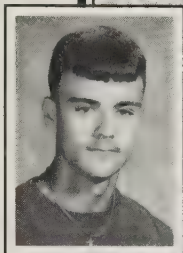
**Another Day At The Table...** Jenny Saunders prepared for Graphics class. Jenny always dressed in nice clothes and would not dare to "bum out." This was her way of showing her style. Photo by Christina Mott

## How is your style different from everyone else?



**I** feel that I dress differently from everyone else. I'm also my own person. I would not say that I'm different, just unique.

*Melissa Walton*



**I** don't have a different style from everyone else. I just try to be myself.

*Wayne Garrett*



**I** don't really go for the trendy look. I like to wear jeans and old sweaters.

*Meredith Hementway*



**I** have my own personality.

*Brice Woodall*

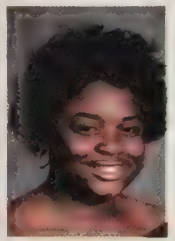


**T**he way I get a date. Girls ask me out because I just act like myself.

*Darell Taylor*

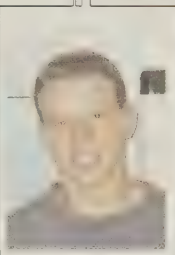


## Who do you think should make the first move?



**I** ask guys first because I'm a very confident person and I enjoy going out. Why should I have to wait for a guy to ask me.

*Tamera Watson*



**I** usually let the girl make the first move because when an older girl approaches you, it made you feel better about yourself.

*Todd Conway*



**I** usually made the first move because I felt very comfortable with the prospect of dating either a younger or older girl. It doesn't really matter to me.

*Mike Bond*



**I** would let the guy. Because when girls pursue guys they are perceived as immoral.

*Jenny Hodges*



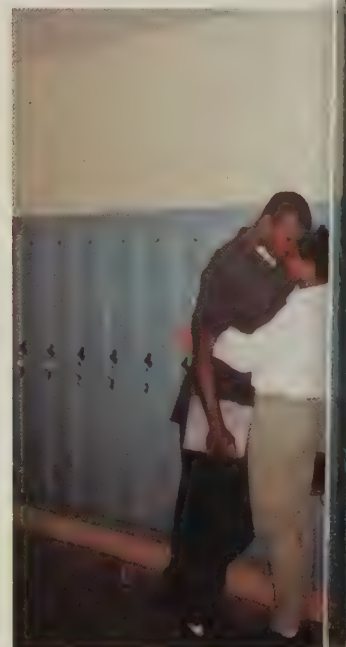
**O**ne should let the girl make the first move, but I do not like it when girls are too pushy. It makes them look bad.

*Chris Holt*



**Stolen glances in Government Class. . .** Nathaniel Page and Wanda Fletcher discussed their plans for Friday night. Couples usually plan their schedules to have at least one class together. Photo by Bryan Daniels

**Close Together. . .** John Richardson and Kim Coles shared a warm embrace before their next class. Couples were always seen in close embraces. However, they were asked to step apart if they were too close. Photo by Bryan Daniels







# Mr. or Miss Right

The Trials and Tribulations of Dating

**A**s you walked through the halls you had to notice the one thing that crowded you, which happened to be the couples in love. They were everywhere you went in the school. This love did not just pop out of nowhere, it took careful timing from the girl and the guy.

They would give each other a "look" or one would say something that would attract the other. The one question that the guy usually asked was, "Would you like to do something with me tonight?" After he said this, his heart was all a flutter, hoping she would say "yes". At the same time, she was shocked because he finally asked her to do something with him. After all the pressure of thinking whether or not to go, she

finally said "yes". From there, no one knew where it would go.

One of the biggest accomplishments a high school couple made was staying together. Because of all the rumors and gossip that quickly went through the school, couples who were not serious had a hard time staying together. Unfortunately, the relationships did not always work out and the individuals were forced to move on.

No matter what happened there were always couples. One could not stop true love. As Kevin Ashworth said, "Being in love is an incredible feeling that could last forever or could have just lasted for a short period of time". Serious couples tried to be loyal and dedicated to one another throughout all the hard times. Somehow the two individuals got through it. All the sweaty palms, butterflies, and weak knees could have possibly led to Mr. or Miss Right. ■

By Bryan Daniels

*A Perfect Vision of Love . . . Chris Price, Jamie Shrader, Erin Stevens and Nick Bever waited patiently to get their pictures taken at homecoming. Couples usually get their pictures taken for warm memories. Photo by Kay.*



*Holding On. . . Maranda LeMaster held on to Drew Chisman to get his attention to talk about their plans for the evening. Studing together would allow couples to spend even more time with each other. Photo by Bryan Daniels*

*Just a Word. . . Shea McAuthur and Adam Wittan got their last words in before their first period class started. Couples would often meet up after their class to walk to their next period together. Photo by Bryan Daniels*





## rubbin'

### So Much To Do In So Little Time

Students ate throughout the day, whether it was breakfast, lunch or just eating snacks between classes. The cafeteria staff provided breakfast from 7:00 until 7:25 and during that time, they served a wide selection of foods. Those foods included doughnuts, pastries, sausage, eggs, biscuits, pancakes, french toast, orange juice, milk and other breakfast delicacies. If they wanted to eat during the day, they had to get our snacks out of the machines before 7:30. After 7:30, students were not allowed to use the snack machines until they had finished their classes for the day. Then the administration turned them back on so the after school athletes and club members could get something to eat. Seniors normally left campus. Those who left, favored places like Taco-Bell, McDonald's, Wendy's, Burger King, Rally's and Hardees.

The time allowed for lunch was 30 minutes, which limited everyone's time. Seniors were also given the privilege of leaving class 5 minutes early for lunch. This did not help much because of the lunch time traffic and all the people at surrounding offices eating lunch also. Whether the students were eating in the cafeteria or in fast food places, in order to get back to class on time, they had to eat quickly. It did not matter what you ate or where you got it. All that mattered was that you had a hot meal. ■

by Jason Hare

*In A Rush! While eating lunch and enjoying a Frosty at Wendy's, seniors Mike Waldon and Howard Hewlett had to eat quickly in order to get back to class on time. Photo by Christina Mott*

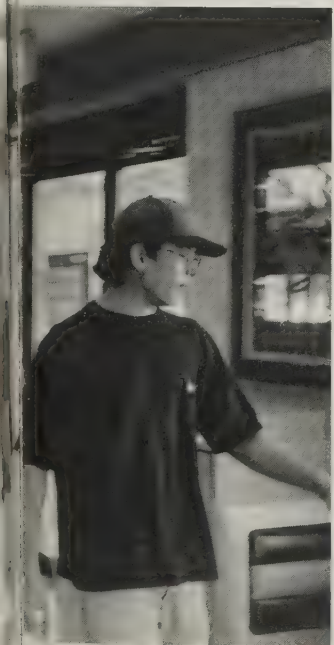


*Nothing But Taillights. . . After they finished eating lunch at McDonalds, Ian Quinn, John Korkian and Bobby Richman got back into Travis Taylor's car for a quick trip back to school. Photo by Jason Hare*

*Decisions, Decisions, Decisions. . . While standing in line at Taco-Bell, Kevin Ashworth and Clayton Robens quickly decided what they wanted to order so they could hurry and get back to class. Photo by Jason Hare*



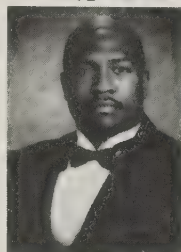




**Just A Few Left** With only a few minutes left of their shortened lunch period, sophomore Lauren Dabbs and junior Brad Manry wrap up their conversation before having to return to class.  
Photo by Bryan Daniels

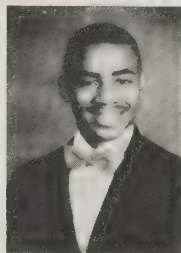
**Time To Go!** After eating lunch at McDonalds thanks to their senior privelages, Ian Quinn and John Holt got together with their friends so they can head back to school and get to class on time.  
Photo by Jason Hare

## Where do you like to eat lunch?



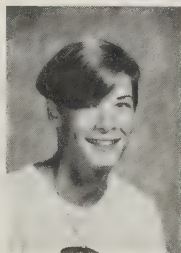
**I** like to eat in the lunchroom so I can be with my friends on the football team.

*Tyrone Johnson*



**I** like to eat lunch at Wendy's because they have a salad bar which helps me keep my weight down during wrestling season.

*Anthony Williams*



**I** eat my lunch out on the bleachers so I can be with my friends.

*Chris Hartz*



**I** like to eat lunch outside to get some fresh air before going back to class.

*Jennifer Yoder*



**I** like to eat my lunch outside so I can get some fresh air and get away from the crowds.

*Robye Lopater*





# Other Earth, Our Home

## It's What We Make Of It

**W**as it possible for humans to live on Mother Earth without destroying it? The earth, as we knew it was in danger. Landfills were becoming overcrowded. The world's rainforests were deteriorating before our eyes. When the wetlands or rainforests were destroyed, animals suffered. About 1000 plants and animals from around the world were already on the endangered species list. About 3,700 were on the waiting list. Some studies said the wetlands were being destroyed at a rate of 35 acres every hour. Even though wetlands were taking up less than 5% of the land area in the United States, 43% of all plants and animals on the Endangered Species List relied on these wetlands to live.

According to the Herf Jones magazine on the environment,

Americans threw away about 160 million tons of garbage per year, 3.5 pounds a person a day. This garbage included paper, plastic, glass and aluminum. People were adding gases to the atmosphere that were depleting the ozone layer. These gases were from burning wood, fossil fuels, chlorofluorocarbons, and freon emitted from car air conditioners and refrigerators. Kimberly Allen stated, "If our environment continues to worsen, our living conditions will become so serious that nothing will be safe to eat or drink." ■

by Scot Aikenhead

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*A Bit Of Hope* Over time, the knowledge that has been gathered was necessary to restore important pieces of our natural environment. How deep is our commitment to use that knowledge? Photo by Scot Aikenhead.



*A Bit Of Hope* Kelly Trussell and Kim Boger did their part in recycling. They made it a part of their daily activity to separate the recyclables from the trash that went to the dump. Photo by Scot Aikenhead.

*Rolling Her Own* Kelly Blanchard did her part for the environment by taking the leftover aluminum foil from her lunch everyday and making this ball. She eventually planned to recycle it. Photo by Scot Aikenhead.







## What would you do to help the environment?



**I**would have encouraged people to recycle and spread the word of how important the environment is to the life that lives in it.

*Leslie Gammon*



**I**would have had a clean up team for the school every week. This team would pick up trash to make the campus beautiful and help the environment.

*Amy Yang*



**I**would not make any products that would hurt the ozone. All my products would be environmentally safe and useful. I would have weekly cleanups.

*Kizzy Scott*



**I**would have made everybody do their part by recycling paper, plastic, and glass. If everyone did this, the world would not be in the predicament it is in now.

*Jenny Frantz*



**I**would have cleaned up the world wide problem of water pollution. This way, it would be safe to drink and bathe in our water.

*Tiffany Usher*



**Enjoying the Wildlife** Taking advantage of the marvelous wildlife nature has to offer, Melinda Crowder enjoyed to spend her spare time taking quiet walks through nature and feeding the ducks at Deer Park. Photo by Scot Aitkenhead

**Keeping It Clean** Francis Titus, one of the lovely custodians, made sure that the environment around the school was kept clean of trash. This was just one of the things done by the custodians to keep the environment healthy. Photo by Scot Aitkenhead





## stress. . . Let It All Out

**T**he stresses of a day at school could be seen in every student's eyes. Every class period was a virtual cornucopia of stresses. In first period government, Dr. Marika Anthony gave a pop quiz on the twenty-six amendments to the Constitution. In second period drafting class, Mr. Charles Kinnison assigned four more drawings to do. A paper on Shakespeare was due in third period English, but never completed. The ever present deadline for Ms. Kimberly Hines's fourth period journalism class was quickly approaching. In fifth period Marine Biology class, Miss Margeret Ritchie announced the upcoming science fair assignment. Mrs. Stephanie Hautz handed back the failing test paper in sixth period geometry class.

Relaxing after this long, hard day at school was essential to one's health. Stress caused serious problems for the human body. Too much stress caused headaches, back pain, ulcers, and in some rare cases, hives. Stress was also

linked to such ailments as high blood pressure, diabetes, and heart disease. Students relaxed by doing something they thought was fun. They ate junk food, read magazines, danced to music, gossiped with friends, played sports, watched television, took bubble baths or anything else they thought was fun. Meredith Hemenway said, "I had a very stressful year. To relive this stress, I took up jogging. I felt healthier, and looked great." Qadr Anthony said, "I really did not think too much about relaxing, I just chilled out when ever I could." ■

by Fedorchak & Roady

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*Corner Pocket. . . Heather Colburn took aim in her game of 8-ball at Afterprom. Shooting pool and pinball was one way for students to relieve their school and non-school related stresses. Photo by Kay*

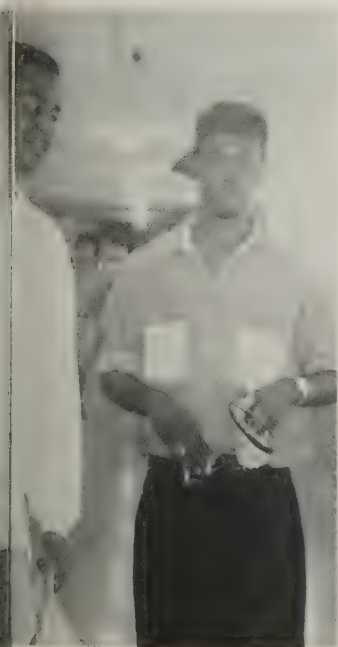


*Now the high note. . . Brice Woodall and Ben Swenson performed in the girls gym after school. Singing was a way of relaxing for Brice and Ben. Photo by Kay*

*Let's Take A Breather. . . Derrick Gurley, Darrell Taylor, and Marvin Harris take a breather from dancing with their date at the Homecoming dance. Photo by Kay*







***Making Plans Again.** . . Trevor Manning and Jamie Hundley discussed what their weekend plans were. The weekend was a chance for students to take a break, and get some sleep. Photo by Missy Campbell*

***Always Smooth.** . . After lunch, Marlon Williams and Terrence Pinmock walk in the halls together while they discussed the days gossip. Photo by Scot Aitkenhead*

## *How do you blow off steam?*



**I** throw things.

Jennifer Allen



**I** take it out on my sister.

Jonathan Hill



**I** say my ABC's.

Anthony Williams



**I** go to the beach.

Missy Haworth



**I** like to rap.

Emmett Decosta



## What study methods did you use when preparing for semester exams?



**I** felt that if I crammed for the exams, I was even more lost. I just paid attention in class and left the rest up to fate.

*Ramona Vick*



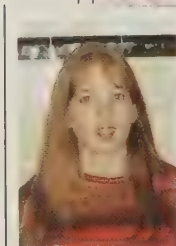
**I**t was useless to study. Either you knew it or you did not, hopefully you knew it so you could pass.

*Rusty Hagerman*



**U**sually I started one or two weeks before an exam, and studied everything we covered that semester.

*Trineka Whitehead*



**I** went back through my old notes and tests and tried to learn everything I never paid attention to before.

*Ami Sloan*



**I** found a very relaxing place and reworked all of my old tests and quizzes. After I completed that, I watched television.

*Breion Rose*



**Crammin' At Lunch.** . . Amy Yost, Erin Lopater, and Courtney Michalec were studying intently while they grabbed a bite to eat. Lunch was a time for students to catch up on missed assignments. Photo by Kimberly Carter



**Speed Reading.** . . Wanda Fletcher was sitting in English class finishing her novel for her book report that was due the next day. Procrastination was very common among the student body. Photo by Kimberly Carter





## ***Il Work, No Play Makes For a Long Day***

**A**long came another year, which brought new teachers, more friends, and challenging courses. Academically, teachers demanded more of the students. They assigned more projects as well as homework. With all of that, good study habits really came in handy. The real question was, what were good study habits and did they really exist? The answer depended on the person. Some people could have payed attention in class and not had to have studied, for others it may not have been that easy. When asked how she studied for weekly government test, Monica Volak replied, "I did not study, I found it easier to remember the material by looking over it pe-

riodically, rather than cramming." However, Howard Hewlett said that the night before a test was when he did his best studying. Some felt that listening for clues or major points in a lecture helped to improve their study skills. The lecturer may have paused at a major point, or they may have repeated a major point constantly. They also may have raised or lowered their voice for a major point. As you can see, not everyone used the same method of studying. What might of have been effective for one student might not of been effective for the next. To answer the question of good study habits, all students had different study habits. ■

*by Kimberly Carter*

***Hard at Work.** . . Jenny Frantz and Kari Hill worked hard, to finish their daily class work before the bell rang. Zoology was a class that required enormous effort on the student's part. Photo by Kimberly Carter*



***The Time Has Come.** . . Pam Wilson was in the library, looking over college material, trying to decide what college she would attend. This was a decision that many seniors dreaded facing. Photo by Dong Kim*

***Studying Hard.** . . Breion Rose and Angela Ross cracked the books in zoology class, trying to remember their notes before Mrs. Ann Barker handed out the daily quiz. Photo by Kimberly Carter*



# It's A Jungle Out There

## And The Lions Were Awake

After a jam-packed week of spirit pumping activities, one would think that all of the people involved would be totally and completely exhausted. However, everyone was prepared to party and still very excited about the upcoming events. Classes were over for the week, finishing touches were added to all of the floats and they were lined up and ready to roll. The judges examined each of the floats carefully to decide on the winners, and then the parade began as the eclectic group of floats left the school. Although all of the floats were quite impressive, the sophomore float won in the end. The Spanish and French Club took second place, while the senior class took third.

The tedious process of designing and building the floats took approximately three to four weeks of consistent work after school and on Saturdays. First, students needed a flat bed truck to act as the body of the float. Then, students used chicken wire to build items such as trees that were stuffed and covered

with paper. Everything was then painted the appropriate colors.

The Homecoming game was against the Menchville Monarchs. While the football team made a tremendous effort, the Monarchs defeated them with the brutal score of 56-12. When asked about the exiting game, Daryl Ball said, "I felt that we would have won the game easily if we had not had such a large number of injuries." The starting full-back, Andre Jones, broke his shin during a previous game.

*Give 'em All You've Got! Coach Tommy Reamon urgently instructed the football team in winning strategies because at this point during the second quarter they were behind in points. Photo by Kay*

*I'm Gonna Get Ya! Defenseman, Daryl Ball, sweeping around the end, attempted to intercept the pitchout to the Menchville half-back during the second quarter of the game. Photo by Kay*







**As the game reached the end, I felt a great sense of loss because the team worked so diligently to improve our skills.**

*John Richardson*

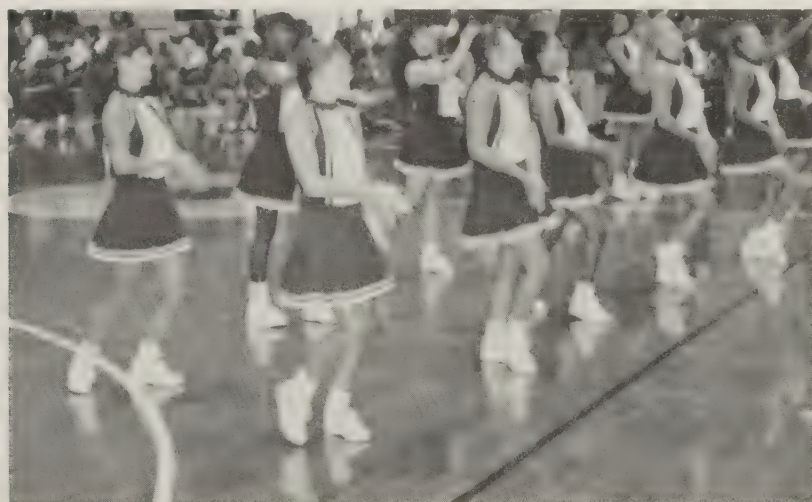
***Seniors. Start Celebrating!** Seniors enthusiastically celebrated at the pep rally by cheering various fall sports teams on to victory. They were competing for the "spirit stick", which was awarded to the class that cheered the loudest. Photo by Kay*



Before half-time of the actual game, two of the defensive linemen, Ernest Benjamin and Damien Jones, both left the game with leg injuries. Noticing and taking full advantage of the much weaker and less experienced defensive line, the Monarchs ran the ball up the middle for the remainder of the game. When questioned about the game, Rodney Rosser explained "I really enjoyed the game, I thought that our team played very well although our defense was not up to par". ■

*by Layne Griffin*

***Go Sophomores!** The sophomore class representatives made themselves heard during the parade Friday evening by screaming optimistically throughout the exiting ride. This was an example of the stupendous school spirit the sophomores possessed. Photo by Franceschi*



***Go! Fight! Win!** Mariner Man, Bryan Daniels, celebrated the anticipated win over the Menchville Monarchs during the thrilling pep rally, which made our loss all the more heartbreaking. Photo by Kay*

***Sis Boom Bah!** The varsity cheerleaders cheered their mighty team on to victory. They attempted to boost school spirit by exhibiting their detailed choreography and school spirit throughout the student body. Photo by Kay*





# Queen Of The Jungle

## And The Court Jams

The Homecoming Court and crowd patiently awaited the announcement of Queen at the football game against the Menchville Monarchs. The excitement began on September 27, the start of spirit week. During spirit week, students participated in various activities such as hat day, tie day, animal shirt day and blue and white day. The SCA held an assembly and pep rally on Friday to announce the homecoming court and to raise spirits.

*Dancing All Night. . . Kristen Hoffman, Robert Sherman and Sarah Ellis showed off the latest dance moves. Robert and Sarah startled Kristen as they snuck up behind her. Photo by Jim Oram*

*Party All The Time! Kelly Cunningham pondered her thoughts and emotions of the magical night as she and her date danced to a slow song, the dance was a time for most students to socialize and reflect on the weekends events. Photo by Renee Ferguson*



*You Go Girl! Donna Bullock and Alonzo Darwin discussed their evening as she was presented to those who attended the dance as a member of the homecoming court. Photo by Melanie Fedorchak*

*Starry Eyed. . . Erin Lopater and Steve Lett shared a moment together as they danced to a slow song and discussed the events that had already taken place that evening. Photo by Phillip Jernigan*





**As I watched the football game, I realized how very proud I was of our team and although we lost, I felt that we played fairly well under the circumstances.**

*Lauralee Riedmiller*

Friday evening students, teachers and parents arrived at Todd Stadium to admire the colorfully decorated floats sponsored by many diverse clubs and several different classes. All of the floats followed the allotted theme, "Jungle Jam".

At half-time, the court was introduced, and Kim Carter was crowned Homecoming Queen. Each young lady was escorted across the football field by their father, brother, uncle or boyfriend through the traditional gateway of crossed swords executed by the NJROTC. A hush swept over the crowd as they listened intently. After what seemed like an eternity, the

Queen was finally announced. Kim Carter's face first registered shock and then sheer happiness when she discovered that it was she who had been chosen. When asked about the experience, Kim Carter stated "As the final ballot was released, I was very surprised to hear my name. When the votes were totaled, the word 'shocked' would be appropriate to describe how I felt to be chosen to represent our senior class. Hearing my name called as Homecoming Queen made me very happy. I feel honored to have partaken in the representation of the class of 1994. It has been special to me and it will not soon be forgotten."

The P.T.S.A. sponsored the annual homecoming dance on Saturday evening. The theme of the dance was "Jungle Jam", and it was a great success. Everyone in attendance seemed to thoroughly enjoy themselves. After attending the dance, Steven Jefferys stated "I thought the dance was exceptionally put together. For me, the entire evening was spectacular!" As students looked back on the experience, many fond memories were recalled and shared. ■

*by Layne Griffin*

*Say Cheese! The Homecoming court, which consisted of Kenya Ellis, Trineka Whitehead, Jenny Hodges, Leslie Gammon, Kim Carter, Erin Lopater, Donna Bullock, Kizzy Scott, Stephanie Jones, and Kari Hill, stand proudly as the crowd cheered them on. Photo by Jim Oram*

*Wow! I Cannot Believe It! At the game against Menchville, played at Todd Stadium, Kimberly Carter's reaction was typical of those who won the title Homecoming Queen. She was thrilled and somewhat surprised at the fact that she won over the other contestants. As her name was announced, the crowd, filled with students, faculty and excited parents screamed hysterically as she received the prestigious title. Photo by Renee Ferguson*



# ACTIVITIES

*Flags In Motion* Beth Smith, Wynter Chatman, and Casey Gordan, along with the rest of the flag corps gave the crowd an excellent preformance of colorful flags during the half-time program of the football game. Photo by Kay



*Sing It Girls* Mrs. Joan Wickham's chorus members including Tara Freil, Tara Anna, Becky Brisson, Tabitha Thomas, and Melissa Walton sang at the Homecoming assembly. Photo by Kay

*Round and Round It Goes. Where It Stops Nobody Knows....* During a band competition at Todd's Stadium, Cindy Driver twirled her batton like a true professional. Photo by P. Singletary



# VIRTUALLY POSSIBLE

**P**articipation in activities held students at school late nights and on Saturdays. The sacrifice of time, as well as the extra stress and added aggravation, was well worth it, as students made new friends and learned more than they ever dreamed was Virtually Possible.

The activities season began with the "activities sign up day" for the underclassmen. All clubs sent representatives to the gym to meet with the them, and helped them realize the importance of getting involved. The flag, majorette, and dance team programs all required physical training for the students who decided to participate in them. The debate and forensics teams, however, required quick-thinking and speaking ability. Each member of the band and orchestra, drama troupe, and chorus had to have a degree of natural ability. They also had to be able to practice a piece until it was perfect.

In fact, the highlight the year was participation in these activities. Paul Cherry said, "The highlight of my year was getting the part of 'Brooklin Jake' in the play, 'Sweeny Todd'."

Melanie Fedorchak



*Come And Join The Key Club Every year began with the Activites Sign-up Day. Matt Abbitt, Matt Gracey, Jonathon Minkoff, and Chris Kurowski tried to make underclassmen see the importance of the Key Club. Photo by P. Jerigan*



# Listen

## That's the sound of dedication

**W**hen the crowd watched the half-time show at the football games, they had no idea of how hard the band had worked to perform the field show. The marching season started in mid-August and did not end until November. Under the watchful eye of Mr. Bill Brown, the band instructor, they learned certain music and complex marching patterns. The band hired two professionals to help and train the band for their field shows.

The band competed at the Kecoughtan Classic, Menchville Invitational, Marlin Invitational, and the State Competition. The band earned superior, first, and second-place ratings in each competition, which shows that all of their hard work

paid off. At the Kecoughtan Classic and Menchville Invitational, the marching band won first place in their divi-

worth it when we saw the reactions that we got from the school and our audience," said Abel Mariani.

***Band has been one of the most memorable experiences of my high school career. Being a drum major has made it more enjoyable.***

*Neysa Jones*

sion. The roar of the crowd was almost as loud as the band when they won.

The Concert Band, Jazz Combo, and Jazz Ensemble each had to find the time to practice their musical pieces to uphold the high standards of Mr. Brown. Not only did each member spend hours of practice at home, they had to attend long practices together after school two days a week. "We worked hard but it was

One could always find the "band boosters," the parents of band members, supporting the band at practices and competitions. They raised money and chaperoned events. "It's not the work that attracts us to the band, it's the smiling faces," said

Mr. Dan Smythe, a devoted parent. ■

*by Patrick Singletary*

***Blow That Horn. . . Nathaniel Page, Abel Mariani, Mike Laytham, and Elizabeth Hicks play their trombones for the judges, as the drum majors kept the tempo for them. Photo by Patrick Singletary***



***Showing Off. . . The Marching Band performed four selections in their field show that won them second place at the Menchville Invitational. The band won several over-all trophies in their division. Photo by Patrick Singletary***

***Keeping in step. . . Amy Yost, Danelle Armstrong, and Neysa Jones lead the band onto the field at the Marlin Invitational in Norfolk. The Marching Band won first and second place trophies in the AAA division. The judges were impressed with the band's performance. Photo by R. Rooksby***







**Why Is The Band  
So Important  
To The Morale Of  
The School?**



**A**t pep assemblies the  
spirits are kept high.  
*Josh Frederick*

**T**hey worked hard for  
their field show.  
*Beth Rogers*



**T**hey help cheerleaders  
with routines.  
*Daryl Ball*



**T**hey make school  
activities interesting.  
*Nickol Lawrence*



**T**hey show a dedication  
that should be exemplified.  
*Hilary Edgecombe*



**Concentration.** . . Robin Hill, Abbey Davis, and Emily Swenson concentrate hard on their musical piece while the band performs. The pit members were required to move their own equipment. Photo by Patrick Singletary

**Got The Beat.** . . Steve Lett performs a drum solo while the band marches at the Marlin Invitational. The percussion section received a first place trophy in the AAA division. Photo by Patrick Singletary



## What Makes Our Jazz Band Different From Others?



**O**ur band must have practiced harder.

*Donna Bullock*

**T**hey were willing to work.

*Megan Menoche*

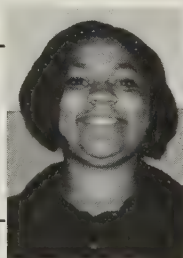


**T**hey were dedicated.

*Michael Vinson*

**O**ur band was good.

*Terrica Johnson*



**T**hey were hard-working.

*Beth Smith*



*Are You Comfortable, Elias?* During the flight home, Elias Bailey found a quaint little spot to get some rest. . . the seat in front of him. Performing in Montreux took away all of his energy. Photo by Laura Brown

*OK! What Do We Do Next.* . . Steve Lett and Elias Bailey sat in bewilderment as they watch another band perform. Only a few bands from America were invited to the festival. Photo by Laura Brown





# Taking Switzerland By Storm

## Music The American Way

**W**hile most people spent their summer vacation at home, a few members of the Jazz Band worked hard to go to the Montreux Jazz festival in Montreux, Switzerland. Nathaniel Page, Steve Lett, Tim Lett, and Elias Bailey went to represent Ferguson.

To raise money, the Jazz Band gave concerts at a variety of locations, such as Patrick Henry Mall, Monroe Officer's Club, The House of Jazz, and the Dockie Club. They persuaded the City and Newport News School Board to Pro-

vide funds for their trip. Mr. Mayo also helped the band raise funds. They pre-sold tapes of their performances

**The guys will remember the experience for the rest of their lives.**

**I am very glad that I was there to share it with them.**

*Mr. Bill Brown*

for ten dollars a copy. One buyer, a Mrs. Janet Lee, remarked, "The tapes of these talented musicians is worth more than ten dollars." The Jazz Band also raised funds by selling donuts, door to door, to help pay for their trip. After all that hard work each person only had to pay a small fee to go.

When they arrived at the airport, they knew they had a long flight ahead of them.

"We were anxious to get going," said Nathaniel Page. The seventeen hour flight gave them plenty of time to rest up for an exciting trip. After landing in Montreux, they were greeted by their guide and escorted to their hotel. They attended clinics, concerts, and soaked up the atmosphere during tours. They did six jazz performances in the five days they were there.

They met and saw the renowned artists David Sanborn, Joe Henderson, and Al Jeroe. When the time came to leave, the group was both sad and excited. They learned some wonderful things that would help them as musicians, but they were sad to go. ■

*by Patrick Singletary*

*Keeping The Beat... Elias Bailey, Mr. Bill Brown, Tim Lett, Steve Lett, and Nathaniel Page performed a set at the Rouvanaz Band Shell on the second day of their trip. Photo by Laura Brown*



*Playing It The American Way... The Jazz Band, including Mr. Bill Brown, Tim Lett, Nathaniel Page, played at the Main Stage club during their fourth night in town. Photo by Laura Brown*

*Jazzin' It Up... Mr. Bill Brown, Tim Lett, Elias Bailey played horns while Nathaniel Page played bass and Steve Lett played drums during the second day of their stay in Switzerland. Photo by Laura Brown*



# The Silent Partners

## A Twirling Success

The majorettes, flag corps and dance team helped to make the band complete. They performed at outdoor event that the band performed, and had outside competitions as well. During the last three weeks of summer, these girls spent their days at school learning the new routines. The girls practiced from 8:30 am until 3:30 pm during the summer and from 2:00 pm until 4:00 pm during year with the band. "The practices were strenuous, to say the least. They really helped us to improve our skills, however," said Bonnie Pancoast.

Working well together and being graceful were two qualities that these girls had to possess in order for them to be successful as a team. Having the routines down pat was

a must when it came to performing in front of large crowds at competitions and football games. Mr. Ben

**Being a majorette taught me a lot about responsibility and time management.**

*Shawna Anderson*

Liverman, Ms. Debbi Berry and Ms. Shelby Manning spent countless hours choreographing routines and working individually with the girls to perfect dances and moves.

One of the more exciting adventures for the groups was accompanying the band on the spring field trip. In previous years, they went to Disney World, Hershey Park, and Myrtle Beach. Although the trip was fun, the group

also had to compete against other high schools from around the country. They performed their marching half-time show, then went on to spend the rest of the trip exploring and sight seeing.

The girls earned their classmates' respect and admiration with their dynamic performances and unique routines. They provided the perfect complement

for our marching band. ■  
*by Rody & Carter*

*All In Sync... Along with the rest of the majorettes, Mandy Thomas, a sophomore, showed off her talent to the crowd during half-time at the homecoming game against the Menchville Monarchs. Photo by Jim Oran*



*All Smiles... Emily Camden, a junior, was all smiles. She tried not to forget her routine as the band played for the crowd at one of the school's home football games. Photo by Patrick Singletary*

*And Now We Salute... Monique Whitby raised her flag high in salute to homecoming court. This was a tradition that the flag corps enjoyed and looked forward to every season. Photo by Jim Oran*







*What Did You  
Enjoy  
Most About  
Participating  
In Flags And/Or  
Majorettes?*



**B**eing in majorettes allowed me to get to know different types of students.

*Jamie Camden*

**P**erforming at half-time in front of a large crowd made being in flags exciting.

*Monique Whitby*



**I**enjoyed meeting new people. Participating with the band was fun.

*Emily Camden*



**I**enjoyed performing in front of the crowds.

*Keebra Mason*



**I**t made me feel good to finally be able to use the skills that I had learned.

*Cindy Driver*



*I Hope I Catch It. . . Cindy Driver hoped that she would not drop the baton during an intense competition. Missing the baton or messing up was something every majorette dreaded. Photo by Patrick Singletary*

*And The Flags Marched On. . . Bonnie Pancoast, Takisha Hamlin, and Monique Whitby made sure that they were in sync for the routine that they had learned for the homecoming game. Photo by Patrick Singletary*



## How Did Chorus Make You A Well Rounded Student?



**I**n chorus, I was able to express myself through my music.

*Keebra Mason*

**S**inging in chorus was an enjoyable experience.

*Tara Friel*

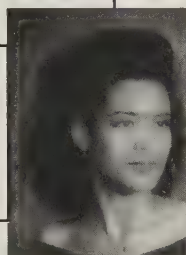


**C**horus gave me the opportunity to learn how to read and sing music.

*Sam Goode*

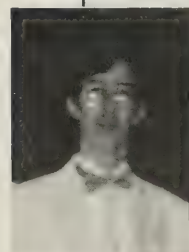
**C**horus enabled me to expand on skills to make me a better singer.

*Melissa Walton*



**S**inging in chorus gave me the opportunity to entertain others with my voice.

*Warnie Pritchett*



**What Do You Think?** Danelle Armstrong straightened Sam Goode's bow tie before a big performance as Ms. Joan Whickham went over last minute details. They were preparing for their Winter Concert. Photo by Kay

**Dueling Violins.** . . Ross Stevens and Tiffany Twine played their instruments for the Winter Concert in the auditorium. They practiced for weeks before the concert in order to perfect their playing. Photo by Kay





# A-flat ☐ C-sharp ☐ B-minor

## Let's Make Music

**C**ertain students looked at chorus and orchestra as future careers. Famous singers and musicians, such as Janet Jackson and Amadeus Mozart, may have begun their careers in a chorus or orchestra class.

Those who liked to sing joined the chorus class. The class was split, according to voices into tenor, soprano, alto, and bass sections. Ms. Joan Wickham said, "Though my entire group sounded wonderful, I had many natural singers that helped to lead the others who

were not as talented." The entire group of singers were divided into performing groups such as the Harmonizers and

**The students learned a lot. They used and applied their skills well.**

*Ms. Joan Wickham*

the show choir.

The Harmonizers performed at various school functions. They performed holiday songs at the "Toys For Tots" assembly, which was held on December 16. Also, they performed along with the band at the annual winter musical program.

Both the chorus and orchestra competed on different levels at the District Music Festival and All-City Chorus.

The orchestra also competed at All-City Orchestra and Regional Orchestra. Occasionally, the two groups combined together to form a symphonic orchestra. This kind of orchestra was comprised of string, brass, wind, and percussion instruments, as well as the range of vocals.

Chorus and orchestra classes made well-rounded people out of the singers and musicians because they not only learned the basic courses such as English and math, but they were also exposed to fine arts. "I enjoyed participating in the chorus. It gave me a chance to experience more in a school day than just algebra," said Becky Brisson. ■

*by Erin Sims*

*Sing That Tune. . . Tara Friel, Joy Richardson, and Melissa Walton sang together in the Winter Concert. The chorus sang several selections for the audience during this concert. Photo by Kay*



*You Go Girl! Latashia Newsome took the microphone for her solo in the winter concert. She gave an astonishing performance of a Christmas melody for the audience. Photo by Kay*

*Singing Away. . . Joy Richardson, Becky Brisson, and Jessica Lund followed Ms. Joan Wickham's lead at the Winter Concert. The concert was performed in the auditorium for the public. Photo by Kay*



SAKY LOAS  
BERS

# Lights, Camera, Action

## The Makings of A Star

**F**or students involved in drama, the day did not just begin and end with classes. They spent countless hours after school and on weekends perfecting set designs and timing lines precisely.

Often, students had a conflict of activities. Being both an active member in the band and a drama participant, Neysa Jones said, "I simply had to choose between the activities. There was no way around it. Drama was not something that could be taken lightly."

The drama club presented three plays throughout the year. Auditions for the first play, "Sweeney Todd", were open to everyone. The second play's cast and crew consisted only of students enrolled in the drama classes. This al-

lowed first year students to get a feel for the theater. The final play, a musical, required more theatrical skills than the

***I really enjoyed drama. It taught me about teamwork and I liked working with Ms. Pat Quinn, she was great.***

*Paul Cherry*

others did. The props were more elaborate and vocal skills were required of the main participants. When asked which production she enjoyed the most, Shawna Anderson said, "The Musical was by far the funniest. It also gave people more of a chance to express themselves through music."

After weeks of hard work, the cast and crew had the

chance to blow off steam on the closing night of a show. Pranksters were everywhere and mischief was definitely in the air. Honey and other sticky substances found their way onto props, and sometimes even birds were found backstage. Small gifts were attached to the props for any unaware passer-by to find. Daryl Ball said, "The pranks were just a way to relieve stress. Besides, it was fun to see just how creative people could be." ■

*by Missy Campbell*

***Louder!*** Felix Cheung and Edna Crudup used stage whispers to get the plot across to the audience at the opening night of "Sweeney Todd." Cast and crew spent countless hours in preparation for the big night. Photo by Kay



***Dashes, Foiled Again . . .*** Felix Cheung, alias Sweeney Todd, and Kathleen Rowett battled it out in the barber shop of horrors. This type of character conflict added excitement to the play. Photo by Kay

***All For One, And One For All*** Neysa Jones, Kim Allen, Amy Bates, Joyce Rice, and Josh Frederick worked together to organize the fruit sale in order to raise money for the spring musical. Students spent hours packing nectarines for delivery. Photo by Kay







## What Was Your Most Memorable Experience In Drama?

**I** will never forget when we dumped the fake snow on Ms. Pat Quinn.

Mary Pohl



**I** will never forget Neysa Jones and Shawna Anderson dressing up as a horse.

Wynter Chatman

**T**he people were the most unforgettable part. They came from all walks of life.

Gordon Mayer

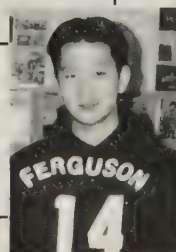


**I** will always remember learning to open and close the curtain.

Kingsley Weaver

**M**s. Pat Quinn taught me more than any other drama teacher.

Jason Cheung



**Caught In The Act . . .** Amy Bates attempted to defend herself after being accused of borrowing an orange. Selling nectarines to people was only part of the job. The students also had to sort them once they arrived. Photo by Kay

**Here We Go Again . . .** Edna Crudup and Rodney Rosser shared secret information about the infamous barber, Sweeney Todd, and attempted to form a plot to have him arrested. Underlying themes played a major part in the fall drama production. Photo by Kay



## What Was The Best Part Of Attending The NAIMUN?



**I** learned valuable things about politics, diplomacy, and Puerto Rican culture.  
*Colin Beier*

**D**ecorum delegate...  
*Kelly Kings*



**N**AIMUN was basically five days of unadulterated stress, but it was fun.  
*Jason Cheung*

**M**eeting new people and going to D.C. was the best part.  
*Hilary Micha*



**T**he bus ride to D.C. and going to the embassies were the best parts.  
*Kelly Gennrich*



**This Could Be Made Better...** Jason Cheung discussed the ideas he had for his presentation with Dr. Marika Anthony. Planning and dedication played a major part in preparations for the Model United Nations Conference held in February.  
*Photo by Missy Campbell*



**Wow, That's Pretty Good!** William Hockett, Felix Cheung, Carter Paulson, and Thomas Mack prepared for It's Academic practice. These practices proved to be important to the success of the team.  
*Photo by Missy Campbell*



# War And Peace

## The Struggle For Democracy

**F**or the members of It's Academic and Model United Nations, the day did not begin and end with the first and the last bells. Members of these groups spent countless hours before and after school organizing information that they would use in their meets.

The students who took the International Relations class made up the Model United Nations team. Dr. Anthony divided the students into teams and gave them topics that they needed to prepare a report on.

*The Quickest Hand At The Draw... Carter Paulson, Felix Cheung, and William Hockett practiced their skills with the buzzer. The speed of the hand played a major part in whether or not the Academic Team recieved the point. Photo by Melanie Fedorchak*

These reports would be presented at the North American Invitational Model United Nations, in Georgetown. Julia

***By participating in It's Academic, I learned to think logically and organize facts well.***

*Thomas Mack*

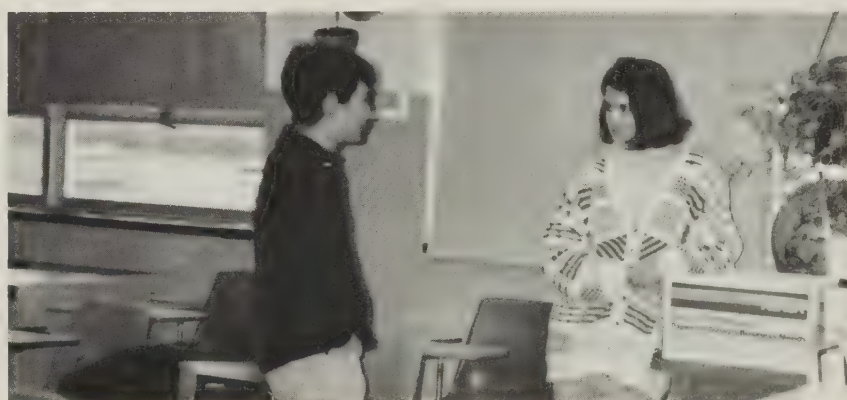
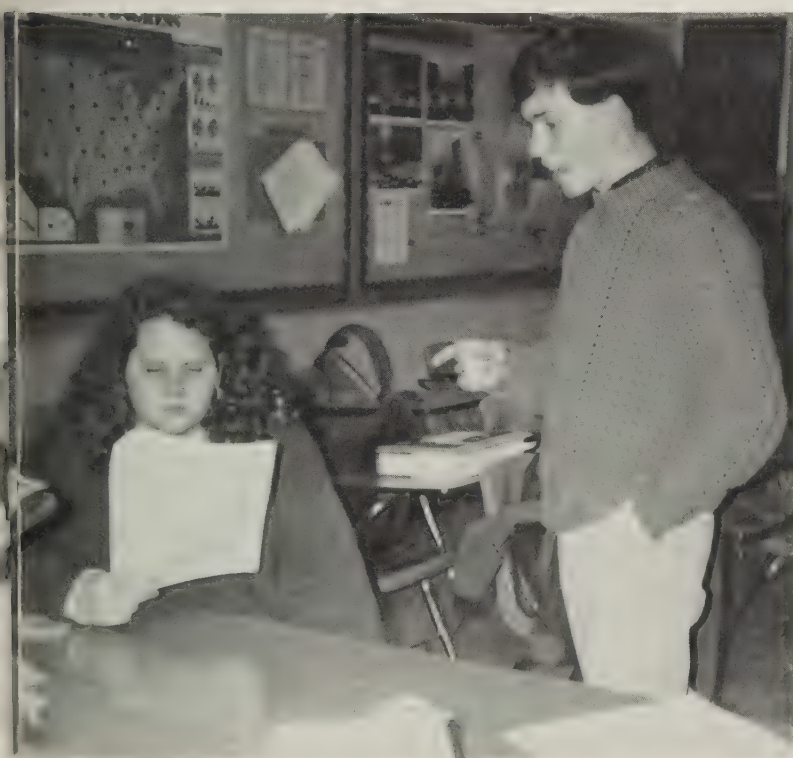
Van Deren said, "It taught me to reason with other people." The conference was divided into three levels: the General Assembly, the Security Council, and the Summits. These, in turn, were divided into different committees. The Model UN team had to play the part of actual delegates in the UN while participating in this conference. The judges briefed the students on the

rules they were to follow and scored them on their leadership abilities.

The members of It's Academic not only competed in districts, but also on a state level. The group spent hours after school and on weekends practicing for their meets. The team, sponsored by Dr. Marika Anthony and captained by Felix Cheung, sat in her room with buzzers and practiced their hand at the draw when they knew the answer to the question.

As the year winded down, It's Academic and Model UN began to finalize their affairs. Both groups planned their tactics for the next year and analyzed their progress. ■

*by Missy Campbell*



*Now What??? Erin Magee and Chris Kurowski discussed the issues on which she was to prepare a report. The students committed their free time to working on these presentations. Photo by Missy Campbell*

*Did you like my ideas? Thomas Mack asked Julia Van Deren if she liked his tactics for answering questions. All the members of the It's Academic Team spent hours before and after school preparing for their meets. Photo by Missy Campbell*



# Speaking Out

## To Be Or Not To Be . . .

**T**he Debate team and the Forensics team showed that the school was not focused on sports alone. "I liked it when our names were read over the morning announcements and not just the athletes," said Julia Van Deren.

The Debate team was a group of students who argued controversial topics. The team helped students take a stand and organize their thoughts on issues in which they believed. The group also enabled students to speak in front of people. The team participated in one competition a month. These competitions gave the team a chance to gather at different schools in the area and compete against other teams.

There were two forms of debating in which the team

participated. Policy debating was the form in which the teams created a plan to change the system. The cur-

**The Debate team challenges you and lets you use your speaking ability to it's fullest.**

*Carter Paulson*

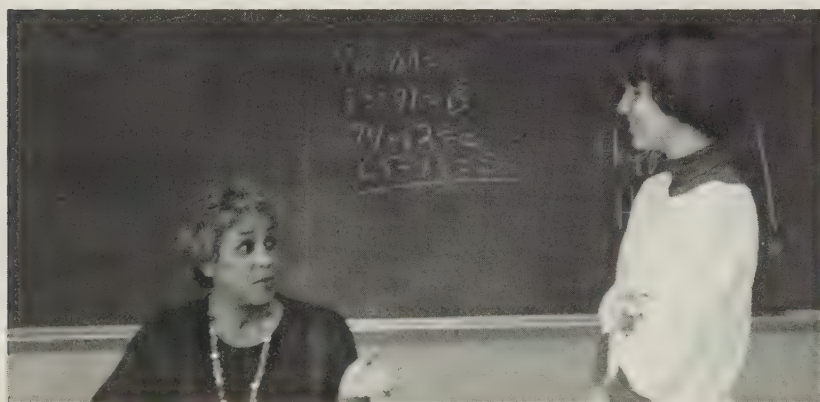
rent topic was "Should the U.S. provide comprehensive health care for every citizen?" The affirmative team created a plan for a comprehensive program, while the negative team tried to tear it apart. In Lincoln Douglas debating, the participants debated moral issues such as, human genetic engineering and truth in politics. They had to be able to take both sides of an issue.

The Forensics team was a

public speaking group. The members chose a passage from a work of literature to read for practices. The veteran members guided the new readers and provided them with criticism and helpful advice on the readings. Once prepared, the group participated in competitions. Members presented entries in prose, poetry, original oratory extemporaneous speaking, humorous and dramatic monologues, spelling and duo interpretations. ■

*by Sims & Fedorchak*

*So How Did I Do . . . Jason Cheung discussed with his father how he did on his last round of debate. Dr. Cheung was a judge for debate competitions and often gave his son advice on debates. Photo by Mel*



**Let's Talk Chick-a-dee** Mrs. Joyce Ballard and Tara Friel discussed the rules and regulations of Forensics competition. Mrs. Ballard was one of the coaches of Forensics, and was there for guidance. Photo by Mel Fedorchak

**Times Up . . .** Julia Van Deren timed Amy Yang as she read her affirmative Lincoln Douglas speech. Students had to have their speeches timed to be seven minutes long for competition. Photo by Mel Fedorchak

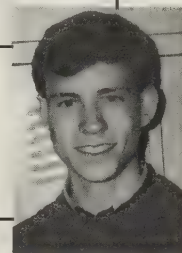




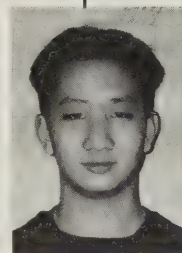


## How Do You Feel Debate/Forensics Has Affected You Academically?

**D**ebate helped me learn to argue my point.  
Chris Kurowski



**D**ebate taught me to organize my thoughts.  
Jason Cheung



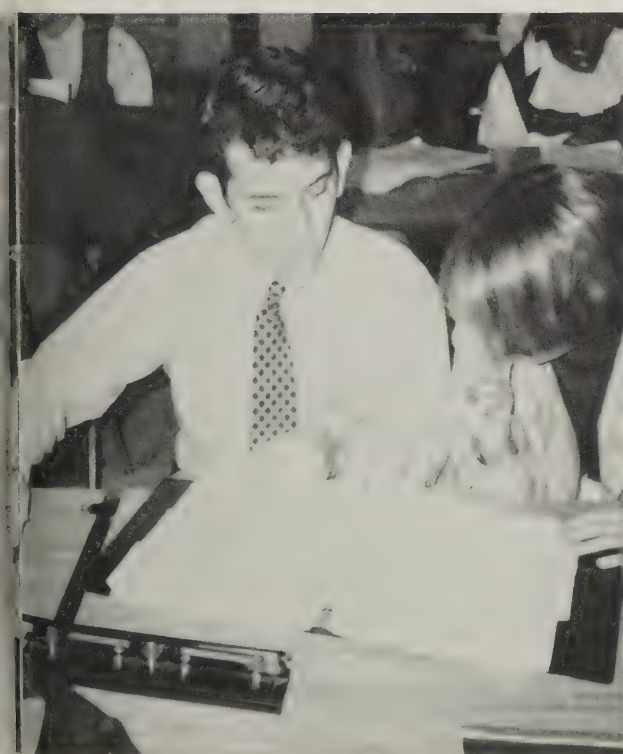
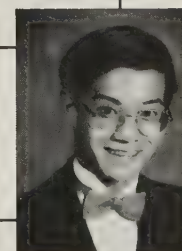
**F**orensics looked good on college transcripts.  
Carol Seymore



**D**ebate was a great way for me to meet people.  
Arch Smith



**D**ebate helped me to write persuasive essays.  
Felix Cheung



**How Much Money Do You Have?** Amy Yang and Greg David discussed how much money they had. Being at competition all day was tiring, it was nice to be able to go out to lunch after competing. Photo by Melanie Fedorchak

**What Do You Think About This?** Steven Garfinkel and Carter Paulson discussed their case and plan before the competition. Students prepared for competition before a debate by conferring with their partner about ideas they had. Photo by Mel Fedorchak



## How Has Being In A Publication Class Affected Your High School Career?



**I** have learned to meet deadlines.  
Wesley Wright

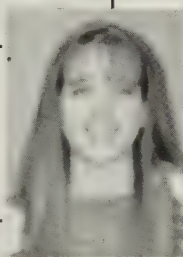
**J**ournalism made me appreciate journalists.  
Mike Joynes



**J**ournalism made me understand real pressure.  
Wanda Fletcher



**I** noticed my spare time diminish.  
Ami Slone

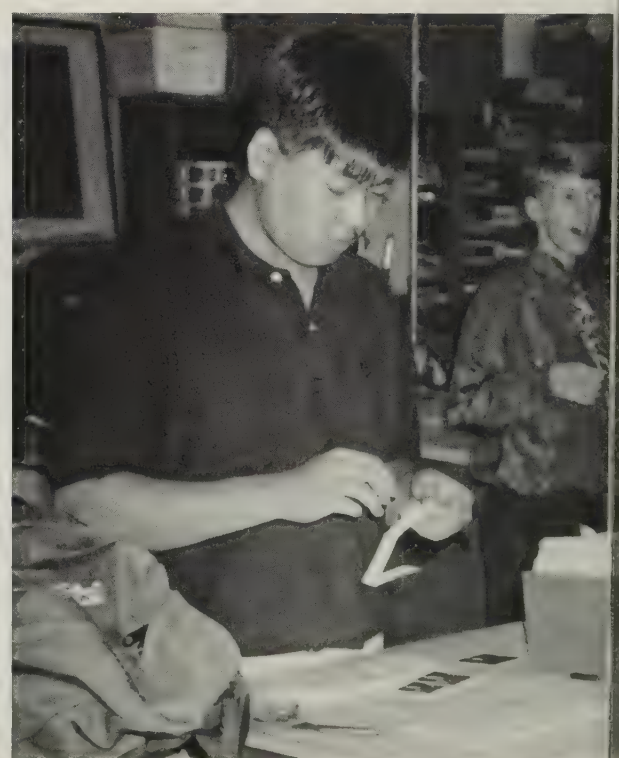


**I** experienced headaches of meeting deadlines.  
Vincent Harris



*Talking It Through . . . Monica Volak and Ami Slone discussed ideas for their next article. The Journalism class put a load of responsibility on each student, making them accountable for their own work. Photo by Todd Francheschi*

*Trying Times . . . Dong Kim and Todd Francheschi rushed to finish their work on the yearbook. Deadline weekends proved to long and stressful. Photo by Melanie Fedorchak*





# Taking Responsibility

## Deadlines ☐ Stress ☐ Time

Just as the newspapers and magazines link the public to current events, the publication classes linked the students to events within the school.

In Mrs. Kimberly Hines's Journalism class, the students were responsible for producing a school newspaper called the "Windjammer." "The 'Windjammer' consisted of one-on-one interviews, monthly psychic horoscopes, informative movie ratings, enticing advice columns, and interesting editorials," said Mark McKercher,

Editor-in-Chief.

Writing interesting articles that people would want to read was sometimes a difficult

**Being apart of the yearbook staff has made me more responsible due to deadlines and the amount of time I have put in.**

*Melissa Campbell*

task. "I would give anything to make certain subjects more interesting to write and read about," said Co-Editor Bobby Richman, "Often, I would spend days just thinking about how to make certain things more interesting, so people would want to pay the money to read the paper. People aren't going to buy something that is boring to read."

Along with the production of any publication came the

headaches of the deadlines. Often staff members would wait until the last moment to write their article for a particular issue. "When the deadlines rolled around, and people did not have their stuff finished, it got a little crazy around here," said staff member, Freeda Edmonds.

In room 136 during sixth period a small group of individuals met to produce the yearbook, "The Mariner." "Working on the yearbook staff has given me more insight on the real world. I have learned that if you are given a job to do; do it, and do it right the first time. People who procrastinate will never make it in the real world," said staff member, Layne Griffin. ■

*by Franceschi & Fedorchak*

*Deadline time . . . Bryan Daniels, and Kimberly Carter were working on their assignment. In staff annual, the students had to meet deadlines in order for the yearbook to arrive on time. Photo by Melanie Fedorchak*



*What's the scoop? . . . Mike Joynes and Wesley Wright brainstormed for ideas on their next story. Producing interesting material was often the hardest thing to do in publications. Photo by Todd Franceschi*

*Hard at work . . . Wanda Fletcher, Bobby Richman, and Matt Abbitt busily worked on the copy deadline. Deadlines often kept students who were in a publications class after school. Photo by Todd Franceschi*



# ATHLETICS

*Go Team Go . . . Faculty support of the athletics teams was important to the morale of the teams. Mrs. Stephanie Hautz and Mrs. Lorraine Arduini came out to the football games to support the team. Photo by Kay*



*Over The Top . . . Antwan Smith jumped over the high bar during a meet. His scores in this event helped to move our team into the lead, and captured the victory. Photo by Tom Knox.*

*And You're Out . . . Dawn Abbott and Tamiko Stone caused a Phoebus player to get out. The girls on this team spent time afterschool perfecting their skills in order to win. Photo by Tom Knox*





# VIRTUALLY AMAZING

**I**ntense dedication was what it took to be a successful member of an athletic team. Players had to be loyal to the team and dedicated to the aspect of winning. All this lead to a Virtually Amazing season.

Injuries in games and practices were not uncommon. In fact, in the Homecoming game against Menchville three of our players were injured. "Injuries were just part of the game. But, there were things you could do to protect yourself like wearing the equipment properly," said kicker, Matt Wilcox.

Gone were the days when athletes were passed though school because they were good players. Because of VHSL rules, sports players had to keep up their grades and attendance or face being put off the team. ■

by Melanie Fedorchak



*Painful Moments . . . Watching the remainder of the game from the bench, Earnest Benjamin sat with his injured knee sandwiched between ice packs. Injuries were quite common in games such as football. Photo by Kay*



# Rough And Tough

## The Players' Dedication To The Team

School spirit and pride was what the football team represented each time they stepped onto the field. The players had to be devoted and dedicated to the team. Players attended long and strenuous sessions of weight training, running, viewing video tapes, drills, and going over new plays in the playroom and on the practice field.

The team's practices and conditioning started over the summer break. Players had to give up most of their summer vacation in order to be a part of the team. Team members had to endure the harsh conditions such as the blazing sun and the humid ninety de-

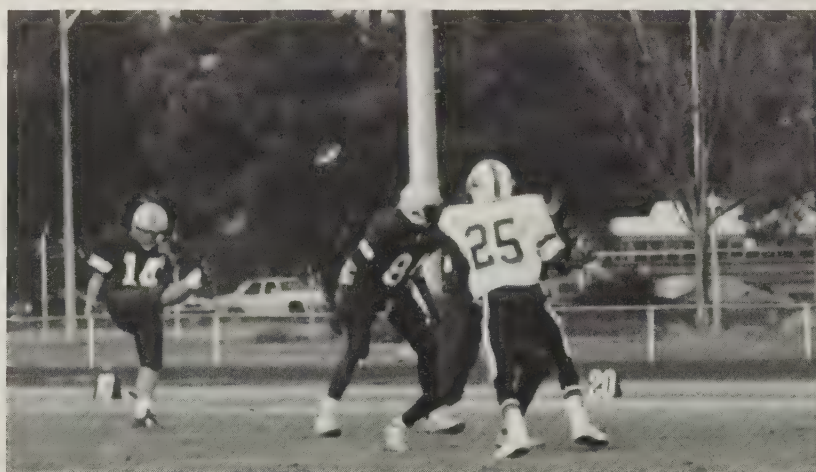
gree weather. Danny Latta said, "You had be dedicated to be part of the team. In the summer, we stayed at practice from the morning until night everyday. But, when you love a sport like this you'll do anything to be the best."

Once school started, the practices got shorter but the players still worked hard and did not slack off. Because academics were stressed over sports, the players could not participate unless they had at

least a "C" average in all of their classes. The football study period helped with this because it gave players some time to finish their homework before practice started. Ernest Benjamin, an honor roll student-athlete, said, "I knew that my grades were very important, so I made sure I did my best to keep my grades up and still be able to play sports." ■

by Dong Kim

*Just In Time . . . On fourth down, Matthew Wilcox successfully got a punt off while Ernest Benjamin and Derrick Gurley blocked for him. Photo by Ann Barker*



*You Can Run, But You Can't Hide! Aaron Brooks dodged and ran from a Norview tackler to prevent a sack while Dennis Rowsey and Andre Jones helped by blocking for him. Photo by Ann Barker*

*Come On Ref! Brian Scott argues a call from the referee in the Homecoming Game against the Menchville Monarchs. The Mariners lost to the Monarchs by the score of 56 to 12. Photo by Kay*







**Watch Out, I'm Comin' Through!**  
Trying to get a first down, Herbert Wells scanned the field and rushed to the outside getting blocking help from fellow teammate Dennis Rowsey.  
Photo by Kay



**Cutting The Corner . . .** Benjamin Fillyaw ran to the outside and broke a tackle on a play against the Hampton Crabbers. The junior varsity team lost this game by the score of 6 — 21.  
Photo by Bryan Daniels



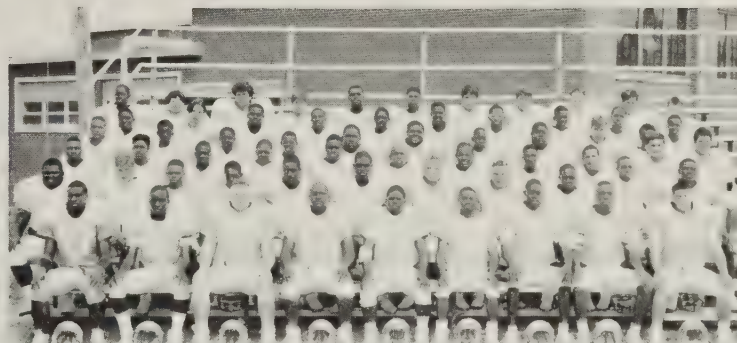
**Trotting Down The Field . . .**  
Looking anxiously down the football field, Antonio Mallicott and Daryl Ball hurriedly ran to catch up with the action from the previous play. Photo by Kay

#### VARSITY FOOTBALL 3-7

US		THEM
0	Phoebus	14
0	Norview	14
25	Gloucester	9
12	Menchville	56
0	Bethel	38
30	Lafayette	6
7	Denbigh	22
16	Kecoughtan	27
6	Hampton	36
13	Warwick	6

#### JV FOOTBALL 2-7

US		THEM
24	Phoebus	26
	Bye	
19	Gloucester	12
21	Menchville	18
6	Bethel	8
16	Lafayette	19
0	Denbigh	21
12	Kecoughtan	18
6	Hampton	21
12	Warwick	22



**V & JV FOOTBALL:** Front Row: A. Mallicott, J. Richardson, D. Rowsey, T. Johnson, D. Gurley, A. Williams, A. Brooks, E. Jones, R. Latta. Second Row: D. Jones, D. Ball, H. Wells, J. White, R. Williams, T. Simmons, M. Bond, D. Jones, B. Scott, C. Johnson, E. Benjamin. Third Row: A. Jones, J. Taylor, C. Chester, J. Gurley, D. Murphy, M. Carter, K. Bonds, J. Allensworth, M. Funn, G. Mayers. Fourth Row: D. Armstrong, Q. Phillips, J. Benjamin, T. Duarte, T. Fenner, S. Pierera, B. Potts, E. Beamon, B. Carbone, E. Neal, D. Calloway. Fifth Row: D. Green, C. Evans, S. Caudel, M. Vinson, G. Darden, B. Fillyaw, R. Brooks, S. Martin, K. Joyner, A. Hardy. Back Row: M. Brown, D. Friel, D. Iannarelli, B. Burcher, S. Gordon, M. Boisson, D. Klapperich, W. Cornwell, W. Glitch, J. Darrock, T. Schroeder.



*Go Go Gadget Arm . . . Wendy Hsu had no problems returning her opponents shot at a home match. She perfected her forehand with summer lessons. Photo by Kay*



**GIRLS TENNIS:** Front Row: Margaret Becker, Cecibel Degracia, Melissa Smith, Kristy Curr, Wendy Hsu, Jennifer Arthur, Lizza Gonzales, LeighAnn Luter Back Row: Coach Carol Frenck, Merry Gregg, Lindsay Morgan, Amy Yang, Jennifer Minter, Kari Hill, Sara Ellis, Missy Campbell, Samantha Deyong NOT PICTURED: Meha Shah

#### GIRLS TENNIS

US		THEM
9	Bethel	0
9	Phoebus	0
9	Warwick	0
9	Hampton	0
8	Gloucester	1
8	Kecoughtan	1
8	Menchville	1
6	Lafayette	1
9	Denbigh	1

#### BOYS TENNIS

US		THEM
9	Bethel	0
6	Gloucester	3
7	Hampton	0
8	Warwick	1
9	Phoebus	0
3	Lafayette	6
6	Menchville	3
7	Kecoughtan	2
0	Denbigh	9



**BOYS TENNIS:** Front Row: Tilford Smith, Keith Polarek, Phu Trihn, Jeff Beeheimer, William Talbot, Chris Kurowski, Jon Ang Back Row: Coach Jim Bodensick, Ross Stevens, Trever Manning, Matt Gracey, Howard Hewlett, William Hockett, Derek Elder, Adam Wittan



*Going, Going, Gone . . . Derek Elder watched to see where his opponent's return would go. This kind of speculation played a major part in tennis. Photo by Kay*



# Ladies & Gentlemen

## Now Presenting In Center Court

A popular phrase heard at The French Open, "silence s'il vous plait," was rarely heard by the members of the boys and girls tennis teams. One major misconception about high school tennis competitions was that there were judges to decide whether or not the ball was good. These were known as line-calls. High school players were expected to make these calls themselves. If two play-

ers disagreed on a call, they moved to the net and worked it out themselves. These discussions were not only intense, but also loud.

The boys tennis team faced special difficulties. Their season began in March. The cold weather lead to pulled muscles and general aches and pains. Under the watchful eye of new Coach Jim Bodensick, they perfected their skills. William Hockett, the number two cede, said, "It was a good

season for the top six. We worked hard to get better acquainted with our new coach and to perfect our skills."

The girls tennis team completed their fifth consecutive year as Peninsula District Champions. After sharing the title with Menchville and Gloucester in 1991, the girls went on to take the title in both 1992 and 1993. Wendy Hsu, the number one cede, also placed on the district team. When asked how she felt about her performance through the season Wendy replied, "I felt that I had a good season, but I will still be working through the winter to perfect my skills." ■

by Missy Campbell



*That Looked Out To Me . . . Coach Bodensick, Matt Gracey, and Jacob Murov played judges, and their verdict showed on their faces. There were plenty opinions to go around. Photo by Kay*



*The Art Of A Backhand Cecibel Degracia lunged for a backhand return. Being prepared and positioned to return an opponents shot was a skill learned only with experience. Photo by Kay*



*Should I Go This Way . . . William Hockett rushed ahead to take his opponent at the net. Net play was only one element of a players game. It took a combination of skills to be competitive. Photo by Kay*



# Practice And Pain

## The Makings Of A Winning Team

**T**he Varsity and Junior Varsity field hockey teams were no strangers to pain. Even though this sport was classified as "non contact," the players often went home with sprains and bruises. This brutal sport did have safety regulations. The referee checked each player before the game for shin and mouthguards. Rough playing was one safety rule that was not always followed. Unsportsmanlike conduct was not permitted. Which meant no name calling, unnecessary roughness or spitting. Even with these regulations though, the players still ran the risk of being hit by fly balls and high sticking.

In order for all of the girls to get conditioned for these rough games, they practiced every afternoon after school. The JV coach, Lori Mitchell, and the Varsity coach, Susan Buch, guided the teams during practice with drills and scrimmages. These drills payed off later on during games.

The girls had secret pals within the team, who gave them gifts throughout the season. Each player had to

then guess who their pal was before the season was over. This activity helped the teams to get to know each other better.

During the games, all of the players exhibited spirit by cheering on their team members. Even with injuries, the girls still supported each other and did well. "Although we were not as successful as we hoped, it was still fun," said Ashley Kent. ■

by E. Sims & A. Roady

*Get It Together* Teamwork was an important part in getting control of the ball and scoring as Heather Thomas and Jennifer Allen showed. Photo by Tom Knox



*What a Lunge!* Natalie Renz reached to save the ball before her opponent dribbled it down the field. Photo by Tom Knox

*Hitting It Hard* Missy Haworth captured the ball from the other team. Practice and training were fundamental in order to play well. Photo by Tom Knox







**Give It Your All** Jennifer Frantz refused to allow the opponents to gain possession of the ball. Determination was needed in order to win the game. Photo by Tom Knox



**VARSITY FIELD HOCKEY:** Front Row: Carrie Williams, Natalie Renz, Jennifer Allen, Stephanie Jones, Heather Thomas, Meredith Hemenway, Kimberly Feiring, Ashley Kent Back Row: Jennifer Frantz, Elizabeth Overman, Erin Sims, Heather Wooldridge, Coach Susan Buch, Melissa Haworth, Totty Edwards, Sheila Debrunner, Carol Seymore

#### V FIELD HOCKEY

1-9

US		THEM
0	Gloucester	1
0	Lafayette	3
2	Warwick	4
0	Denbigh	1
1	Menchville	2
1	Gloucester	2
0	Menchville	4
0	Lafayette	6
1	Warwick	2
2	Denbigh	1

#### JV FIELD HOCKEY

2-4-4

US		THEM
0	Gloucester	3
0	Lafayette	3
1	Warwick	1
3	Denbigh	0
0	Menchville	2
0	Gloucester	0
1	Menchville	1
0	Lafayette	1
2	Warwick	1
1	Denbigh	1



**JV FIELD HOCKEY:** Front Row: J. McLemore, E. Burnet, R. Lopater, A. Bender, E. Stevens, C. Royslance, D. Kercher, A. Axler Second Row: C. Hicks, M. Mountanden, T. Whitley, K. Paulson, M. Hutchens, L. Dabbs, K. Bridges, E. Roady, S. Gerke Back Row: Coach L. Mitchell, J. Blake, L. Paddleford, J. Adams, A. Saver, J. Shrader, E. Sink, M. Webber, C. Daimler

**Ready For Action** Totty Edwards was alert and ready to help her team mates during the game. It was important for each player to stay attentive. Photo by Tom Knox



# Sinkin' A Put

## *It's Just Par For The Course*

**T**hough golf was sometimes looked down upon as being subordinate to other sports, golf was actually a sport that required skill, time, and dedication. The golf team showed that it could be a very interesting sport.

The golf players began their practice in July, two weeks before their first actual tournament against Ft. Eustis. During practice, they would play a game of nine or eighteen holes at the Deer Run golf course. Sometimes in their spare time, team members would put in extra hours at various golf courses to sharpen their skills on driving, putting and teeing off.

These athletes had to have

their own transportation to and from practice, which was held at Deer Run golf course. They also had to have a set of golf clubs and some basic knowledge of the sport. Kevin Lowery, a senior, said, "Even though it's an individual sport, our team was like a family."

The scoring at the golf tournaments depended on each member to do their best. They relied on one another to keep the team's score up. Carter

Paulson, one of the only girls on the team, said, "I loved being on the team. The guys did not treat me any differently because I was a girl and they respected me for my athletic abilities."

The Golf team competed very well on the Peninsula and went to Districts. The team's number one player, Joel Taylor, went on to represent the Ferguson Golf Team at the State level. ■

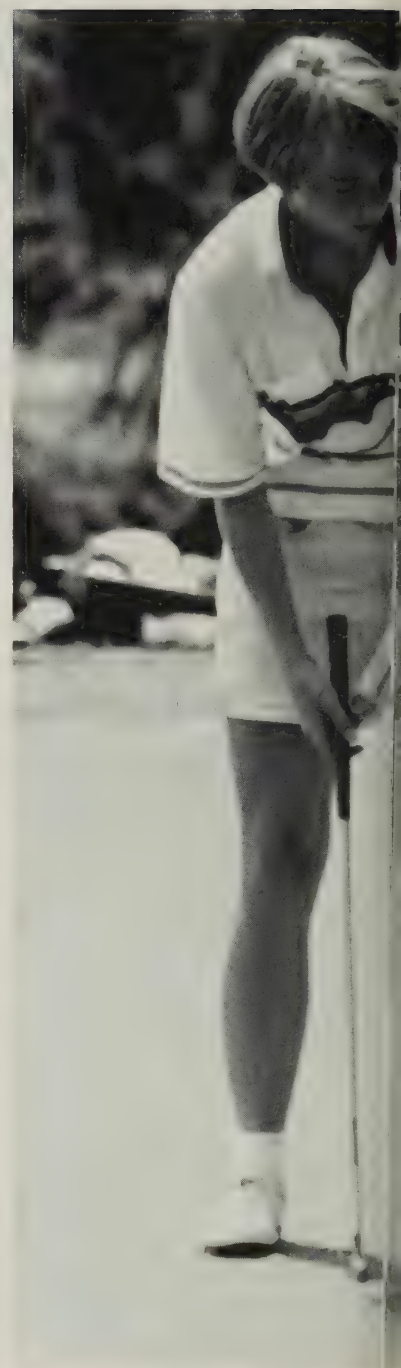
*by Roady, Fedorchak & Hare*

*Fore! . . . Adam Wittan's team mates watched as he hit the ball. Teammates and opponents alike watched each other's shots to learn about their style. Photo by Tom Knox*



*Just Teeing Off . . . After Joel Taylor hit the ball down the fairway, he thought about how his shot will effect his team's standing. Photo by Tom Knox*

*Line Drive . . . Chris Kurowski and his teammates watched the ball as it traveled across the course. The team worked together to help each other and have a winning team. Photo by Tom Knox*







**Par For The Course . . .** One of the only two girls on the team, Carter Paulson, successfully putted her last shot of the game. Brooke Elliot, the other girl on the team, also scored very well at this match. Photo by Tom Knox

**In or out . . .** After carefully hitting the ball, Adam Wittan waited patiently to see if the ball would drop in the hole. That shot helped the team place fourth in the Kingsmill Tour. Photo by Tom Knox.



#### GOLF

Fort Eustis	3rd place
Williamsburg	3rd place
Fords Colony	3rd place
Kingsmill	4th place
Gloucester	2nd place
Hampton	3rd place
The Hamptons	2nd place
Newport News	2nd place

***I believe our  
success was due  
to the Coach's  
unique coaching  
abilities.***

*Adam Wittan*



**GOLF:** Front Row: Conway Shields, Brooke Elliott, Robert Grove, Carter Paulson, Andrew Beale, Brandon Hamilton, Trevor Manning Back Row: Coach Mark Yewcic, Chris Kurowski, Kevin Lowery, Joel Taylor, Matt Wilcox, Adam Wittan

**Check It Out . . .** Chris Kurowski judged how far away the putt was. He could then line up his shot to insure that the ball would go in the hole. Photo by Tom Knox



*Hut 2, 3, 4... Chris Hicks, Gavin MacCleery, and Jay Mirmelstein warmed up for the race. The sweat-suits they wore helped to keep the runner's body temperature regulated. Photo by Tom Knox*



**GIRL'S CROSS COUNTRY:** Front Row: Shontel Powell, Sarah Cline, Amy Bates, Janell Lafferty Back Row: Coach Bateman, Kia Brooks, Rebecca Cline, April Taylor, Kasi Schroeder

#### GIRLS CROSS COUNTRY 3-2

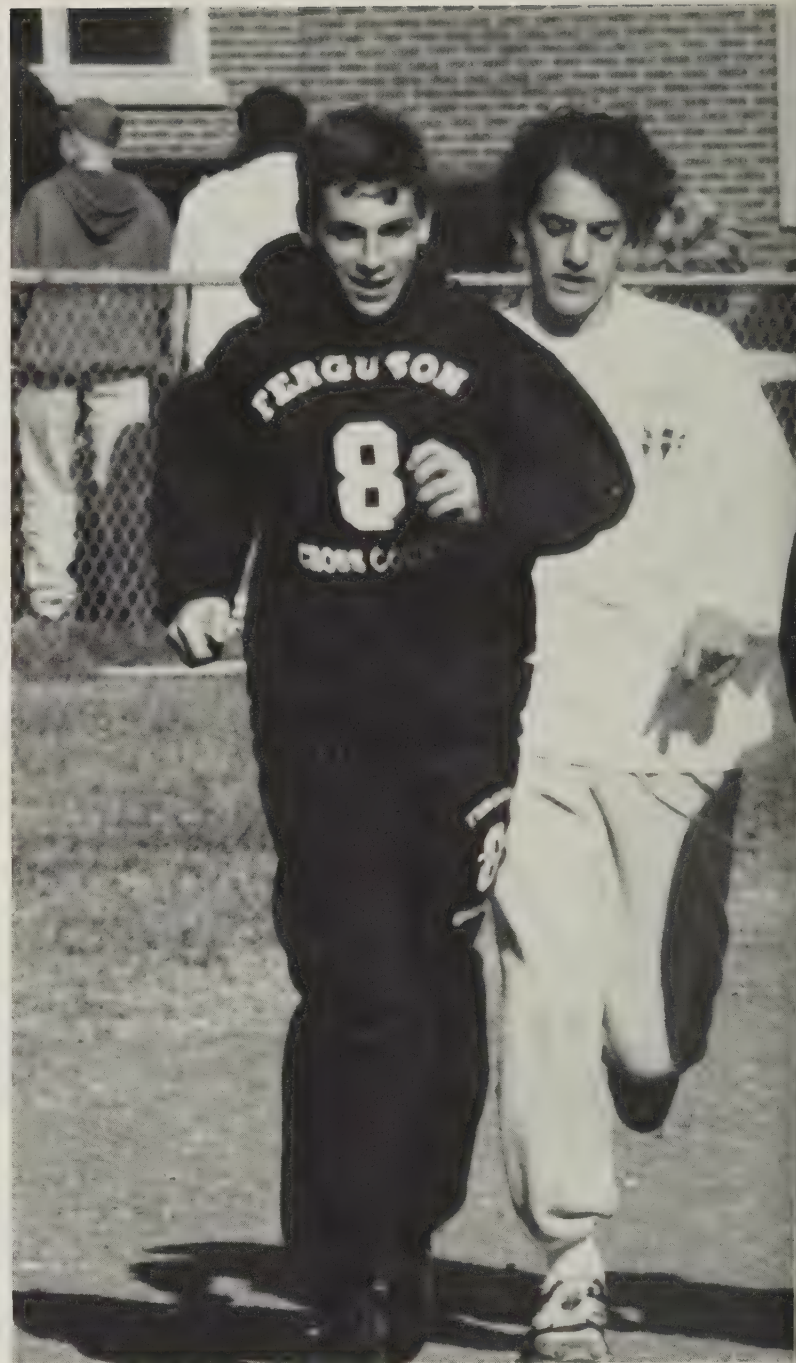
US		THEM
33	Denbigh	22
27	Kecoughtan	29
16	Warwick	39
	Bethel	
29	Menchville	28
16	Phoebus	39

#### BOYS CROSS COUNTRY 3-3

US		THEM
33	Denbigh	17
18	Kecoughtan	32
29	Warwick	26
26	Bethel	29
40	Menchville	21
17	Phoebus	42



**BOYS CROSS COUNTRY:** Front Row: Shane Thrift, Chris Hicks, Hose Gomez, Gavin MacCleery, Jay Mirmelstein, Aaron Martin Back Row: Frankie Cassanova, Chris Price, Bryan Ruff, George Murphy, Coach Frazier, Bradley Manry, Mason Blackwell, Brett Cline



*And Away I Go... Amy Bates passed her opponent from Menchville High School. She felt relieved when she saw that the finish line was near. Photo by Tom Knox*



# A Step Ahead But More Miles To Go

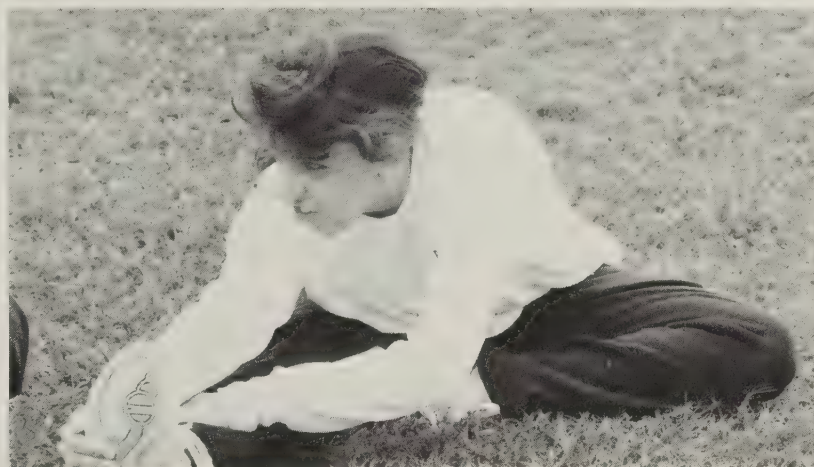
Sore feet, tired legs, and a feeling of dehydration were not unknown feelings to the cross country teams. To avoid these problems, the runners started their hour and half practices with stretching. Stretching was critical part of warm-ups, because if they did not stretch their muscles, they cramped up, or worse, became shin splints. They would then spend some time lifting weights. Weight lifting helped the runners improve

their strength and stamina. After weight lifting, they would jog a while and then moved on to 3-5 miles of non-stop running.

Seniors, George Murphy, Amy Bates, and Rebecca Cline each had long careers in cross country. Amy Bates had been running since her sophomore year. "I had a hard time juggling both field hockey and cross country, and still having enough time for my studies," she said. George Murphy, also a star wrestler,

started to run as a sophomore to keep in shape for wrestling season. "I found that I really enjoyed cross country. I may even continue to run in college," he said. Rebecca Cline started running in her freshman year at Menchville High School, then she ran for Hampton Roads Academy in her sophomore year. As a junior she came here, and won over six titles for the team in under two years. When she was asked how she felt about running in the state competition, she replied, "I felt that it was a great experience for me. I was in tip-top shape, and ready to show the state what I was made of." ■

by Mott & Roady



*Stretch It Out. . . April Taylor did exercises to stretch her leg muscles before the meet against Warwick. Runners stretched to loosen their muscles and prevent injuries. Photo by Tom Knox*



*Going For The Gold. . . Aaron Martin stretched his legs out to pass his opponent in the match with Hampton High School. It was a heated competition between the two guys, but Aaron persevered. Photo by Tom Knox*

*Warmed Up And Ready To Run. . . Kia Brooks, Sarah Cline, and Shontel Powell took a jog to warm up before the meet started. Warming up was very important to avoid injuries. Photo by Tom Knox*



# Slam Dunkin' In Your Face!

**W**ho got bit by the "BIG BLUE BEAST?" This was often a chant heard around the gym after one of the basketball games. The team had a successful season with their winning record and outstanding performances throughout the season.

Coach George Walters faced his 300th win with the basketball team, and maintained his team as contenders for the first place position. The basketball team survived a furious season to win its first Peninsula District basketball title since 1984. With a record of 20-5, seniors Aaron Brooks, Antwain Smith and Eric Jones demonstrated leadership qualities as the catalyst of the

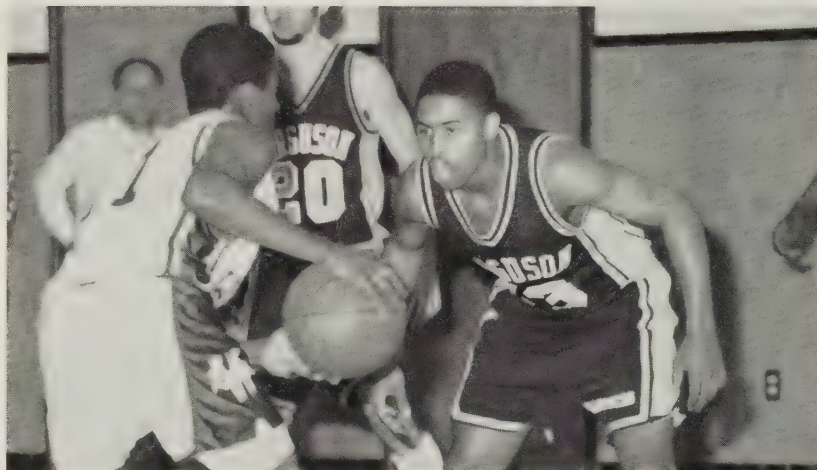
victory. They took the ball to the hoop and often aroused the crowd with slam dunks, three-pointers and clutch foul shooting. Setting milestone victories for themselves, Aaron Brooks and Antwain Smith both achieved over a 1000 points over a four year period.

With guidance from Coach Walters and J.V. Coach Charlie Peoples, the basketball teams racked up a stack of victories in defeats. As

Antwain Smith put it, "I felt that the team had progressed through the season with good leadership from the coaches and captains and also through the great team work and good attitudes displayed on the court each game." ■

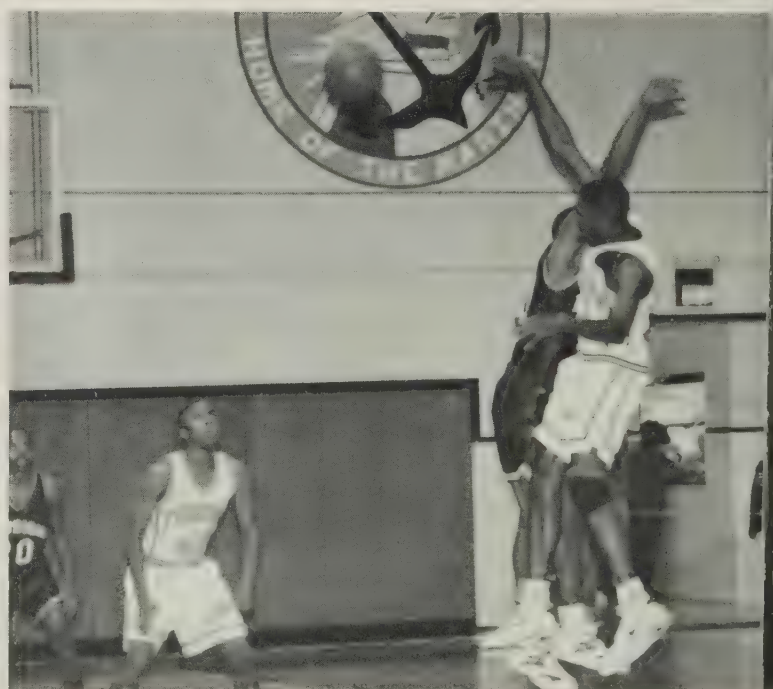
by Erin Sims

*Tightening Up The Defense. . . Marcellus Harris turned the team defense against the Warwick Raiders. Defense was a key to the team's success. Photo by Kay*



*Shootin' The Jumper. . . Marcellus Harris spotted up for a nice 15 foot jumper as Eric Jones stood by for the rebound. Denbigh's defense could not stop our team's offense. Photo by Kay*

*Jump Ball!!! Antwain Smith competed for the jump ball at the beginning of another exciting game against Denbigh. Eric Jones stood by to receive the ball. Photo by Kay*







*In Your Face! Antwain Smith slam dunked the ball in a Warwick basketball player's face. Antwain accumulated 1000 points in his four year high school career. Photo by Kay*



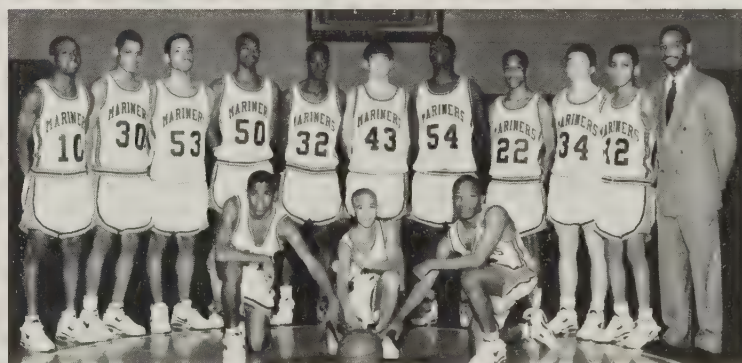
**VARSITY BASKETBALL:** Front Row: Manager Jamie Cale, Eric Jones, Aaron Brooks, Antwain Smith, Tyrone Johnson, Manager Frazier Snead  
Back Row: Coach George Walters, Trainer Lloyd Hicks, Jovan White, David Clark, Ernest Benjamin, Jay Dixon, Cory Hicks, Jamalh Bellamy, Michael Heckstall, Marcellus Harris, Coach Darwin Mills, Coach Charles Peoples

**VARSITY BASKETBALL**  
15-3

US	THEM
62 Warwick	51
57 Menchville	44
63 Kecoughtan	65
57 Hampton	51
78 Gloucester	66
60 Phoebus	47
50 Denbigh	59
70 Bethel	51
86 Lafayette	41
72 Warwick	64
86 Menchville	65
62 Kecoughtan	60
45 Hampton	70
74 Gloucester	59
70 Phoebus	61
65 Denbigh	46
75 Bethel	73
80 Lafayette	59

**J.V. BASKETBALL**  
12-6

US	THEM
47 Warwick	62
54 Menchville	69
79 Kecoughtan	65
73 Hampton	58
56 Gloucester	57
55 Phoebus	56
59 Denbigh	52
75 Bethel	68
67 Lafayette	61
54 Warwick	58
69 Menchville	60
50 Kecoughtan	34
61 Hampton	64
64 Gloucester	40
82 Phoebus	59
59 Denbigh	53
67 Bethel	63
53 Lafayette	46



**J.V. BASKETBALL:** Front Row: Anthony Stokely, David Walton, Percell Hunter  
Back Row: Brian Scott, Kenneth Harrell, Craig Krzanowski, Madison Brown, Timothy Royal, Jason Hall, Tramayne Simmons, Robert Davis, William Cornwell, Shawn Thorpe, Coach Darwin Mills

*Watch The Ball... Eric Jones layed the ball up for a basket as a Denbigh player stood and watched. Photo by Kay*



*Get Out Of My Way... In a crucial part of the game, Kelly Davis dribbled past the Warwick High School opponent. Kelly passed the opponent and made a basket. Photo by Kay*



**J.V. BASKETBALL:** Front Row: Suza Caraballo, Courtney Cooper, Shae Rothwell, April Wooley, Tiffany Diamond Back Row: Amanda Hester, Kelly Cunningham, Nakita Tate, Julie Roper, Felicia Earley, Michelle Trussell

**J.V. Basketball**  
1-18

US		THEM
16	Warwick	36
46	Menchville	58
21	Kecoughtan	34
37	Hampton	31
23	Gloucester	42
41	Phoebus	52
29	Denbigh	48
26	Bethel	61
33	Lafayette	54
36	Warwick	38
40	Menchville	62
31	Kecoughtan	41
21	Hampton	34
35	Gloucester	61
41	Phoebus	54
35	Denbigh	55
29	Bethel	46
24	Lafayette	54

**VARSITY BASKETBALL**  
0-20

US		THEM
26	Warwick	67
16	Menchville	128
45	Norview	61
17	Kecoughtan	69
24	Hampton	72
36	Norview	46
22	Gloucester	66
19	Phoebus	84
16	Denbigh	70
24	Bethel	64
22	Lafayette	53
30	Warwick	63
26	Menchville	110
26	Kecoughtan	47
25	Hampton	64
15	Gloucester	63
32	Phoebus	55
27	Denbigh	70
17	Bethel	56
35	Lafayette	60



**VARSITY BASKETBALL:** Front Row: Kizzy Whiting, Kelly Davis, Wanda Fletcher, Ericka Duvall, Christina Ellis Back Row: Tasha Jackson, Kizzy Scott, Candice Pryor, Monica Hamlin



*And A Little To The Left... Candice Pryor aimed for the basket as she was attempted a free throw shot. Her shot hit the backboard and fell in. Photo by Kay*



# Spirit On The Rise

## Hope For The New

**G**irls basketball has come along way since its start. The teams at Old Dominion University and Hampton University were prime examples. It used to be that only boys teams got any recognition. However, the girls team began to get more media coverage as they became more talented. High school girls teams, as well, did not get equal coverage. Even though they knew that

they were not going to get the coverage, they practiced hard and did their best.

The team had five eighth graders. Coach Tyrone Howell said, "The eighth graders were our strong players, and next year they will have a better season." Three of the five eighth graders played on the varsity team.

The junior varsity team, lead by Coach Joanne Harrell, was made up of young inexperienced players. How-

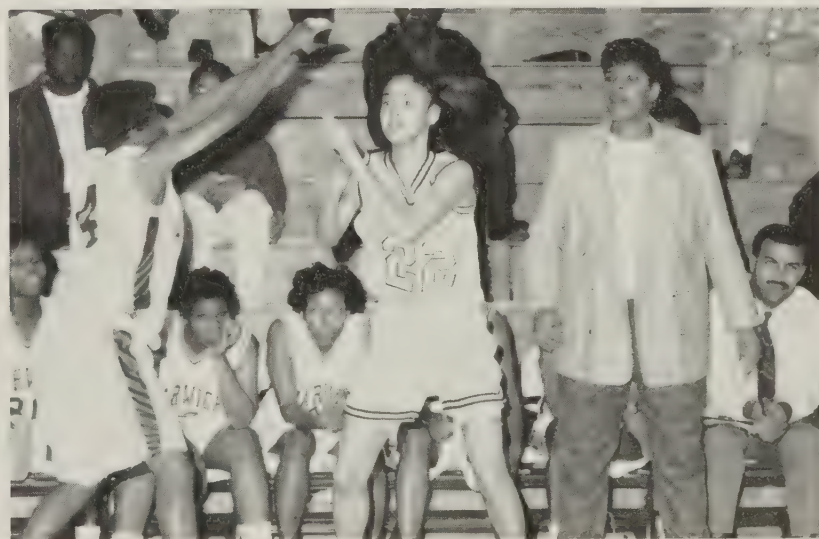
ever, Coach Harrell said, "We had committed team effort and lots of potential. The team received a number of positive compliments from their devoted fans and even from their opponents. The team improved their scoring each game."

The varsity team began with fifteen players and ended with eight. The shortage of players hurt the team when it came to rotating them in the games. The players got tired but they had to stay in the game because there was no one to go in for them. Wanda Fletcher said, "Throughout my years playing the game, I never gave up, and always gave 100%." ■

by C. Mott



*Is It Good??? Kizzy Scott and Christina Ellis waited to see if Warwick's shot was good. This shot came up short, however, Warwick's team won the game. Photo by Kay*



*And The Call Is... Kesha Walton and Christina Ellis waited to see whether the ball went to them or the other team. The referee said the ball went to Warwick. Photo by Kay*

*Pass It To Me... Kesha Walton tried to get pass the Warwick player so the ball could be passed to her. She got by her opponent, retrieved the ball and made a shot. Photo by Kay*



# Mat Men

## A Cut Above The Rest

**T**he sounding of the referee's whistle, the breaking of bones, and the busting of lips all could be found at a wrestling match. However, wrestlers felt as though a little pain was worth the lessons they learned while participating in their sport of choice. "If you practiced hard and played fair, you rarely got injured. But sometimes, accidents just happened," said George Murphy.

In order to be a member of this selective sport, each player had to dedicate a great deal of time to conditioning, practicing, and concentrating. Jay Mirmelstein said, "Conditioning took up hours of my free time, however, I

became physically fit as a result of it."

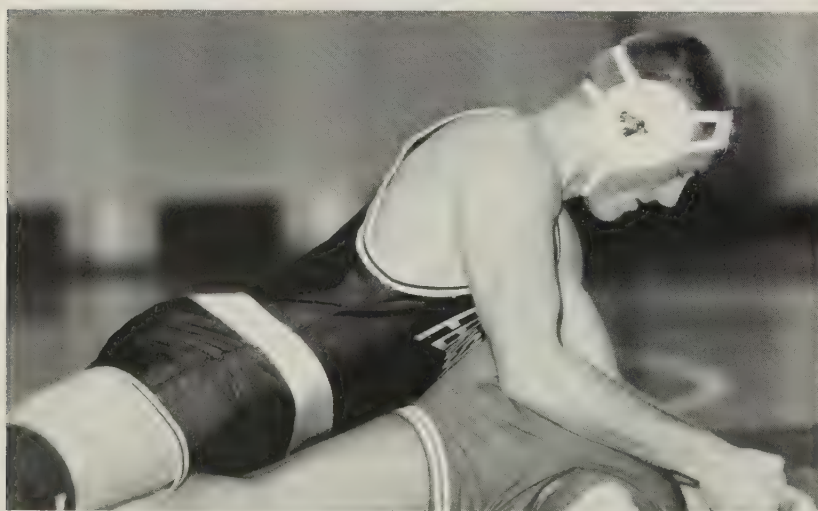
In order to participate in their weight class at a meet, the wrestlers had to maintain their weight. Going over their weight, even by one pound, would make them ineligible to participate. The team would meet on Saturdays to go running in order to meet weight goals. Jay Fontaine said, "Staying on weight proved to be an extremely hard challenge."

The team had practices,

matches, and tournaments each weekend. Brandon Pape said, "The best part of the season was the tough competition. Wrestling was an experience I will not forget any time soon." while Brandon Millner said, "I enjoyed the intense drilling during practice. Wrestling was a major part of my life. I felt as though I learned real discipline though my participation in the team." ■

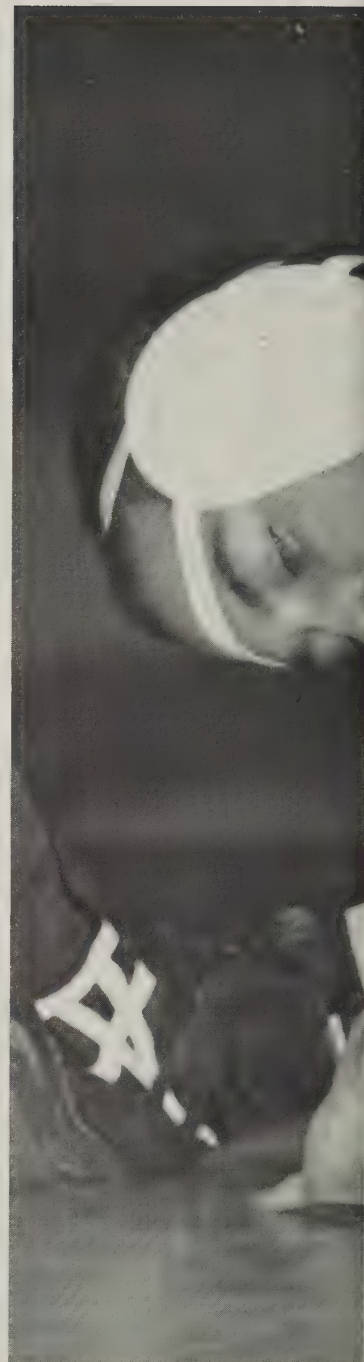
by Daniels & Fedorchak

*Oh... The Pain... The Agony!!!*  
George Murphy (189) pinned his district opponent in a heated match. George's inept skills in pinning became an asset to the team. Photo Tom Knox



*So... How Does That Feel???*  
George Murphy pulled his opponent's arm back in an attempt to score the point. Photo by Tom Knox

*Now I Got You...* Jason Flanary felt the agony of being pulled down during a very crucial point in the match. Photo by Tom Knox

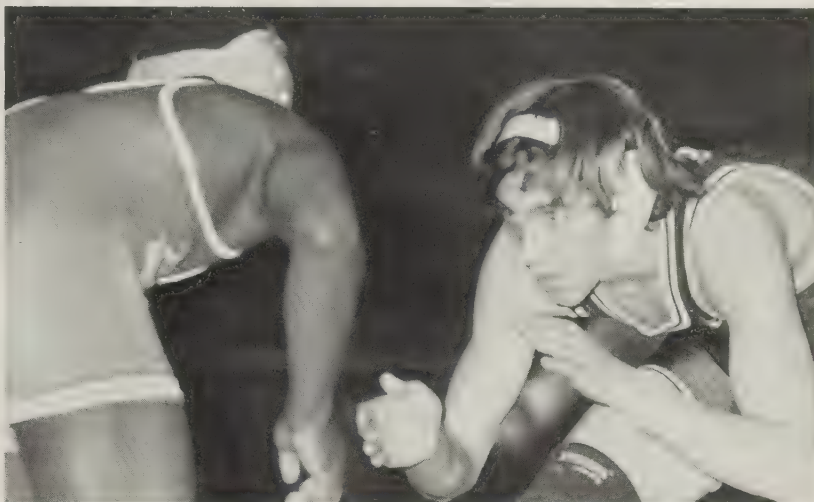






*All Tied Up And Nowhere To Go. . . Brandon Pape tied up his opponent. The wrestlers would often find themselves in painful moves and situations in order to score the victory. Photo by Tom Knox*

*Size 'em Up & Psyc 'em Out. . . Jason Flanary sized up his worthy opponent and used eye contact to psyc him out before the match was to begin. This kind of mental warfare proved to be beneficial. Photo by Tom Knox*



*No Injury Is Going To Stop Me From Getting This Point. . . Michael Carter successfully pinned his opponent even though he had injured his knee. Photo by Tom Knox*

#### VARSITY

4-13

US	THEM
Second Place	York Tournament
47	Lafayette 24
60	Kecoughtan 18
21	Menchville 46
Tenth Place	Christmas Tournament
17	Denbigh 42
18	Bethel 51
19	Gloucester 45
28	Warwick 47
52	Phoebe 21
34	Hampton 33
25	Oscar Smith 42
14	Tallwood 49
24	Princess Anne 38
18	Nansmond River 52
Eighth Place	Districts

#### JUNIOR VARSITY

3-6

US	THEM
6	Lafayette 30
18	Denbigh 28
29	Warwick 12
37	Bethel 47
27	Gloucester 9
23	Hampton 8



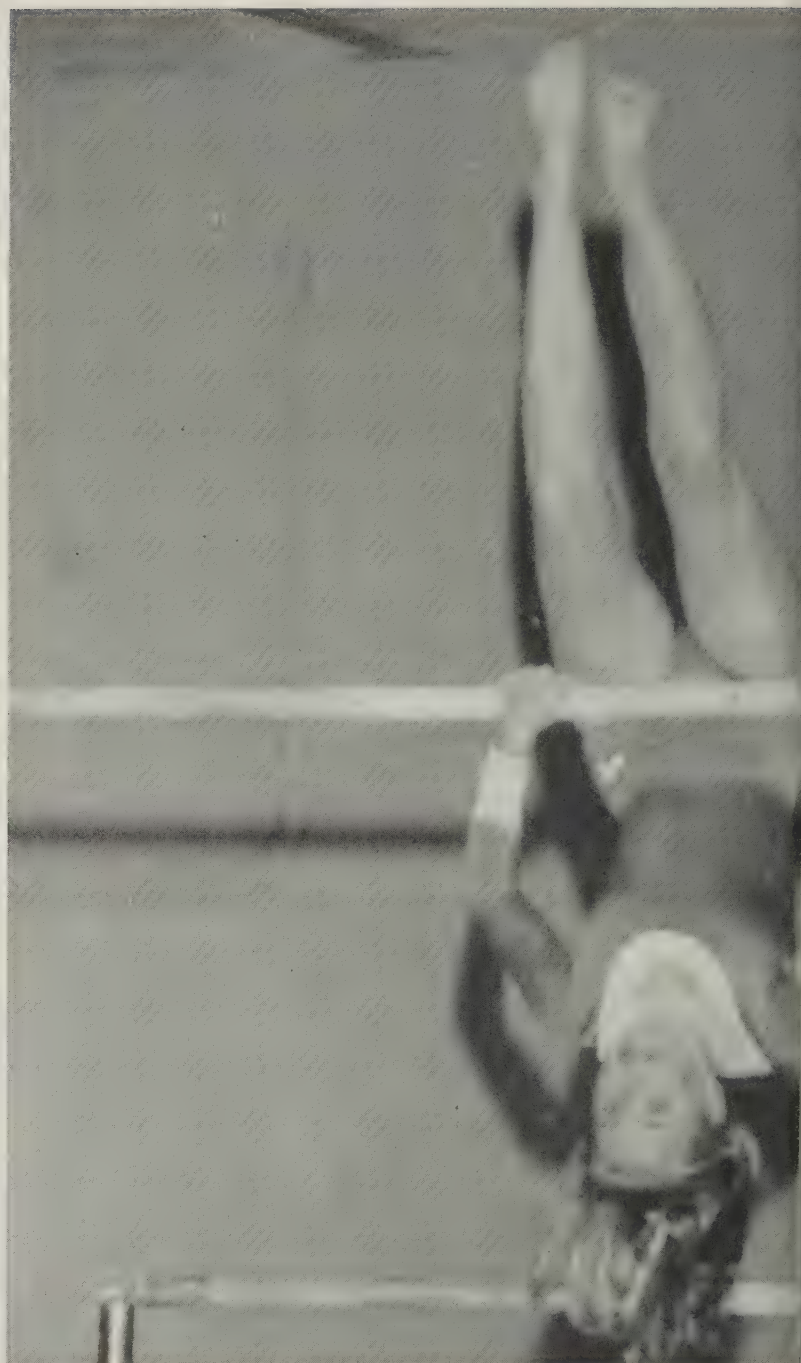
**WRESTLING:** Front Row: Anjie Merritt, Brandon Pape, Jay Fontaine, Derrick Gurley, George Murphy, Anthony Williams, Jay Mirmelstein, Lamarchie Smith, Erica Duvall Back Row: Tamiko Robinson, Michael Carter, Chris Schilling, Damien Jones, Michael Bond, Jason Flanary, Brandon Millner, Mikasha Keene



*Smile For The Judges. . . Melissa Haworth smiled as she finished her routine on the balance beam. Finishing a routine with a smile added points to the score. Photo by Kay*



*'Round and 'Round She Goes. . . Samantha Hill showed off her gymnastic abilities as she flipped on the uneven bars during a district competition. Photo by Tom Knox*



***Due to a back injury,  
I was unable  
to participate  
in competition,  
however I was  
always available  
to provide  
moral support.***

*Jamie Hundley*

#### GYMNASTICS

N.N. Invitational 5th  
& 8th place  
Lafay War 3rd place  
Glouc War 2nd place  
MenchWar 3rd place  
Warwick Novice  
Invitational 1st & 1st  
place  
Denb War 3rd place  
Bet Ham War 2nd place  
Districts 4th place



**GYMNASTICS:** Front Row: Nicky Conway Second Row: Katie Vreeland, Melissa Game, Lisa Kosier, Judy Monk, Denise Shipley Third Row: Temeka Jones, Carrie Williams, Melissa Haworth Back Row: Nikisha Green, Crystal McDonald, Lisha Dupape, Samantha Hill, Elizabeth Pleasants, Sarah Ellis, Ebony Apple, Coach Conrad Gumbs



*A Prima-Donna. . . Samantha Hill dazzled the judges with her grace and beauty while she performed her routine on the floor exercise during a competition against Bethel and Hampton. Photo by Kay*



# A Leap Of Faith

## *Jumping Into Another Dimension*

**A**s Shannon Miller stepped onto the balance beam, Americans waited with enthusiasm to see what spectacular show she would perform. That was in the 1992 Olympics. Training for this event took a lot of effort on the athlete's part. High school gymnastics took much of the same training. Balance, coordination and timing were three words a gymnasts had to know and practice.

Because our gym did not

have the necessary equipment, the team practiced every day Monday thru Friday from 2:00 in the afternoon until 4:45 at Warwick high school. Total dedication was required from every member in order to make the season a success.

The team consisted of four varsity members, Carrie Williams, Nicky Conway, Melissa Game, and Lisa Kosier, and eleven junior varsity members. Nicky Conway, said "The gymnastic team really

pulled together and tried to help one another instead of just helping ourselves."

For competition, the varsity members had to compete in all four events, while the junior varsity members could choose one between the four. Melissa Haworth, said, "Being on the junior varsity team gave me a lot of encouragement to do my routines better. The varsity team did not treat us any differently, they helped us on our routines as much as they could." Melissa Game, said, "Our gymnastic team finally started working together as a unit and it made our season more productive."

by Kim Carter



*A Little to The Left... Sarah Ellis massages Melissa Haworth's back before they started their daily practice. Making sure the muscles were completely stretched was an important factor in not obtaining any injuries. Photo by Kay*



*I Think I Can... I Think I Can... Sara Ellis, with concentration exhibited on her face, practiced her routine on the uneven bars. Photo by Kay*

*Whoaaa Mama.. Denise Shipley was tossed and turned on the uneven bars during a practice session held at Warwick high school. Practice was a time when the gymnasts could perfect their routine. Photo by Tom Knox*



# Dangerous When Wet

## Floating To The Top

Imagine, if you will, that the ship on which you were sailing to the south pacific sprung a leak. You realized almost immediately that you would have to jump ship. While treading water and trying to avoid the sharks, you recalled your high school swim team days. Your thoughts were filled with memories of the long practices and gruelling tournaments. You came out of the experience with a greater sense of your self, realizing that swimming was a sport that took a tremendous amount of endurance, speed, determination, and team spirit.

The swim team practiced everyday for two hours under the coaching of Martha Griffith to improve their strokes, to create endurance, and to become faster in the water. Jason Lawrence said, "Coach Griffith prepared the team well for each team we competed against in our invitationals and district championships." The long practices paid off. The team took second place in the Kecoughtan Invitational and set four Invitational records.

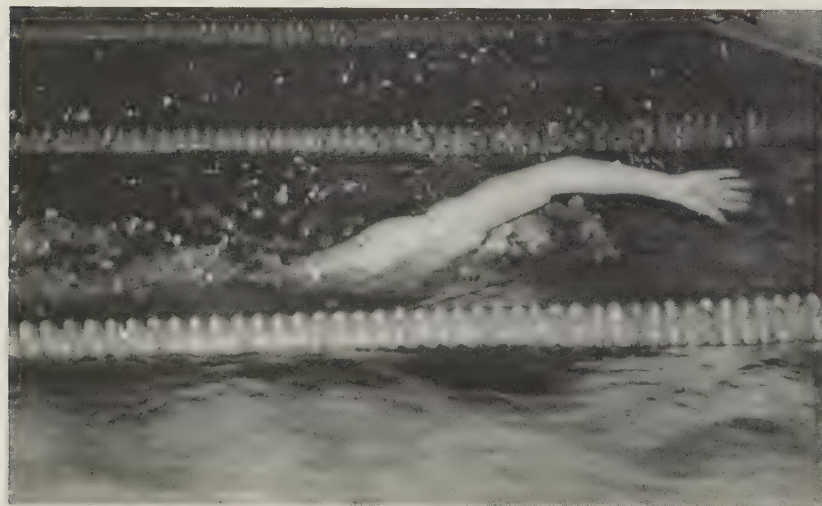
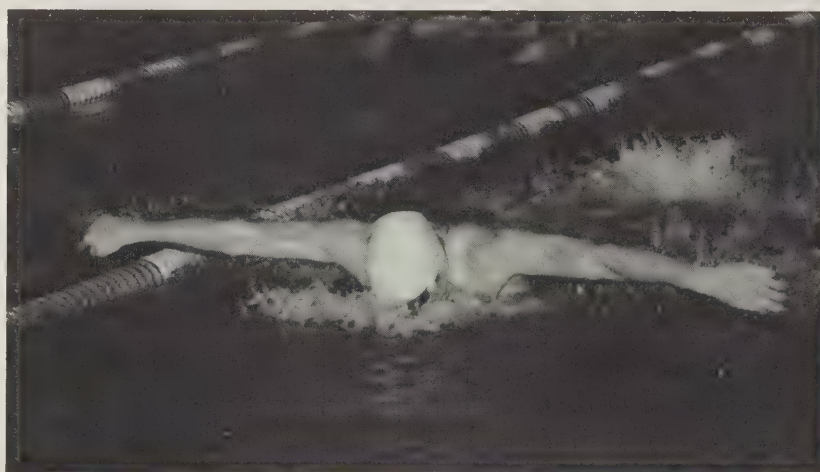
Before a competition, swimmers chose to swim in one of four strokes. These

four strokes were the butterfly, the backstroke, the breaststroke, and the freestyle. Swimmers tested their will power when they could sense a person closing in on them, but had to keep their eyes ahead of them and still pull through as winners.

You were finally rescued from that sinking ship in the south pacific. The renewed memories of the swim team will not leave you any time soon. ■

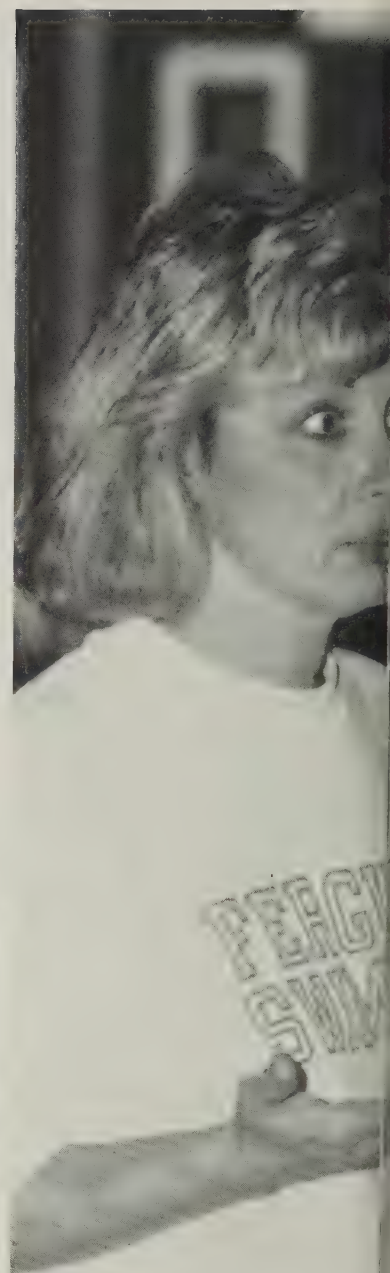
by Fedorchak & Roady

**Out In The Lead...** Andy Holsomback moved into the lead in the 200 individual medley. All of the work Andy and other teammates put in during practices showed during the meets. Photo by Kay

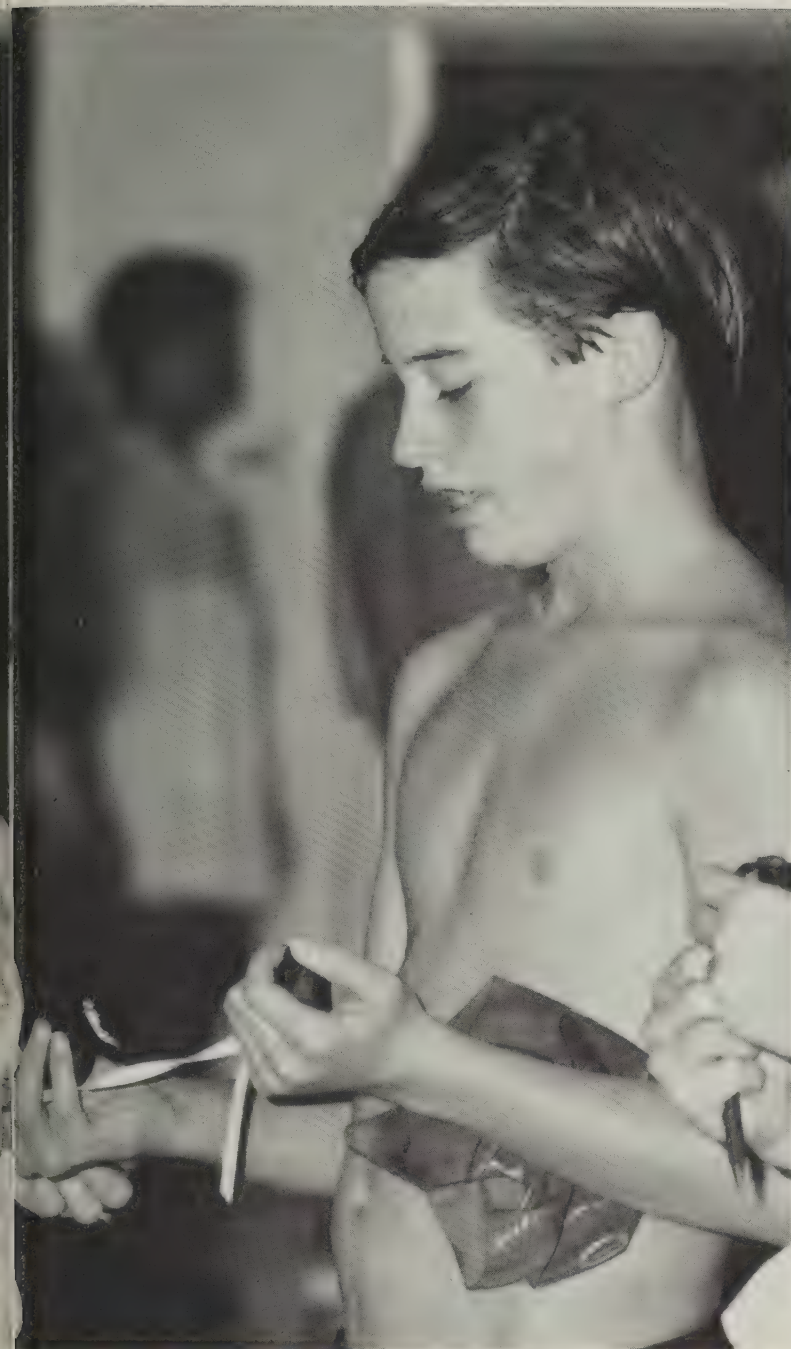


**Rolling With The Stroke...** David Whanger used all the endurance he had to win the 200 Freestyle. Endurance was the key to success in the 200 Freestyle event. Photo by Kay

**Kick, Kick, Kick...** Trevor Manning used his legs to try to get back into the race against Lafayette. A strong hard kick was essential for a good backstroke. Photo by Kay







**Decision Time.** . . Brian Boger tried to convince Coach Martha Griffith on a idea for the order of swimmers in the 200 Freestyle Relay. Swimming order was just as important as good skills. Photo by Kay

**Counting Them Down.** . . Robye Lopater, Mandy Thomas, Chris Price, and Richard Taylor helped the 500 Freestylers to keep track of how many laps they had swam. Photo by Kay



#### GIRLS SWIMMING

6-2

US		THEM
25	Menchville	60
70	Denbigh	15
60	Kecoughtan	25
65	Hampton	20
68	Bethel	18
71	Phoebus	15
18	Lafayette	68
68	Warwick	18

#### BOYS SWIMMING

7-1

US		THEM
38	Menchville	48
66	Denbigh	20
57	Kecoughtan	28
55	Hampton	30
60	Bethel	25
66	Phoebus	20
48	Lafayette	38
52	Warwick	28

Picture

Not

Available

**Girls and Boys Swimming:** Bradley Manry, Heather Thomas, Beth Eastman, David Whanger, Cris Griffith, Brett Cline, Bryan Daniels, Sarah Cline, Rebecca Cline, Trevor Manning, Stacy Manchester Jason Lawrence, Felix Cheung, Jason Cheung, Robert Sherman, Erin Sink, Robye Lopater, Kim Boger, Brian Boger, Melinda Crowder, Susie Ress, Michelle Sumner, Erin Stevens, Andy Holsomback, Kelly Blanchard, Jason Godfrey, Bradley Burcher, Jean Hall, Richard Taylor



**Off The Blocks First.** . . Sarah Cline and Mandy Thomas tried to get off the blocks as quickly as they could to try to take the early lead against the Lafayette girls. Photo by Kay



*The Hand Off. . . Amy Bates handed the batton off to team mate Amanada Sours during a relay race. Photo by Tom Knox*



**Outdoor Track** Front Row: A. Warren, S. Darden, J. Singleton, S. Major, T. Fujah, C. Lynn, S. Cline, D. Armstrong, K. Brooks Second row: A. Martin, B. Manry, L. Morgan, C. Paulson, J. Lafferty, A. Bates, J. Gulick, J. Gurley Third Row: P. Jernigan, B. Ruff, C. Price, J. Mirmelstein, D. Armstrong, M. Beatty, C. Brown Back Row: D. Banks, F. Fox, H. Shears, R. Gatling, T. McRay, A. Smith

**Boys Indoor Track**

US

THEM

FHS	DHS	BHS	
3	2	1	
FHS	WHS	GHS	PHS
3	2	1	4
FHS	HHS	MHS	
3	2	1	

**Girls Indoor Track**

US

THEM

FHS	DHS	BHS	
2	1	3	
FHS	WHS	GHS	PHS
1	4	3	2
FHS	HHS	MHS	
2	3	1	



**Indoor Track** First Row: Beth Guethe, Diana Kercher, Laurel Magness, Amy Bates, Amanda Sours, Melissa Jaurez, Kia Brooks, Coach Danny Dodson Back Row: Coach Jacqueline Bateman, Shontel Powell, Antoine Gatling, Vernon Roberts, Bryan Ruff, Jose Gomez, Reggie Gatling, Sarah Cline, Coach Anthony Frazier



*Just A Little Higher 'Twain!!!. . . Antwain Smith successfully completed the difficult high-jump. Photo by Kay*





# Go For The Gold

## Getting A Head Start

**A**s the gunshot rang loudly in her ears, Jackie Joyner Kersey shot off her mark like a bullet. She had finally achieved her greatest dream... the Olympics! Now, all of her dreams had come true, and it all may have started back while she was on her high school track team.

The Indoor/ Outdoor track teams competed at competitions and meets throughout the season. April Taylor said, "Participating on the track

team was a really wonderful experience. I gained great memories and friendships during the wonderful season."

To be successful in track, one needed to possess both physical and emotional strength. Practice lasted from 2:00 p.m. to 4:00 p.m. each afternoon. To compete as strongly as they needed, all of the team members had to have not only talent, but also a competitive personality, and the determination to rain

daily.

After all their work, the coaches recognized and commended team members for their dedication and great achievements. Team members received pins and letters to place on their jackets. With all of this, came the feeling of great personal achievement. Amy Bates said, "The self gratification was tremendous! I really loved working with everyone on the team. We all helped each other whenever possible and were a great support to each other."

Although the team members practiced often, they learned to enjoy one another and had a word of encouragement to lend when needed. ■

by Layne Griffin



*I'll Be Alright.... Just Let Me Rest A While. . . A team member consulted Shontel Powell as she laid painfully in the grass after a gruelling match against the team from Bethel High School. Photo by Kay*



*Where Do I Go From Here? . . . Melissa Juarez received instruction from her sign language interpreter, Elizabeth Shay, during one of the track meets. Photo by Kay*

*On Your Marks. . . Julen Thomas, Kenyona Boone and Danelle Armstrong listened intently as they were let off their marks. Photo by Kay*



# In Complete Control

## Through All Types Of Weather

Injuries that caused foul language and weather from down under were everyday occurrences for the soccer team. "When you think about it, the uniform really didn't go well with the type of conditions the team played under," said Jenny Frantz, a soccer manager. The uniforms consisted of a short sleeve shirts, shorts and shinguards. The team practiced during the afternoons right after school, in rain or shine. Games were played afterschool and on cold Saturday mornings. "It was on those mornings that being run into by another player or being smacked in the face with the ball hurt the most," said Greg Delaney.

The younger players received help and encouragement from the returning players. The Varsity players often took time out of their practices to help the less experienced players master their kicking and dribbling skills. Luke Wilcox said, "It was great working with the Varsity players. They always had time to give us pointers and they were never cynical."

The team had rituals for getting psyched. For example,

riding on the bus to away games, the players got their adrenaline going by listening to Pearl Jam's "Alive" and chanting. While the Varsity game was being played, the JV team cheered wildly on the sides and vice versa. Coach Jim White said, "I am really proud of their enthusiasm and teamwork. The players worked well together and supported each other at all times." ■

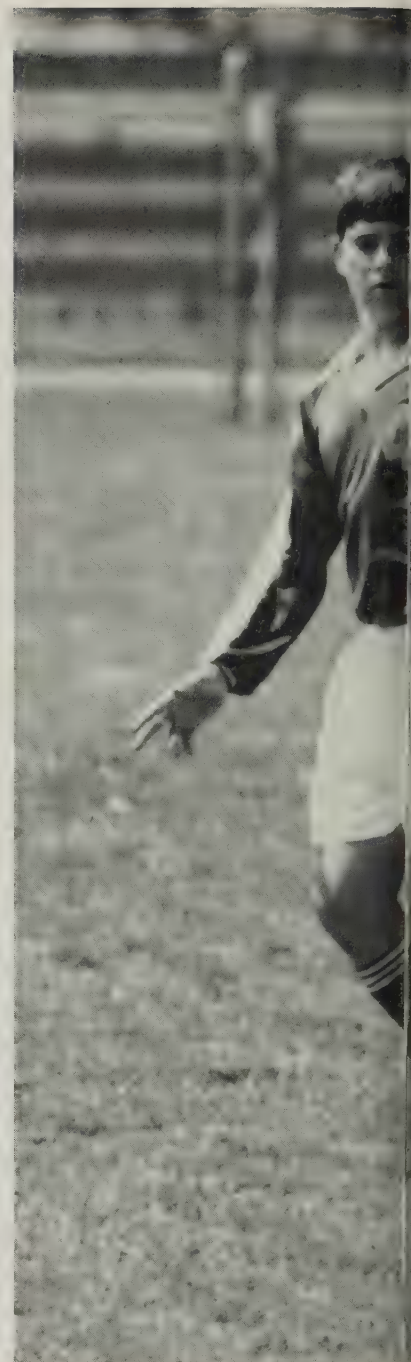
by Allison Roady

*Follow the Bouncing Ball. . . Gavin MacCleary and Henry Finch both had the option of taking control of the ball. It was necessary to have back ups in case of a foul up. Photo by Tom Knox*



*Ready Or Not. . . Wesley Wright snuck up on the other team and attempted to steal the ball. Team members stood by to see if his attempt succeeded. Photo by Tom Knox*

*In Complete Control. . . Neil Roper took control of the ball and headed toward the goal. This drill, along with others, were worked on during practice. Photo by Tom Knox*







**Fancy Footwork.** . . Henry Finch dribbled the ball past the Menchville player using the skills he acquired at the long hard practices. Photo by Tom Knox

**Look Out Below.** . . As Henry Finch kicked the ball past the Menchville player, Luke Wilcox stood by ready to assist. Teamwork was needed for individual skills to be effective. Photo by Tom Knox



**Being on the  
soccer  
team was a great  
experience! The  
friends I made will  
last me a lifetime.**

*Derrick Wolfe*

#### VARSITY SOCCER

3-7

US		THEM
1	Denbigh	5
2	West Branch	5
1	Gloucester	5
8	Warwick	2
4	Bethel	3
2	Hampton	3
0	Kecoughtan	13
0	Lafayette	8
3	Phoebus	2
0	Menchville	5



**VARSITY SOCCER:** Front Row: A. Sweeney, L. Manning, S. Fallen, J. Frantz Second Row: Coach J. White, M. Hornik, C. Hicks, G. MacCleary, J. Sink, A. Glanzer, V. Levy, T. Justice, K. Bundsgaard, T. Arnold, Coach Noel Third Row: G. Delaney, R. Sherman, B. Abbit, N. Roper, B. Arnold, K. Lowery, T. Trihn. Back Row: S. Triesman, J. Minkoff, M. McKercher, W. Wright, M. Wilcox, J. Hill, I. Quinn

**De'Plane De'Plane** Reggie Magee looked up and prepared to capture the ball as it landed. Team member, Robert Sherman, stood by to offer support. Photo by Tom Knox



**What An Arm...** Michelle Trussell hit the ball between shortstop and third base for a base hit. Even though she had to stay after school for long hours, she still managed to stay on the honor roll. Photo by Tom Knox



**You're Outta There...** Tamiko Stone caught the ball and tagged the runner for a third out in the third inning. The team got pumped up for their turn at bat because of the last play made by Tamiko. Photo by Tom Knox



**Even though we lost a lot of games, we had fun because of all the teamwork and spirit that everyone showed.**

*Dawn Abbott*

#### SOFTBALL 3-15

US		THEM
2	Kecoughtan	14
10	Menchville	11
4	Hampton	7
12	Warwick	6
10	Gloucester	11
5	Bethel	13
4	Denbigh	19
4	Phoebus	5
8	Lafayette	12
4	Kecoughtan	19
16	Menchville	9
6	Hampton	18
6	Warwick	7
2	Gloucester	20
3	Bethel	16
2	Denbigh	20
13	Phoebus	17
8	Lafayette	22



**SOFTBALL:** Front Row: Jenny Price, Dawn Abbott, Angela Jenkins, Cathy Peterson, Missy Clemens, Lisa Gibson, Wanda Fletcher, Elizabeth King, Kelly Trussell Back Row: Tina Lilly, Carrie Williams, Leah Hawkins, Christina Ellis, Lillian Smith, Julie Blake, Erin Seney, Kim Ferring, Michelle Trussell, Tamiko Stone, Elizabeth Hicks



**Way To Go...** Lakesha Nunnally gave Christina Ellis a high five after she scored a run. The teammates rallied each other before and during the games. Photo by Tom Knox



# No Primping Here

## The Foundation Stays At Home

Softball was a time for the players to get their mind off school work, tests, and other related activities. Long hours of running, hitting, pitching, and catching were a must if someone wanted to make the team. Laziness was not tolerated on or off the field.

Three or four girls played recreational softball, but most girls had no experience. The team was led by six returning seniors who looked forward

to a successful year. Though the majority of the team was young, all the girls gained some sort of experience. Senior and tri-team captain, Lisa Gibson, elaborated, "Softball was a learning experience. I think, though this season was not a winning season, it was successful. Upperclassmen learned valuable leadership skills and the underclassmen learned about the game itself." Softball was a sport where everyone learned something that will remain

with them for years to come.

Where the softball team held their practices, relied on the weather outside. If it was raining outside, the team practiced on their hitting and running in the girls gym. If it was not raining outside, they practiced on their game in the field.

The team was lead by tri-captains Angela Jenkins, Missy Clemens, and Lisa Gibson. Julie Blake said, "The captains held our team together. They always knew what to do and took charge of all situations." The teams ended the season with a record of three wins and fifteen losses. ■

by C. Mott & A. Roady



*Down and In . . . Dawn Abbott slid into home plate and was called safe. Although sliding got the runner down and in, they also gave painful bruises, known as strawberries. Photo by Tom Knox*



*What A Play . . . Lisa Gibson smiles at the last play of the game. She felt relieved the game was over and she could get out of her equipment. Photo by Tom Knox*

*Bam! It's In There . . . Kelly Trussell caught the pop fly to center field. Pop flies were difficult to catch when they got caught up in the sunlight. Photo by Tom Knox*



# The Boys Of Summer

## America's Favorite Pastime

**W**hen people thought about baseball, they often thought of hot dogs, popcorn, and a stadium full of cheering fans. However, one did not have to have a crowd to know that the JV and Varsity baseball teams were appreciated. Though the stands might not have been packed, the parents and students that did attend the games made up for the people that did not.

Hard work, dedication and the determination to practice were all a part of the everyday routine. Rayfield Wells said, "Even though the practices were tough and we did not win all of our games, we still had a good time and enjoyed the game to the fullest." A

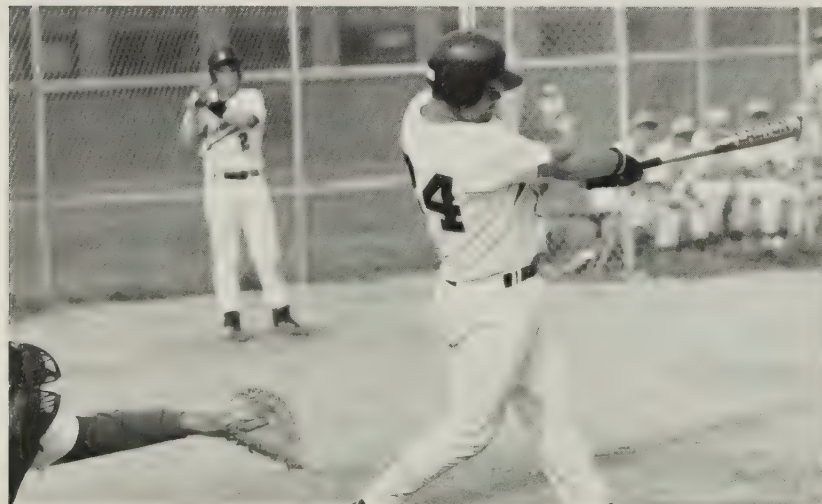
member of the junior varsity team, Ryan Crites, said, "We had a very young team, but I felt that we accomplished the goals that we set for ourselves."

The baseball team was not only supported by the parents and students, but also by the faculty and staff. Carlin Thomas, said, "Knowing that the school and the teachers were behind us, made us more determined to win and play aggressively."

One could always tell when there was a game. The team members would always dress in nice shirts and ties. This, however, was not a team decision, but was a requirement by the coach that was agreed upon before the season started. The team, along with the other students, were anxious to see who would come out on top in the games to come. To the players, every game was intense and important. ■

by Kim Carter

*Sliding Home . . . Rayfield Wells made a dynamic squeeze play by sliding under and around the catcher to score a needed run in the home game against the Bethel Bruins. Photo by Kay*



*Hey Batter, Batter . . . Swing! In the first inning of the game, Chris Holt missed the ball by a hair. Even though a run was not scored, the team still prevailed over the Lafayette Rams. Photo by Kay*

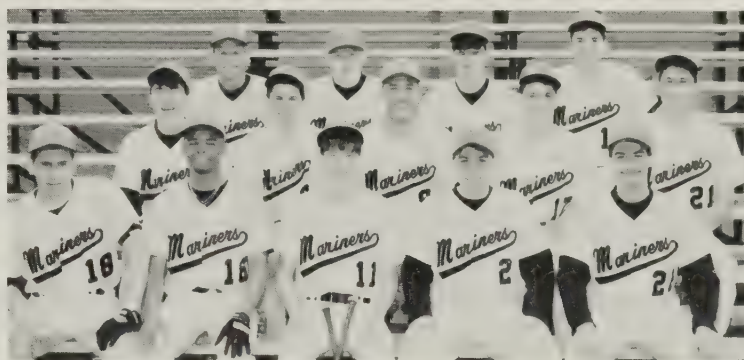
*Air Ball . . . Carlin Thomas made a miraculous catch in the bottom of the seventh inning, forcing the third out and sealing the fate of the Menchville Monarchs during a home game. Photo by Kay*







*Your Outta There . . . Voted "Best Offensive Player", Shawn Gorman was hot on the trail of one of the Hampton Crabber batters. He defeated the Crabbers with the help of his other team mates. Photo by Kay*



**VARSITY BASEBALL:** Front Row: Rusty Hagerman, Rayfield Wells, Bryan Maynard, Mike Minkoff, Jason McMorris Middle Row: Colin Beyer, Marty Baska, Jeff Means, Bernie Brown, Jason Strihan Back Row: Coach Yewcic, Carlin Thomas, Chris Holt, Stephen Turner

**VARSITY BASEBALL**  
10-10

US		THEM
5	Menchville	3
1	Warwick	4
0	Gloucester	3
3	Kecoughtan	7
5	Hampton	1
4	Denbigh	7
3	Lafayette	6
6	Phoebus	5
2	Bethel	7
4	Menchville	10
12	Warwick	8
6	Gloucester	2
0	Kecoughtan	12
5	Hampton	0
5	Denbigh	2
8	Lafayette	3
13	Phoebus	11
4	Bethel	6
2	Denbigh	1
3	Kecoughtan	9

**JV BASEBALL**  
4-14

US		THEM
5	Menchville	6
4	Warwick	8
7	Gloucester	8
	Kecoughtan	
16	Hampton	4
4	Denbigh	10
0	Lafayette	14
6	Phoebus	5
3	Bethel	5
3	Menchville	7
0	Warwick	10
1	Gloucester	6
3	Kecoughtan	4
	Hampton	
3	Denbigh	7
1	Lafayette	19
10	Phoebus	7
4	Bethel	6



**JV BASEBALL:** Front Row: Andy Beale, Five Quimby, Nathan Simons, Judd Switzer, Jim Begonie, Alex Peak, Justin Hare Middle Row: Coach Krisik, Scott Press, Aldin Fitchett, Brad McCallum, Shane Thrift, Josh Phares, Nick Balderson Back Row: Jim Tulley, Mason Blackwell, Brian Carbone, Jason Lawrence, Dale Harris, Ryan Crites, Lawson Pope

*Eat That Dirt . . . After attempting to steal second base, Aldin Fitchett realized that the attempt would fail. As a result, he slid back into first. The umpire made his final call, which was safe. Photo by Kay*



*Up, Up And Away . . . Leslie Gammon and Jenny Hodges showed off their aerobatic skills as they were thrown in the air during a pep assembly. Stunts like this one took a great deal of practice to perfect. Photo by Kay*



**Varsity Cheerleaders:** Front Row: Trineka Whitehead Second Row: Beth Eastmen, Heather Thomas, Emily Camden, Samantha Sadowski, Nicky Conway, Kim Allen, Danielle Hendricks, Kizzy Whiting, Jenny Cambell Third Row: Jenny Hodges, Erin Sims, Kim Carter Back Row: Jamie Camden Not Pictured: Leslie Gammon



**J.V. Cheerleaders:** Front Row: Bari Blackwell, Shontel Powell Middle Row: Michelle Trussell, Kelly Trussell, Jackie Wilson, Lyndsy Spackman, Kim Boger, Kelly Cunningham, Kristen Hoffman Back Row: Sam Hill, Melissa Game, Susie Rees



**Who Rocks The House . . .** Emily Camden, Jamie Camden, Jenny Cambell, Erin Sims, and Melissa Haworth represented the spirit of the school by cheering on the way to the Homecoming game. Photo by Jim Oram

**Staring Into Space . . .** Emily Camden, Beth Eastmen, and Nicky Conway watched the J.V. cheerleaders perform their halftime stunts during the Homecoming assembly. Photo by Kay





# Pump It Up!!

## Raising The Spirits Is The Charge

**A**lthough cheerleading was sometimes thought of as not being a real sport, it took much practice and total dedication. It was more than just smiling faces. It was a group of sixteen girls working together to raise school spirit and show their support.

The cheerleaders had to attend practice every Monday and Wednesday in order to cheer in the next athletic

event. The girls were required to dress out in order to be able to practice stunts and cheers. Besides football and basketball, approximately two or more cheerleaders were required to attend every other athletic event throughout the season.

Grades were also an important factor in cheerleading. The girls who made the squad had to maintain at least a 2.0 grade point average throughout the season. If that average

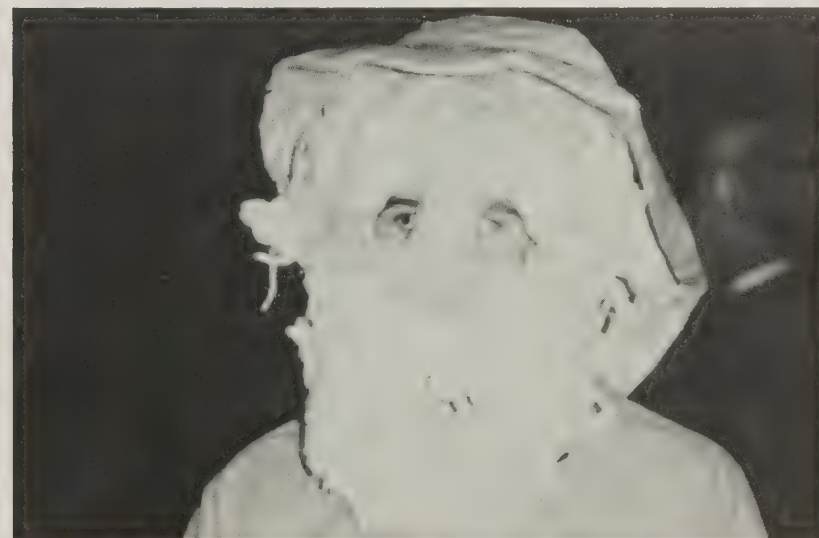
was not maintained, the cheerleader was benched until the grades were brought up. If her grades did not improve within a marking period, the cheerleader was dropped from the squad.

Along with grades and practices, the girls also had to keep neat and tidy uniforms. When the cheerleaders wore their uniforms to school, there was either an athletic event that night or that weekend. "Cheerleading was a time consuming sport that took a tremendous amount of dedication and hard work as an individual, as well as a team," said Trineka Whitehead. ■

by Carter & Simms



*Here we come . . . J.V. cheerleaders showed their support for the football team by riding in a truck decorated with colorful posters. The cheerleaders' support of the team helped raise the teams morale. Photo by Kay*



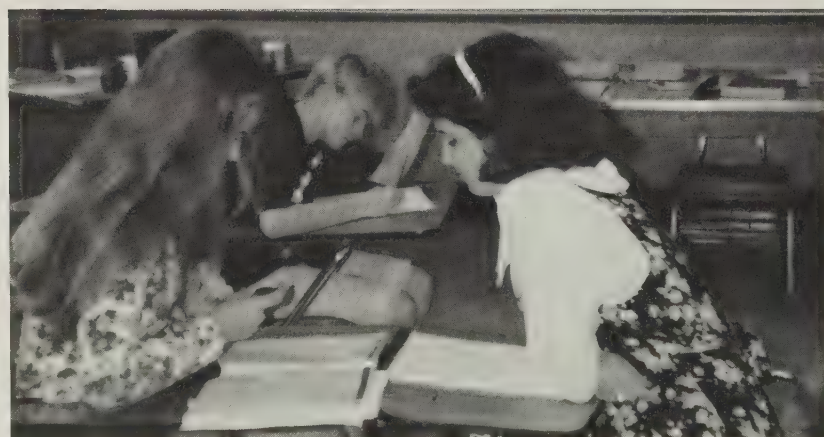
*Don't Drop Me . . . Kizzy Whiting practiced her halftime stunt with her partner Kenny Brown. Practicing for halftime was an essential activity for all of the home games. Photo by Kay*

*Hey Everybody Look At Me . . . Brian Daniels, the school mascot was taking a break from jumping and yelling during one of the home Varsity football games. Photo by Kay*



# ACADEMICS

*The World In Review . . . Dr. Marika Anthony instructed Kellie Gennrich and the rest of her International Relations Class on the NAFTA Treaty and its effects on the world. Photo by Melanie Fedorchak*




*If Two Trains Leave Chicago . . . Mrs. Stephanie Hautz carefully tutored Hillary Micha on her math skills so that Hillary could improve her math SAT scores. Photo by Melanie Fedorchak*

*Kneel Before Me . . . Mrs. Jimmie Espich presented Kevin Ashworth with knighthood in her English class to show how it was done in the old Elizabethan time period. Activities like this were used to make things interesting. Photo by Kay*







# VIRTUALLY IMPOSSIBLE

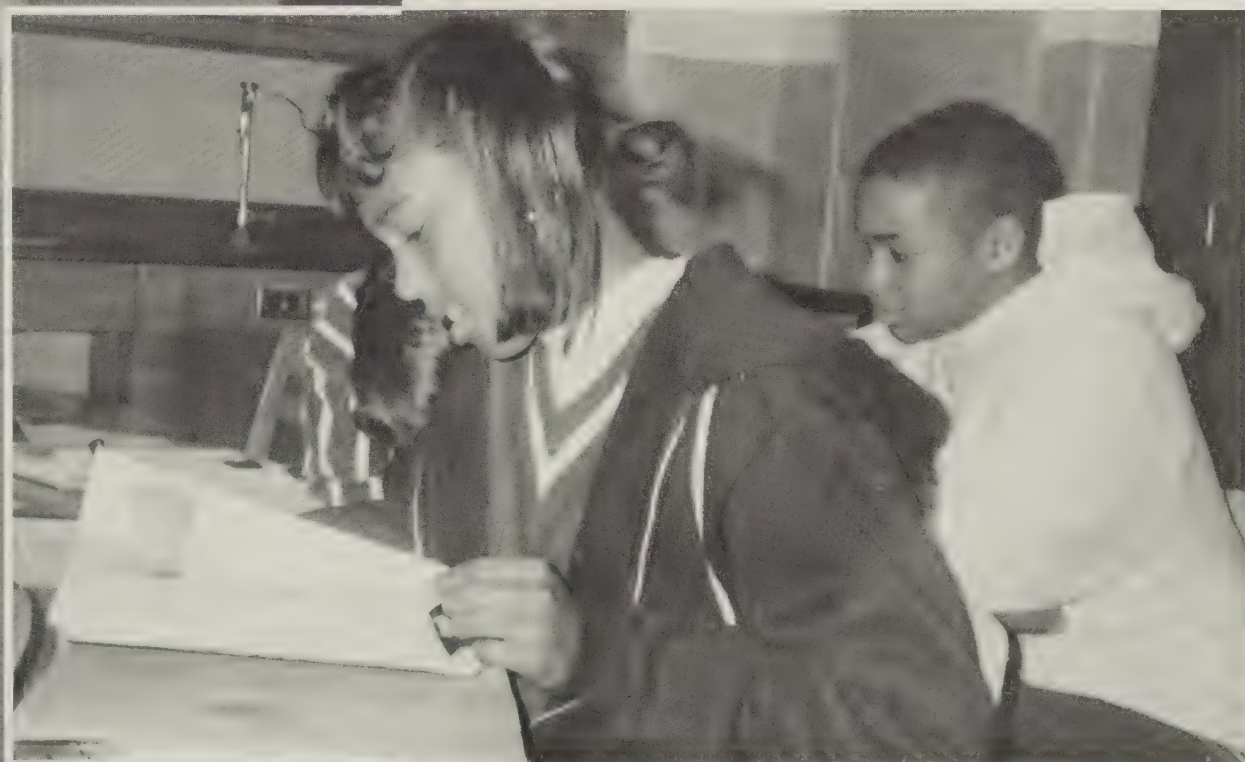
**B**etween conjugating foreign language verbs and memorizing geometry proofs, a student's work load sometimes seemed to be Virtually Impossible.

Students saw teachers as mentors and advisors. They encouraged them to excel in all subjects as well as extra-curricular activities and athletics. "The relationship I had with my teachers was one of mutual respect and admiration," said Robyn Hill.

Students spent hours upon hours preparing and studying for class presentations, homework, and term papers. Freshmen had to adjust to new teachers and their teaching styles, while sophomores spent the year fine tuning their study skills. Juniors and seniors wrote term papers and did projects as they began to prepare for life outside high school.

It was not uncommon for a student to still be working on a project at 4:00 in the morning or to spend entire weekends in the library doing research for papers and projects. ■

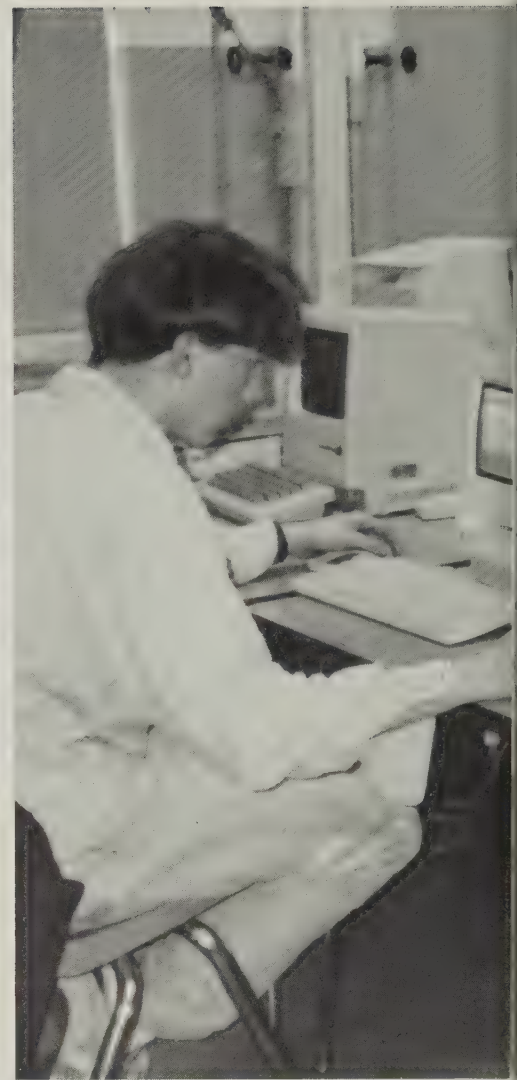
*by Roady & Fedorchak*



*Hittin' The Books . . . In science class, Shontel Powell worked intently on a set of questions to be answered by the end of the class period. These kinds of questions helped students review for tests. Photo by Kim Carter*



*What Was That Guy's Name. . . Mike Funn quickly took a quiz on characterization after school. Making up English work often took priority over other activities because four years of the class was required for graduation. Photo by Scot Aikenhead*



## ***The 3 R's Readin' ☐ Ritin' ☐ Required***

**E**ver since students were little and learned to talk, English skills have been drilled into them. In elementary school, students learned the correct form of speaking and writing. Once in high school, a student was required to take four consecutive years of English.

For those who were inclined to English, the school offered advanced composition class. All work that students did for this class was done in the classroom and the writing lab. This made the class popular among seniors who had heavy class loads. Derek Elder said, "Taking this class was great. I did all my work in class, leaving me with time to concentrate on homework for my other classes."

During one's senior year, one could elect to take Advance Placement English. This class was geared to those who had very strong writing abilities. If a student scored a 4 or a 5 on the A.P. exam, he or she could receive college credit, and possibly exempt Freshman English 101.

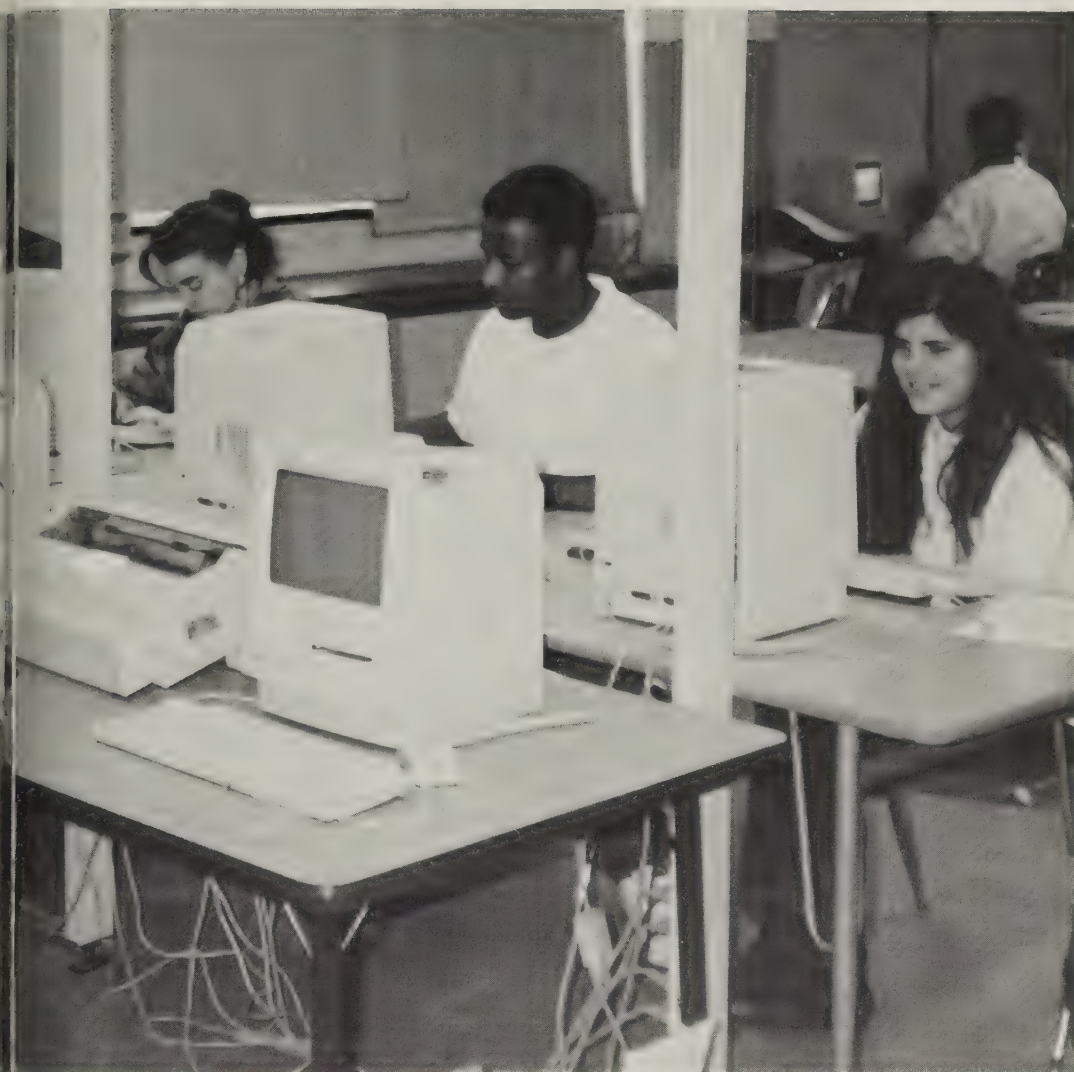
All of the English skills that one had learned over the years came together during the preparation of one's Independent Senior Thesis. After months of researching their subject, taking notes, and putting it all together, seniors had a finished product which was then presented to their class. Tamiko Robinson said, "I felt that IST prepared me for the types of projects I would do in college."



*by Aitkenhead & Roady*

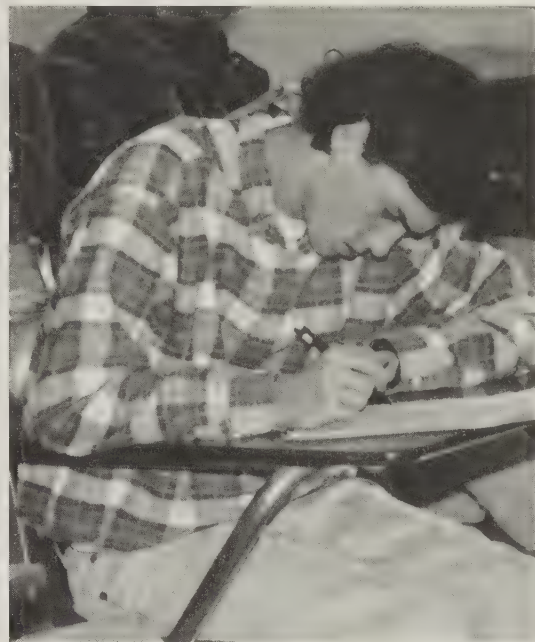






**Future Novelists. . .** As they busily worked on their assignment for Mrs. Barbara Raines, Adam Wittan, Amy Callis, Marlon Williams, Samantha DeYoung, and Nathaniel Kamp managed to keep smiles on their faces. This class helped students develop writing skills. Photo by Scot Aitkenhead

**I Believe This Because. . .** Derek Elder worked diligently on his persuasive essay for advanced composition class. The persuasive essay was a large part of the nine-weeks grade. Photo by Melanie Fedorchak



**entering Knighthood. . .** Mrs. Jimmie Espich stood over Kevin Ashworth when he took the oath of fealty to become a knight as part of the class's learning experience of the medieval period. Photo by Scot Aitkenhead

**I Don't Understand. . .** Matt Abbitt questioned Mrs. Kim McHugh's comments on his extended definition paper. Understanding teacher comments was very important to improving one's writing ability. Photo by Melanie Fedorchak

*A.P. English gave me a chance to expand my interpretation abilities that I learned in advanced composition class.*

Kari Hill

*In my advanced composition class, I learned to be confident in my writing abilities. Also, the class prepared me for freshman English in college.*

Tamiko Robinson

*I'll never forget Mrs. Joyce Ballard's English class. It was in that class that I learned "specificity."*

Scott Dellinger



**Cheering 'Em On...** Tina Lilly and Brian Boger, along with their friends, cheered in the homecoming parade. The French and Spanish clubs showed their support by putting in long hours of preparation to create their float, one week of design and two weeks of construction. Photo by Kay

**Spelling It Out...** Nina Alekseyev gave a presentation for her foreign language project. She gave a very interesting oral report on Russia, which helped broaden the student's knowledge on that country. Photo by Mrs. Perri Katsantonis



**Being in a foreign language class was a learning experience. I was exposed to foreign dialects and a unique foreign culture. Overall, I had a great time!**

*Wynter Chapman*

**Learning about Spain and all their different cultures was great. I can't wait for the chance to go to Spain.**

*Phillip Jernigan*

**French was the greatest class! Even though it was sometimes difficult, it was definitely worth it.**

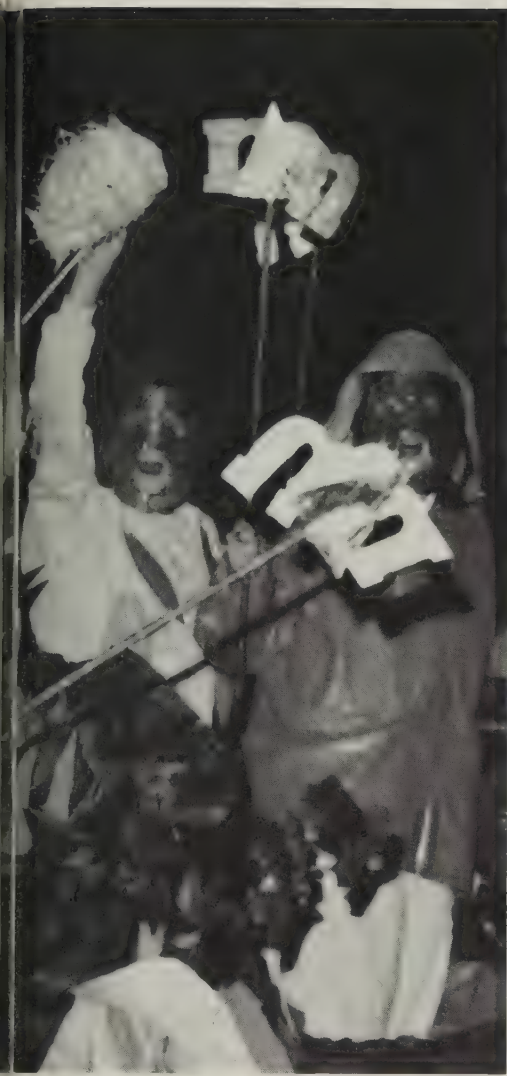
*Jaime Campbell*



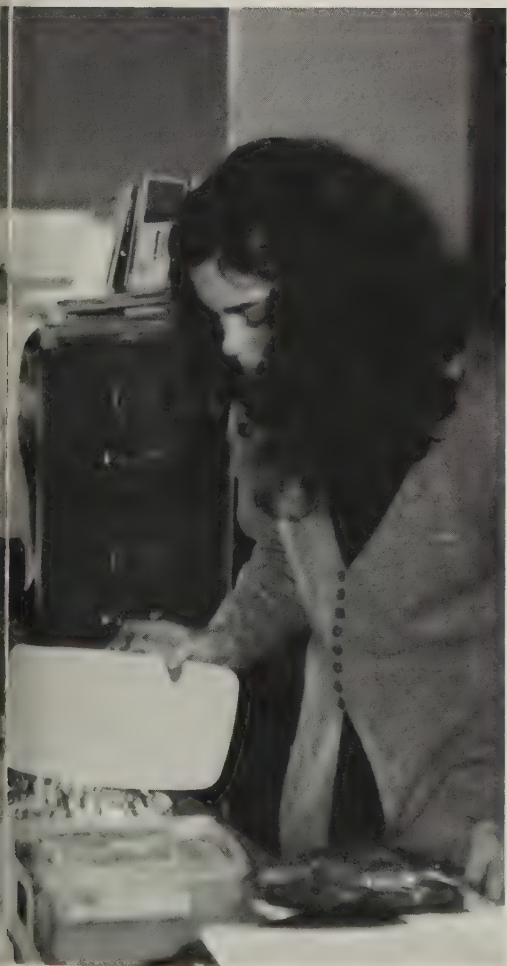
**Ole, Ole!** Mrs. Donna Johns sat next to her prized bull, Toro, while grading quizzes. In foreign language, each class had a cultural piece which helped to make it unique and different. Photo by Todd Franceschi

**Wow! What's This...** Kingsley Weaver participated in a French IV "gouter". In the foreign language classes, the students experienced cultural events such as cooking and eating on a regular basis. Photo by Julia Van Deren





*Another Quiz!!! Christina Taley, Cassie Johnson, David Walsh, Wendy Hsu, Matt Kurilo, and Nate Nelson studied for a German quiz. In German, the students experienced a new language and a new culture. Photo by Todd Franceschi*



## Cultural Awareness Around The World In 180 Days

**T**he halls were filled with students speaking in tongues, foreign tongues that is. Travel and careers abroad offered much to those who had learned a language other than English. The foreign language department was there to help guide students on their quest to become bilingual.

The foreign language clubs were extracurricular activities that gave dedicated students the chance to enhance their knowledge on the language they studied. These clubs saw plays in the language of study, designed floats for the Homecoming parade, and had special speakers.

In the past, there had been four separate clubs: French, Spanish, German,

and Latin. However, the Spanish and French clubs decided to merge. Each club had its own officers, but the clubs pooled their resources when they had a project to do. This merger was a benefit to both clubs because now each club had more members, and therefore could participate in more activities. "Combining the two clubs was the best thing that could ever have happened. Now we can do all the things that we always wanted to do, but did not have enough members to do," said Phillip Jernigan, president of the Spanish club. Upon the merger, the French and Spanish club worked together to design and build a prize winning float in the homecoming competition. ■

*by Franceschi & Fedorchak*



*What Happens If You Press This? Amy Jefferson instructs Matt Six on the fine art of editing film so that everything will fit together when completed. The films they made could not have any spaces or extra time on them. Photo by Layne Griffin*



## Tricks Of the Trade

### Preparing For the Future

Everyone knew how to talk, but did they know how to communicate? Webster's Dictionary defined communication as the act of interchanging thoughts, information, or the like, clearly. There were two clubs which helped students develop their communication skills. These clubs were Future Educators of American, and Vocational Industrial Clubs of America.

When students joined the telecommunications class, they entered the Vocational Industrial Clubs of America (V.I.C.A.). They worked for the city of Newport News School District filming football games and other activities. They also produced a local television show designed to help younger children with their homework, called HTV. "This club

gave me a chance to expand my knowledge of the communications field," said Amy Jefferson.

Students in Future Educators of America (F.E.A.) discussed their plans for the time when they would become teachers. They also received advice from current teachers on the best way to instruct others. This group met about once a month and planned activities that revolved around their common interest. Nancy Griffith, a sponsor of F.E.A., was very pleased to work with students who shared some of her same interests. "The enthusiasm these students was for teaching was amazing," she said. ■

*by Griffin & Fedorchak*

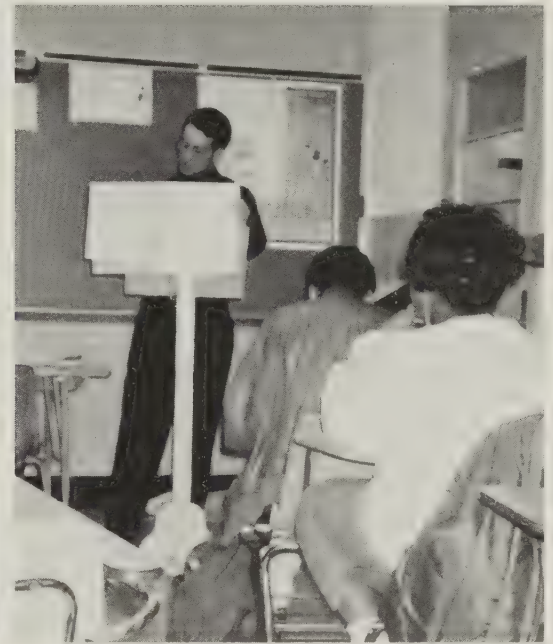






*Let's Cut This And See. . . Joe Amorall, Omar Joseph, and Matt Six studied various strips of film to determine the best footage to use on their project. This was a task that had to be performed often. Photo by Layne Griffin*

*Let Me Check My Notes. . . Corey Williams instructed his second period English class on the importance of receiving and helping others to receive an education. Public Education was a popular IST topic. Photo by Layne Griffin*



*What's Your Personal Opinion On This Clip Amy Jefferson and Joe Amorall studied blocks of film and pieces of music to find the best footage. Students put together film clips that were to be shown on television. Photo by Layne Griffin*

*Move The Volume Knob Up Just A Little. . . Matt Six aided Amy Jefferson in controlling the volume for the piece of work that they were working on during Telecommunications class. Every piece of film had to be perfected. Photo by Layne Griffin*

*Being in F.E.A. was a great experience. I learned a great deal about the teaching profession and feel ready to pursue it in college.*

*Alfreeda Knightnor*

*Being in Telecommunications helped me because I learned about the responsibilities and the art of making good decisions concerning my field of expertise.*

*Matt Six*

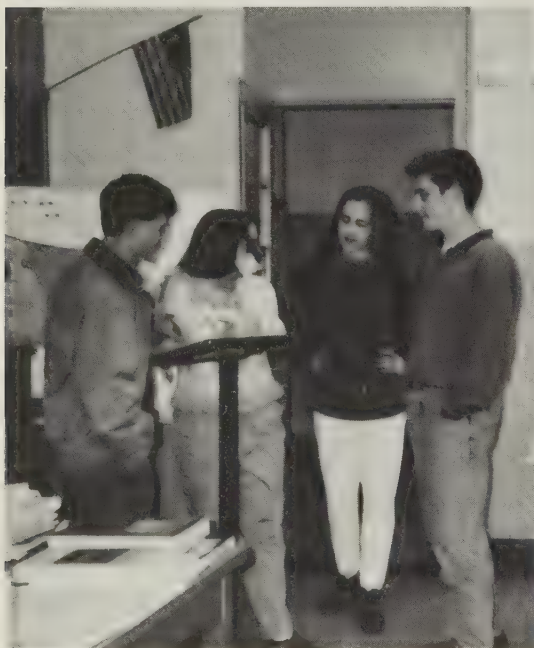
*I benefited from the experiences and the projects in which I had a part. I learned that a lot of time and effort must go into every TV show on the part of the staff.*

*Joe Amorall*



*Does Everyone Understand??? Dr. Marika Anthony explained the meaning of the video to Kellie Gennrich, Erin Magee, and the rest of the International Realtions Class. Photo by Melanie Fedorchak*

*What's Next. . . Julia Van Deren, Sarah Cline, Chris Kurowski, and Stevie Garfinkel discussed different ideas for fund raisers. These fund raisers played a key part in having a sucessful club. Photo by Melanie Fedorchak*



*In my government class, I learned how state and local governments operated.*

*Kevin Ashworth*

*I loved learning about the constant change of events during World War II in my U.S. history.*

*Jean Hall*

*In world geography, we learned about the different cultures and climates of other countries.*

*Caroline Deinler*

*It was important to learn about the world around us.*

*Derwin Harrison*

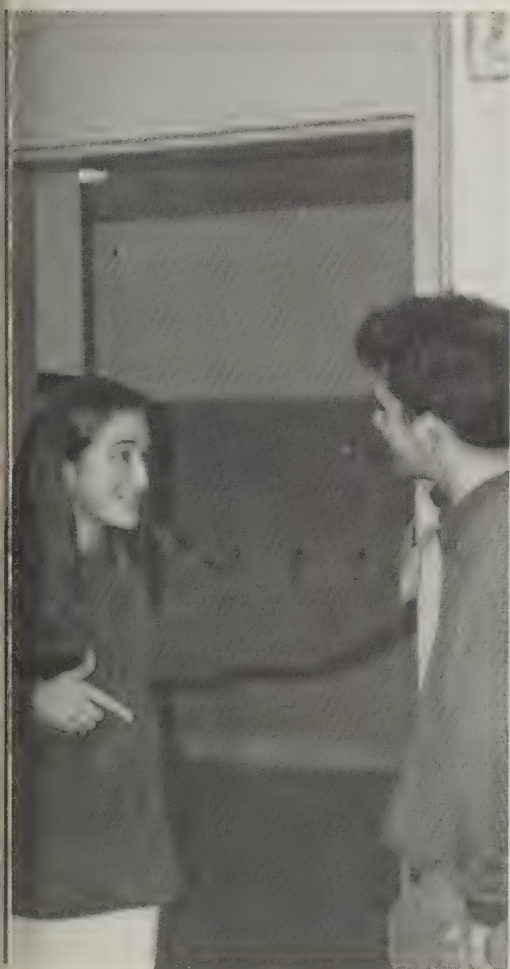


*Kicking Up Their Heels. . . Chris Kurowski and Julia Van Deren showed the social studies club a folk dance from Germany. Taking part in after school activites, students could have fun and also get an important job done at the same time. Photo by Kay*

*Listen To Me. . . Sarah Cline tried to voice her opinion on the Tonya Harding and Nancy Kerrigan controversy to Stevie Garfinkel. Club members often discussed the events that were happening in the world around them. Photo by Melanie Fedorchak*



*What Should We Do??? Mrs. Phyllis Eastman showed Julia Van Deren which topics to discuss in the upcoming meeting. It was important for the president and the advisor of the club to have these discussions before each meeting. Photo by Melanie Fedorchak*



## World Relations A Study in Diplomacy

**T**he world around us was in constant turmoil. The U.S.S.R. broke up, North Korea quite possibly could have had a nuclear bomb, and people were starving in Somalia. The social studies department was constantly teaching new and current information to the students. To help students comprehend this information, the department formed the social studies club.

The club had guest speakers to come in and discuss different topics such as yoga, dream interpretation, and politics. Also, students in the club gave presentations about countries they had been to. "I enjoyed sharing the experiences I had in Taiwan and Indonesia with the club. It was nice to relive those memories," said Melanie Fedorchak, treasurer

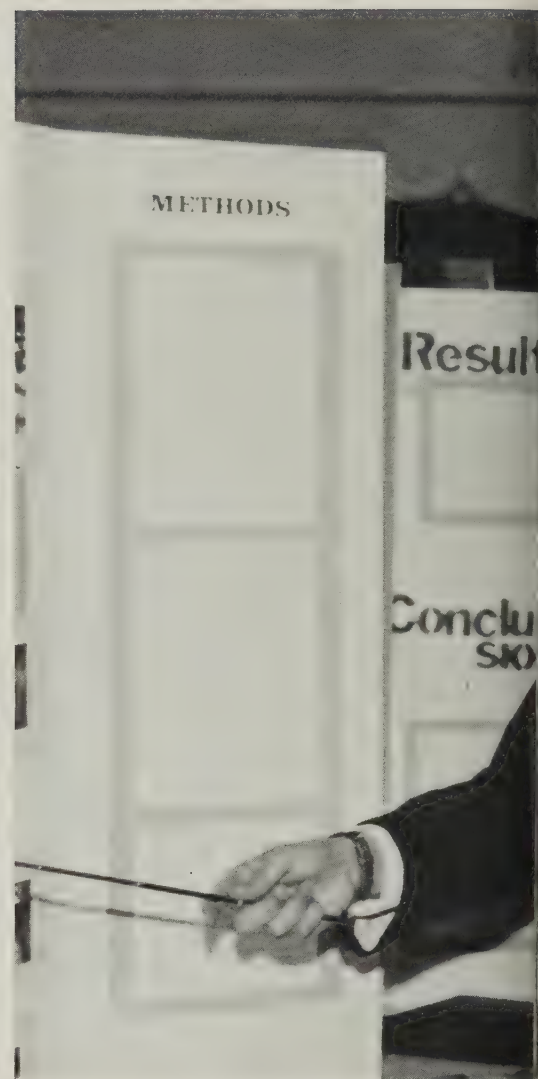
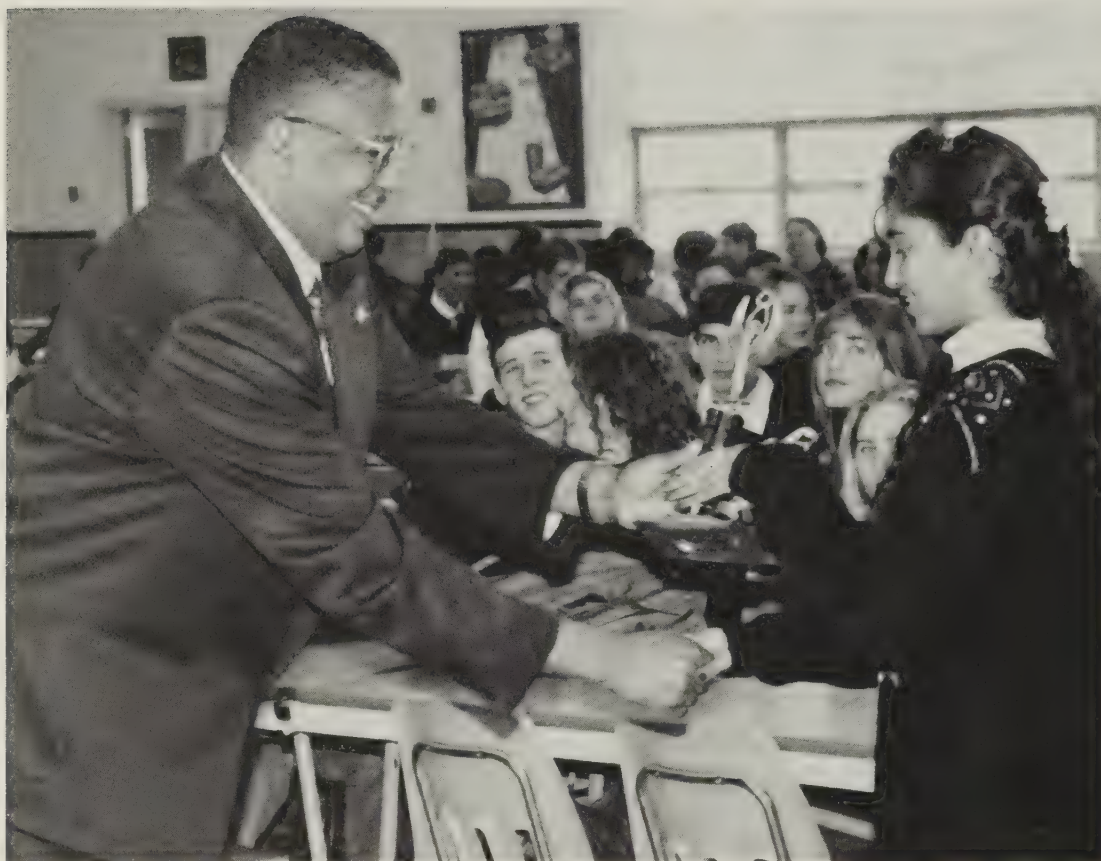
of the club.

From the time students entered high school, the administration required that they study social studies. In the ninth or tenth grade, it was required that students study world history or world geography. As juniors and seniors, there were other requirements. All juniors took history, and all seniors took government. "I was really worried about my government class. That class and English were the only two classes I really needed to graduate. I studied harder than I ever did in the past for those two classes," said graduating senior, Michael Waldon. In addition to these courses, the department offered specialized courses in international relations and U.S. foreign policy.

by Fedorchak & Daniels



*And The Winner Is. . . Mr. Stan Mayo presented the first place award to Pinaki Patel in the category of Chemistry. He awarded trophies to first, second, and third place winners. First and second place winners had the option of advancing to the city fair. Photo by Kay*



## Young Einsteins Shaping Our World

**F**rom dissecting sharks in Marine Biology to coloring different parts of insects in Zoology, science students did it all. As the world evolved into a more technological and scientific place, the sciences that students studied also evolved.

The biggest requirement for students was the science fair project. Judges for the science fair came from local colleges and universities, as well as from NASA. Judges were first given the opportunity to look at the array of projects without the students being present. Then the students came and explained their projects, and the judges questioned them on their research. Students who placed first or second in their category attended the city fair.

Besides the science fair, the science-

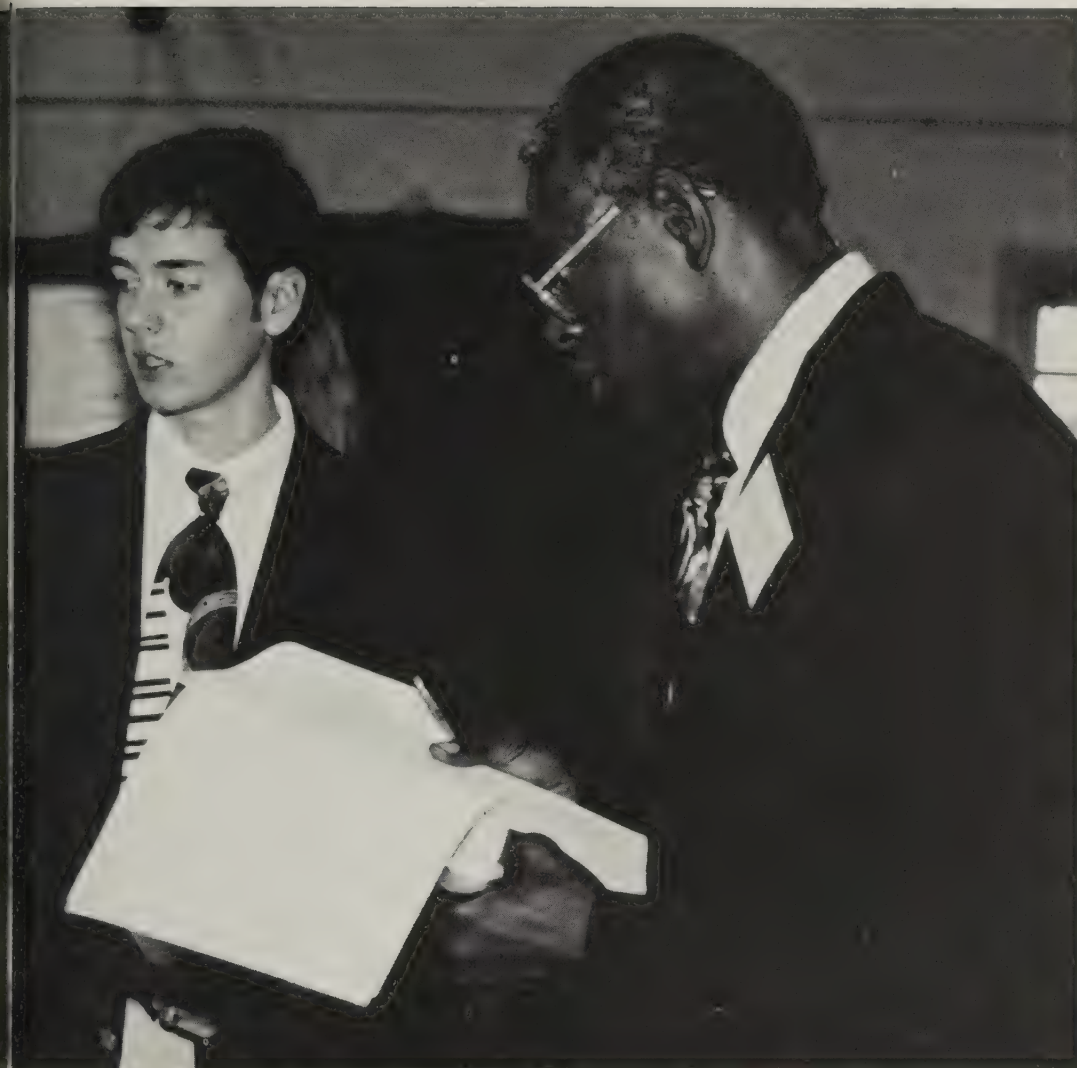
ecology club played an important part in the science department. Sponsored by Mrs. Ann Barker, the club met twice a month to discuss service projects and recent scientific developments. The club sold shirts, planted and sold trees, and sold "candy-grams" to raise money for science. The club also held a campus clean-up once a month to keep the campus environment clean.

Students needed at least two science credits in order to graduate. In those two science classes, students glanced into the future where science was everywhere. Erin Lopator said, "Science not only taught students about facts and figures, but also about analytical thinking and the importance of good study habits." ■

*by Aitkenhead & Roady*

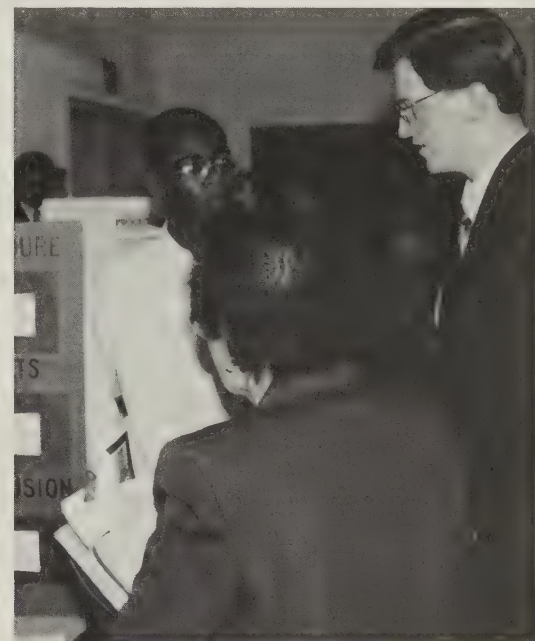






**And Then...** Stephen Coleman explained the results of his project to Mr. Weldon Staton, a judge from NASA. One-on-one discussions were a plus in helping students make their topics and views known, as well as understanding their mistakes. Photo by Kay

**For My Conclusion...** Demontre Boone tried to impress the judges, Mr. Joe Bates and Mrs. Joe Chrysler, by demonstrating and explaining his project in scientific terms. It helped students if they knew how their projects worked, and if they were able to explain it to the judges. Photo by Kay



**One For You...** The Science-Ecology Club put "andygrams" in brown paper bags to be delivered to first period classes before the winter holiday. Students purchased them for friends and sweethearts. It was one of the fund raisers the science-ecology club had. Photo by Melanie Fedorchak

**What If...** Andy Beale listened to the judges, Dr. Mollick and Mr. Randy Manning, as they discussed what he could add to his science project. Judges sometimes gave advice to students for the continuation of their projects in the future. Photo by Kay

*My earth science class absolutely fascinated me, I never realized it could be so informative.*

Kimberly Boger

*I enjoyed Marine Biology and the field trip we took to the Virginia Marine Science Center.*

Kelly Hall

*Zoology was the best class ever, I really learned a lot about anatomy when we dissected.*

Anthony Williams

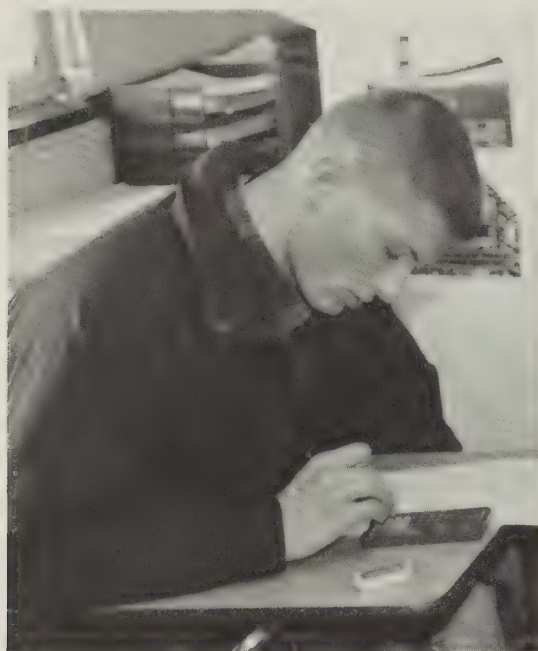
*I'll never forget my biology class. I learned a lot about genetics. That will help me on my pursuit of a science career.*

Wendy Squire



*It's Really Not As Hard As It Looks. . . Mrs. Jane Evans took some time out of class to help Jennifer Frantz with a problem that she did not understand. Math was sometimes a difficult class, but teachers were always there to help with the difficult problems. Photo by Kay*

*The Answer Is. . . George Murphy used his calculator to help him with his homework. Calculators helped with the simple adding and subtracting. The calculators used in the advanced levels of math had a memory in which formulas could be stored. Photo by Kay*



*Math was a forever experience that will help me in unimaginable ways.*

*Chris Kurowski*

*Throughout the day I looked forward to my fourth period class which was my favorite subject, trigonometry.*

*Kevin Ashworth*

*Proofs and theroms were not as hard as everyone thought they were. It just took a extra little time and effort.*

*Rayfield Wells*

*Math was not my favorite subject but I know it will help me in the long run.*

*Tracey Strickland*



*Now Just One More To Add. . . Mrs. Jane Evans, Mrs. Sue Johnson, and Mrs. Lorraine Arduini added up scores for the Miss Mariner contest. The math teachers helped with such activities as the Miss Mariner Pageant to make sure figures were done correctly. Photo by Kay*

*Oh No, Not More Word Problems. . . Olivia Quinn looked in her math book to see what the night's homework was going to be. When she found her assigned page, it was a page full of words problems. To save time, she decided to begin them class. Photo by Kay*



*Let Me Take A Breather...* Lorenzo Cooper took a break from his classwork in math. After all his classwork was finished, Lorenzo could begin his homework for the night, saving him a lot of time once he went home. Photo by Kay



## Extra Time and Homework Practice and More Practice

**G**raphs, proofs, theorems, and X's and Y's were all a part of math and the math club. The club was designed for those students who wanted help on problems that they did not understand. It was also a club for students who wanted a challenge against other students. They challenged each other with complex problems.

Mrs. Sarah Rogers and the math club members stayed after school to help students in the Academic Learning Center. The learning center was for students who wanted help in certain classes. They received help from a student or teacher tutor in whatever class was giving them trouble. When exam time came around, club members gathered their review sheets and worked on them as a group.

That way, they received advice from their peers on how to work the harder problems. Matt Wilcox said, "When exam time rolled around, you did not have to worry as much because the club was there for the benefit of everyone."

There were a variety of math classes that one took to fulfill the math requirement for graduation. For those who were gifted in math, the department offered advanced level math classes, such as math analysis and calculus. However, for those who were gifted in areas other than math, the math department offered specialized math classes. The classes, like general and consumer math, were designed to reinforce the mathematical problems faced in every day life. ■

*by Mott & Fedorchak*



*What Do We Do Now??? Terrance Pinnock and Howard Singletary waited patiently in their tuxedos for the young ladies to dress for the next part of the fashion show. As they waited, the girls were in another room frantically changing their clothes to the formal wear presentation. Photo by Kay*



## Marketing Themselves A Promising Future Lies Ahead

**W**ith all of the different clubs to choose from, only a few were job orientated. The Distributing Education Club of America, DECA, was one of those clubs that promoted all of the stages of marketing. To become a member of DECA, one needed to take a marketing Class. The classes had fund raisers, competitive events, and a banquet at the end of the year.

The two classes that helped students get after school jobs were the Work Experience Cooperative Education Program, WECEP, and Fashion Merchandising. WECEP gave the students experience in the work industry. The work in the classroom paid off on the job. It gave the student a chance to show

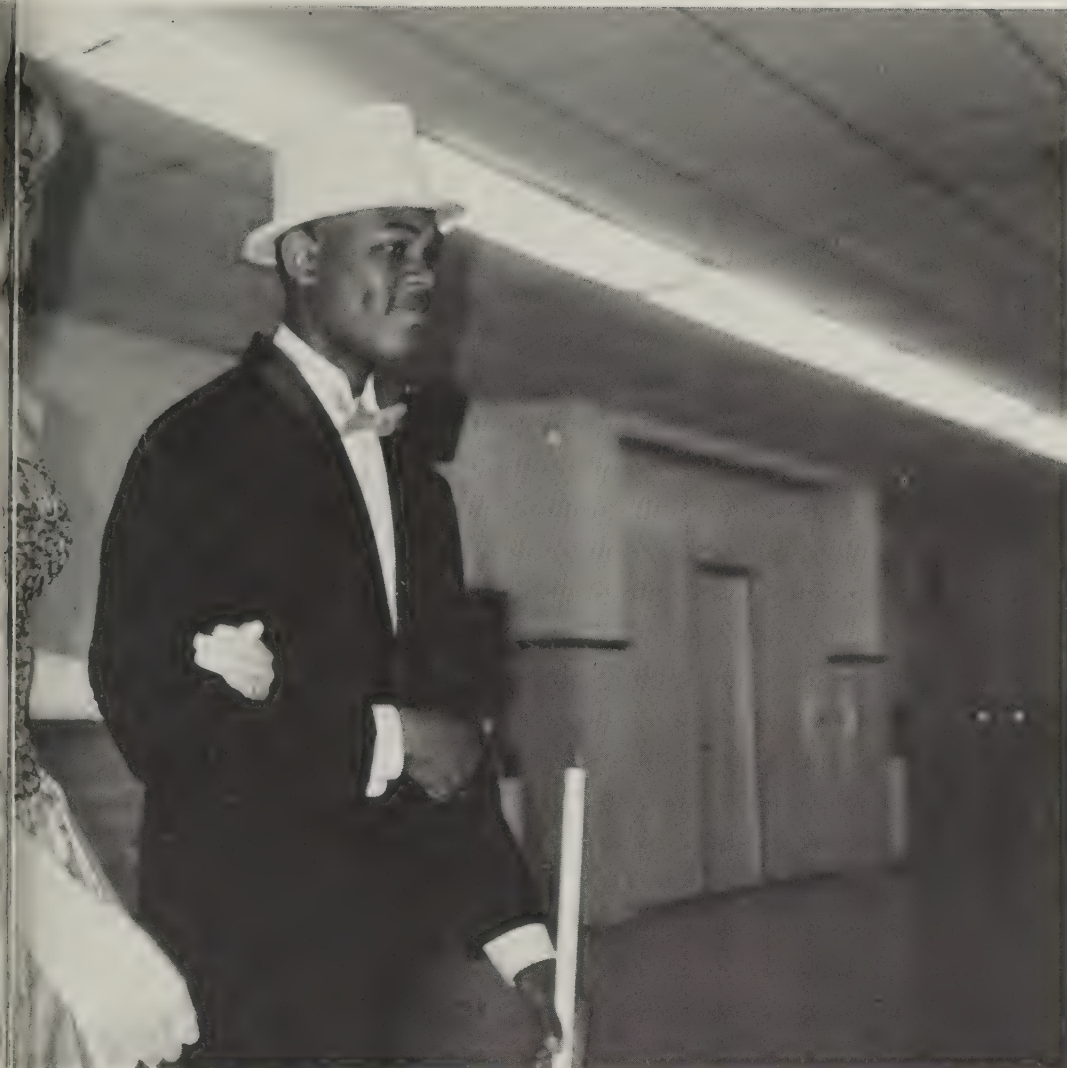
off their skills.

The Fashion Merchandising classes were offered to juniors and seniors. This assisted the students who were interested in the fashion industry. The classes put on school activities such as a fashion show in which the students dressed up in the latest styles of the 90's and presented them to the other classes. This experience gave the students a feel for what it would really be like in a fashion show. It also taught the students about careers in designing and how to apply for them. "Marketing and fashion classes allowed me to experience life after high school by teaching me the successes and failures of a job," said Jonathon Reid. ■

*by Bryan Daniels*







**Struttin' Their Stuff...** Howard Singletary escorted Dawn Abbott as she walked down the aisle sporting the latest styles in Prom wear during a fashion show which was sponsored by the fashion merchandising department of marketing. Participation in the fashion show was a must to pass the class. Photo by Kay

**All Ears...** Corey Hicks and Kelly Cardenas listened carefully to the job offers that came in that day. The marketing students heard about job opportunities every day. By the end of the year, teachers expected each student to have a job. Photo by Kay



**Off To Work...** Kari Hill began another day at work in the offices of the Contemporary Cybernetics Group. Working at an establishment such as this, she gave Kari the opportunity to learn about the cybernetics field, which she desired to pursue after college. Photo by Missy Campbell.

**Would You Like Paper Or Plastic???** Doug Holmes bagged groceries at a local super market. By working here, Doug fulfilled the job requirement for his marketing class, made money to spend in his free time, and earned respect from his classmates. Photo by Missy Campbell

**Marketing helped me get my after school job.**

*Jennifer Allen*

**It prepared me for a job in merchandising.**

*Dawn Abbott*

**It taught me how to prepare myself for life after high school.**

*Christin Armstead*

**I have really enjoyed working to earn extra money.**

*Samuel Martin*

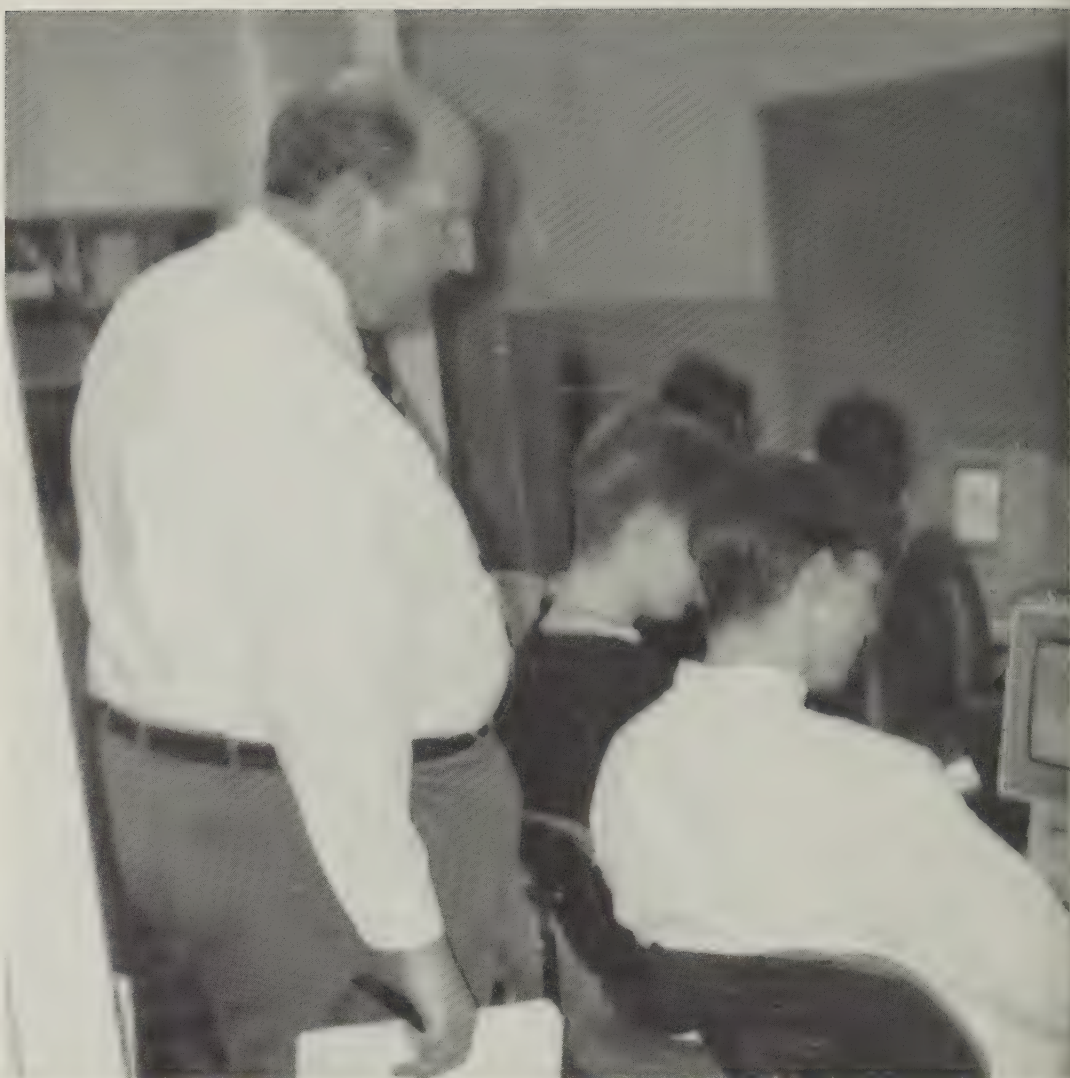
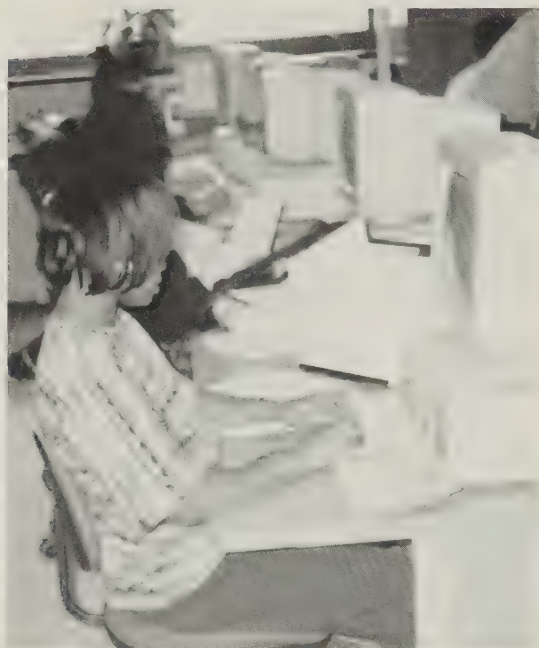
**Marketing forced me to get a job and to earn my own money.**

*Nathan Matherly*



**Following Instructions.** . . As Robert Hicks and Curtis Rosenbaum started to program their computers, Mr. Chuck Ochsenfeld looked on in order to monitor their progress and to help them if they made mistakes. The programs they learned in this class will help them in college. Photo by Jason Hare

**Deep Concentration.** . . Teresa Hardy carefully worked on the computer to produce a business letter for her office systems class. The students used different programs, such as WordPerfect and Microsoft, to finish business letters and reports. Photo by Jason Hare



***My office systems class gave me the opportunity to expand my horizons and learn things that will help me in the business world.***

*Carrie Nichols*

***The computer applications class I took, taught me how to type major business documents that I may need in the future.***

*Mike Heckstall*

***The business classes I took paved the way for my career in business.***

*Angela Ross*

***I learned a lot, and felt ready to pursue a business career.***

*Amy Burton*



**Working Together.** . . Nikita Carpenter and Angelique Woods worked together in business computer applications class to finish important documents such as financial and insurance reports. The skills they learned in this class will help them in the pursuit of a job. Photo by Jason Hare

**All Stressed Out, And Nothing To Do.** . . Juan Greene was stumped. She could not figure out the program she was using. The future of her grade in this class depended on the completion of this and other assignments which were to be turned in at the end of class. Photo by Bryan Daniels



*Waiting To Begin Work. . . Corey Willams, Edna Crudup, and Jenny Lund waited patiently for the instructions for the day. Students had to listen to all directions so they would not make a mistake in the program, and have to start over. Photo by Bryan Daniels*



## Stepping Into the Future Into The Computer Age

**T**he students who took business classes and who were in Future Business Leaders of America (F.B.L.A.) were ready to answer the questions that would lead them to become the next leaders of America.

Future Business Leaders of America taught students to prepare for a career in the business world. By learning about their favorite profession, the club members were well on their way to making their goals become a reality. FBLA also sponsored their annual fund raiser, selling M&M candies. They also had guest speakers to come and talk to students, telling them exactly what it took to make it in the business world. With all of these activities, the students were being well prepared for a future career that they would possibly pursue. "Being in

F.B.L.A. gave me the confidence and the knowledge to make it in the business world of the future," said David Walsh.

By taking the classes in the business department, the students learned skills such as typing, shorthand, accounting, and computer skills; all of which would help them in their careers. They also learned that it took patience and the determination to do a job the right way to achieve their dreams.

Before leaving high school, students had to decide what path they were going to take into the future. This was a difficult decision for anyone to make. However, by taking classes in the business department and being involved in F.B.L.A., made the decision less difficult.

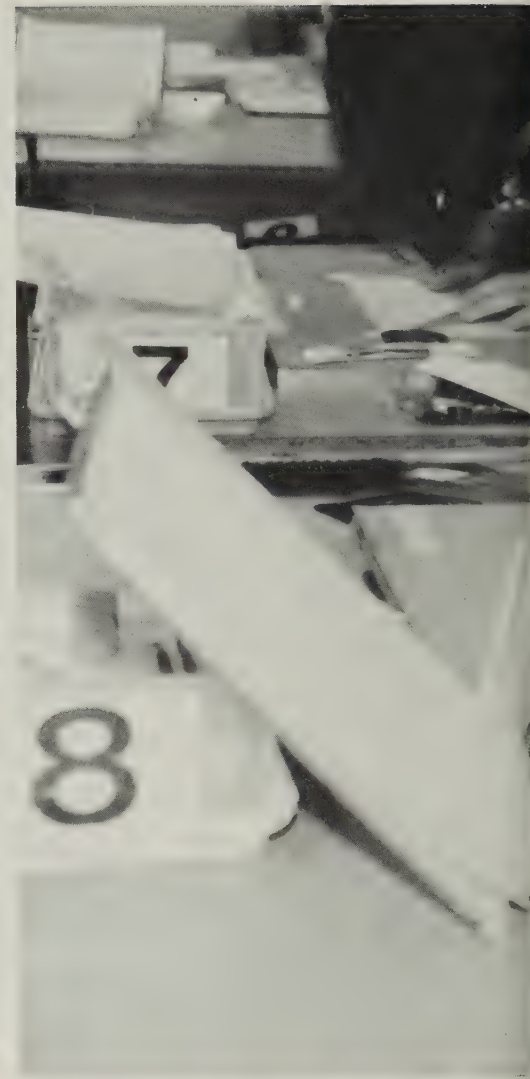
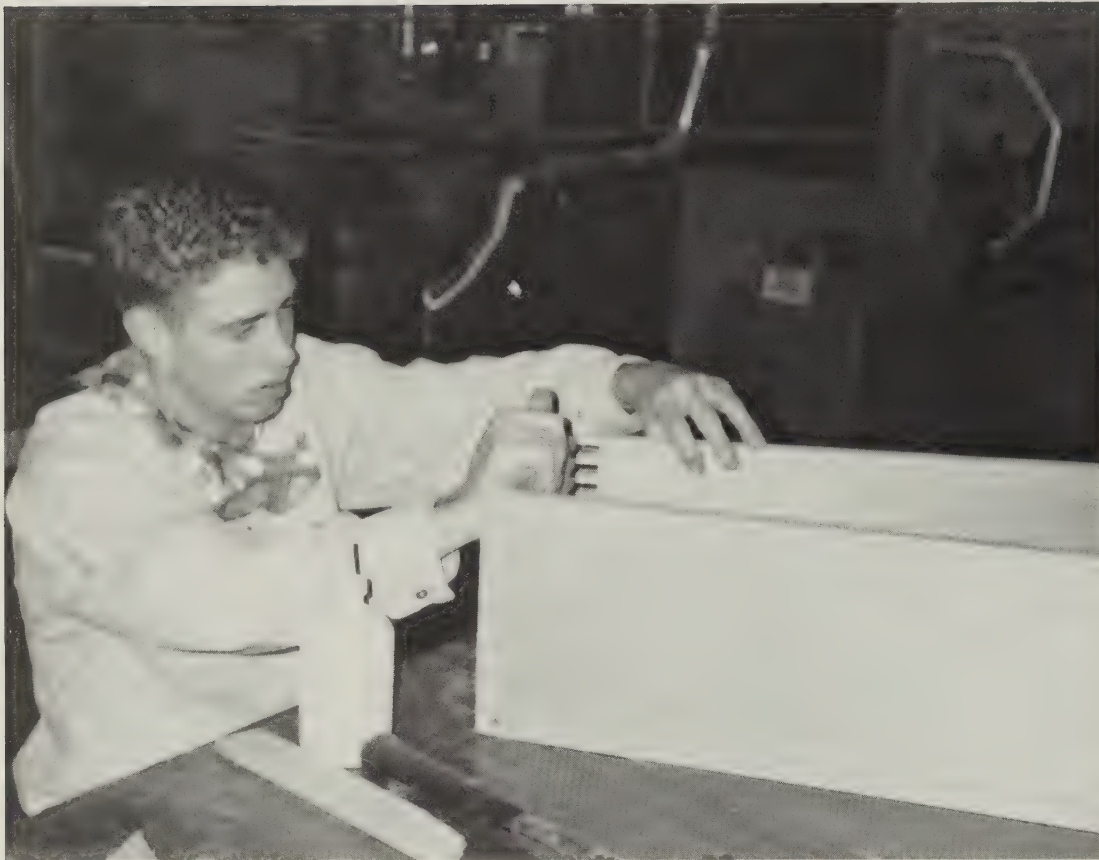
■

*by Fedorchak & Daniels*





*I Can't Get This To Fit During an advanced woodshop class, Dannie Shrewsbury tried to make the wood pieces fit together so his project would be complete. This class was very time consuming and took a lot of effort on the student's part. Photo by Jason Hare*



## HI TECH

### Applications For The Future

If a student was not sure of what classes to take, he or she could take a technology education class to complete his fine arts requirement. Tech ed classes taught students how to design and build things. Students learned the in's and out's of how to use the pieces of heavy machinery available to them.

In first year wood shop, Mr. Paul Lambine taught students about power tools and necessary safety requirements. He then assigned students specific projects to do. For safety reasons, they had to ask permission to use the machinery. In second year wood shop however, students chose the type of projects they wanted to do. They also had the freedom of using all the machinery.

In basic technical drawing, Mr. Charles Kinnison taught students how to correctly draw items, such as furniture, car parts, and rooms. Mr. Kinnison also taught architectural and engineering drawing. In these classes, students drew and built more advanced pictures and models. "I was in basic technical drawing and advanced wood shop. I thought both classes taught me a lot of information that I will use in the future," said Dannie Shrewsbury.

All tech ed classes were career oriented. "I believe we offered the best opportunities for young people to develop their abilities in a very competitive and highly technical environment," said Mr. Kinnison. ■

by Carter & Roady







***The Art Of The Draw. . .** In a basic technical drawing class, Gene Hall made sure that the measurements he had were correct. Making one mistake could throw a person's design off to the point where he or she would have to start over. Photo by Kay*

***Just A Little Lower Now. . .** Kevin Brushwood lowered the blade on the table saw so that he could finish cutting his wood properly. A proper cut in a piece of wood was important to finish a project and to pass the class with an exceptional grade. Photo by Jason Hare*



***ound And Round She Goes. . .** Chris Keelor, a junior, turned the spindle handle for a wooden mug project. During the first year of wood technology, Mr. Paul Lambine required that the students did different projects in order to pass his class. Photo by Jason Hare*

***Rough Around The Edges. . .** Greg Brotherton changed the sanding spindle on the oscillating sander in Mr. Paul Lambine's wood technology class. Changing the spindle was necessary when the size of the curves on the wood design became too small. Photo by Jason Hare*

***Wood shop was a new and interesting experience for me. It helped me to become a more disciplined.***

*Harold Adams Jr.*

***Being involved in The Mariners' Press was a lot of fun. I learned how to develop film, run a computer, and prepare a resume all in the same semester.***

*Melissa Haworth*

***Technical Drawing required a lot of time and patience. Mr. Kinnison wanted assignments done correctly. He always said, "That there's never enough time to do things right, but, there's always enough time to do it over."***

*Breion Rose*



**Don't Laugh.** . . Felix Cheung, portraying Sweeney Todd, Megan Menoche, playing Mrs. Meanly, and Elizabeth Pleasants, acting as Billy, tried their hardest not to laugh while saying their lines. "Sweeney Todd" took long hours of practice to perfect everything for the performance. Photo by Kay

**Hold That Pose.** . . Sheila Debrunner held the final move of her dance at the winter recital. Dance P.E. gave the girls an opportunity to enjoy dancing with their friends, as well as to gain a P.E. credit. Photo by Kay



**I loved drama for the feeling of pride when we completed a play.**

Rodney Rosser

**Drama gave me confidence to perform in front of others.**

Amy Bates

**I enjoyed dancing; and in taking Dance PE I earned a credit.**

Amy Yang

**Art gave me the ability to make and display my own creations.**

Kim Feiring

**Mr. White was lenient with his Art II class. We choose our own projects and the resources we wanted to use.**

Arch Smith



**Dancin' The Night Away.** . . Tanya Jones concentrated as she performed in the winter recital at Warwick High School. Tanya took dance P.E. at Ferguson High School as a P.E. class because she enjoyed dancing. Photo by Kay

**All Decked Out** In full dance attire, Elizabeth Smith ended her performance at the winter recital with confidence. Even though it took hard work, Elizabeth enjoyed dancing and looked forward to every performance. Photo by Kay



*But Mrs. Lovett... Edna Crudup, playing Mrs. Lovett, and Rodney Rosser, portraying Mr. Scruples, performed their lines with perfection in the play "Sweeney Todd". The play was performed by the drama class and others who had auditioned. Photo by Kay*



## The Finer Things Expanding Your Mind

**C**reativity, dedication, and workmanship were all part of excellent drama productions, fine art work, and entertaining dance recitals. The drama class was full of talented Thespians that worked together to put on three plays, while learning how to "block", and how not to upstage someone. Ms. Pat Quinn said that "Drama honored all art forms, which made it possible for everyone to get involved."

The art class worked hard throughout the year to create sculptures, painting, weavings, and many other projects. Mr. Jim White gave everyone the opportunity to work in all areas of art. The Art II class was allowed to "contract" projects. This gave the students the chance to work on projects they liked best. Heather

Thomas, a senior in art II, said, "I really enjoyed art, Mr. White gave us the opportunity to work on projects of our choice."

The young women who elected to take dance P.E. prepared for their winter and spring recitals. While doing something the girls enjoyed, they also received a P.E. credit. In the dance class, the students learned ballet, jazz, modern, and tap. The class also gave the girls a chance to experience different cultures and expressions as well as keep them physically fit.

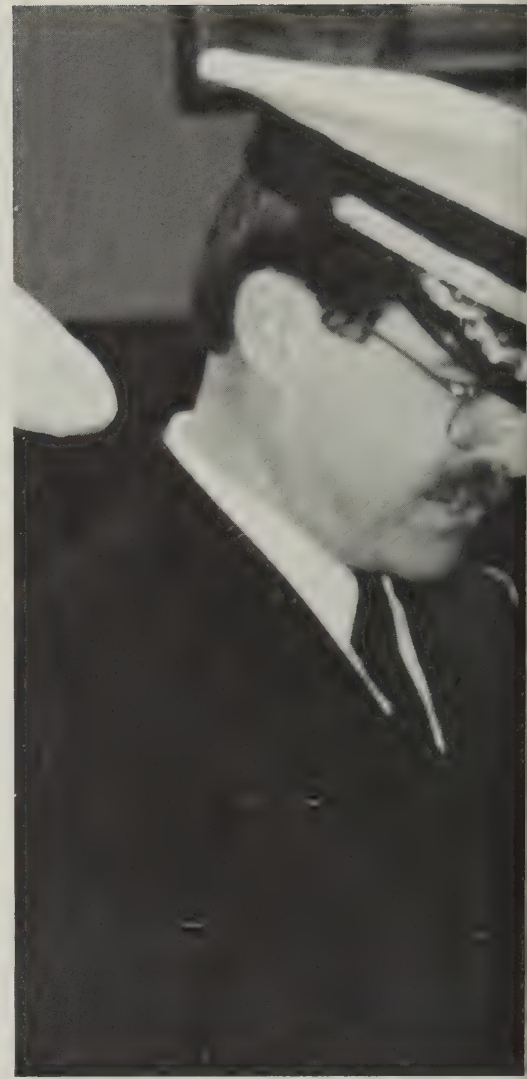
The excellent drama productions, the creative art work, and the dance recitals were all part of fine arts. All of the classes allowed students with artistic ability to display their abilities. ■

by Erin Sims





*At Attention. . . Platoon Leader, Howard Singletary, stood at attention while in command of his platoon. The platoon worked throughout the year, and their performance showed it. The platoon leaders set a superior precedent for future leaders to follow. Photo by Kay*



## Cadets Of Today Officers of tomorrow

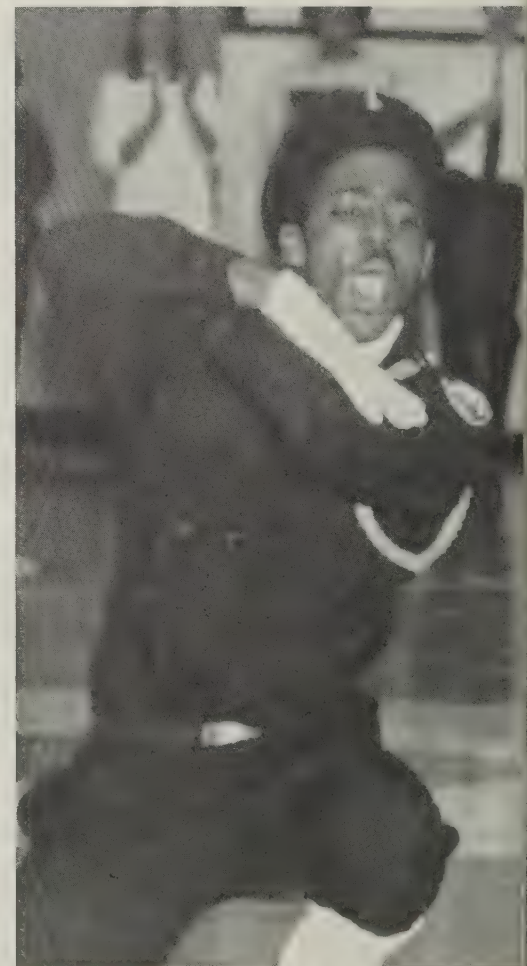
**N**JROTC was a class that gave students an insight on what it was like to be in the armed services. Commander William Wagner and Master Petty Officer Charles Groves headed these classes. The students studied military science, and performed at pep rallies and other school events. The cadets also participated in the simulation of a sinking ship. They were placed in a room that was flooded and had to stop the leak. These activities prepared them for a naval career.

The NJROTC was separated into four divisions. The first two divisions, the Trick and Drill Teams, focused on twirling rifles and other military-related duties. Lamarchi Smith said, "Being in ROTC gave me discipline and I also be-

came efficient in the handling of a rifle." The other division, Boogie ROTC, dealt with marching, but in a dance fashion to a beat. The last division, the Marching Team, was a unit that focused on perfecting marching and performing at school events.

Through the Merit-Demerit system, each student had an equal opportunity for advancement. This system promoted cadets in ranks for achievement and good-standing and demoted them for bad behavior or other misconduct. This made each cadet strive to keep a good behavior record and encouraged them to do well in their studies. Chris Hendricks said, "Because of the Merit-Demerit system, I strived to do my best in whatever I was assigned to do." ■

*by Franceschi & Campbell*







**Note Taking.** . . Lawanda Boddie and Vernon Faulkner stood at attention while taking notes from Commander John Powell. The Commanders had a great deal of knowledge to pass on to their students. So, the cadets took advantage and recorded all of the information. Photo by Kay

**Boogie Down.** . . Antonio Alexander, Shalaya Slaughter, and Marcus Turner performed at the Homecoming pep assembly. This unit of NJROTC focused on marching to a beat and performing in school functions. Photo by Kay



**Get Down.** . . Arthur Parker showed off his dance skills at the Homecoming pep rally. These school events were a good time for the ROTC to show off for their fellow students, and participation in the events gave the cadets something to practice for. Photo by Kay

**Job Well Done.** . . Kevin Hemphill, Mr. Larry Paffrath, and Commander Wagner waited in line for a chance to talk with Commander John Powell. The students would often be very nervous at these events. In this Congratulations Ceremony, Kevin would surely hear "job well done". Photo by Kay

*I was glad that I chose to take NJROTC. It prepared me with knowledge for the future.*

*Chris Schilling*

*Participating in NJROTC gave me an idea of what the military was really like.*

*Antonio Alexander*

*Being in NJROTC was an interesting and very unique experience.*

*Marcus Turner*

*I liked NJROTC a great deal. You really knew that you were ready for the military once you finished the program.*

*Shalaya Slaughter*



**Be Knowsy At The Library.** . . John Richardson enjoyed a brief moment of quiet time in the library. He went in the library in order to catch up on the news that happened that day. Students were often found reading during their spare time. Photo by Layne Griffin

**Lunch Time Fun.** . . David Clark caught up on his English homework during his lunch period. Lunch was a common time for students to be found in the library doing homework, make-up work and projects. The library was a great place to find peace and quite during a busy day. Photo by Layne Griffin



**I enjoyed going to the library to get in a few moments of quiet studying.**

Chris Hartz

**The school library enabled me to get my research done without having to go to other libraries.**

Melinda Crowder

**The librarians made the library such a nice place to be. Whenever I had a project or paper to do, they were more than willing to help.**

Nathaniel Kamp

**The library was a great place to get away from the pressures of school life.**

Patrick Singletary

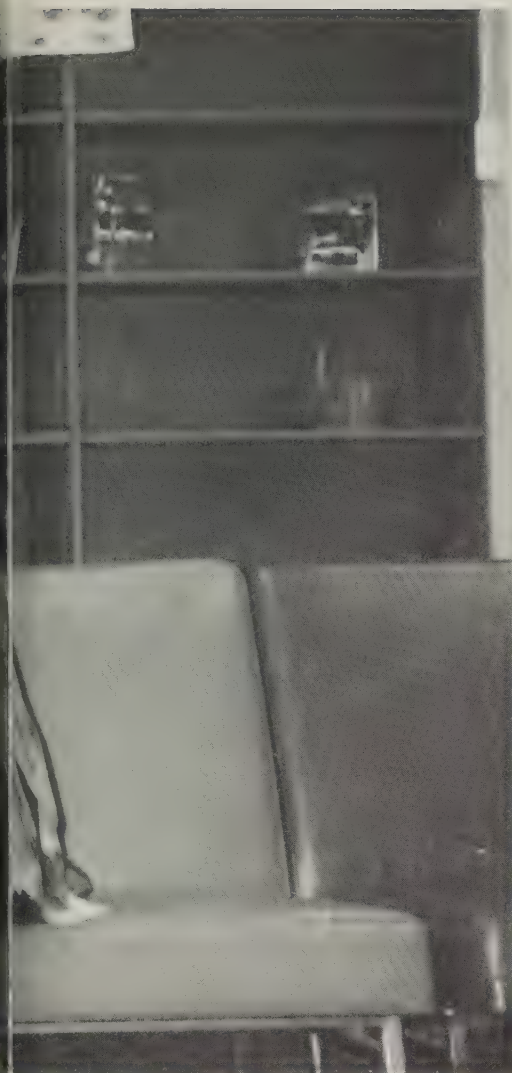


**Out With The Old.** . . Frankie Joyner and Frauke Elber helped each other learn how to work with the newly revised card catalog that was transferred onto a computer system. This system made it easier to find materials and information. Photo by Layne Griffin

**Is This One On My List???** Tara Anna busily searched between fifth and sixth periods for a fictional novel to read for her English book report. The library held thousands of novels among the periodicals from which she could have chosen. Photo by Layne Griffin



*Volunteering Her Precious Time. . . Frauke Elber looked carefully through the card catalog in the hopes of finding the important research materials a distraught student desperately needed. Photo by Layne Griffin*



## ***Be Knowsy*** *A quiet place to get away*

**T**here was a quiet environment in the school which was set aside strictly for studying and doing research. Students often spent lunch hours and extra time before and after school in the library. "Lunch was a great time to go to the library because it did not take away from my other classes, and it allowed me to work quietly and efficiently," said Miller Krause. Melissa Heath said, "I liked doing my research in the library before school because it was not crowded with students like at lunch."

There were 17,242 books and 11,108 non-book items which included encyclopedias, magazines, and computer items available in the library. "The library was emmense. All those books just made my head spin. The librarians were

extremely helpful when it came to finding the materials and information I needed to complete my IST," said Mike Funn.

The library was updated by transferring the traditional card catalog system onto computer. This made things easier for students and teachers, as well as the librarians. Frankie Joyner said, "The new network we received was very helpful. It cut down on time consumption and made it easier to catch delinquent students who took advantage of the library."

"I loved going to the library because it was a great place to get your work done, as well as to get away from the everyday hassles of school," said Tamiko Robinson. ■

*by Griffin & Roady*



*Hey, Leave My Food Alone. . . Chris Kurowski attempted to steal one of Cary Bosworth's french fries, while Jennifer Minter looked on. The group held its meetings later in the afternoon. Members often brought their own food. Photo by Melanie Fedorchak*



## ***Rising To The Challenge*** *The Academic Elite*

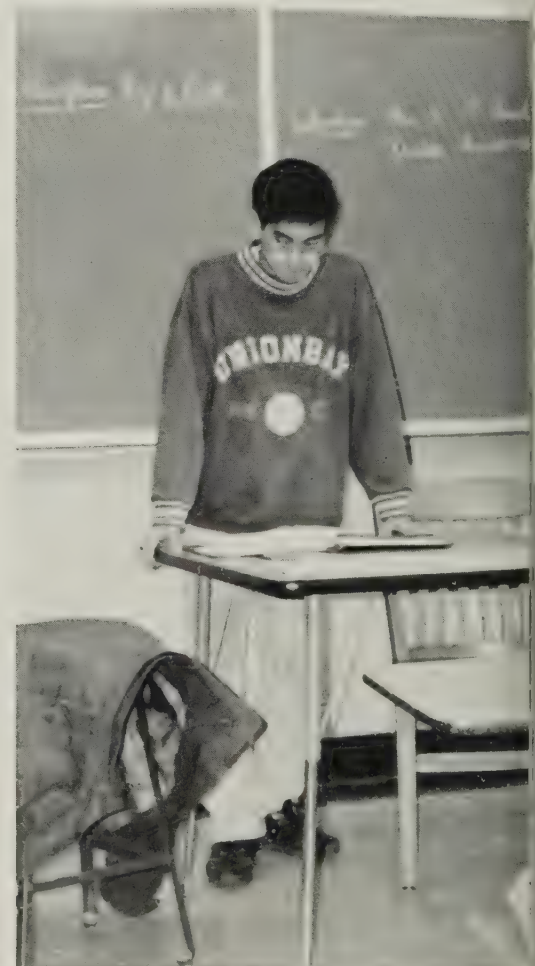
**T**hroughout the high school experience, all young achievers worked towards one goal, the National Honor Society. The organization was one that honored students who, along with being part of the higher academia, also contributed their time to school and community service. To honor students, it culminated all the advanced placement classes, the extra study hours, and the time spent after school to gain club involvement. It also gave the members some insight into what college life would be like. Inductions were held in April. Faculty and staff chose new members based on GPA and school and community work.

Attendance at scheduled meetings and activities was mandatory. The president and sponsors expected members to be at

every meeting, and participate in one activity per month. The activity attendance was not difficult, but the group held meetings at night when students needed to be at work or at a mentorship. Thai Trinh said, "I tried my best to be at every meeting, but sometimes it was just not possible." Members participated in activities such as the Academic Learning Center and a parent's banquet in December.

The senior members challenged the members of the future to create an organization that was even better than the one that they had built. Throughout the year, they worked, not only at their class standing, but dedicated hours of their time to the making their school and community better. ■

*by Missy Campbell*

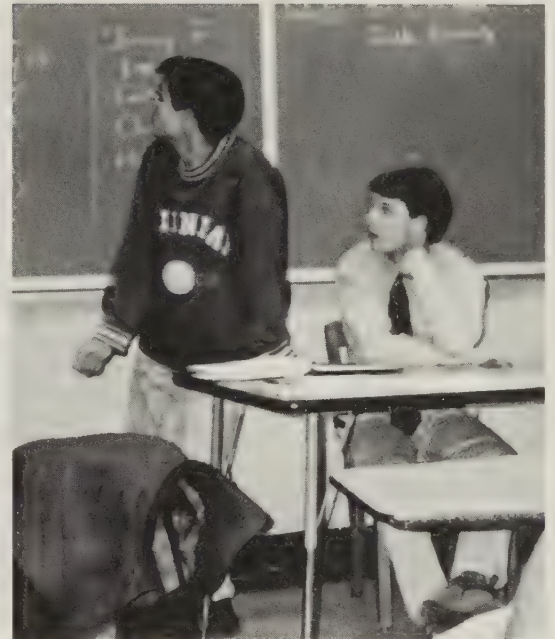






**Oops! Sorry I'm Late!** Ms. Betty Sharpe discussed the organization's policy about tardies while Kari Hill listened patiently. The group was very strict when it came to attendance of the members, too many absences could have resulted in dismissal. Photo by Melanie Fedorchak

**So Much To Do, So Little Time!** Felix Cheung checked the board to make sure he had covered all the topics. Time posed a major problem when it came to covering all the subject matter. N.H.S. members found it hard to discuss all the information they needed to in the time that they had. Photo by Mel



**mm, What To Discuss Next!** Felix Cheung took a moment to review the material he wanted to tell the group. Officers expected members to volunteer to serve on committees throughout the year. Photo by Melanie Fedorchak

**That Sounds Like Fun...** Carol Seymore volunteered to set up for the reception after the induction ceremony. This gave the sponsors a chance to recognize new members and make them feel accepted into the group. Photo by Melanie Fedorchak

I really enjoyed being a member of the National Honor Society. It gave me a chance to meet people that I really had not been acquainted with before.

*Rodney Rosser*

I had wanted to be a member of the National Honor Society since I started my freshman year. It seemed like an honor.

*Kari Hill*

I was surprised when I was told that I had been chosen to be a member of the group. I did not really know much about them.

*Tamiko Robinson*

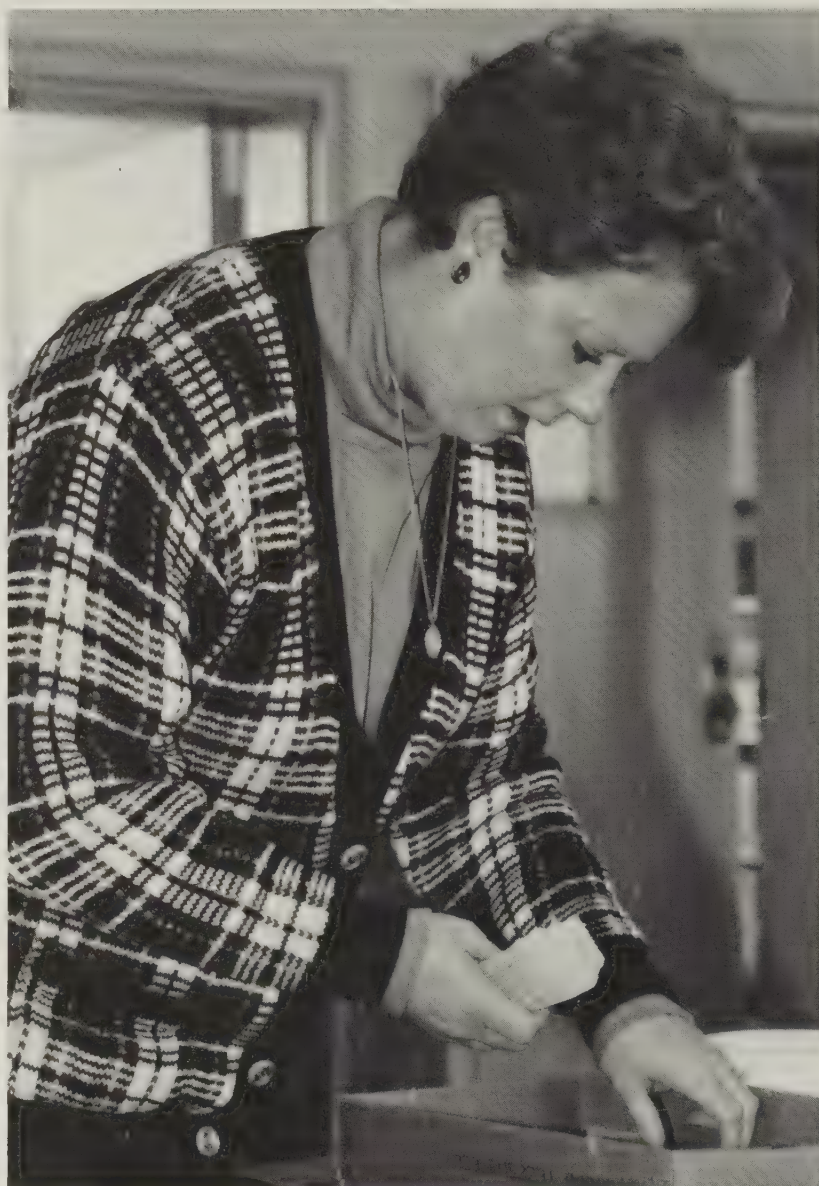
I really felt honored to be a part of this selective group. When I came to this school, I really did not know anyone, but in this group, I felt right at home.

*Hillary Micha*



# WVOC & COMM SCHOOL & TOOLS

*One, Two, Three... Mrs. Joan Wilt counted the tickets for the honor roll pizza party. Students attended a pizza party if they had made honor roll. This was one of the incentives awarded to students for hard work. Photo by Kay*



*Good Job Guys! Jason McMorris and Dennis Rowsey built a doll house to be presented to the "Toys for Tots" organization. Chris Kurowski made the doll house presentation. Photo by Kay*

*Here's Where We Stand Mr. Stan Mayo stood by the United Way fundraising poster, showing the goal we had set for ourselves as a school. The students and faculty raised over \$8,000.00 for the cause. Photo by Kay*





# VIRTUALLY PRACTICAL

**T**he relationship between the school and the community was one that was Virtually Practical. The success of school wide projects, such as the honor roll parties, was directly related to the support we received from the community. The businesses in the community provided free and reduced services, as well as moral support, for school functions. "It was a wonderful feeling to know that the entire community was behind the school. It really made me want to achieve more," said Pam Anderson.

A relationship, however, is a two way street. The students and faculty honored this relationship by giving back to the community. We raised over \$8,000.00 for the United Way. We also raised money for the Marine sponsored "Toys for Tots" campaign. "I thought it was wonderful that such a diverse community of students could come together and support an organization such as 'Toys for Tots'," said Scott Dellinger. ■

*by Fedorchak & Roady*



*This Tastes Good. . . Cary Bosworth, along with other students, stood in line, waiting for cake at the honor roll pizza party. This party was an incentive for students to work hard. Photo by Kay*



# The Students Of Today

## The Congressmen Of Tomorrow

**E**very nation and community had a government. A school, being like a community, needed a governing body as well. The SCA, Student Council Association, and the PTSA, Parent Teacher Student Association, were school organizations that worked together to make our school a better place. The members of both organizations sacrificed time and money to make school activities more enjoyable. Sarah Cline said, "Being in the SCA was a great lesson in getting things done. The students and teachers depended on us to do what was right for all." Mrs. Carter Edwards, the PTSA sponsor for the junior class had some-

thing similar to say. She said, "Although it was sometimes a struggle, it was well worth it to be able to work with the students."

Officers and congressmen of the SCA planned the Homecoming activities, food drives, the "Toys for Tots" assembly, Spirit Week, and other school activities. The SCA was also the student's link to the faculty and staff. If there was a problem or concern among students, the SCA discussed it and brought it to the attention of the administration. "The SCA acted as the mediation between the administration and the student body," said Chris Kurowski, president of the SCA.

The PTSA was just one of the organizations in which parents, as well as students, were asked to get involved. The PTSA raised money for school activities and sponsored community activities. They helped with Homecoming activities, Miss Mariner, and other school functions. They also ran the school-wide candy sale in the fall as a fund raiser for the classes. Mrs. Lowery met with representatives from each class and explained the candy choices, the dates involved, and the class incentives. Then it was up to the officers to get the student body involved. ■

by Magee & Campbell



*May I Have Your Attention Please. . . Mr. Stan Mayo welcomed the student body to the homecoming assembly. Along with opening words, Mr. Mayo expressed that he had high expectations for the homecoming events. Mr. Mayo was at the top of the pyramid that formed the SCA. Photo by Kay*

*The Envelope Please. . . Chris Kurowski handed a check for "Toys for Tots" to a U.S. Marine. Every year the students, teachers and staff gathered money for two weeks to help little boys and girls have a better Christmas. Photo by Kay*







**Gathering Followers.** . . Mrs. Diane Smith and other parents, sat at tables at the beginning of the year to attract parents to join the PTSA. Parental support was very important to this organization. Photo by Kay

*I liked being involved and making decisions that effected the school.*

*Lauren Dabbs*

*I saw SCA as a challenge and a chance to serve.*

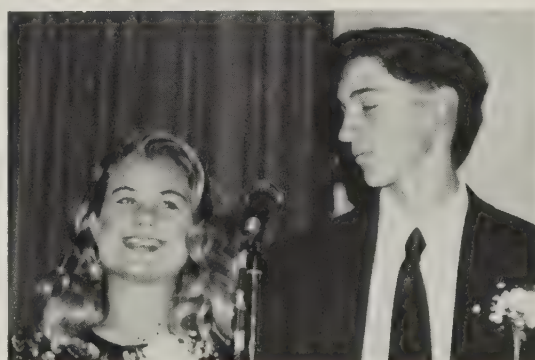
*Avi Gibberman*

*The SCA was involved in many community services, such as "Toys for Tots", and making toy baskets for the "Candi House".*

*Ms. Joann Fivel*



**Buy Some School Spirit!** The PTSA sold pins and pompoms to parents so that they could show their support. They set up tables at meetings for the parents to make inquiries about PTSA activities. Photo by Kay



**Come On Down!** Meredith Hemenway and Kevin Lowery, congressman and woman of the SCA, announced candidates for Homecoming court. This was an honor bestowed to the SCA congress. Photo by Kay



*It's Electric. . . Kim Boger, Lauren Dabbs, and Mandy Bender moved to the beat of popular music at the Keyette Convention. After all of the meetings, the girls had a chance to blow off steam with a live D.J., and later karaoke. The girls also had no cufew. Photo by Lindsay Morgan*

*Key Club taught me to be responsible and aware of the problems of others. I felt that I had a greater knowledge of world issues thanks to the club.*

*Trevor Manning*

*When I joined Keyettes, I expected to feel out of place because I'm from Warwick, but it turned out I felt very comfortable.*

*Totti Edwards*

*I was hesitant to join the Key Club. I'm glad I did, I met some very important members of society.*

*Robert Sherman*



*Good Vibrations. . . Kingsley Weaver and Julia Van Deren worked together with a tape recorder to create awareness messages about Retinitis. The club also participated in other projects such as HIV Awareness and Operation Smile. Photo by Kay*



*Commitment To Serve. . . Totti Edwards used special tactics to entice unsuspecting underclassmen into joining the club. Keyettes relied heavily on the willingness of new members to work on club projects. Photo by Missy Campbell*





# Commitment To Serve Lending a helping hand

**K**eyette and Key Clubs had worked with commitment and perseverance as service clubs in high schools for over twenty years. The members of both clubs served in projects such as walkathons, AIDS and HIV Awareness Week, and the Earthday Celebration.

Keyettes began in the late 1970's as an alternative to Kiwanis' Key Club, which only sponsored young men. In recent years, the number of chapters had begun to decrease. The majority of the chapters were lost to the combination of Key Club and Keyettes. When asked how she felt about the recent decline in club's par-

ticipation, Kari Hill, president of the Keyettes, replied, "I really wish people would become more involved in the club. The group was organized to be totally separate from Key Club and it was sad that they were being combined."

Keyette members were internationally recognized and attended an international conference in Washington D.C., which the Ramada Inn hosted. Among the items on the agenda were electing new international officers, two of which turned out to be from this chapter, and choosing a national project for the next year. After business was attended to, members vented the frustrations of the

day on each other. Practical jokes and birthday parties prevailed. Kelly Trussel said, "The whole group had a great time. We celebrated one of our members birthday's and, as always, played a prank on the first person to fall asleep."

Kiwanis chose to honor the Key Club for their service projects by treating them to breakfast. The Key Club chose the homeless as their major project for the year, and made plans to raise money and clothing to give aid. They also helped to keep the campus clean. Both clubs contributed time and money for the good of our school and community. ■

*by Missy Campbell*



*Left And Two, And Right And Two. . . Kari Hill, Cary Bosworth, Samantha Deyong, and Lauren Dabbs performed a kickline while others looked on at the Keyette Convention in Washington D.C. Photo by Lindsay Morgan*

*Come One! Come All! Matt Abbitt, Matthew Gracey, Jonathan Minkoff and Chris Kurowski participated in the freshman club sign-up. Representatives from clubs set up booths and tried to persuade students to join their club. Photo by Kay*



# Learning and Living

## Helping Those in Need

All sorts of organizations called the halls of our school home. The interact club and our partner in education, the Oyster Point Rotary club helped our school and community in different ways.

The interact club was a student run organization affiliated with Rotary International. There were chapters of interact all over the world. It was their responsibility to improve the school, the community and the world. Throughout the year the members of the club worked

to raise funds and collect clothing. These were to be sent to Guyana, a under-developed country in South America. Along with sponsoring a family here, the club also sponsored a poverty stricken child from a third world country. "I realized how very precious life was and how fortunate we, the citizens of America, truly were," said Carol Seymore. The members of interact also sponsored a clothes drive for the needy children and adults in our community.

As our partners in education, the Oys-

ter Point Rotary Club always showed concern for the welfare of our school and community. The members of the Rotary club often worked with the interact club to better the school. The interact and Oyster Point Rotary clubs helped to improve the gap between the school and community. The Rotary club brought the community to the school, and the interact club brought the school to the world. ■

by Layne Griffi



*Here's The Agenda Guys. . . Nathaniel Kamp spoke to the members of the Interact club at a meeting. The Interact club was responsible for different service projects and serving the needy. The members of Interact enjoyed helping others and said the experience was beneficial. Photo by Missy Campbell*

*Keep Up The Great Work. . . Dr. Roger Hines spoke to the Interact club members on their being hosts and hostesses at the annual Rotary Convention in Williamsburg, VA.. Dr. Hines was a member of the Oyster Point Rotary club. Photo by Missy Campbell*







*This Is Actually Very Interesting. . . Ross Stevens and Andy Beale listened as Dr. Hines continued to instruct the club on possible service projects for the future. Most of the club's time was spent doing service projects and helping others in the community. Photo by Missy Campbell*

*I had worked with Interact for three years when my sister was president. It taught me about the problems of the world and better ways to deal with them.*

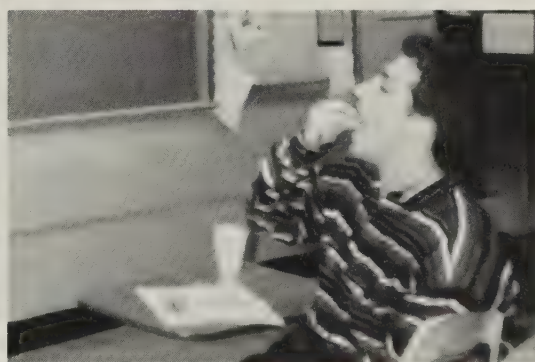
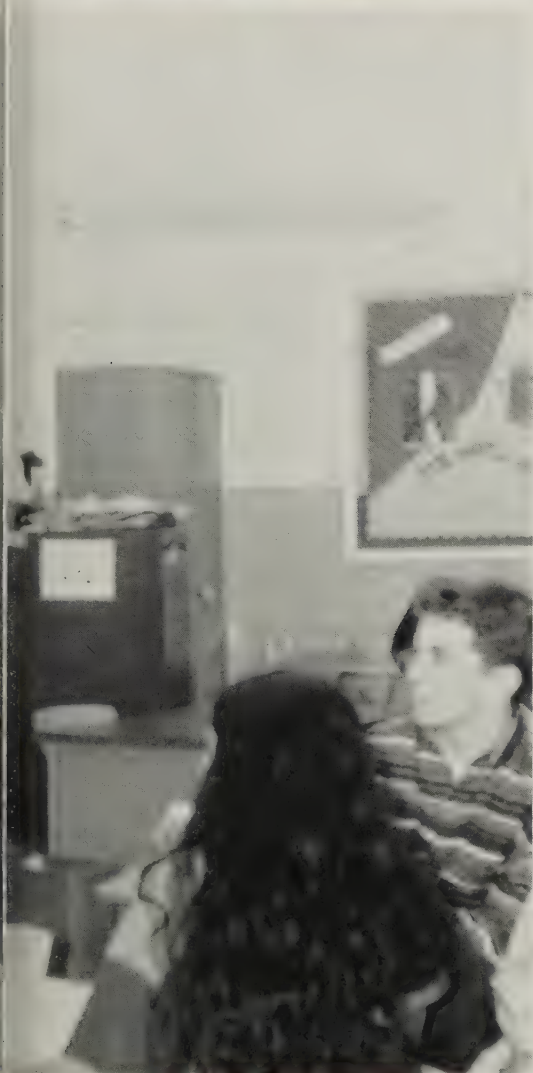
*Nathaniel Kamp*

*I've learned a great deal from working at the soup kitchens. The people were very friendly.*

*Wynter Chatman*

*Working with people that were less fortunate than I, taught me to be happy for what I had. I learned the value of the things I took for granted.*

*Steven Garfinkel*



*I Didn't Know That. . . Ross Stevens and Andy Beale listened to a guest speaker as he instructed the members on a possible trip to Guyana to give aid to the underdeveloped country. The members of the club looked forward to the experience with excitement. Photo by Missy Campbell*

*Hold On, Let Me Finish This Really Quick. . . Steven Garfinkel finished his refreshments rapidly as he listened intently to the guest speaker at an Interact meeting. Refreshments were often served during the meetings. Like many other members, he liked the rewarding feeling of helping others. Photo by Missy Campbell*



*The Name Game. . . Paul Cherry, Jason Hare, Dominic Banks, and Calvin Johnson participated in a Natural Helper convention. At this convention they labeled each other with names and discussed the effects it had on the students. Photo by Christina Mott*

***I feel that SADD was a very positive organization which proved to be effective in preventing students from drinking and driving.***

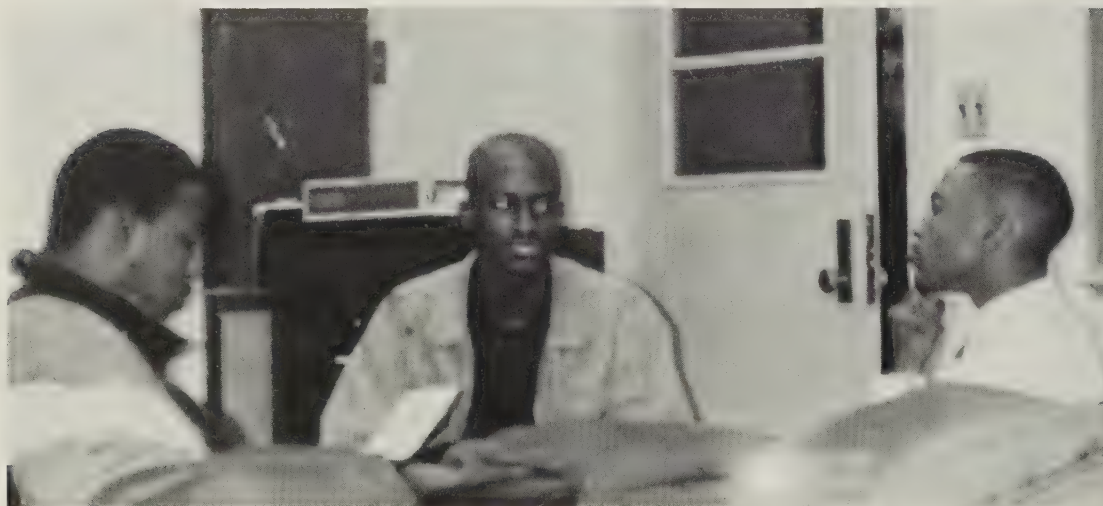
*Kimberly Allen*

***Being a Natural Helper prepared me with methods of helping other students with their problems.***

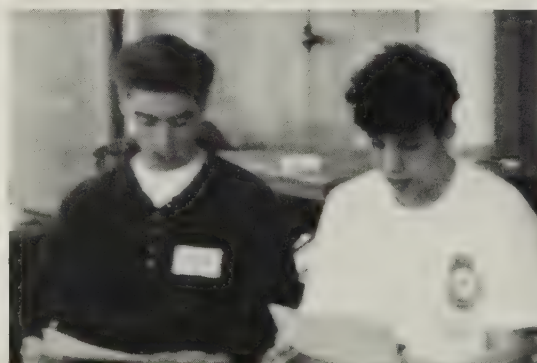
*Mike Funn*

***Thanks to Natural Helpers, I helped many of my classmates with their problems.***

*Sheila Debrunner*



*A Helping Hand. . . Mike Heckstall, Olin Potts, and Michael Carter held a conference with one another. They were exchanging ideas on how to solve a problem. This method of discussion proved to be fun, as well as effective. Photo by Christina Mott*



*Helping Out. . . Jusbyn Lockard and Robert Sherman rehearsed new methods of helping each other. The methods the helpers learned were practiced on fellow Natural Helpers before they were applied to fellow classmates. Photo by Mrs. Linda Moran*





# Friends Helping Friends

## Groups And Peers Work Together

In high school, students found themselves facing tough problems that often required a helping hand. Students could not always depend on the faculty or their parents for the answers, but instead they consulted a fellow student.

Students Against Drunk Driving tried to prevent teenagers and adults from driving while under the influence of drugs or alcohol. The members of this club held activities to inform the student body of the dangers of drinking and driving. The club worked especially hard during times of social gatherings, such as Prom, Homecoming, and Ring Dance.

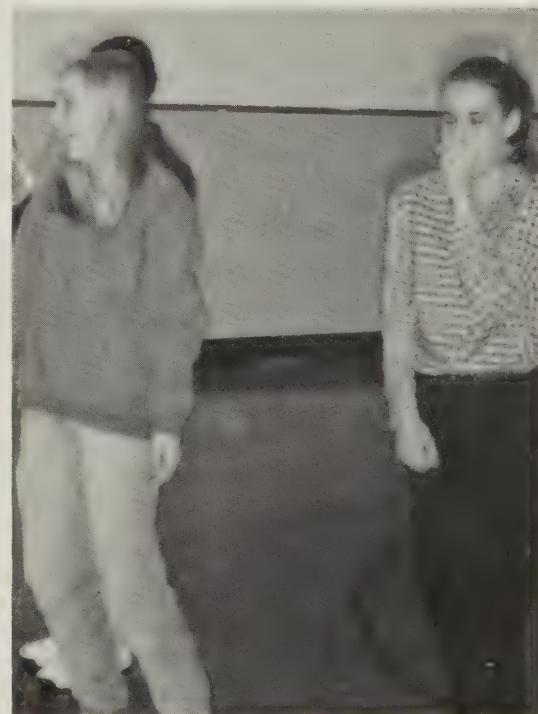
Amy Bates said, "The club worked especially hard before dances which produced good results. Our goal was to keep the statistics as low as possible, especially when it came to our family here." During these times, the club sponsored guest speakers, posted banners, and even distributed candy in hopes of reminding students not to drink and drive.

Another activity they sponsored was red ribbon week. Throughout the week, the club gave daily announcements and gave each student and faculty member a red ribbon to wear to show support for SADD and their cause.

The other club which was dedicated to

helping their peers was Natural Helpers. These students went on retreats and training programs, which equipped them with new methods of advising other students who were experiencing problems at home and school. Robert Sherman said, "Being involved with Natural Helpers helped me with my problems, as well as my fellow peers problems." Experts advised students in Natural Helpers on ways to help other students through talking and listening. Through hours of dedication and helping one another, the student body benefitted from the Natural Helpers. ■

by Todd Franceschi



*Laughing It Away. . . Sheila Debrunner and Totti Edwards enjoyed themselves at a Natural Helpers meeting. At these meetings, the helpers learned new methods of helping each other. Photo by Christina Mott*

*Talking It Through. . . Olin Potts, Dominic Banks, Mrs. Shirley Hulick, Mrs. Marcia Black, Kelly Trussel and Paul Cherry participated in a group discussion at the Natural Helpers Convention. These group discussions proved valuable for the helpers. Photo by Jason Hare*



# Pathway To Success

## Goal Setting ☐ Studying ☐ College Visits

**P**roject Discovery was a program that motivated students to stay in school, to seek college education or training, and to strive for personal improvement. The program operated through the Office of Human Affairs and provided students with essential information and specific skills needed to reach their goals. Mrs. Natalie Dawson commented, "Project Discovery was an excellent program because it gave students motivation and inspiration to seek their goals and dreams."

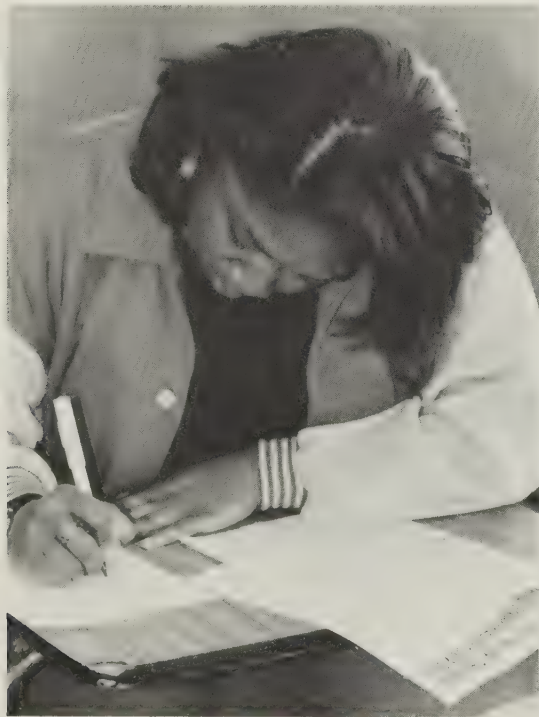
The students participated in workshops which stressed goal setting, career

planning, studying, test taking, self-esteem, financial aid, admissions, college life, college decisions, and topics concentrating on developing the students to reach their full potential. Attendance at workshops was necessary for the completion of the program and to participate in other Project Discovery activities.

Project Discovery students were able to take short and long distance trips to area colleges and universities in Virginia. During the school year, students participated in special events and activities which promoted social awareness and community support. The program required that students attend workshops

throughout the summer. Students also went to the Virginia Air and Space Museum, visited the Virginia Employment Commission, and participated in a clothes drive for the Friends of the Homeless Shelter. If they attended all of the workshops, students in Project Discovery got a "Bonus" trip to Kings Dominion. Takisha Hamlin, a Project Discovery student, said, "I think Project Discovery was a great program to help students learn about their future. I recommended this program to those thinking about going to college. It was a great head start." ■

by Erin Sim



***Essay Contests.** . . Felicia Johnson wrote an essay for a contest. The essay was judged along with other essays from Project Discovery programs. Students were required to complete certain assignments for the completion of the program. Photo by Kay*

***It's Like This.** . . Ms. Natalie Dawson, the Project Discovery sponsor, showed Sheryl Greene how to start one of her required assignments. The group met twice a week to work on projects and discuss matters. The group also met outside of the class for other activities. Photo by Kay*





*Need Any Help??? Ms. Natalie Dawson looked over Kizzy Cooper's project to make sure it was done correctly. Students worked on all assignments in order to complete the program successfully. Photo by Kay*

*Project Discovery gave me the opportunity to plan for college and the future.*

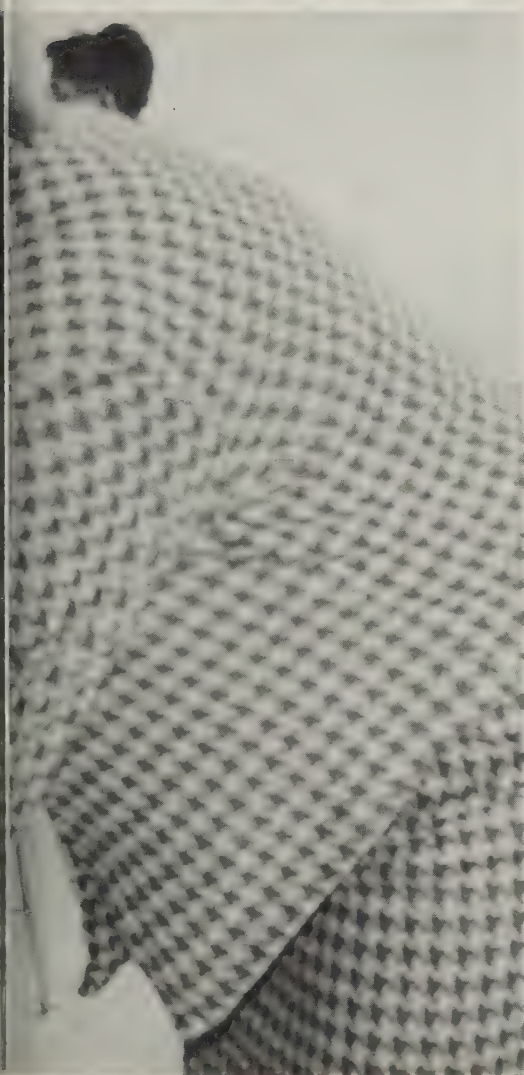
*Bernadette Brown*

*Ms. Dawson helped me to broaden my mind and to achieve other opportunities.*

*James Edwards*

*Workshops and community activities gave me the opportunity to work with people in the community. Working with the people was something I enjoyed.*

*Takisha Hamlin*



*Listen Up Everyone. . . Ms. Natalie Dawson explained to James Edwards and the rest of the students in Project Discovery the next assignment that needed to be completed. Students were enthusiastic about the different projects involved with the program. Photo by Kay*

*Concentration! Bernadette Brown concentrated heavily and worked hard on her assignment in Project Discovery. She had completed all past assignments and eagerly awaited her future assignments. Photo by Kay*



*Run That By Me Again...* Korey Outerbridge waited for his tutor to explain his world geography homework to him for the second time. It was essential that students understood exactly what teachers wanted. Photo by Jason Hare

**Avid was really cool. I learned a lot of things that I'll use later on in life.**

*Daktarei Martin*

**Sometimes I wanted to give up, I thought that school was way too much for me to deal with. Being in Avid made me realize that everything counts. So now I just make the best of it.**

*Korey Oterbridge*

**Being in Avid has made me more motivated to move on to college.**

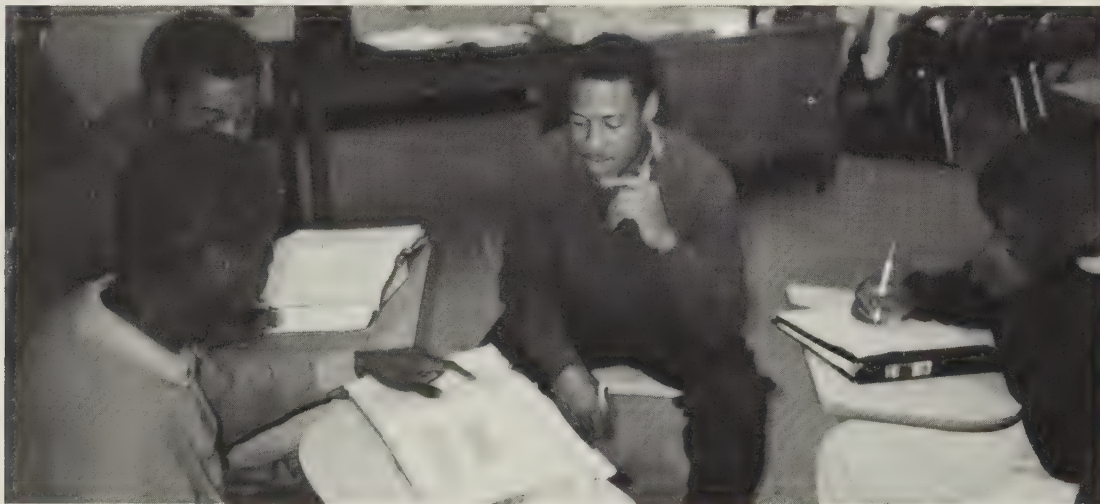
*Kia Purvis*

**Avid helped me understand how to spend my time more wisely. It also helped me with my study skills.**

*Antonio Alexander*

**Avid was a great experience. Mrs. Robison taught us how to study, how to use my time more effectively, and good study habits.**

*Gerald Cook*



*Things That Make Ya Go HMM...* Tutor, Andre Wright pondered over a question during a session with Reggie Knight, Myron Higgs, and George Darden. The tutor session allowed students extra time to ask questions that possibly could not have been answered in class. Photo by Jason Hare



*Don't You Get?* Derwin Harrison reviewed a history test that Kia Purvis and Vanessa Watson were going to take the next day. Going over homework assignments, studying for tests, were things that students were involved in while participating in the Avid program. Photo by Jason Hare





# Reach For The Stars

## A New Discovery

**A**vid (av'id), adj. 1. keenly desirous; eager; greedy. 2. enthusiastic; ardent; dedicated; keen; characterized by vigorous pursuit: *an avid student*. The Avid program was a four-year scheduled elective college preparatory class. The goal of the program was to provide students with the support they needed to apply to and be accepted into the four-year college of their choice, and to pursue their life goals. When a student entered the classroom, the teacher expected him or her to have his or her weekly binder grades, tutorial logs, portfolio grades, and writing assignments.

The students participated in tutor

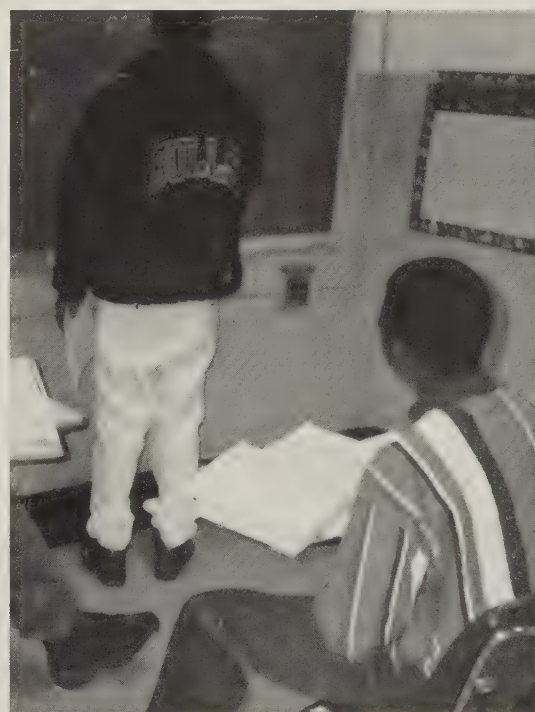
groups in which they learned study skills, test preparation, time management, and writing skills. The tutor groups were led by college students, from Christopher Newport University and Hampton University, who were role models, and who helped students become successful in taking challenging academic courses.

Communication between the Avid teacher and the students was very important. Calvin Chester, a sophomore, said, "Mrs. Robison was a really good teacher. She made it seem like it was alright for us to make mistakes as long as we learned from them."

The classroom teachers also played an

important role to the Avid program. At the beginning of the school year, Mrs. Robison sent a letter to the teachers who had Avid students in their classes. This letter contained information about the program and how they could help support it. She asked them to let her know if that particular student was not on track. She also asked for a copy of the class rules and the grading policy. George Darden, a freshmen, said "Some kids did not have anyone to look out for them; to let them know when they were doing something wrong or right. Mrs Robison was not only a teacher, but to some kids, a mother they never had." ■

by Kim Carter



*A + B = C. . . Calvin Chester took to the black board to demonstrate how to work an Algebra problem, as Antoine Gatling checked his work. This kind of peer work was beneficial to both. Photo by Jason Hare*

*So.. What Are You Guys Doing This Weekend? Daktarei Martin, Kia Purvis, Vanessa Watson, and Derwin Harrison discussed their plans for the upcoming weekend. If students finished their work ahead of time, Mrs. Robison allowed those individuals free time. Photo by Jason Hare*



# SENIOR DIRECTORY

## A

### Matthew M. Abbitt

After Prom Comm. 12; Boy's Tennis 10, 11, 12; French Club 10, 11, 12; Intramurals 9; Key Club 10, 11, 12; SADD 9; Science-Ecology Club 9, 10; Windjammer 11, 12 Co-Editor

### Dawn R. Abbott

### Sian-Barbara Adams

### Faith D. Adkinson

### Scot D. Aitkenhead

DECA 10; Science-Ecology Club 11; Spanish Club 11; Sports Trainer 11; Yearbook Staff 12

### Nina V. Alekseyev

### Jennifer T. Allen

### Kimberly A. Allen

### Linwood L. Alston

### Pamela M. Anderson

### Iris M. Andino

### Eric Armistead

### Danelle L. Armstrong

Concert Band 10, 11, 12; Drum Major 12; Harmonizers 12; Indoor Track Girls 12; Intramurals 9, 11; Marching Band 10, 11, 12; Outdoor Track Girls 11, 12; Project Discovery 11, 12

### Jennifer L. Arthur

### Kelly D. Ashley

### Kevin J. Ashworth

JV Wrestling 10

### Robert E. Aursby

DECA 10; Fresh Start 9; Mariner Press 12; NJROTC Class 9

### Ivory A. Avery

Cross Country Girls 9; DECA 12; FBLA 10, 11, 12; FHA 9, 10; P.E. Dance 9; SADD 10, 11; Spanish Club 9, 10, 11

## B

### Martin S. Baksa

### Corey L. Ballard

### Ada M. Banks

### Antawan L. Barnes

### Linwood L. Barrett

### Amelia R. Bates

Cross Country Girls 10, 11, 12 Capt.; Drama Club 9, 10, 11, 12 Hist., Tres.; Indoor Track Girls 10, 11, 12; JV Field Hockey 9, 10; Literary Society 10, 11; Masquers Guild 9, 10, 11, 12; Outdoor Track Girls 10, 11, 12; SADD 9, 10, 11, 12 Hist., V.Pres., Pres.; Spanish Club 10; Thespian 12; V Field Hockey 11

### Colin M. Beier

### Nancy B. Bollinger

### Susan A. Bollinger

### Elizabeth Bonilla

### Latrice M. Booker

### Cary G. Bosworth

Class Officer 9, 12 Tres., Rep-Hist.; French Club 9, 10, 11; Homecoming Comm. 11, 12; Interact Club 10; Jr. Ring Dance Comm. 11; JV Field Hockey 10; JV Soccer 9; Keyettes 9, 10, 11, 12 Rec., Sec.; Math Club 9; Ms. Mariner Pageant 11; NHS 11, 12; PTSA Member 9, 10, 11, 12; SCA Congress 11, 12; Science-Ecology Club 9, 10, 11, 12; Sports Manager 10, 11; TAG 12

### Celeste D. Breeden

FBLA 10, 11, 12; French Club 10; JV Basketball Girls 10; Natural Helpers 11, 12; Project Discovery 10, 11,

12; Students For Brotherhood 12

### Gary D. Breeden Jr.

### Stacie L. Briggs

Competitive Events 9, 10, 11; Concert Band 9, 10; FHA 9; Fresh Start 9; Indoor Track Girls 11; JV Basketball Girls 9; Marching Band 9, 10; Mariner Press 9; Outdoor Track Girls 11; P.E. Dance 11; Success Groups 9; VICA 11, 12

### Aaron L. Brooks

Mr. Mariner 9; Outdoor Track Boys 12; Project Discovery 11, 12; V Baseball 9, 12; V Basketball Boys 10, 11, 12; V Football 9, 10, 11, 12

### Donna P. Bullock

### Amy R. Burton

### Reginald U. Burton Jr.

Indoor Track Boys 12; NJROTC Class 9; NJROTC Drill Team 9; Outdoor Track Boys 12

## C

### Jason M. Callan

### Amy M. Callis

After Prom Comm. 10; Cross Country Girls 10, 11, 12; French Club 9, 10; Intramurals 10, 11, 12; Keyettes 9, 10, 11, 12; SADD 10; Science-Ecology Club 9, 10; Sports Manager 9, 10, 11, 12

### Kimberly L. Carter

After Prom Comm. 9, 12; Homecoming Court 11, 12; Homecoming Queen 12; Intramurals 9, 10, 11, 12; Jr. Ring Dance Comm. 11; JV Cheerleaders 9, 10; Spanish Club 9, 10, 11; V Cheerleaders 11, 12; Windjammer 12; Yearbook Staff 12

### Felix H. Cheung

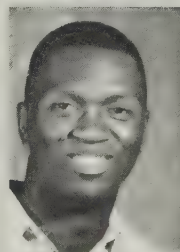
Class Officer 9, 10, 11, 12 Pres.; Debate 9, 10, 11, 12; Drama Club 9, 10, 11, 12; Forensics 9, 10, 11, 12; Governor's School 10, 11, 12; Interact Club 10, 11, 12

## MOST AMBITIOUS



Jenny Arthur  
Felix Cheung

## MOST TALENTED



Melissa Walton  
Nathaniel Page

## BEST DRESSED



Jenni Minter  
Anthony Williams



Intramurals 11; It's Academic 9, 10, 11, 12 Capt.; Jr. Ring Dance Comm. 11; Math Club 9, 10, 11, 12; Model U.N. 10, 11, 12 V. Pres.; NHS 11, 12 Pres.; Pride 11; Swimming 9, 10, 11, 12

**Edward Clarke**

**Rebecca L. Cline**

Class Officer 12; Competitive Events 9, 10, 11, 12; Cross Country Girls 9, 10, 11, 12; French Club 10, 11; Indoor Track Girls 11, 12; Outdoor Track Girls 9, 10, 11, 12; Pride 11; SCA Congress 12 Rep.; Science-Ecology Club 12; Swimming 9, 10, 11, 12

**Jacqueline S. Coatney**

**Catesha L. Cofield**

**Kimberly R. Coles**

After Prom Comm. 12; FBLA 9, 10, 11, 12; FHA 11; Outdoor Track Girls 12; Windjammer 12

**John L. Curtis**

**D**

**Corrie J. Dalton**

Spanish Club 11

**Bryan N. Daniels**

Drama Club 11; French Club 9; Jr. Ring Dance Comm. 11; Spanish Club 10; Swimming 9, 10, 11, 12 Capt.; V Cheerleaders 11, 12 Mascot; Yearbook Staff 12

**Courtney A. Darling**

Art Club 11, 12; Intramurals 12; JV Basketball Girls 9, 10; Senior Senate 12; JV Soccer 10; NHS 12; Spanish Club 10, 11; V Basketball Girls 11; V Gymnastics 9; Yearbook Staff 10

**Antonio F. Davis**

**Tracy L. Davis**

DECA 10; FBLA 10; FHA 9, 10, 11; Tech. Student Assoc. 11

**Walter Davis**

**Emmett A. Decosta**

**Scott D. Dellinger**

**Brian S. Devane**

**Shernice S. Diggs**

DECA 12

**Aynakiesha C. Dudley**

**Roshon D. Dunomes**

NJROTC Class 9; NJROTC Drill Team 9

**E**

**Freexzter Edmonds**

Forensics 9; JV Gymnastics 11; Windjammer 12

**William D. Elder**

**Lajaune Ellis**

**F**

**Vernon Faulkner**

**Melanie A. Fedorchak**

Debate 9, 10, 11, 12 Co-Capt.; Drama Club 9, 10; FEA 10; FBLA 10; Forensics 10, 11, 12 Pres.; Jr. Ring Dance Comm. 11; Mariner Press 12; Masquers Guild 10; NHS 11, 12; P.E. Dance 9; Pride 11; Senior Senate 12; Social Studies Club 12 Tres.; Spanish Club 9, 10; Tech. Students Assoc. 12; Yearbook Staff 11 Man. Ed., 12 Editor-in-Chief

**Thomas A. Feely**

**Nicholas J. Fletcher**

**Wanda L. Fletcher**

Band Manager 11; Chrome 11, 12; Concert Band 9, 10; Girls State 11; Intramurals 10, 12; JV Basketball Girls 10; Latin Club 10; Marching Band 9, 10; Project Discovery 9, 10, 11, 12; Softball 9, 10, 11, 12; V Basketball Girls 11, 12; Windjammer 12

**Carey M. Fowler**

Cross Country Girls 10, 11; French Club 9, 10, 11; Jr. Ring Dance Comm. 11

**Jennifer E. Frantz**

French Club 9, 10, 11; Homecoming Comm. 11, 12; JV Field Hockey 9, 10 Capt.; Keyettes 9, 10, 11, 12 Hist., V. Pres.; NHS 11, 12; Pride 11, 12; PTSA Member 9, 10, 11, 12; Science-Ecology Club 9, 10, 11, 12 V. Pres.; Sports Manager 11, 12; V Field Hockey 11, 12

**Joshua G. Frederick**

Drama Club 10, 11, 12; FBLA 9, 10; Latin Club 10; Masquers Guild 11, 12; VICA 12 Rep.

**Michael J. Funn**

**G**

**Leslie J. Gammon**

**Jennifer L. Garcia**

**Kellie L. Gennrich**

DECA 11, 12; Model U.N. 12; P.E. Dance 9, 10

**Michael A. Gervin**

**Lateef M. Gibson**

Band Manger 11; Concert Band 9, 10, 12; Intramurals 9, 12; Marching Band 9, 10, 12; NJROTC Class 10; VICA 11, 12

**Antonio S. Gilbert**

Concert Band 9, 10, 11, 12; Marching Band 9, 10, 11, 12; Natural Helpers 10, 11, 12

**Lamont E. Gillis**

**Amy J. Gimpelson**

After Prom Comm. 12; Drama Club 11, 12; SADD 11, 12; Spanish Club 9

**Manzais A. Givens**

**Gary L. Green**

**Layne C. Griffin**

Drama Club 9, 10, 11, 12; Masquers Guild 12; Senior Senate 12; Yearbook Staff 12 Copy Editor

**Christopher Guethe**

Art Club 9; Outdoor Track Boys 9

**Derrick L. Gurley**

**H**

**Bruce R. Hagerman Jr.**

JV Baseball 9, 10; Ms. Mariner Pageant 10 Escort; NJROTC Class 9, 10, 11, 12; NJROTC Drill Team 10, 11, 12; NJROTC Color Guard 10, 11, 12; V Baseball 11, 12

**Kelly D. Hall**

Drama Club 9, 10, 11, 12; FBLA 9, 10, 11; French Club 9, 10, 11; Mariner Press 9; Masquers Guild 10, 11, 12; Science-Ecology Club 9, 10; Thespian 12

**Jason W. Hare**

**Marvin L. Harris**

**Melissa B. Heath**

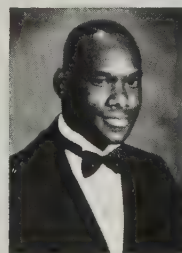
**Christopher D. Hendricks**

## MOST SPIRITED



Kim Carter  
Bryan Daniels

## WITTIEST



Monica Volak  
Vernon Faulkner

## MOST FLIRTATIOUS



Kim Carter  
Vernon Faulkner



Drama Club 10, 11; NJROTC Class 9, 10, 11, 12; NJROTC Drill Team 9, 10, 11, 12; NJROTC Color Guard 9, 10, 11, 12

### Howard J. Hewlett

After Prom Comm. 12; Boys Tennis 11, 12; FBLA 11; Homecoming Comm. 11, 12; Intramurals 10, 11, 12; Jr. Ring Dance Comm. 11; Math Club 11

### Robert S. Hicks III

### Kari N. Hill

French Club 9, 10, 11 Rec., Sec.; Girls Tennis 10, 11, 12; Homecoming Court 12; Jr. Ring Dance Comm. 11; Keyettes 9, 10, 11, 12 Pres.; Ms. Mariner Pageant 11 Escort; Natural Helpers 10, 11, 12; NHS 11, 12 Rec., Sec.; Project Discovery 11, 12; SCA Congress 10, 11, 12; Science-Ecology Club 9, 10, 11, 12; Swimming 9, 10; TAG 12

### Keisha N. Hodges

Band Front Flags 12; Concert Band 9, 10; FBLA 9, 12; Homecoming Comm. 12; Marching Band 9, 10; P.E. Dance 9

### Jennifer A. Hoehl

### Benjamin D. Holmes

After Prom Comm. 12; Intramurals 10; JV Baseball 9, 10

### James C. Holt

JV Football 9; JV Baseball 8; V Baseball 9, 10, 11, 12 Capt.

### John G. Holt IV

### Cynthia A. Hopkins

DECA 12; FBLA 12; Project Discovery 12; Sports Manager 12

### Kimya H. Hucks

### Antonia L. Hunter

*J*

### Omar H. Jackson

### Amy D. Jefferson

### Gary L. Johnson

Concert Band 9, 10; FEA 9, 10; Indoor Track Boys 9, 10; JV Football 10; NJROTC Class 9; NJROTC Drill Team 9

### Tyrone N. Johnson

Concert Band 9, 10, 11; Intramurals 9; JV Basketball Boys 9, 10; Marching Band 9; Natural Helpers 11, 12;

Pride 11; V Basketball 11, 12; V Football 10, 11, 12; VICA 12

### Adrienne A. Jones

### Eric L. Jones

Intramurals 9; Outdoor Track Boys 10, 11, 12; Project Discovery 11; Teacher Assistant 12; V Basketball Boys 9, 10, 11, 12; V Football 10, 11, 12

### Quentin R. Jones

### Stephanie L. Jones

DECA 10, 11, 12; Homecoming Court 12; JV Field Hockey 9; V Field Hockey 10, 11, 12 Capt.

### Crystal L. Joyner

### Travas M. Justice

*K*

### Nathaniel H. Kamp

Boys Tennis 9, 10, 12; Drama Club 9, 10, 11, 12 Rep-Hist.; French Club 9; Interact Club 9, 10, 11, 12 Tres., Pres.; Intramurals 12; Jr. Ring Dance Comm. 11; Key Club 9, 10, 11, 12; Latin Club 10, 11, 12 V. Pres.; Ms. Mariner Pageant 9, 10, 11; SADD 9; Thespian 12

### Latrina Kelley

### Barbara E. King

Concert Band 9, 10, 11; Cross Country Girls 9, 10; DECA 12; Drama Club 10; Indoor Track Girls 10; Marching Band 9, 10, 11; Softball 9, 10, 11; Sports Manager 11

### John E. Korkian

### William C. Kurowski

Boys Tennis 10, 11, 12; Boys State 11; Class Officer 11 Sec.; Debate 9, 10, 11, 12; Forensics 9, 10, 11, 12; French Club 9, 10, 11, 12; Golf 9, 10, 11, 12; Homecoming Comm. 11, 12; Intramurals 9, 10, 11, 12; It's Academic 9, 10, 11, 12; Key Club 10, 11, 12 Sec.; Literary Society 9, 10, 11 Editor in Chief; Math Club 9, 10, 11, 12 V. Pres.; Model U.N. 10, 11, 12 Pres.; NHS 11, 12; SCA Congress 9, 10, 11; SCA Officer 12 Pres.; Science-Ecology Club 9, 10, 11, 12 Rep-Hist.; Social Studies Club 9, 10, 11, 12 V. Pres.

*L*

### Tracy L. Laney

### Samantha M. Lassiter

### Christopher T. Laws

DECA 11; French Club 10; Indoor Track Boys 10; Soccer 10; V Soccer 12

### Shannon T. Lee

### William T. Lee Jr.

### Stephen P. Lett

Concert Band 9, 10, 11, 12; Intramurals 9, 11, 12; Jazz Ensemble 9, 10, 11, 12; JV Wrestling 9; Marching Band 9, 10, 11, 12; Orchestra 9, 10

### Timothy D. Lett

### Brian P. Liverman

### Nakeja N. Liverman

### Jusbyn A. Lockard

After Prom Comm. 12; JV Wrestling 9; Latin Club 10; Natural Helpers 11, 12; SCA Congress 12; SCA Congress 12; Spanish Club 11

### Kevin M. Lowery

Boys State 11; Class Officer 9, 10, 11, 12 V. Pres.; Drama Club 11, 12; French Club 9, 10, 11; Golf 9, 10, 11, 12; Homecoming Comm. 12; Interact Club 11; Jr. Ring Dance Comm. 11; JV Soccer 9, 10; Key Club 9, 10, 11, 12 Tres.; Math Club 11, 12; Pride 11; P.S. Member 9, 10, 11, 12; SCA Congress 12; Science-Ecology Club 11, 12; Social Studies Club 11; V Soccer 11, 12

### Jamille C. Lowther

*M*

### LaToye S. Manley

### Ron T. Mann

### Christine M. Martin

### Richard D. Martin Jr.

### Keebra N. Mason

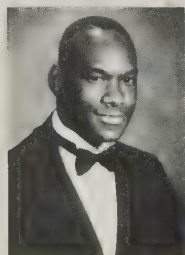
Band Front Flags 11, 12; Chrome 10, 11, 12; Concert Band 9, 10; Harmonizers 12; JV Basketball Girls 9, 10; Marching Band 9, 10; SCA Congress 9, 10, 11; Sports Trainer 10; Sports Manager 10

### Nancy L. Massie

### Nathan H. Matherly

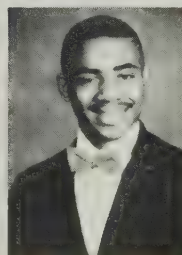
### Jonelle Y. Maxwell

## MOST FRIENDLY



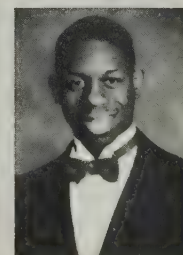
Kari Hill  
Vernon Faulkner

## BEST LOOKING



Kim Carter  
Anthony Williams

## MOST ATHLETIC



Rebecca Cline  
Aaron Brooks



**Orlando McCullers**

**Loren L. McFarland**

**Mark E. McKercher**

*Class Officer 10 Tres.; JV Soccer 9, 10; Key Club 9, 10, 11, 12; NHS 11, 12 V. Pres.; Pride 11, 12; SCA Congress 9; Science-Ecology Club 10, 11, 12 Sec., Pres.; Social Studies Club 11; TAG 12; V Soccer 11, 12; Windjammer 11, 12 Editor*

**Jason D. McMorris**

**Hilary M. Micha**

*Class Officer 9 Pres.; Competitive Events 9; Drama Club 11; Forensics 12; Girls Tennis 9; Keyettes 12; Literary Society 11; NHS 11, 12; Social Studies Club 12; Softball 10; Swimming 9; Teacher Assistant 10; JV Cheerleaders 10*

**Jonathan J. Minkoff**

*Competitive Events 10, 11, 12; Golf 9, 10; Homecoming Comm. 10, 11, 12; Intramurals 9, 10; Jr. Ring Dance 11; JV Soccer 10; Key Club 9, 10, 11, 12 V. Pres.; Pride 11, 12; SCA Congress 9, 10, 11, 12; SCA Officer 12 Tres.; Science-Ecology Club 10, 11, 12 Tres.; V Soccer 11, 12*

**Jennifer S. Minter**

*After Prom Comm. 9, 10; Class Officer 9, 11, 12 Sec., Tres.; French Club 9, 10, 11; Girls Tennis 9, 10, 11, 12; Girls State 11; Homecoming Comm. 9, 10, 11, 12; Intramurals 10; Keyettes 9, 10, 11, 12; Math Club 9; NHS 11, 12; Pride 11, 12; SCA Congress 9, 10, 11, 12; SCA Officer 9, 10, 11, 12 Sec.; Science-Ecology Club 9, 10, 11, 12 Hist.; Sports Manager 10; Swimming 9, 10; TAG 12; Teacher Assistant 12*

**Darrell R. Minton**

**Julius F. Mitchell**

**Michael J. Moore**

**Kristina Morris**

**Christina L. Mott**

*Cross Country Girls 10; French Club 9, 10, 11; Indoor Track Girls 10; Intramurals 10, 11, 12; Jr. Ring Dance Comm. 11; Mariner Press 12; Natural Helpers 11, 12; Outdoor Track Girls 10; Science-Ecology Club 10, 11; Swimming 9, 10; Yearbook Staff 11, 12 Business Manager*

**George E. Murphy**

*Cross Country Boys 9, 10, 11, 12; Marching Band 9; V Wrestling 9, 10, 11, 12*

**Christopher R. Neff**

**Duvonya D. Newsome**

**Charles K. Nuhfer**

**Samuel J. Oberlin**

**Tareya L. Oliver**

**Venesta K. Osborne**

*FBLA 9, 10, 11, 12 Tres.; Harmonizers 9, 11; Miss Mariner Pageant 12*

**Nathaniel W. Page**

*Concert Band 9, 10, 11, 12; Jazz Ensemble 9, 10, 11, 12; Marching Band 9, 10, 11, 12; Orchestra 10, 11*

**Arthur Parker**

*Concert Band 9, 10, 11, 12; FEA 9, 10, 11; Intramurals 9, 10, 11, 12; Marching Band 9, 10, 11, 12; NJROTC Class 9, 10, 11, 12; NJROTC Drill Team 9, 10, 11, 12; NJROTC Color Guard 10, 11; Spanish Club 9; Students For Brotherhood 11*

**Bhavika D. Patel**

**Bessie Petrou**

**Terrence A. Pinnock**

**John M. Pittman**

**Lakiesha Porter**

**Marion R. Proctor III**

*Key Club 11, 12; Math Club 11, 12; Pride 11, 12; Science-Ecology Club 11, 12; TAG 12*

**Priscilla A. Purvis**

*Concert Band 9, 10, 11, 12; Pride 11, 12*

**Ian R. Quinn**

**Jerry R. Rector**

**Tamika M. Reed**

**Jonathan W. Reid**

**Robert A. Rice**

*DECA 12; V Soccer 11*

**John T. Richardson**

*French Club 12; JV Basketball Boys 10; JV Football 10; Mariner Press 12; NJROTC Class 9; V Basketball Boys 11, 12; V Football 11, 12; Windjammer 12*

**Louis R. Richman**

**Allison L. Roady**

*Art Club 10; FBLA 10; Intramurals 11; Jr. Ring Dance Comm. 11; JV Field Hockey 10; Keyettes 10, 11, 12; Mariner Press 11; SADD 10; Science-Ecology Club 10; Spanish Club 9, 10, 11, 12 Business Manager; Swimming 9, 10; Tech. Student Assoc. 11; Yearbook Staff 11, 12 Managing Editor*

**Charles C. Robens**

**Brian Roberts**

*Chrome 11, 12*

**Tamiko D. Robinson**

*Chrome 11, 12; Concert Band 9, 10, 11; Forensics 10; Girls State 11 Alt.; Keyettes 10, 11, 12; Marching Band 9, 10, 11; NHS 11, 12 Tres.; P.E. Dance 9; SCA Officer 12 V. Pres.; Sports Manager 11, 12; TAG 12*

**Breion O. Rose**

*Intramurals 9, 10, 11; JV Basketball Boys 8, 9; JV Baseball 9; Marching Band 9, 10, 11; Outdoor Track Boys 11; V Wrestling 10, 11; V Football 10, 11*

**Denitra R. Rose**

*Concert Band 9, 10; FBLA 9, 10, 11, 12 Pres.; Homecoming Comm. 9; Intramurals 10; Jazz Ensemble 9, 10; JV Basketball Girls 10; Marching Band 9, 10; Project Discovery 10, 11, 12; V Basketball Girls 10*

**Angela R. Ross**

**William R. Rosser Jr.**

*Drama Club 9, 10, 11, 12 Pres.; Forensics 10, 11, 12; German Club 9, 10, 11; Masquers Guild 10, 11, 12; NHS 11, 12; Pride 11, 12; Students For Brotherhood 11, 12; Thespian 12*

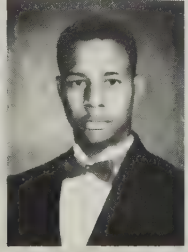
**Kathleen E. Rowett**

**Dennis W. Rowsey Jr.**

*N*

*2*

**CLASS CLOWN**



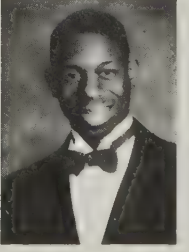
Amy Gimpelson  
Marlon Williams

**MOST LIKELY TO SUCCEED**



Jenni Minter  
Felix Cheung

**BEST ALL AROUND**



Kari Hill  
Aaron Brooks



# S

**Missy L. Sams**

**Jamar A. Saunders**

**Jeffery A. Scheitler**

**Carol J. Seymore**

**Dannie G. Shrewsbury**

**Erin S. Sims**

*After Prom Comm. 12; Intramurals 10, 12; Jr. Ring Dance Comm. 11; JV Cheerleaders 10; JV Field Hockey 8, 9, 10; JV Soccer 10; Latin Club 9; P.E. Dance 9; Pride 11; Spanish Club 10, 11; Swimming 9; V Field Hockey 11, 12; V Cheerleaders 11, 12 Capt.; Yearbook Staff 12*

**Howard W. Singletary**

*DECA 10, 11, 12; JV Football 9; NJROTC Class 9, 10, 11, 12 Company CDR; NJROTC Drill Team 9, 10, 11, 12 D.T. CDR; NJROTC Color Guard 9, 10, 11, 12 C.G. CDR*

**Patrick C. Singletary**

*Band Managers 10, 11, 12; Concert Band 9; Debate 9, 10, 11; Drama Club 10, 11, 12; German Club 9; JV Wrestling 10; Marching Band 9; Masquers Guild 12; Science-Ecology Club 10, 11, 12*

**Jaime E. Sink**

**Shalaya L. Slaughter**

**Antwain L. Smith**

*Band Manager 10; Indoor Track Boys 12; JV Baseball 9; Marching Band 9, 10; Outdoor Track Boys 11, 12; V Baseball 10; V Basketball Boys 9, 10, 11, 12; V Football 11*

**Gustin D. Smith**

**Lakesha T. Smith**

**Wendy P. Squires**

**Sheree L. Strickland**

*Drama Club 9, 10, 11, 12; French Club 10, 11, 12 Pres.*

**Jason P. Strihan**

**Likia Sweetenburg**

# 7

**William C. Talbott**

**Katina L. Talton**

*Band Front Flags 10, 11, 12; FEA 11, 12; FBLA 12; Intramurals 9, 10, 11, 12; Jr. Ring Dance Comm. 11; JV Basketball Girls 9, 10; JV Cheerleaders 10; Marching Band 10, 11, 12; Miss Mariner Pageant 11, 12; NJROTC Class 9, 10, 11; NJROTC Drill Team 9, 10, 11; NJROTC Color Guard 11; Project Discovery 12; Softball 9, 10, 11, 12; Spanish Club 10; V Basketball Girls 10, 11*

**Darell Taylor**

**Jeffrey Taylor**

*Competitive Events 9, 10, 11, 12; Homecoming Court 12 Escort; JV Football 9; NJROTC Class 9, 10, 11; NJROTC Drill Team 9, 10, 11; NJROTC Color Guard 9, 10, 11; V Football 12; VICA 12*

**Joel C. Taylor**

*Golf 9, 10, 11, 12; Key Club 10, 11, 12*

**Laura J. Taylor**

**Mandy Taylor**

**Phillip T. Taylor Jr.**

*DECA 12; Jr. Ring Dance Comm. 11; JV Baseball 9, 10; Science-Ecology Club 9; Spanish Club 9, 10; Windjammer 12*

**Carlin W. Thomas**

*JV Baseball 9; V Baseball 10, 11, 12*

**Denise M. Thomas**

*After Prom Comm. 12; Cross Country Girls 10; FBLA 11, 12; French Club 9, 10, 11; Marching Band 9; Sports Manager 10*

**Heather R. Thomas**

*French Club 9, 10, 11; Intramurals 9; JV Cheerleaders 10; JV Field Hockey 10; Sports Manager 9, 10; Swimming 9, 10, 11, 12; TAG 12; V Field Hockey 11, 12; V Cheerleaders 11*

**Scott A. Triesmann**

*French Club 9, 10, 11; Golf 9; JV Soccer 9, 10; Key Club 9, 10, 11, 12; Science-Ecology Club 11, 12; V Soccer 11, 12; Windjammer 11, 12*

**Thai G. Trinh**

*French Club 10, 11; Interact Club 11; JV Soccer 9, 10; Key Club 10, 11, 12 Pres.; Math Club 11, 12 Pres.; Natural Helpers 10, 11, 12; NHS 11, 12; Pride 11; Science-Ecology Club 11; V Soccer 11, 12*

**Robert P. Turkington**

**Marcus K. Turner**

*Competitive Events 10, 11, 12; DECA 12; NJROTC Class 10, 11, 12 Admin. Officer; NJROTC Drill Team 10, 11, 12; NJROTC Color Guard 10, 11, 12 CDR; Show Choir 12*

**Stephen M. Turner**

*Governor's School 12; Intramurals 12; JV Baseball 9, 10; Key Club 12; Model U.N. 11, 12; Pride 11, 12; V Baseball 10, 11, 12*

# U

**Ramona K. Vick**

*Concert Band 9, 10, 11, 12; Intramurals 11; Marching Band 9, 10, 11, 12*

**Rachael W. Violette**

**Monica Volak**

*Swimming 9, 10*

# W

**Michael R. Waldon**

*DECA 12; JV Football 9; JV Baseball 9*

**Nichole O. Walker**

**Christie L. Walter**

*FBLA 12; German Club 11, 12; Math Club 12*

**Melissa Y. Walton**

*Competitive Events 11, 12; Harmonizers 11, 12; Homecoming Comm. 11, 12; Miss Mariner Pageant 11; Miss Mariner 11; Outdoor Track Girls 12; Show Choir 11; Students For Brotherhood 12*

**Martino T. Watford**

**Shana D. Watson**

*Chrome 11, 12; FBLA 9, 10, 11, 12; Interact Club 10; Orchestra 9, 10, 11, 12; SCA Congress 12*

**Tamara Watson**

*FBLA 11, 12; Harmonizers 12*

**Michael L. Watts**

**Andrea L. Webb**

**Seth M. Weibley**

**Monique K. Whitby**

*After Prom Comm. 10; Band Front Flags 11, 12; Harmonizers 12; Intramurals 11; NJROTC Class 9; NJROTC Drill Team 9; P.E. Dance 9, 11*

**Matthew J. Wilcox**

*FBLA 10, 11; Golf 9, 10, 11, 12; Jr. Ring Dance Comm. 11; JV Soccer 9, 10; Key Club 9, 10, 11, 12; Math Club 10, 11, 12; Miss Mariner Pageant 10, 11 Escort; P.E. Dance 11; Science-Ecology Club 9, 10, 11, 12; Spanish Club 10, 11; V Soccer 10, 11, 12; V Football 11, 12*

**Anthony L. Williams**

*After Prom Comm. 10; Concert Band 9, 10, 11; DECA 11, 12 V. Pres.; FBLA 11; JV Wrestling 9, 10; Marching Band 9, 10, 11; Pride 11; Project Discovery 9, 10, 11, 12; Sports Trainer 9; V Wrestling 11, 12; V Football 11, 12*

**Brian C. Williams**

**Marlon Williams**

**Jennifer M. Willis**

*DECA 12; FBLA 10*

**Pamela Wilson**

*Cross Country Girls 10; FBLA 12; Jr. Ring Dance Comm. 11; Swimming 9, 10*

**Adam G. Wittan**

*Boys Tennis 9, 11, 12; Golf 9, 10, 11, 12; Key Club 10, 11, 12; Model U.N. 10, 11, 12; Spanish Club 9, 10, 11*

**Heather L. Wooldridge**

*Class Officer 10, 11 Hist.; Drama Club 11; Governor's School 11, 12 Alt.; Jr. Ring Dance Comm. 11; JV Field Hockey 9, 10; Keyettes 9, 10, 11, 12 Chaplin; Latin Club 9, 10 Rep-Hist.; P.E. Dance 9; SCA Congress 10; Science-Ecology Club 9, 10, 11; V Field Hockey 11, 12*

# Y

**Amy Y. Yang**

**Anne S. Yoon**

**Deanna C. Young**

**Melissa A. Young**



# ADS INDEX



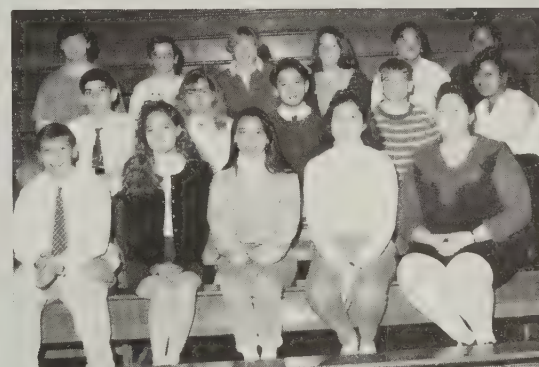
*Through the laughter and the tears,  
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**DEBATE:** *Front Row:* Avi Gibberman, Carol Seymore, Amy Yang, Ms. Stephanie Hautz, Melanie Fedorchak *Second Row:* Greg David, Brooke Cawthon, Jason Cheung, Arch Smith, Alfreda Knightnor *Back Row:* Phillip Jernigan, Chris Smith, Carter Paulson, Julia Van Deren, Maithili Barot, Bernadette Brown



**CHROME:** *Front Row:* Felisha Johnson, Ernest Benjamin, Mike Funn, Calandra Coleman, Wanda Fletcher *Second Row:* Evita Matthews, Michael Boisson, Reginald Gatling, Jim Brooks, Latashia Newsome *Back Row:* Latrice Booker, David Moses, Lamarchie Smith, Fredrick Gainey, Bernadette Brown, Becky Saunders



**COMPUTER CLUB:** *Front Row:* Ravi Jain, Scott Dellinger *Back Row:* Jonathan Pittman, Ernest Benjamin, Mr. Charles Monroe



**DANCE TEAM:** Kasey Gordon, Elizabeth Smith, Emily Alston, Jamie Hundley, Laurel Magness, Mandy Thomas, Shawanda Darden, Wynter Chatman



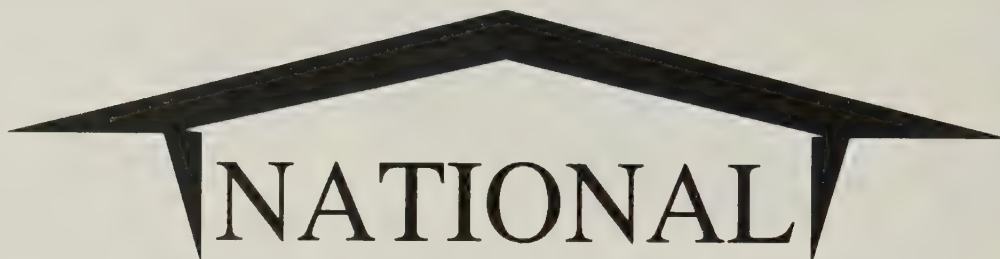


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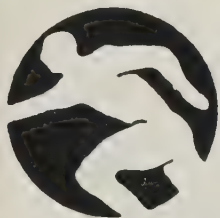
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**FLAGS:** Front Row: Becky Sanders, Tracey Hendricks, Calandra Coleman, Shemica Copeland, Eleanor Parker, Tenesha Overby, Bonnie Pancoast Back Row: Tina Lilly, Elita Brown, Tina Talton, Latashia Newsome, Maria Caraballo, Stefanie Siemon



**DECA:** Front Row: Mike Funn, Natasha Guynn, Maranda Lemaster, Tiffany Allen, Christina McK-eithan, Michelle Sumner Second Row: Sheryl Green, Erica Hall, Lillian Smith, Tracy Laney, Sharlee Wiley Back Row: Raven Kee, Latrenna Davis, Robert Rice, Becky Brisson, Howard Singletary, Xaviera Greene

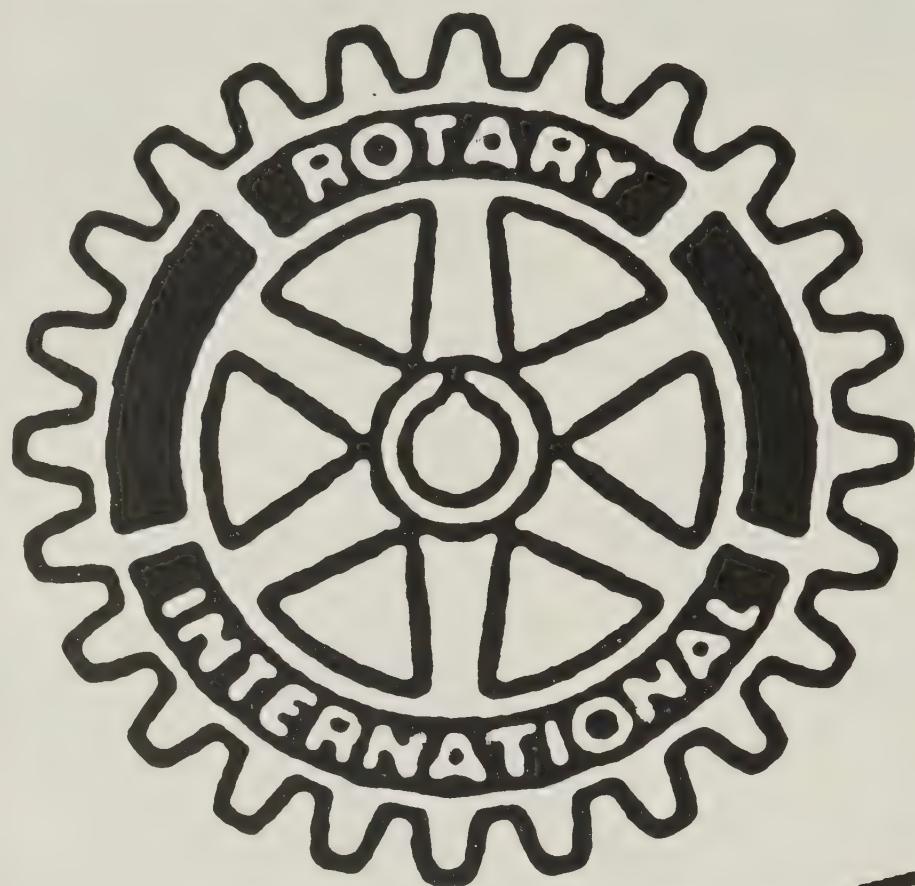


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**DRAMA MASQUER'S GUILD** Front Row: Josh Frederick, Laura Taylor, Kim Allen, Layne Griffin, Amy Bates, Rodney Rosser, Kelly Hall, Felix Cheung Back Row: Steve Jefferys, Lance Ball, Gordon Mayer, Jaime Porter, Joyce Rice, Kathleen Rowett, Patrick Singletary, Sheree Strickland





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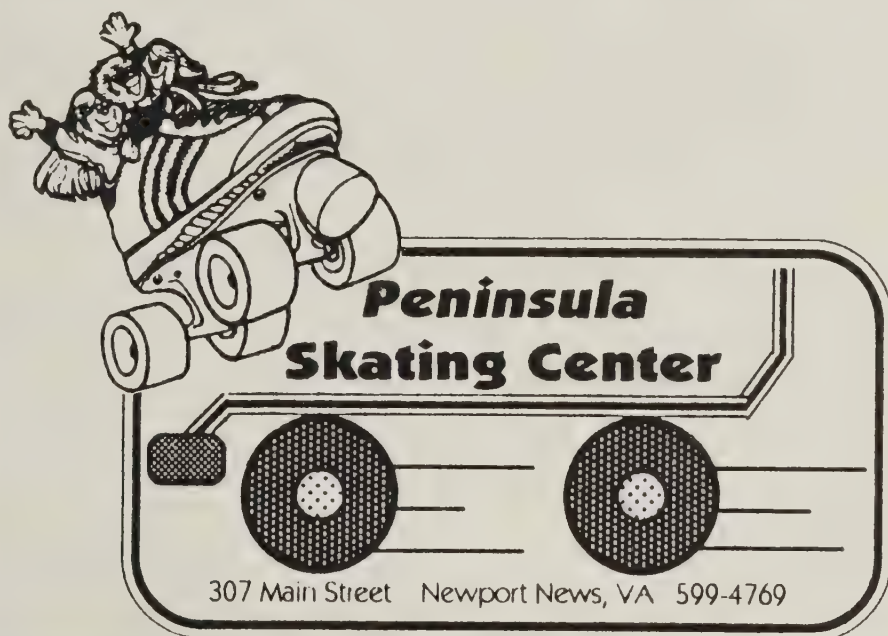


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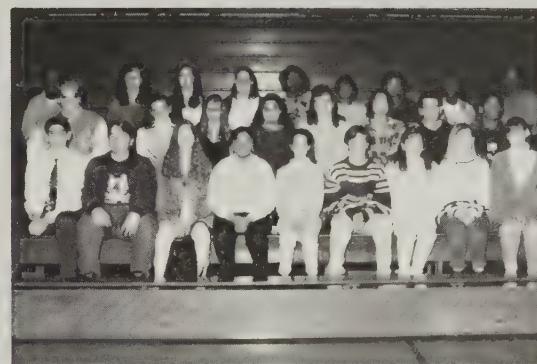
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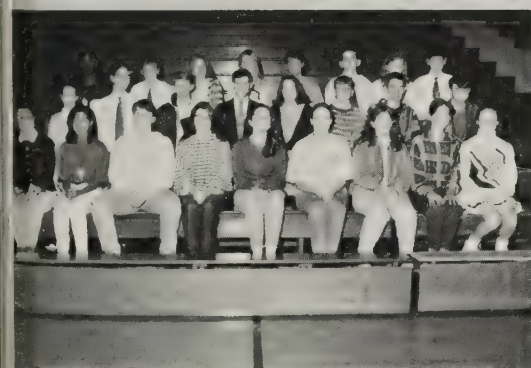
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Second Row: Tina Lilly, Jonna Scott, Lakesha Peoples, Tawa Fujah, Tasha Jackson, Farrah Carter, Shaun Devane, Robert Sherman  
Third Row: Jason Hogue, Chris Tanner, Michael Carter, Shirelle Harrelson, Donya Green, LaTonya Simmons, Donnie Hammond, Brandon Hamilton, Carol Seymore  
Back Row: Mario Seaborn, Bernadette Doddy, Ryan Wallace, Makella Lyons, Summer Stephens, Alfreda Knightnor, Bernadette Brown, Jay Mirmelstein



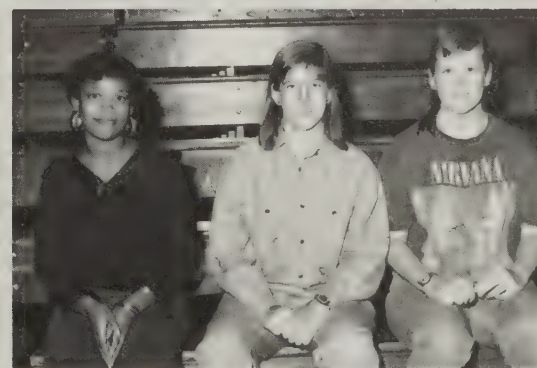
**FBLA:** Front Row: Greg David, Mark Reynolds, Christie Walter, Maithili Barot, Elizabeth Pleasants, Bryan Boger, Tracy Strickland, Michelle Sumner, Jana Watkins  
Second Row: David Walsh, Danielle Hendricks, Jamie Woods, Ami Korkian, Kathy Sarvis, Venesta Osborne, Adam Welker, Michael Boisson  
Back Row: Shawn Caudle, Christine McK-eithan, Charity Edwards, Carrie Nichols, Tina Mitchell



**FRENCH CLUB:** Front Row: Ms. Perri Katsantonis, Vynter Chatman, Jay Fontaine, Jennifer Saunders, Jingsley Weaver, Kelly Saunders, Jessica Tiedeken, Cathryn Paulson, Melissa Game  
Second Row: Elizabeth Pleasants, Robert Sherman, Todd Franceschi, Chris Kurowski, Julia Van Deren, Arch Smith, Chris Schilling, Ben Swenson  
Back Row: John Richardson, Avi Gibberman, Natalie Renz, Michelle Russell, Reggie McGee, Steven Garfinkel, Lori Valsh, Greg Blechman



**FRENCH CLUB:** Front Row: Ravi Jain, Stephanie Gerke, Carrie Roylance, Christina Blum, Kris Guhl, Sheree Strickland, Michael Boisson  
Second Row: Parris Wood, Edna Crudup, Bernadette Doddy, Jaime Campbell, Whitney Miller, Amy Burton, Tammie Wallace  
Back Row: Anna Mitchell, Amanda Laws, Jacquelyn Owens, Kasey Gordon, Evie Burnet, Conway Sheild, Wes Wright, Liz Welton



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**FEA:** Front Row: Bernadette Brown, Alfreda Knightnor Back Row: Tina Talton, Calandra Coleman



**GERMAN CLUB:** Front Row: Christina Talay, Conway Sheild, Gavin MacCleary, Christie Walter, Anthony Stokely, Dr. Barbara Eger Second Row: Jennifer Adams, Chris Smith, Zach Rooksby, Wendy Hsu, Tiffany Jennings, Robert Grove Back Row: Yannick Aguilar, Liv Birkeland, David Walsh, Wes Wright, Jonathan Hill, Ken Allgood



**GOLF TEAM:** Front Row: Trevor Manning, Carte Paulson Back Row: Conway Sheild, Chris Kurowski, Robert Grove



Dear Doug,  
 Congratulations! You made it!  
 I am very proud of the young  
 man you have become. As you move  
 toward your future, accept  
 challenges and have faith in  
 yourself. I love you, Mom

Layne — The prizes in life we fail to  
 win, because we doubt the power  
 within. Congratulations! We love you  
 and are very proud of you. Stay  
 beautiful and keep your sweet spirit.  
 Mom and Dad



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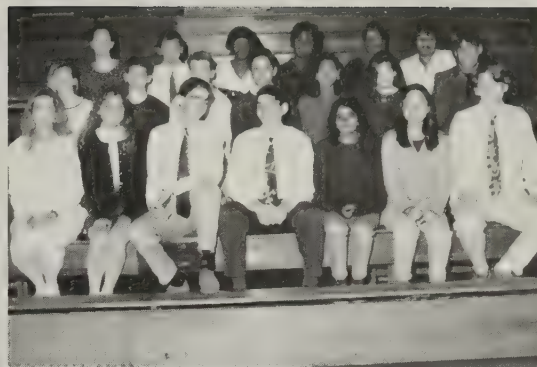
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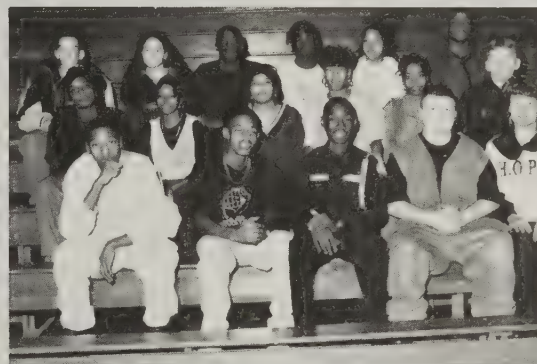
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**INTERACT:** Front Row: Ms. Cynthia Earl, Carol Seymore, Robert Sherman, Greg David, Meha Shah, Phuong-Lan Tran, Nathaniel Kamp Second Row: Michelle Sumner, Jay Mirmelstein, Andy Beale, Jason Cheung, Wynter Chatman, Janel Laferty, Mike DeSalme Back Row: Kelly Blanchard, Avi Gibberman, Summer Stephens, Makella Lyons, Bernadette Brown, Alfreda Knightnor



**HOPE:** Front Row: Deon Northcutt, Martino Brown, Antonio Alexander, Chris Phillips, Ms. Joyce Bright Second Row: Akika Tisdale, Jwan Edwards, Latasha Jordan, Tieshe Thomas, Shurnetta Thompson, Amos Jones Back Row: Chris Collins, Ilena Santiago, Kimberly Elam, Charles Lyons, Marya Powell, David Shelton



**GUITARS:** Front Row: Donald Wintersteen, Steve Lister Back Row: Joseph Tice, Catherine Clouser, Andrew Bailey

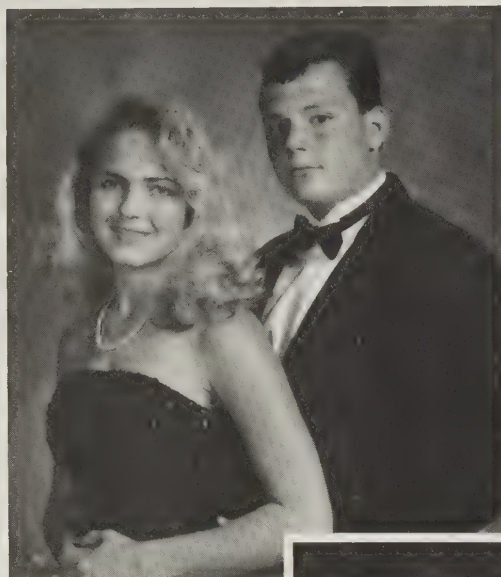


**HARMONIZERS:** Front Row: Tiffany Twine, Latasha Newsome, Tamara Watson, Tieshe Thomas, Danelle Armstrong, Ms. Joan Wickham, Desta Smith, Xaviera Greene, Tara Friel, Joy Richardson, Melissa Walton Back Row: Kelly Addison, Latasha Jordan, Keebra Mason, B.J. Parham, Warnie Pritchett, Racheem Evans, Sam Goode, Jessica Lund, Rebecca Brisson, Cassie Johnson



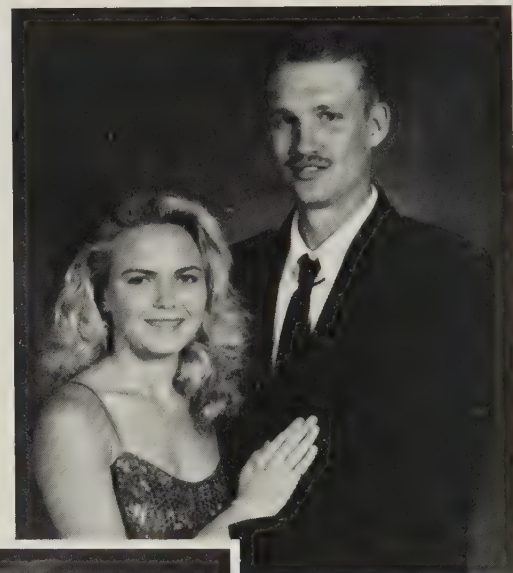
**HOPE:** Front Row: Uraia Green, Jonathan Pittman, Tonya Leggett, Matthew Sanders, Jay Burks, Ms. Joyce Bright Second Row: Damon Berkley, Lamont Scott, Funmilayo Thompson, Crystal Wilson Back Row: Michael Carter, Shondall Jefferson, Keith Herriot, James Dame, Kim Gashill





Kim & Little Robert

# The BEST Years



Kim & Chris



## *Daughter*

Kim & Big Robert



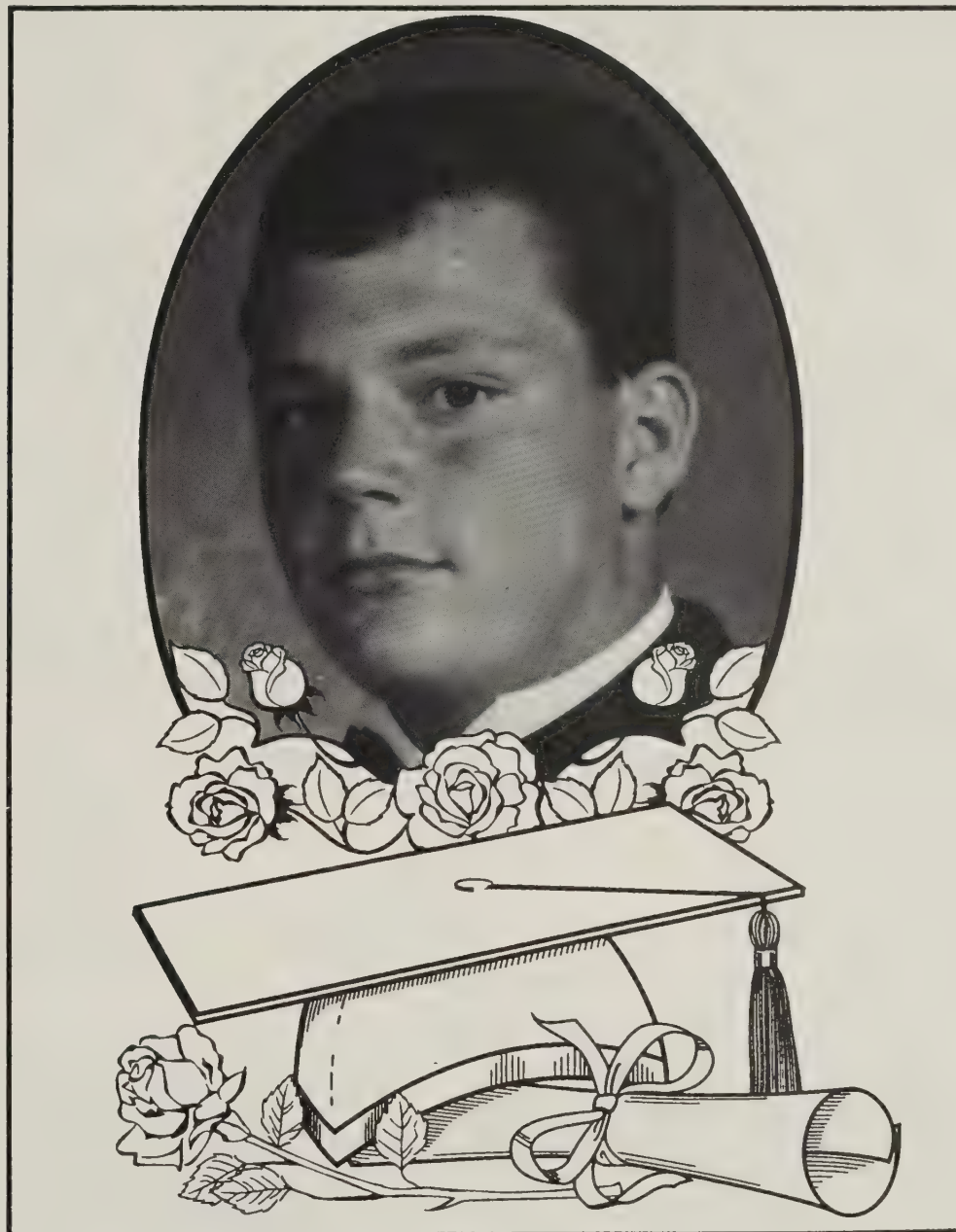
*Dearest Daughter,  
You're always in our thoughts,  
You're always in our hearts  
For you're the one  
Who makes our world  
A bright and happy lark  
You fill our lives  
With memories sweet,  
Of love and Laughter  
and warm embrace  
To see you happy  
With a life fulfilled,  
Your goals and dreams  
Pursued with grace  
With pride and joy  
Our dreams come true,  
To a wonderful daughter  
Our love to you!*

Kim & Erin





IN LOVING MEMORY  
OF  
**ROBERT LEE WATTS**  
*Class of '95*



Who passed away 14 months ago. Death is a  
heartache that nothing can heal, memories are  
something no one can steal. God took you home,  
it was his will, But in our hearts we love you still.  
Some may forget you, now that you're gone. But  
we will always remember you "DUCK," No matter  
how long.

Sadly missed by,  
*Aunt Peggy and Kim*



# In Memory Of **ROBERT LEE WATTS**

February 5, 1976 - April 14, 1993

To our "Buddy" - Through the years, you have always made us proud grandparents. Knowing you has been a precious part of our lives. The heartfelt memories of you will always remain with us. We love you!  
Mamaw & Papaw Covington

Dear Little Robert - We loved you as a dear little boy. We loved you as a sweet young man. We will always love you in our hearts.

Uncle Ken, Aunt Rita  
& Cousin Ashley

To Little Robert - A special friend you will always be close to our hearts. We love and miss you very much.

Love Always,  
Earl, Marjore, Elsie  
& Daniel

My Little "Duck"-

Always you are in my heart. Even though we are apart I think of you every second of the day. I will be with you again, I will find a way.

I love you "Duck."  
Mom

Rob - I always knew that I could come to you with any problem I had. You found solutions for every problem. If I could do it all over, you would have been that special person in my life.

I miss you,  
Jenny

Robert - We all miss you. You'll always be in our thoughts. I hope you like the hat, you deserve it. I'll never forget the times we had. I hope you got the balloons.

Your Friend,  
Scot



Do not stand at my grave and weep,  
I am not there, I do not sleep.  
I am a thousand winds that blow;  
I am the diamonds glints on snow.  
I am the sunlight on ripened grain;  
I am the gentle autumn's rain.  
When you awaken in the morning's hush,  
I am the swift uplifting rush  
Of quiet birds in circled flight.  
I am the soft star that shines at night.

Do not stand at my grave and cry.  
I am not there; I did not die.

Always in our thoughts, Forever in our hearts  
We miss you "Duck!"  
Love Mom, Dad & Amy

Rob - I will never forget all of those special times we shared together, those cute puppy-dog eyes and those goofy names you called me! The memories of you will be with me forever. I miss you, sweets!

Love, Erin

Rob - I love you. You were not only family, you were a friend. Some say friends come and go, and that may be true, but cousins are eternal. I'll always love you cuz!

Love, Kim

Rob - I met you in the 8th grade. We were good friends from the start. All I can say is that I miss you a lot and I'll never forget the times we had! This time you keep your chin up!

Love, Missy

To my brother Robert - The only things I can tell you is that I love you and miss you more than words could ever say. I hope that you're happy and that there is a big fishing pond in heaven.

I love you.  
Amy

To my only son and best friend - I miss so much the great times we shared in the 17 years I had the privilege to be your dad. Nothing can ever replace those memories. We will fish together again one day.

I love you "Duck!"  
Your Pop

Dear Little Robert - I miss you, I'll never forget you. Memories of you are so special. I'm so thankful for them. You'll always be in my heart and I'll always remember you with love.

Aunt Cindy





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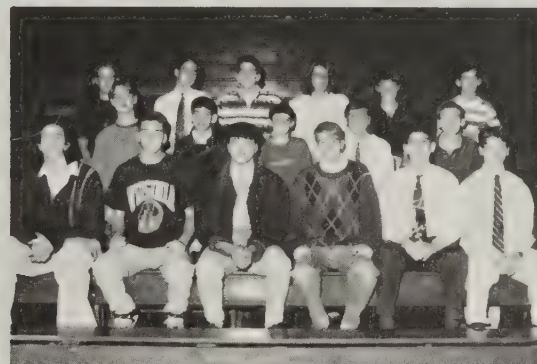
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**KEYETTES:** Front Row: Kelly Saunders, Kasey Gordon, Amy Yang, Lindsey Morgan, Kari Hill, Totty Edwards, Kingsley Weaver, Meha Shah, Julie Blake  
Front Row: Lori Walsh, Phuong-Lan Tran, Julia Van Deren, Evie Burnet, Whitney Miller, Stacy Manchester, Mandy Bender, Kim Boger, Erin Stalens  
Back Row: Carol Seymore, Jenny Hodges, Nancy Bollinger, Susan Bollinger, Sheila Debrunner, Kendra Hamilton, Leighann Luter, Sarah Ellis, Wendy Hsu



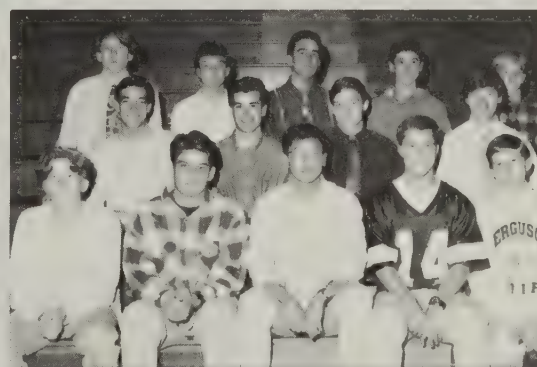
**KEY CLUB:** Front Row: Gabe Blair, Stephen Turner, Colin Beier, William Hockett, Greg David, Ross Stevens  
Second Row: Mark McKercher, Jacob Murov, Jamie Cale, Avi Gibberman, Jeff Behymer  
Back Row: Scott Triesmann, Robert Sherman, Cory Hicks, Brian DeVane, Luke Wilcox, Will Frank



**IT'S ACADEMIC** Front Row: Jason Cheung, Chris Kurowski, Julia Van Deren, Thomas Mack  
Second Row: Phillip Jernigan, Steven Garfinkel, Greg David, Jessica Bostic  
Back Row: Avi Gibberman, Reggie McGee, Robert Sherman, Conway Sheild



**JUNIOR CLASS OFFICERS:** Felisha Johnson, Meha Shah, Latashia Newsome



**KEY CLUB:** Front Row: Matt Gracey, Jonathan Minkoff, Thai Trinh, Matthew Wilcox, Tom Feely  
Second Row: Mason Blackwell, Chris Price, Bradley Manry, Phillip Jernigan  
Back Row: Nathaniel Kamp, Randy Proctor, Adam Wittan, Trevor Manning, Jonathan Hill



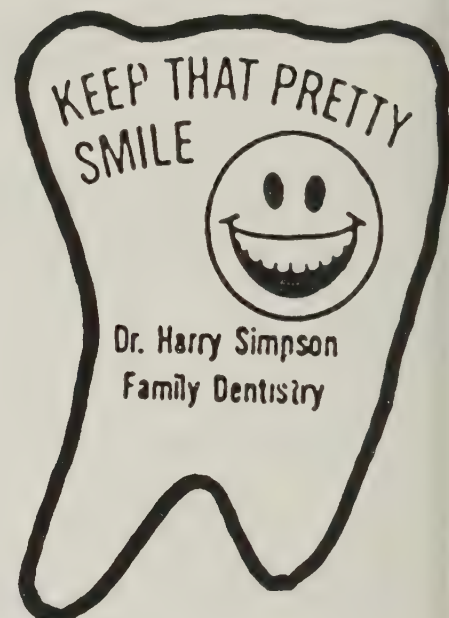
*Thank You Ferguson High For Your  
Graduates, Especially*

*Debra '74*

*Diane '79*

*Doug '77*

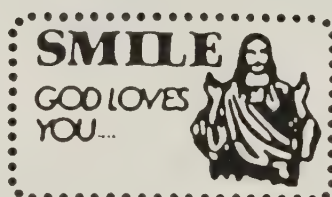
*Dean '82*



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**MATH CLUB:** Front Row: Ms. Sarah Rogers, Carol Seymore, Matthew Wilcox, Chris Kurowski, Thai Trinh, Whitney Miller Second Row: Jennifer Saunders, Evie Burnet, Ravi Jain, Jennifer Halloran, Stephanie Gerke, Thomas Mack Back Row: Robert Sherman, Dominique Green, Christie Walter, Phuong-Lan Tran, Jason Cheung, Brooke Elliott

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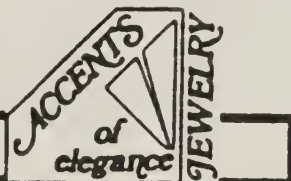


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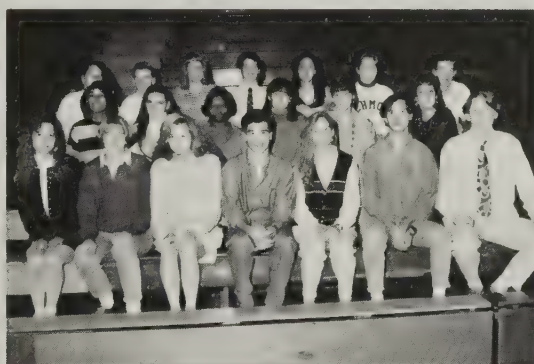
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**LATIN CLUB:** Front Row: Carol Seymore, Carter Paulson, Rachel Capps, Chris Price, Courtney Michalec, Michael Latham, Nathaniel Kamp Second Row: Temeka Jones, Danielle Hendricks, Lolita Tyree, Mary Weber, Megan Brown, Lisa Paddleford Back Row: Erin Magee, Andy Beale, Lindsey Morgan, Ross Stevens, Sarah Ellis, Erin Stevens, Alden Fitchett



**LATIN CLUB:** Front Row: Ms. Ann Tew, Erin Seney, Brandon Hamilton, Justin Conway, Henry Finch, Brian Trimble, Brooke Elliott Second Row: Erin Payne, David Friel, Nichole Lawrence, Janie Shrader, Robye Lopater, Yannick Aguilar, Katrina Dempsey Back Row: Jessica Bostic, Ryan Wallace, Scott Dellinger, Tara Friel, Susie Rees, Pete Crum



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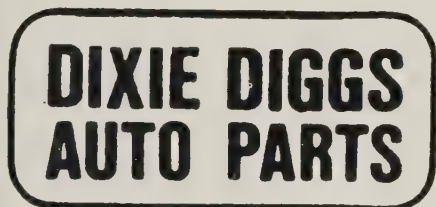
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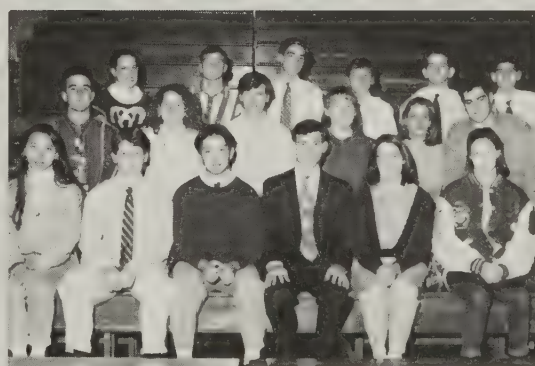
**NHS:** Front Row: Carol Seymore, Kari Hill, Mark McKercher, Amy Yang Back Row: Melanie Fedorchak, Hilary Micha, Jennifer Arthur, Latrice Booker, Thai Trinh



**MARINERS' PRESS:** Front Row: Missy Haworth, Andrew Hyatt, Lorenzo Cooper, Jovan White, Melanie Fedorchak Second Row: Dale Harris, Michael Waldon, Jennifer Saunders, Jusbyn Lockard, Derek Thomas, Jason Murphy Back Row: Jason Callan, Amanda Santiago, Christina McKeithan, Chris Bustler, Carrie Nichols, Mr. Charles Kinnison



**MIXED CHORUS:** Front Row: Kimberly Gaskill, Michelle Moore, Jaime Camden, Michele Weyandt, Judith Monk, Tina Talton Second Row: Cindy Thigpen, Misty Rodriguez, Lauren Davis, Laticia Daugett, Kenya Smith, Desta Smith, Danelle Armstrong, Racheem Evans Back Row: Trineka Whitehead, Nikita Tah, Laurie Sloan, Casie Parsons, Summer Stephens, Tarena Tucker, Rashard Tucker



**MODEL UN:** Front Row: Amy Yang, Ross Stevens, Jason Cheung, Chris Kurowski, Julia Van Deren, Mary Pohl Second Row: Adam Wittan, Erin Magee, Phillip Jernigan, Kelly Kings, Kellie Gennrich, Conway Sheild Back Row: Totty Edwards, Robert Grove, Robert Sherman, Avi Gibberman, Steven Garfinkel, Greg David





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*To Allee & Webster — Thank you so much for all your help this year. Always remember the good times we had and forget all those ROTTEN deadlines!*

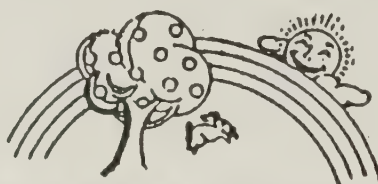
*Love ya,  
Mel*

*Amy — "if you have a dream alive in your mind, bring it to the world, give it life!" Congratulations baby girl and when you make all those big bucks, remember your family.*

*Love always,  
Mom & Dad*

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*Coach Scott — The memories I have of you and the team will last a lifetime. Thanks so much for all you've given me! I hope that one day I become all that you've taught me to be!*

*Love you,  
Amy*

*Melanie-  
Congratulations! This time at the family event, we get to hold the video camera. We love you!  
Uncle Donald, Aunt Betty, Eric & Allie*



**PROJECT DISCOVERY:** Front Row: Nichole Lawrence, Edna Crudup, James Edwards, Felicia Jones, Lolita Tyree, Erik Harvey Second Row: Latasha Jordan, Anthony Williams, Bernadette Brown, Wanda Fletcher, Shawanda Darden, Alfreda Knightnor, Jennifer Lish Back Row: Chanel Williams, Leroy Jackson, Kenya Ellis, Vernon Faulkner, Julia Matthews, Katrina Dempsey, Antonio Mallicott



**PROJECT DISCOVERY:** Front Row: Mose Ware, Martino Brown, Erin Payne, Latrice Booker, Jamon Harrelson, Armond Jenkins Second Row: Shantae Hall, Takisha Hamlin, Juanita Greene, Cynthia Hopkins, Summer Stephens, Melinda Metcalf, Linwood Barrett Back Row: Ms. Natalie Dawson, Nicky McNair, Danielle Gunter, Lakela Lassiter, Kisha Parker, Ferando Fox



**SCIENCE CLUB:** Front Row: Jennifer Arthur, Lisha Johnson, Kari Hill, Kingsley Weaver, Shelia Debrunner, Lindsey Morgan Second Row: Jonathan Hill, Amy Yang, Jennifer Saunders, Scott Triesmann, Wes Wright Back Row: Leslie Hock, David Whanger, William Hockett, Cameron Paulson, Merry Gregg, Beth Reynolds



To Melanie-  
Graduation is just around the  
corner, and so is my new room!  
Congratulations and thanks.

Your Brother,  
Nick

Congratulations Mel-  
We know you are a graduate, but are  
you still our muffin?

Love,  
Uncle Bill, Aunt Lori, Jamie &  
Kally



Melanie-  
Hey chic! If Nick gets your room, can  
I have your answering machine? I  
love you!

Mom



To Melanie-  
I was there when you were born and  
I'll be there when you graduate!  
Congratulations!

Love,  
Grammy & Poppy

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**SPANISH CLUB:** Front Row: Phillip Jernigan, Jason Lawrence, Jamie Hundley, David Moses, Ms. Donna Johns Second Row: Jason Cheung, Melinda Crowder, Kristin Hoffman, Bryan Boger, Jason McMorris Back Row: Jeff Behymer, Matt Elofson, Fray Snead, Corbin Behnken



**SPANISH CLUB:** Front Row: Nicole Bowman, Maithili Barot, Mary Pohl, Janel Lafferty, Taylor Whitley Second Row: Lauren Dabbs, Mandy Bender, Kim Boger, Greg David Back Row: Nancy Bollinger, Jenny Hodges, Carrie Williams, Luke Wilcox, Avi Gibberman



**SCIENCE CLUB:** Front Row: Ben Swenson, Jonathan Minkoff, Mark McKercher, Robin Saunders, Kathryn Paulson, Emily Swenson Second Row: Bryan Boger, Trevor Manning, Mandy Bender, Erin Magee, Kelly Saunders, Robert Sherman, Wendy Isu Back Row: Michele Weyandt, Jennifer Lish, Nancy Bollinger, Susan Bollinger, Erin Stevens, Katie Lorentz



**SOCIAL STUDIES CLUB:** Front Row: Melanie Fedorchak, Elizabeth Welton, Chris Kurowski, Robert Sherman Second Row: Brooke Elliott, Becky Brisson, Tara Friel, Jessica Bostic, Antonio Mallicott



**SOPHOMORE CLASS OFFICERS:** Front Row: Avi Gibberman, Bryan Boger Back Row: Erin Magee, Jason Cheung, Richard Taylor



**CONGRATULATIONS, GRADUATES!**

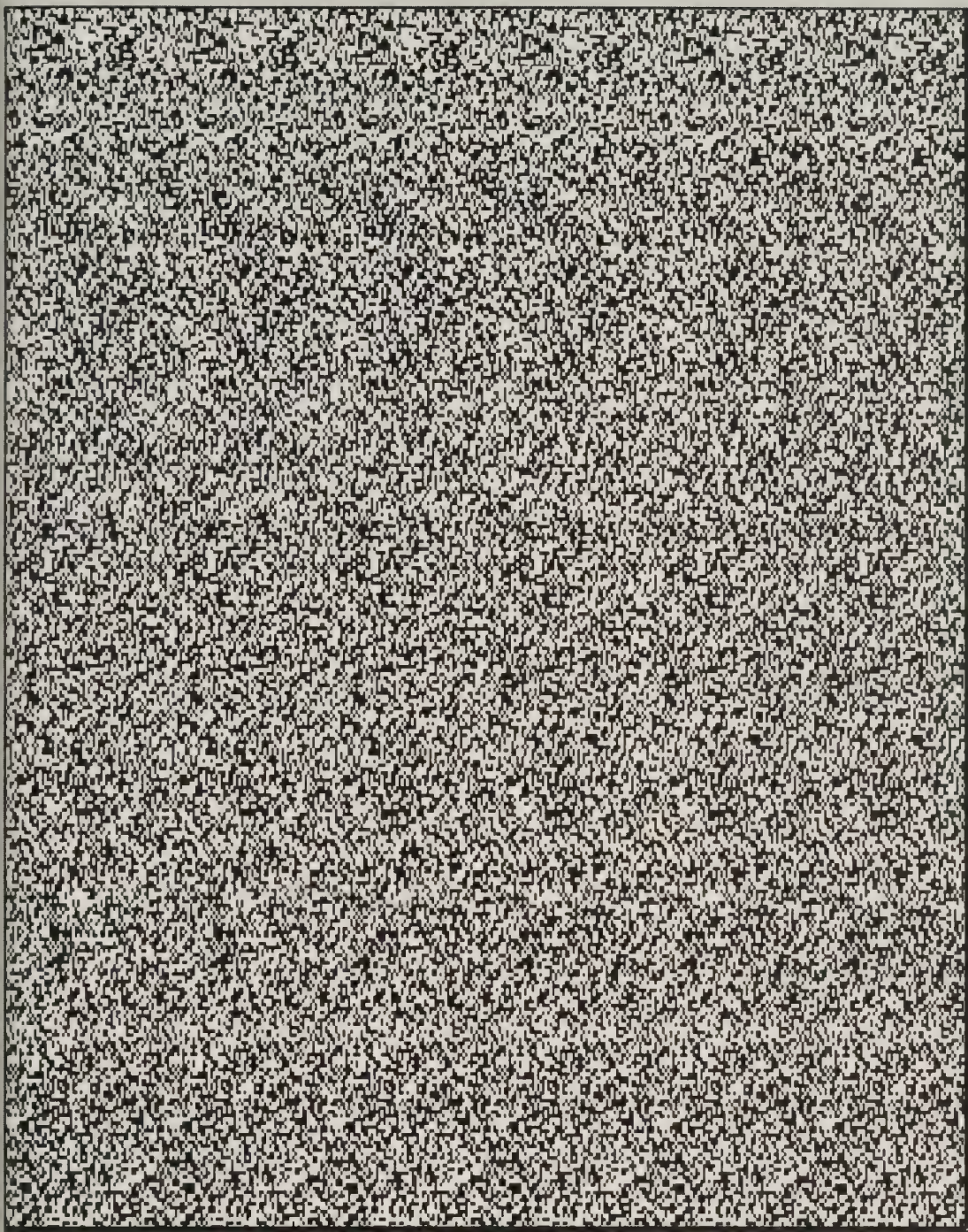
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**TAG:** Front Row: Jenny Arthur, Tamiko Robinson, Amy Yang Back Row: Mark McKercher, Bobby Richman, Leslie Gammon



**SADD:** Front Row: Bernadette Brown, Shawna Anderson, Andi Worth, Elizabeth Smith, Bonnie Pancoast Second Row: Wynter Chatman, Janel Laferty, Tammie Wallace, Brian DeVane Back Row: Alfreda Knightnor, Jose Gomez, Christine McK-eithan, Charity Edwards, Brian Freeman



**SPORTS MANAGERS:** Front Row: Tamiko Robinson, Amy Callis Back Row: Ericka DuVall, David Walsh



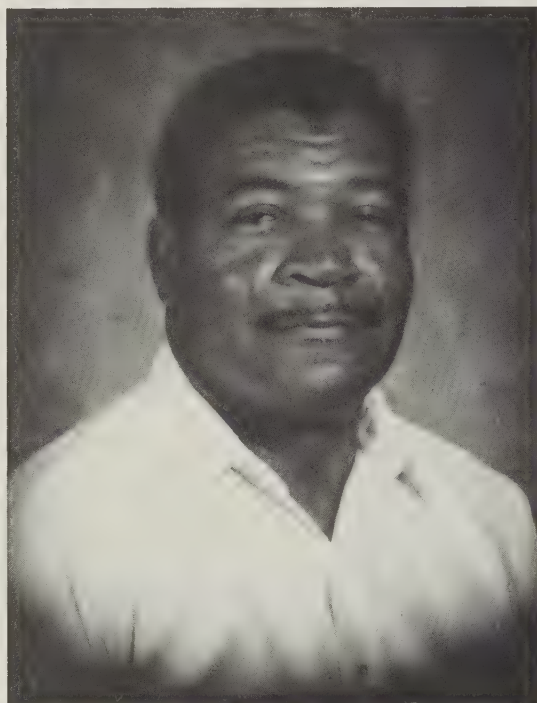
**STUDENT COUNCIL:** Front Row: Ms. Joann Fivel, Chris Kurowski, Tamiko Robinson, Jonathan Minkoff Second Row: Bryan Boger, Kasey Gordon, Sarah Cline, Lindsey Morgan, Carter Paulson Back Row: Beth Eastman, Trevor Manning, Thai Trinh, Rebecca Cline, Kari Hill, Lauren Dabbs, Erin Magee



**STUDENTS FOR BROTHERHOOD:** Front Row: Ms. Kim Hines, Shawna Anderson, Wynter Chatman, Alfreda Knightnor Back Row: Melanie Fedorchak, Tammie Wallace, Julia Van Deren, Bernadette Brown



IN LOVING MEMORY  
OF  
**LEVI HILL**  
*July 11, 1939 - January 11, 1994*



To a good friend,  
You will be missed.  
The Mariners' Press & The Annual Staff



Allison -  
You are a special  
girl. Unique, funny,  
kind, klutzy, our best  
friend and most  
definitely a great  
driver! Good luck in  
college and always.

Love,  
Mom & Dad

Dear Yearbook Staff-  
Mother Earth, Our Home is a sentence  
no matter what you guys think! If you  
spoke my language you would  
understand.

Love,  
Scot

Dear Scot-  
Mother Earth, Our Home is definitely  
**NOT** a sentence! GET A CLUE!

Love,  
The Editors

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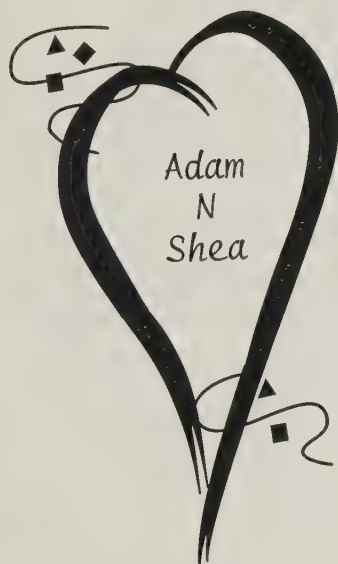
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*Congratulations Melanie-  
Graduation means going to college.  
College means doing all your own  
shopping, laundry and even paying  
bills. Are you sure about this?!*

*Love,  
Mom*

*Congratulations seniors! Susan and  
Nancy Bollinger, Sheree Strickland,  
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**NJROTC III & IV:** Front Row: Rusty Hagerman, Howard Singletary, William Lee Second Row: Linwood Slade, Antonio Alexander, Arthur Parker Back Row: Chris Hendricks, Stephen Grimsley, Mary Stone



**WINDJAMMER:** Front Row: Ms. Kim Hines, Mark McKercher, Wendy Parker, Wanda Fletcher, Monica Volak, Kim Carter Second Row: Scott Trieshmann, Kim Coles, Angel Anthony, Jennifer Adams, Samantha Lassiter Back Row: Terry Fenner, John Richardson, Stephen Pereira, Bobby Richman



**NJROTC I:** Front Row: Toshea Allensworth, Queenarda Brown, Marcus Evans, Richard Falvo, Lavonna Moore Back Row: Jason West, Crystal Lawton, Rachael Rosenbaum, Jim Brooks, Ben Fillyaw



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**NJROTC COLOR GUARD:** Front Row: Rusty Hagerman, Linwood Slade Second Row: Chris Tanner, Jenny Jamison, Rebecca Sanders, Keyomartee Herriot, Chris Hendricks Back Row: Chris Hicks, Mikasha Keene, Randy Spires, Jose Gomez



**NJROTC DRILL TEAM:** Front Row: Brian James Howard Singletary, Chris Hendricks, Rusty Hagerman, Linwood Slade, William Lee, Randy Spires Second Row: William Gervin, Tinica Mabry, Matthew Sanders, Jose Gomez, Nate Nelson, Jin Brooks Third Row: Rebecca Sanders, Chris Tanner, Keyomartee Herriot, Chris Hicks, Fernando Fox, Jenny Jamison Back Row: Rachael Rosenbaum, Erin Payne, Mikasha Keene, Charlotte Wallace, Katrina Dempsey, Lamont Scott



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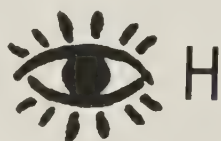


June 23, 1993 Lorena Bobbitt severed her husband's organ and threw it out of the window.

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September 1, 1993 Rapper Snoopy Doggy Dogg was found guilty as an accomplice to murder.

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October 15, 1993 It was announced that Budweiser beer's top dog, Spuds Mackenzie, died.

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*January 14, 1994 Ice skater Nancy Kerrigan was attacked by rival skater Tonya Harding's body guards.*

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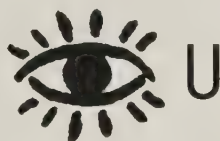




*January 30, 1994 Super Bowl XXVIII-The Dallas Cowboys won their second straight Super Bowl while the Buffalo Bills lost their fourth straight.*

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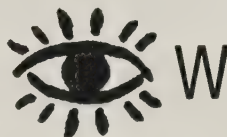
*February 17, 1994 Mariner Boy's Basketball Team won the district title.*

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*February 18, 1994 U.S. speed skater Bonnie Blair received her fifth gold medal.*

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*February 19, 1994 U.S. figure skater Nancy Kerrigan received a silver medal in the Winter Olympics.*



*February 21, 1994 Pearl Jam concert tickets sold out in an incredible 10 minutes!*

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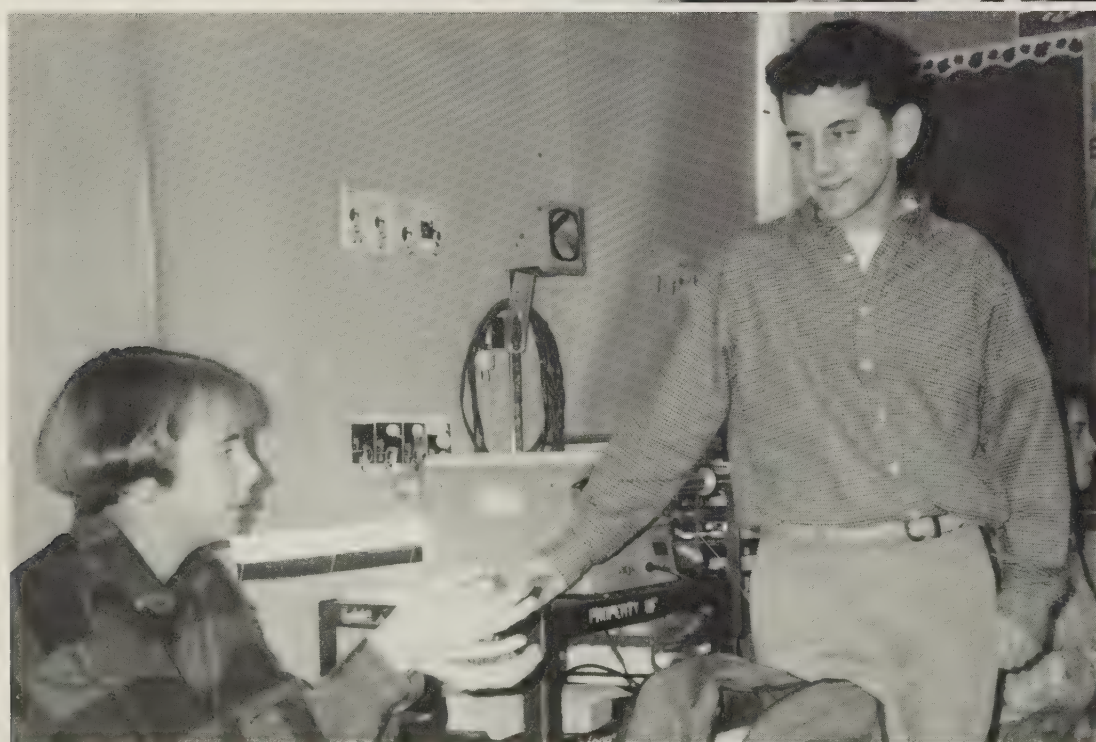
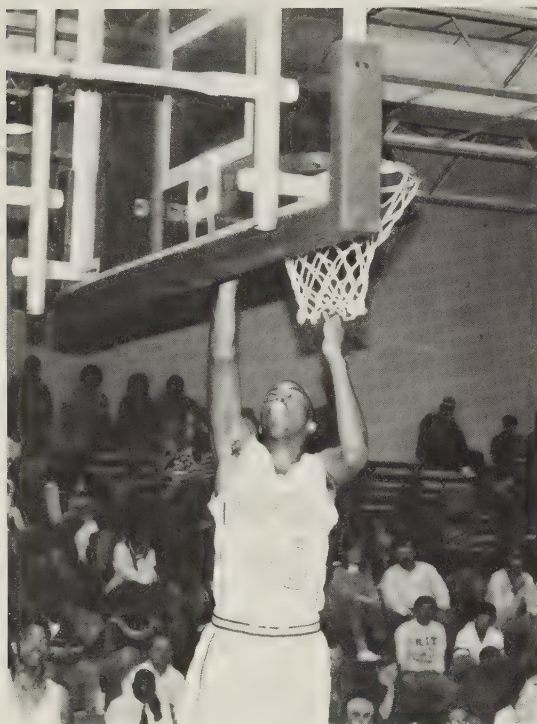


*March 2, 1994 "Beverly Hills 90210" aired its 100th episode.*

ZIMERAS, Greta L	29
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***Dunkin' With No Donuts.** . . Eric Jones slammed the ball during the heated game with Denbigh High School. Thanks to the efforts of Eric, Aaron Brooks, Antwain Smith, and the rest of the team, the boys basketball team had one of the best seasons ever. Photo by Kay*



***I Just Don't See Your Point Of View.** . . Carter Paulson tried to convince Stevie Garfinkel that the United States desperately needed a national health care system. This kind of discussion was common at the weekly debate team meetings. Photo by Melanie Fedorchak*





# V I R T U A L L Y GONE

## We Are The Future

**A**fter students and faculty finished with the final exams, and Kim Allen read the final afternoon announcements, and the final afternoon bell sounded, students and faculty all breathed a collective sigh of relief. They realized that the year was Virtually Gone...

The students, teachers, and staff had toughened it out through 180 gruelling days. Now, as the warm weather rolled over them, it was time to sit back, relax, and enjoy the beach, the mountains, friends, and free time.

Gone were the days of winter, which, by the way, was one of the snowiest on record for the Hampton Roads area. The winter months contained vivid memories for student and faculty alike. Spectacular dances, awesome basketball games, shortened school days, and fun weekends were all relived in students' minds after that final bell. Through it all, the student body came through in full force. From going to see the basketball team defeat Bethel in an away game, to participating in Black History Month, the students were always there, proving that your own Virtual Reality was what you made of it. When asked what V.R. meant to the school and students, Steven Garfinkel said, "I guess Virtual Reality could be best shown through the way the students gathered together in support of things like the basketball team. I know that other schools do not rally behind their teams, but we really got behind ours." ■

*by Melanie Fedorchak*

*A Moment To Remember... John Beagle turned Vickie Martin's class ring for good luck. Her class ring will be a constant reminder to her of her high school years. Ring Dance was a time for the junior class to get together and celebrate their accomplishments. Photo by Kay*

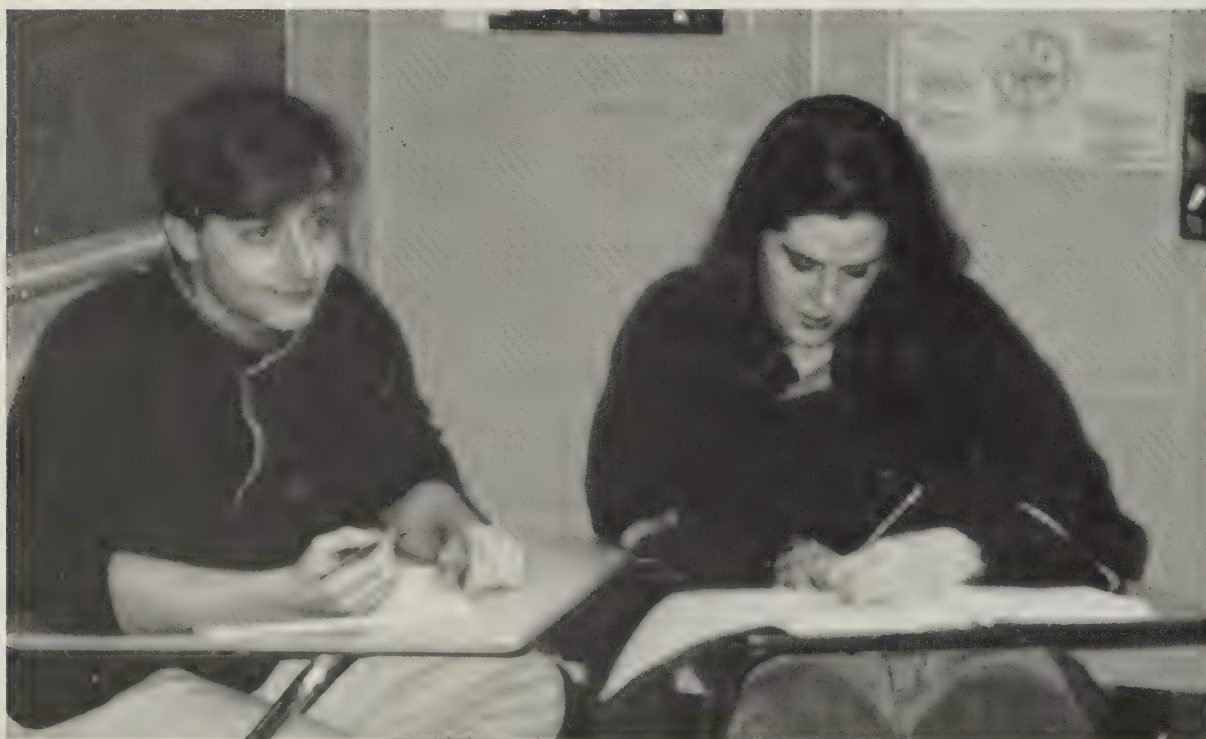


*Whoomp! There It Is!!! The senior class rocked the pep rally. Because this was the final Homecoming rally for them, Tina Talton, Melissa Heath, Anne Yoon, Faith Atkins, and the rest of the senior class showed their spirit enthusiastically. Photo by Kay*





*Rockin' The House. . . Felix Cheung, Hilary Micha, Latrice Booker, Jennifer Arthur, and Nathaniel Kamp cheered for the senior class. Pep rallies were a time for the seniors, and the rest of the student body, to show their school spirit. Photo by Kay*



*By George, I've Got It. . . Ryan Neff looked surprised as he realized that he had figured out the answer to the problem that Allison Austin was working. Photo by Kay*







## C R E D I T S

The MARINER staff would like to extend their appreciation to those who helped in the development of this publication. We would like to thank our Taylor representatives: Ms. Jan Day, Mr. Dan DeFalco, and our customer representative, Ms. Tina Avery. We would also like to thank Ms. April Enos for her help on the cover design. To Mr. Charles Kinnison we extend our greatest appreciation for the support, time, and never ending patience. The staff would also like to thank Mrs. Dianne, Jackie, and Nathaniel Kinnison for all their assistance on deadline days.

We would like to thank all those who photographed our events or provided photos. Lifetouch and Prestige Portrait Studios were under contract for individual portraits and needed candids. We appreciate Mr. Tom Knox, Ms. Pam Cox, and Ms. Mary Harrell for organizing these efforts and photographers: Ms. Debbie Harrell, Mr. Augie Zinkl, Ms. Debbie Ferguson, Mr. Jim Oram and Mr. Frank Knox.

The staff wishes to thank all those who funded the book: the consumers, the administration, the faculty and staff, and the local businesses who purchased ads. We would also like to thank all our parents for their moral support and endless generosity and Ms. Vicki Roady, Ms. Pamela Sims, Ms. Bonnie Fedorchak for providing needed refreshments on deadline weekends. ■

## C O L O P H O N

The 1994 Mariner, a member of the Virginia High School League, was printed by Taylor Publishing Company of Dallas, Texas. Five hundred sixty copies were printed at an estimated cost of \$21,500.

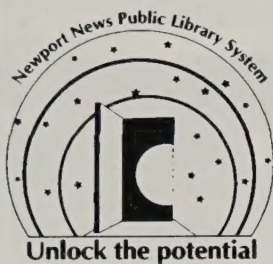
The cover was printed on white lithocote, using royal purple #71 and emerald green #22, with silver foil outline. The format was 8½" x 11" Smyth bound, rounded and backed. The names were printed by silver stamping. The cover design was created by using the "Stare\*EO Workshop" computer program.

The Mariner contains 224 pages printed on #80 white enamel paper. There are 24 four-color, and 16 pages with royal purple #71 including the endsheets and emerald green #22 spot colors.

Body copy was printed in 10 point malibu type style with a 40 point drop letter in a durante style. Captions were written in 8 point malibu italic with malibu bold phrases. Headlines were done in a variety of type styles. The opening, closing, and division pages were printed in 10-12 point malibu.

The '93 Mariner was recognized with an **Award of Excellence** and selected for inclusion in *The 1994 Yearbook Yearbook* published by Taylor Publishing Company. ■





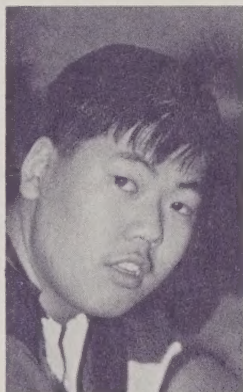
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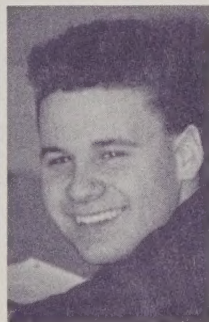
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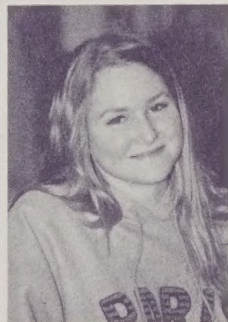
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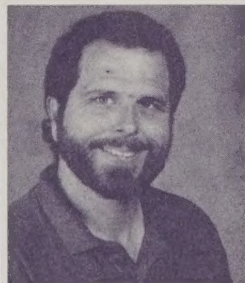
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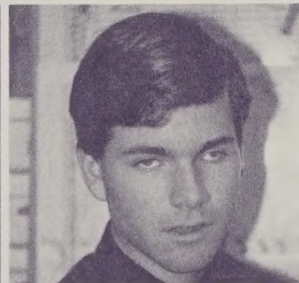
GRIFFIN



HARE



KINNISON



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## MARINER STAFF

**T**he feeling of jumping from one deadline to the next was a stressful experience for all staff members. It seemed to be a never ending circle of drawing quads, writing copy, cropping pictures, and checking pages. Stress levels ran high on those very long weekends spent in Room 136. But through it all, the staff's spirits were kept high by the unusual events that occurred. Events that seemed nerve-racking at the time, gave us all a good laugh later on. In the end, when the final product of our work was in our hands, sighs of relief and accomplishment could be heard across the school. We had published a book that we can be proud of and cherish as well.■

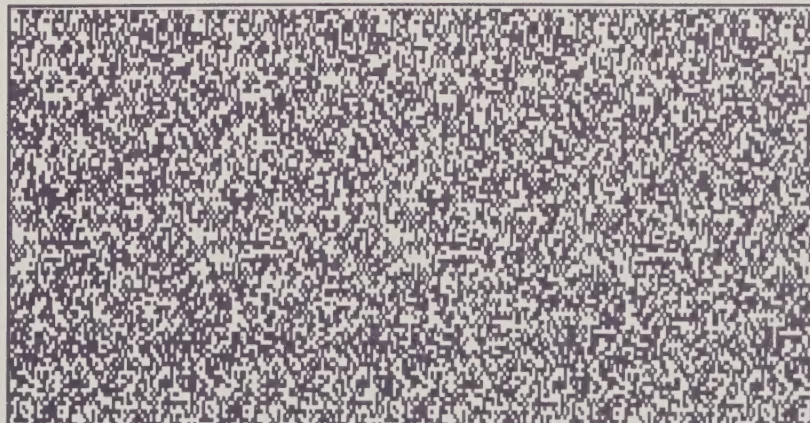
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 ..... Jason Hare

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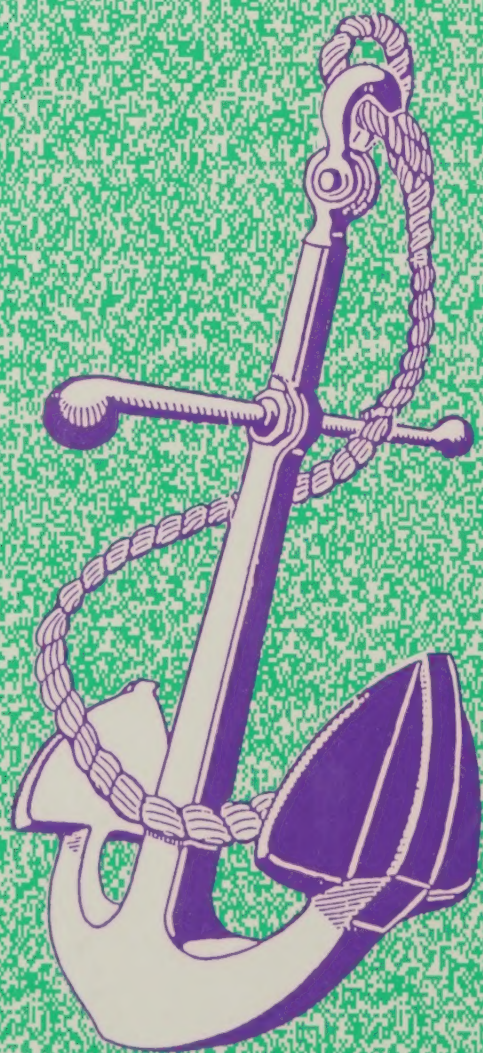
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